

Curriculum Development, Implementation and Evaluation

The Board has the authority and responsibility to adopt and carry on a total educational program that strives to meet the objectives established by the District, State and Federal guidelines. The Board is responsible for curriculum adoption and must approve all significant changes, including the adoption of new primary instructional materials, new courses and modification of existing courses before such changes are made. The Superintendent or designee is responsible for making curricular recommendations. The curriculum shall be designed to accomplish the learning objectives and goals for excellence consistent with the District's educational philosophy, mission statement, objectives, and goals. The district shall maintain a curriculum management plan that elaborates upon these expectations.

The District relies on the work of Grant Wiggins and Jay McTighe in defining curriculum as "the specific blueprint for learning that is derived from desired results, as defined by content and performance standards." A resource or textbook is not a curriculum. Rather, curriculum should specify the experiences, instruction, assignments, and assessments students will need to achieve the desired results. *Desired results* can be defined as what students should be able to know, do, and understand as a result of their learning. In addition, curriculum should serve to both focus on what is essential in student learning and to connect learning within and across content, grade levels and schools.

Curriculum should be standards-based, and provide a clear, valid and measurable set of standards and objectives aligned to state and national curriculum standards. Research indicates that such curriculum provides the foundation for a cohesive effort to improve student achievement. Quality curriculum will:

- Ensure that all students receive appropriate instruction.
- Ensure the consistency of what is taught among teachers within the same grade or subject area and across grade levels.
- Contribute to high achievement for students over time.
- Increase a school system's ability to use resources effectively.
- Ensure alignment of the written, taught, and assessed curriculum.
- Provide equitable access to the curriculum for every student.

The written curriculum will be made available to the public on the District website.

Curriculum Development

A written, sequential curriculum shall be developed for each course and subject area in order to ensure an equitable education for the District's students. It shall also address content and program area performance standards and District education goals, and shall be constructed to include such parts of education as content, skills, and thinking.

The curriculum shall have a consistent format. The Superintendent or designee shall provide clear direction for their design and shall inform the Board of plans for the development of new curriculum and the elimination of existing curriculum. The Board may establish overall curriculum goals. Curriculum requires Board approval.

Curriculum Implementation

Instructional personnel are required to teach the District’s curriculum. In the implementation of the curricula, teachers shall utilize appropriate instructional methodologies and materials necessary to meet a wide variety of student needs. The Board shall hold the Superintendent accountable for the implementation of curriculum, including but not limited to:

- Training the staff in best practices in the delivery of curriculum.
- Monitoring the delivery of curriculum.
- Providing equitable access to curriculum.

Curricular materials and instructional approaches will be grounded in research. The staff and administration will suggest materials and resources, to include: supplies, books, materials, and equipment necessary to meet the goals of the education program.

Curriculum Evaluation

The District will regularly review curriculum as part of the strategic planning process to promote equity, giving all children the opportunity to learn essential content, and to provide opportunity for deeper and more complex study. A curriculum review cycle and timelines for curriculum development and analysis shall be included as part of the strategic plan.

The Superintendent or designee shall evaluate the curriculum for efficiency, effectiveness, and equity. In all program areas and at all levels, data regarding student mastery of curriculum shall inform the improvement of the curriculum design and implementation process. Analysis of the curriculum will employ a variety of assessments and various sources of data collection in determining the effectiveness of the written, taught and tested curriculum. The Superintendent or designee shall report to the Board on the status of District curriculum through the annual strategic planning process.

All courses of instruction shall comply with State statutes and the rules of the State Board of Education.

Cross Reference: 2800

Objectives

Legal Reference: I.C. § 33-118

I.C. § 33-118A

I.C. § 33-512

I.C. § 33-512A

Courses of study—curricular materials—online courses

Curricular Materials—Adoption Procedures

Governance of Schools

District curricular materials adoption committees

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| I.C. § 33-601 | Real and personal property—acquisition, use or disposal of same |
| I.C. § 33-1601 et seq. | Courses of Instruction |
| IDAPA 08.02.01 et seq. | Rules of the State Board of Education |

Policy History:

Adopted on: 2/3/14

Revised on: 11/5/18, 12/2/19