



Venture High School Handbook 2016-2017

**1619 N. 9th Street
Coeur d'Alene, ID 83814**

Website: <http://cda.schoolwires.net/Domain/19>

Phone Numbers

Main Office	667-7460
FAX	765-2299
Kitchen	765-4518
Child Care.....	676-9360

Office Hours:

Monday 8-12

Tuesday-Friday 8-3

Principal: Teresa Kaiser

Counselor: Matthew Flieger

SRO: Bryan Alexander

Building Secretary: Heidi Hruza

Treasurer: Marsha Hagen

2016 ~ 2017 Calendar for Venture High School

Thursday, September 6th	First Day of School
Friday, October 14th	Picture Day
Friday, October 28th	Boo BQ
Wednesday, October 19 th	College Readiness Day
Friday, November 11 st	NO school students/Staff work
Friday, November 4th	Make-up Picture Day
Wednesday, November 16 th	Finals 1,3,5
Thursday, November 17 th	Finals 2,4,6
Friday, November 18 th	End of 1 st Tri. Final make-up
Monday, November 21 st	Conferences
November 22-25	No School (Thanksgiving Break)
Thursday, December 5 th	Holiday Dine-in
Friday, December 9 th	Celebration Assembly
Dec. 17 th – January 2 rd	No School (Holiday Break)
Monday, January 16 th	No School (MLK Holiday)
Monday, February 20 th	Presidents Day Holiday
Wednesday, March 1st	Finals 1,3,5
Thursday, March 2nd	Finals 2,4,6
Friday, March 3 rd	End of 2 nd Tri Make-up Finals
Monday, March 6 th	Conferences
March 24-31	Spring Break
Monday, May 29 th	Memorial Day Holiday
Thursday June 1 st	Senior Finals 1,3,5
Friday June 2 nd	Senior Finals 2,4,6
Wednesday, June 7th	Finals 1,3,5 Senior Make up
Thursday, June 8th	Fin. 2,4,6 Senior Breakfast/Graduation
Friday, June 9 th	Last Day of School

- Please use Venture High School website and monthly newsletters for updated information. www.cdaschools.org / Click on the "Schools" link, then on the Venture High School.
- For school closures, please tune to your local TV or radio stations for updated information. Posted on www.cdaschools.org
- If the school district exceeds allotted school closures i.e., snow days, etc. this schedule is subject to change in order to meet state requirement instructional time for students.

Daily Bell Schedules

*Students have all Mondays off.

Tuesday – Friday	
Time	Class
7:50am – 9:00am	1st Period
9:05am – 10:15am	2 nd period
10:20am-11:30am	3 rd period
11:30am-11:55am	Lunch
12:00pm-1:10pm	4 th period
1:15pm –2:25pm	5th Period
2:25pm-2:35pm	Afternoon Break
2:35pm-3:45pm	6 th period
3:50pm-5:00pm	Extended learning

Venture High School

Venture High School is a fully accredited alternative high school. It is designed to help struggling students become academically and socially successful.

Venture High School provides academic classes in all core areas as well as courses in the humanities, PTE, and several other elective options. In the area of Professional Technical Education Venture High School prides itself in providing classes in Family and Consumer Sciences, Child Development, Technology, Manufacturing, Construction and Graphic Design/Print Technology. The school has a career counselor that works with all students where they can learn about occupations, job openings, and further education opportunities in colleges and universities. We have a fully licensed child care center which provides child care for children of students attending. Venture High School provides training for those students interested in careers working with children. We emphasize community projects and many other alternative ways to learn academics and valuable life skills.

Venture High School teachers are dedicated professionals second to none. This helps insure an equal learning opportunity to all of our students. Venture High School smaller class size allows us to be more innovative, flexible, and supportive to students' learning style and needs.

Venture High School smaller class size allows us to be more innovative, flexible, and supportive to students' learning style and needs. With our smaller student teacher ratio, student accountability increases and also increases the opportunity for learning and developing skills necessary for success in the workplace and life.

More than ever parents and students are looking for alternative solutions to learning and receiving a quality education. Venture High School believes we all (parents, students, teachers) have a part of the answer. We highly encourage parents to be involved. Venture High School communicates clear expectations and promotes accountability through attendance and earned grades. It is our intent to prepare students academically and socially for their future in our community.

It is our goal to cultivate positive attitudes in students that will produce productive individuals. It is our mission to create a school culture of community that will help students optimize and discover their full potential. "We are the alternative approach to convention."

At Venture High School, academic competency is a priority; nevertheless, in order to increase the likelihood of success, our school promotes life skills, resiliency, responsibility and accountability. Teaching students how to make independent healthy choices is as important as academics. With the combination of these two components the probability of success is greatly enhanced.

MISSION STATEMENT

Engage in active learning,
Encourage each other to work toward dreams,
Excel in school, work and life.

Venture High School Staff

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Venture High School Expectations

CAMPUS: Venture High School is a closed campus, meaning, once you are here, you stay on campus until you are finished with your classes for the day. If you need to leave prior to that, you must sign out at the front office. Once you are finished with classes you must leave campus.

BUS: Any changes in student transportation, i.e. students riding with other students, students riding the bus that normally don't ride the bus, must have prior parent/guardian approval and approval from the transportation office. Only Students who are actual bus riders can remain after school and wait for the bus.

VISITORS: No visitors are allowed. (Violators may be cited for trespassing). Parents are an exception. Parents are welcome anytime; please check in at the office; if you wish to speak with a staff member please call for an appointment.

PARKING LOT: Students are to park in the designated 9th Street parking lot only. No speeding in the parking lot area (10 mph max.). Students cannot be in their cars or others cars at lunch.

No parking in the staff lot (north parking lot). The parking lot is off limits once you leave your vehicle. Make sure you have all that you need for the day before leaving your vehicle. Bikes, bike area, and skateboards are off limits until after school. Keep the parking lot area clean. Remember *driving to school is a privilege not a right*. Violation could result in parking privileges being revoked, or driver's license may be suspended.

Venture High School is a DRUG FREE ZONE. Any form of tobacco, drugs, alcohol or weapons found on you, on school property, or in cars will result in consequences. State law states, these items are not allowed within a **four block** radius of any school property.

BEHAVIOR: Fighting, harassment of any kind, (racial, sexual, verbal, cell phone, email, text messaging, computer, etc.), bullying drawing inappropriate pictures, or making threats to do harm to another person or property will not be tolerated. Any person participation in these behaviors is subject to dismissal, suspension, or expulsion.

RESPECTFUL LANGUAGE: Profanity – Vulgar, obscene or profane language, whether spoken, in writing, or gesture, is forbidden.

***ATTENDANCE:**

- Venture High School Attendance Policy

Students whose attendance exceeds 5 absences in any class per trimester will lose their credit. At the end of each trimester, a student will have the option to retrieve their credit by the following process:

- The student will need to conference with their teacher.
- The student/teacher will provide the designated admin evidence of mastery.
- If a student cannot show evidence of mastery, the grade will become an "Incomplete".
- A student with an Incomplete will have 2 weeks to complete the requirements. If the requirements are not met the student will receive a failing grade.

ABSENCES: Doctor appointments, visits to probation and court appointments need to be made on Monday or after school hours. Family vacation/activities, sport or other camps, or a lack of transportation, etc. will not be an excused absence. Notes or phone calls from parents are appreciated. In order for a student to receive an excused absence, he/she, on the day they return to school must present legitimate documentation from his/her doctor, P.O. or court, etc.

***Notes for Absences:** When a student misses school due to doctor's appointment, court, etc. they need to bring documentation the first day they return to school confirming the reason for their absence in order to change those absences from unexcused to excuse.

Important Information

Suspended Students: Suspended students are responsible for making up school work on their own time. They are not allowed on any of the other school district campuses.

CLASSROOMS: Classrooms must be respectful, safe environments for all. Behaviors of insubordination towards staff, refusal to follow instructions or to self correct are not acceptable. Students are not allowed in classrooms without a staff member present. Hallways are off limits during breaks/lunch.

OTHER SCHOOLS: Under no circumstances are Venture High School students to visit any of the high schools, middle schools, or elementary schools until after 5:00 PM unless taking classes approved by the principal. Suspended students are strictly prohibited from going to any school grounds at any time while on suspension or expulsion. Violation of this may result in a citation of trespassing and/or further consequences.

Transportation: Transportation is provided for eligible public school students living within the Coeur d'Alene School District. Riding the bus is a privilege; bus safety rules and guidelines are to be followed by all students. For more information call Jill Hill at 667-3451.

Medication Policy: School personnel cannot administer **ANY** medication to students without written instructions from a physician. Medication must be in the original container, dated, and with matching instructions on file in the office. Notes from parents are not sufficient. Over the counter medications may be administered only if the parent comes to the office prior to giving medication and signs a permission/release form.

Sick or Injured Student: If the student becomes ill or is injured at school, we will contact the parent/guardian immediately. It is important that the office is supplied with **ACCURATE AND UP-TO-DATE INFORMATION**. Please remember, we cannot keep seriously ill students at school.

Nurse: Venture High School has a part-time school nurse on site. Contact the office for days and time.

Child Care: Child Care is provided for the children of the students at Venture High School during school hours. The care is free as long as he/she is enrolled in school. The student/parent provides diapers and formula. The child care center is fully licensed by the City of Coeur d'Alene. The center serves children from birth through the age of three.

IDLA: The Idaho Digital Learning Academy (IDLA) is a state-sponsored, accredited, online virtual school created through the Idaho State Legislature. Its purpose is to provide Idaho students with greater access to a diverse assortment of courses and to a highly qualified faculty. This virtual school for grades 7 – 12 was created to address the educational needs of all Idaho students: Traditional, home schooled, at-risk, and gifted students. All classes cost \$75 each unless they fall into a specific category.

Library-Media Center: Computers are available for internet research. Students may use the computers to access the career information System (eCIS). The media center is used to enhance, develop, teach, and move students in a direction to further career based opportunities.

Meals at School: Both breakfast and lunch is served daily. The school has qualified for a grant so that all students can have breakfast and lunch at no cost to them. Please note times on the Bell Schedule (pg3). Visiting parents are required to pay for breakfast and lunch.

Snow Days: School closures due to inclement weather will be announced on local TV and radio stations between 5:45 a.m. and 8:00 a.m.

Telephone: A student phone is located near the office (Students are not to use the office phones). If you need to reach your child, please call the school at 667-7460.

Report Cards: The trimester grade is the grade that goes on the students' permanent record. To check your student's progress at any time visit Skyward.

Family Access: A parent or guardian can get information on school attendance, discipline, and progress of their student by going to the Parent Portal within Skyward. There is more information on Family Access on the district website: www.cdaschools.org.

Student Insurance: School Health Insurance is available to all students who qualify. Forms are in the office.

Senior Project: Students graduating from Venture High School will be required to complete a Senior Project. This elective requirement consists of a project, a written paper, and oral presentation.

Graduation Requirements

1. Math & Science requirement is 3 years each. One year (2 credits) of Math shall be taken in the student's senior year & @ least 2 years (4 credits) of Science will be laboratory-based.
2. A Senior Project will be required for graduation. A Senior Project sub-committee is creating district guidelines include, but are not necessarily limited to, a research paper & an oral presentation.
3. Beginning with the class of 2013, a student must take one of the required college entrance exams, (SAT/ACT/COMPASS) during a student's junior year to meet graduation requirements.

English 9 credits

Math 6 Credits (2 credits of math taken in the final year)

Science 6 credits (4 out of the 6 must be laboratory based)

Social Studies 7 credits

Health 1 credit, PE 1 Credit, Technology 1 Credit, Senior Project 1 credit

Elective credits 14

Total credits required: 46

Student Services

Career Counseling: Venture High School has a full-time career counselor who maintains and equips students with information about applying for jobs, career exploration, college admission, testing (ACT, SAT, COMPASS, interest inventories), completing the FAFSA ("Free Application for Federal Student Aid"), searching for scholarships, creating resumes and more.

Dual Credit: Dual Credit is a program for eligible high school juniors and seniors to enroll in college courses and receive a high school credit and a college credit upon completion. Ask the counselor for more information.

Crisis Counseling Number

Birthright 664-1390
Dirne Community Health Clinic 292-0292
Idaho Care Line 211
Kootenai County Crisis Line 664-1443
North Idaho Information and Referral 667-7400
Open Arms Pregnancy Care Center 667-5433

Panhandle Health District 415-5100
Rape Crisis 661-2522
Suicide Prevention Hotline 1-800-273-8255
WIC 415-5130 or 667-5415
Women’s Domestic Violence 664-9303

DRESS (Board Policy 517)

It is the policy of this school district that students shall dress in a manner which is appropriate for an effective environment. While recognizing the importance of allowing students to express their individuality through their attire, the school is responsible for ensuring that student dress is conducive to a positive and respectful environment for all students. All students are, therefore, required to dress in a manner that promotes a safe and healthy school environment, and is not disruptive of the educational climate and process.

Venture High School Dress Code Contract

At Venture High School we are committed to maintaining an environment that promotes the health, safety, and well-being of our students while preparing students for a successful experience in the workforce. The district dress code is strictly enforced and includes the following:

- o Any slogans that reference drugs, alcohol, profanity or other offensive language or images are not permitted

- o Underwear or undergarments must be completely covered whether seated or standing

- o Shorts and skirts must be mid-thigh (finger-tip length)

- o Tops need to be the correct size and overlap the top of the pant, shorts, or skirt

- o Tank-tops, see-through, and low-cut tops should not be worn

- o The shoulder strap of all shirts must be at least 2-inches and the arm whole small enough that the torso is covered

- o Pajama tops, bottoms, and slippers should not be worn

Consequences for not following the dress code:

1. Parent phone call to bring a change of clothes
2. If clothes can’t be provided, spend the day in ISS
3. Conference with parent and student
4. Continued violations may include consequences including suspension

School Policies and Procedures

Students are expected to be responsible for all Venture High School expectations and subject matter in this handbook.

The following are some of the school board policies regarding student behavior. You can view the district's policies in their entirety by visiting the web site at www.cdaschools.org.

- Devices and related peripherals that interfere with the instructional setting, harass, annoy, and offend others, or are used inappropriately on class work/tests are strictly prohibited.
- Devices with recording capability may not be used to record without the intended subject's knowledge and without permission to do so.
- Any portable communication and other electronic device are strictly prohibited in the classroom unless it is used in direct connection to the classroom instruction and the teacher has given explicit permission for such use.
- Use of *an electronic device* to exchange information (i.e. text messaging), access wireless resources or the Internet during assessments will be considered cheating. The use of an electronic device for the purpose of cheating and/or plagiarism will result in a grade of zero for the questioned work and confiscation of the device. Repeated violations may result in removal from class, loss of credit, suspension and/or expulsion.
- No use of digital cameras or cell phone cameras will be permitted in the restrooms or locker room areas at any time.
- Students are responsible for the safety and security of their portable communication and other electronic devices. The District will assume no responsibility in any circumstance for the loss/destruction/damage or theft of portable communication and other electronic devices. Students will be responsible for locating such lost/stolen items.

A student who intentionally commits, or conspires to commit, or aids or abets, an act of harassment, intimidation or bullying against another student or staff member through the use of a land line, cell phone, or electronic transmission (e.g. text messaging, e-mail, IM, blog, webpage, social networking) regardless of where it is initiated, whether at a residence, a public place or on school property, during school hours or outside the school day may be referred to law enforcement. (Idaho Code 18-917A)

CELLULAR COMMUNICATION DEVICES – CELL PHONES (Board Policy 547)

For the safety and security of students and to avoid disruption of the instructional process, students shall not display, use, or activate cellular communication devices during the instructional day. For the purposes of this policy, the "instructional day" is defined as the moment a student enters the school building to the final dismissal bell. The "instructional day" includes, but is not limited to, study halls, lunch break, class changes and any other structured or non-structured instructional activity that occurs during the normal school day. Students are responsible to ensure that their devices are turned off and out of sight during the instructional day unless use is specifically permitted by school administration for instructional purposes.

Portable communication devices include but are not limited to cell phones, smart phones, IPODs, MP3 players, handhelds (when used as a communication tool), video cameras, digital cameras, digital audio/video players, etc. or any device that is capable of digital or audio recording. This policy will also apply to new technologies that may be developed for similar purposes.

STUDENT HARRASSMENT (Board Policy 506)

It is the policy of this school district to maintain a learning environment that is free from harassment, intimidation, bullying and/or threats or violent acts. Each student has the right to attend school in an atmosphere that promotes equal opportunities and that is free from all forms of discrimination and conduct that can be considered harassing, coercive, or disruptive. This policy applies to all conduct on the district's premises and at school-sponsored events, conduct during transportation to and from school, to and from school-sponsored events, and conduct off the district's premises that has an adverse effect upon a student's educational environment. Students involved in any of the above behaviors may be subject to suspension and/or expulsion.

