

INSTRUCTION

2300P

Guidance and Counseling

School counselors engage in developmental counseling and short-term responsive counseling. School counselors shall not attempt to engage in long term therapy or diagnoses of disorders which are best left to the appropriate outside agency.

Working with District and Building Administration, school Counselors will plan, organize, implement and evaluate a comprehensive, developmental, results-based school-counseling program that aligns with the American School Counseling Association (ASCA) National Model, addressing academic achievement, career planning and personal/social development. This program may include but not be limited to:

- Helping students monitor and direct their own learning
- Supporting students with personal/social development. Programs may include but not limited to:
 - Anti-bullying
 - Suicide prevention
 - Personal safety issues
- Assisting students in career development and career-assessment techniques to help students understand their abilities and career interests.
- Counseling for students during times of transition, separation, heightened stress and critical change.
- Counseling and crisis response (responsive services)

These goals can be accomplished through direct instruction and/or working collaboratively with other staff or community resources.

Procedure History:

Promulgated on: 5/5/14

Revised on: