Credit Acceptance

Students transferring from accredited public schools outside this District will receive credit toward high school graduation for those classes taken at the previous accredited public school. Transfer credits will be evaluated for acceptance upon receipt of an official transcript.

Non-Accredited and Homeschooled Students

Students transferring from non-accredited home or private schools will receive credit toward high school graduation for courses taken at the non-accredited school as follows:

1. Students will be required to attend Coeur d’Alene School District 271 for the entire 12th grade year and shall be a full-time student both semesters;

2. For students wanting to transfer as sophomores and juniors, credits shall be accepted based upon an affidavit of content signed by the parent or guardian, and signed off by the counselor. Placement in classes will be based upon this affidavit. No grades will be accepted from non-accredited institutions including homeschool;

3. Students transferring prior to their senior year must take a math and a science course to validate learning; and

4. Students who enter as seniors must take:

   A. Two (2) credits of Senior English;
   B. Two (2) credits of Government;
   C. One (1) credit of Economics;
   D. Two (2) credits of a science in either Biology or a higher level science course; and
   E. Two (2) credits of a math in either Geometry a higher level math course.

Additionally, seniors must take enough elective credits to be considered a full time student. Sixteen (16) credits shall be required at Lake City High School, and twelve (12) credits shall be required at Coeur d’Alene High School and Venture High School. Seniors may take these classes through any approved venue for Coeur d’Alene School District #271 courses. In their senior year, students may use correspondence courses only for elective credits and must remain within the limit on the number of correspondence credits. Refer to Policy 2440 Online Course and Alternative Credit Options.
In-District High School Students

Students transferring from a traditional high school to a block schedule high school or vice-versa will need different numbers of credits toward high school graduation depending upon the number of years a student has spent in the traditional school and/or on the AB rollover block schedule as follows:

<table>
<thead>
<tr>
<th>Number of Years on Block Schedule</th>
<th>Number of Credits Needed for Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 years</td>
<td>46 credits</td>
</tr>
<tr>
<td>1 years</td>
<td>48 credits</td>
</tr>
<tr>
<td>2 years</td>
<td>50 credits</td>
</tr>
<tr>
<td>3 years</td>
<td>54 credits</td>
</tr>
<tr>
<td>4 years</td>
<td>58 credits</td>
</tr>
</tbody>
</table>

In-District Elementary and Middle School Students

If a student completes any required high school course with a grade of C or better before entering grade nine (9), and if that course meets the same standards that are required in high school, then the student has met the high school content area requirement. However, the student must still complete all credits of the high school graduation requirements while attending high school (grades 9-12) in addition to the courses completed in middle school.

For example, if a student successfully completes Algebra 1 while in the 8th grade, they would receive two (2) credits in math, but would still need to fill the required math credits in in high school, as required by the State of Idaho and the Coeur d'Alene School District.

Procedure History:
Promulgated on: 10/6/14
Revised on: