

Class Size

Since class size is one factor that determines classroom teaching, the Board directs the administration to plan and provide for class sizes that ensure maximum student-teacher contact recognizing the following factors:

- Class sizes may differ according to the nature of instruction such as in the case of remediation, special education, and elective courses.
- Districts should strive to achieve ratios consistent with state and/or negotiated agreement class size ratio goals. However, limited facilities, student transportation, enrollments, and finances may cause class sizes that are beyond the administration's ability to remedy.

Legal Reference: IDAPA 08.02.02.110      Personnel standards

Policy History

Adopted On: 2/3/14

Revised On: