

# Long Range Planning Committee

Minutes

June 10, 2015

District Office Training Room

## ***Members in Attendance:***

Eden Irgens	Warren Olson	Robyn Clevenger	Laura Rumpler
Casey Morrisroe	Janet Ackerman	<b><i>Ex-Officio:</i></b>	<b><i>Guests:</i></b>
Shelly Blank	Lea Williams	Matt Handelman	Tammy Stroud
Tiffany Melton	Lori Wallin	Trina Caudle	Doug Nichols
Kim Youngman	Rose Backs	Kathy Liverman	Dave Teater
Deanne Clifford	Dana Specht	Brian Wallace	
Paula Marano	Bill Rutherford	Bryan Martin	

***Members not able to attend:*** Lisa May, Raniel Diaz, Carrie Cook, Jon Froderberg

## ***Welcome***

LRP Chair, Eden Irgens, welcomed everyone and called the meeting to order at 3:05 p.m.

## ***Business - Approval of May Minutes***

Motion to approve May 27<sup>th</sup> minutes by Lea Williams, second by Tiffany Melton - approved

Keep in mind; now that Casey Morrisroe is a Board of Trustee, we need to think about filling the Chair/Vice Chair positions.

## ***Presentation of Data***

The following topics were discussed in a PowerPoint given by Doug Nichols and Dave Teater:

- Data Review and Housekeeping
- Estimated Development costs
- Small Group Work
- Discuss Logical Next Steps

Laura gave an overview of results to questions around future high school growth. She stated that 95 people took the online survey, 6 focus groups were held which included the involvement of students. The questions asked around future high school growth were:

- What is currently working well?
- What may be missing?
- What would a focus or themed high school look like?

A summary report will be added as a separate document to these minutes.

**Next Meeting:** June 15<sup>th</sup> from 3:00 – 5:00 p.m., District Office Training Room

**Adjourn:** 5:00 p.m.

## **A “Snapshot” of Public Input - Through Focus Groups & Survey Relative to HS Facility Planning for LRP member use/ discussion**

SURVEY: 94 participants

FOCUS GROUPS: 6 Focus Groups; 42 community participants  
26 students

### **APPRECIATE/ WHAT IS WORKING WELL:**

- Well-rounded comprehensive high schools
- Diversity of electives
- Opportunities for high achievers - AP
- Remediation for struggling students
- Special Education programs
- Athletic opportunities
- Music, fine arts and performing arts
- Foreign languages
- Leadership classes- opportunities for leadership
- KTEC
- Strengthening of PTE programs back in our high schools
- NIC opportunities – Dual enrollment
- Non-sports based extra curricular activities
- Robotics teams
- Zero Hour

### **MISSING or WISH WE HAD/ WOULD LIKE TO SEE:**

More opportunities to get students out of the bricks and mortar of school and out into the world; cultural exchanges

Additional exposure to STEM and technology

Strengthen computer science for all – look at Michigan, Texas, Mass.

Farming and Agriculture based opportunities

More ownership/entrepreneurship of students’ learning

Courses for the medical fields of learning – expand from technical to professional

More for the middle – “average” students to stay engaged and challenged and fit in

Begin the HS introductions/ emersions/ connections in middle school – HS paths explained better to parents and students earlier in the middle school years

Hands on learning, research and project based learning

Introductory classes for career paths: intro to engineering, intro to accounting

More service opportunities and community opportunities to integrate for kids

Would like to see use of technology to offer more classes between the two schools, (Japanese for example is only offered at one high school)

More variety of science offerings and science laboratories

Bring back Home Economics

Bring back or strengthen YVA (volunteer/ service experiences for students)

More after school academic opportunities: library open later, a + hour like the zero hour

Students graduating with more marketable skills – for jobs and higher learning: presentation skills, writing skills, being on time, personal responsibility...

Building out of the two traditional high schools as originally planned – second gym

Mentoring opportunities: parents and other adults want to volunteer and serve more in the schools in relevant ways

Job shadowing/ career explorations / apprenticeships – more exposure to career options

Interdisciplinary approaches to curriculum through learning communities

Smaller school environment opportunities - Not all students thrive in a large school environment

Create smaller learning communities – cohorts of kids with common interests; helps kids in a large system not get lost – provide better connections

### **PERCEPTIONS relevant to facilities:**

Two traditional High Schools are too large, “huge”; students are getting lost. (This belief held by both adults and students.)

Space issues / schools are overcrowded – both for academics, athletics, and extra curricular

Many popular classes are overcrowded. Not enough space for more classes.

Larger schools mean more programs and options for students, but fewer opportunities for ALL students to become involved or become leaders in these programs.

Frustration with public educations – “one size fits all”. Need to add more programming/ opportunities/ environments for the kids that don’t fit the traditional mold.

### **CONCERNS relevant to facilities:**

Taking away existing programs/ opportunities to make way for new ones. Concerns over cutting existing programs

Don’t like a school district / schools with portables; do away with portables.

Upgrades needed to both existing schools before building a new one. LCHS and CHS are not equitable in their facilities – gyms, portables, and track/fields.

## **A FOCUSED or THEME HS**

Yes, as long as not too narrow – a more general theme like project-based.

Concerned that HS should be a wide spectrum of learning, experiences, and interactions.

One student's perspective: "High school is the time we learn who we really are, so we should not be focused on one specific theme. Instead have a school with many different possibilities for different students."

### **Emerging Themes:**

STEM or STEAM

Technology

College Prep – different environment than Charter

Language emersion emphasis (Mandarin and Spanish)

Could there be another campus (like a KTEC) – where students from all schools can go to for part of their studies?

Areas of Focus – or wings/ hallways within existing schools

Smaller school environment option

Google campus style – fluid programming/ creativity

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### **Others schools mentioned for study/ review**

- Spokane Valley Tech – project based learning environment
- Carnegie Vanguard High School - LEED Profile
- A3 School – Academy of Arts & Academics, Oregon
- Aviation HS in Seattle area
- Math HS in Boise
- Science Charter School in Boise
- ForestBird, Experience Based HS in Sandpoint