

INSTRUCTION

2300

Guidance and Counseling

The District recognizes that the school counseling program is an important part of the total program of instruction, and should be provided in accordance with state laws, regulations, district policies and procedures.

School counseling is one component in the continuum of care that should be available to all students. School counselors coordinate and facilitate counseling, college/career guidance and other services to ensure all students receive the care they need, even though school counselors may not personally provide the care themselves.

The District will provide school counseling services to all students, K-12, as resources allow. The school-counseling program will use national and state school counseling standards as a guideline. The School Counseling Program, in consultation with qualified personnel, should include but not be limited to:

- Individual counseling, group counseling and classroom instruction ensuring equitable access to resources promoting academic achievement, career development and personal/social development for every student.
- Collaboration with stakeholders, such as parents and guardians, teachers, administrators and community leaders to create learning environments that promote educational equity and success for every student.
- Leadership, advocacy, and collaboration within the individual school community, which are critical elements of a successful school counseling program.
- Implementation of a developmentally appropriate school counseling core curriculum, aligned to the American School Counseling Association (ASCA) student standards to address all students' needs, based on student data.
- Analysis of data to work collaboratively with administration on perceived needs for school improvement in areas to assist students in academic and personal/social and career development.
- Recommend that parents seek support from outside agencies when necessary, to effectively address student, staff and family issues.
- Use of a variety of intervention strategies to meet the needs of the individual, group or school community before, during and after crisis response.

Legal Reference: I.C. § 33-1212 Elementary school counselors
IDAPA 08.02.03.108 Guidance Programs

Policy History:

Adopted on: 5/5/14

Revised on: