

Senior Paper Rubric 202__

The following rubric is based on a pass/fail standard. Scoring “Below standard” on any **four** categories or more will result in a failing grade. Scoring “Not passing” in any **one** category will result in a failing grade.

Category:	SENIOR STANDARD	BELOW SENIOR STANDARD	NOT PASSING
Page length	At least one word on the 7 th page	One word on the 6 th page	5 pages or less
MLA format --includes Heading, page #, spacing, 12-pt. Times New Roman Font, block quotes, & Works Cited page.	Few, minor errors in MLA format throughout	Excessive minor errors in MLA formatting mistakes	Incorrect MLA
Works Cited page format	Few, minor errors	Excessive, minor errors	Incomplete/Not matching citations
MLA in-text citations and Works Cited Page Correlation	All citations within the paper appear on the Works Cited page & all entries on the Works Cited page are cited within the paper	1-2 in-text citations do not correlate with the Works Cited page or 1-2 entries on the Works Cited page are not cited within the paper	3 or more in-text citations do not correlate with the Works Cited page or 3 or more entries on the Works Cited page are not cited within the paper
Academic sources	8 credible sources	7 credible sources	6 or less credible sources
Claim	The claim is clear and argumentative and in the first paragraph	the claim is not clear and in the first paragraph	Claim is missing
Organization	Arguments are clear, logical, paper uses topic sentences and follows a logical sequence	Arguments are a bit vague, paper ideas are slightly disorganized, inconsistent use of topic sentences	Arguments are illogical and/or biased, organization is lacking structure
Counterclaim and rebuttal	the writer has included logical counterclaims and rebuttals	writer has included weak counterclaims and rebuttals	No counterclaim and rebuttal
Original writing	No more than 8 direct quotes, no more than 1 blockquote; less than 30% match on Turnitin.com	9-12 direct quotes, 2-3 block quotes; less than 30% match on Turnitin.com	Blatant plagiarism
Formal Language/Academic Tone/Third Person Point of View	Formal language and academic tone throughout; entire paper remains in third person; no uses of contractions	Occasional slang, contractions, non-academic tone, does not stay in third person	Completely informal
Grammar/Punctuation, Spelling, Syntax, & Consistent Tense Usage	Minimal errors in any category	The paper falls slightly below the average high school standard in any category	The paper falls far below high school standard and make reading the paper very challenging

Circle one: PASS / REVISE

Name: _____ Per. _____ Teacher: _____