Students attending district schools are:

1. Prohibited from engaging in any conduct which could reasonably be construed as constituting harassment on the basis of sex, including sexual orientation, race, color, national origin, age, religious beliefs, ethnic background or disability;
2. Prohibited from sexually harassing other students, and;
3. Required to report, to the school principal or designee, harassment of which the student becomes aware.

DEFINITION OF HARASSMENT, INTIMIDATION AND BULLYING

Harassment is defined to include ethnic slurs, racial jokes, verbal or physical abuse, hazing or other offensive or persistently annoying conduct directed at someone's sex, race, color, national origin, age, religious belief, ethnic background or disability that:

1. Unreasonably interferes with an individual's educational performance.
2. Otherwise adversely affects an individual's educational opportunities or mental well-being.
3. Has the purpose or effect of creating an intimidating or hostile environment.

Harassment includes, but is not limited to:

1. Physical acts of aggression or assault, damage to property, or intimidation and implied or overt threats of violence motivated by the victim's sex, or sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability;
2. Demeaning jokes, taunting, slurs, and derogatory "nicknames," innuendos, or other negative remarks relating to the victim's sex or sexual orientation, race, color, national origin, age religious beliefs, ethnic background, or disability;

3. Graffiti and/or slogans or visual displays such as cartoons or posters depicting slurs or derogatory sentiments related to the victim's sex, sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability; and
4. Criminal offenses directed at persons because of their sex, sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability.
5. Cyber bullying can be defined as "the use of information and communications technologies such as e-mail, cell phone and pager messages, instant messaging, defamatory personal web sites, and defamatory online personal polling websites, to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others".

Harassment, intimidation and/or bullying include those intentional gestures, or any intentional written, verbal or physical acts or threats by a student that:

(a) A reasonable person under the circumstances should know will have the effect of:

- i. Harming a student; or
- ii. Damaging a student's property; or
- iii. Placing a student in reasonable fear of harm to his/her person; or

(b) Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student. Harassment also includes an act of retaliation taken against (1) any person bringing a complaint of harassment, (2) any person assisting another person in bringing a complaint of harassment, or (3) any person participating in an investigation of an act of harassment. Harassment, intimidation and/or bullying may also be committed through the use of land line, or wireless (cell) telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

DEFINITION OF SEXUAL HARASSMENT

Sexual harassment is a form of misconduct that undermines the student's relationship with educators and with other students. No student, male or female, should be subject to unasked for and unwelcome sexual overtures or conduct, either verbal or physical.

Sexual harassment refers to sexual overtures or conduct that is unwelcome, personally offensive, and affecting morale, thereby interfering with a student's ability to study or participate in school activities and includes overtures or conduct relating to the student's sexual orientation that is unasked for and unwelcome, personally offensive, and affecting morale, thereby interfering with a student's ability to study or participate in school activities.

Sexual harassment is a form of misconduct that includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct of a sexual nature when

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's participation in the educational process;
2. Submission to or rejection of such conduct by an individual is used as a factor for educational decisions affecting the individual; and

3. Such conduct has the purpose or effect of unreasonably interfering with an individual's education, or creating an intimidating, hostile, or offensive educational environment.

Examples of sexual harassment include, but are not limited to the following:

1. Unwelcome verbal statements of a sexual or abusive nature, including requests or demands for sexual activity, sexual jokes, and obscene comments, etc.;
2. Unwelcome, sexually motivated or inappropriate touching, pinching, or other physical contact;
3. Unwelcome sexual behavior or communications, accompanied by implied or overt threats concerning an individual's education;
4. Unwelcome behavior or communications directed at an individual because of his/her gender; and
5. Stalking or unwelcome, sexually motivated attention.
6. Unwelcome cyber communications, including, but not limited to, sending sexually explicit photographs or messages via any electronic communication devices ("sexting").

PUBLIC DISPLAY OF AFFECTION: Displays of affection beyond holding hands and hugs are not permitted. Actions beyond these expectations may result in consequences

STUDENT CONDUCT (Board Policy 539)

Students are expected to conduct themselves in such a manner as not to interfere with the orderly operation of the educational program. All students are expected to obey all school rules. The school will not tolerate the use of alcoholic beverages, use of tobacco, use of prohibited drugs, acts of violent behavior, vandalism, and acts of insubordination including use of profane language to teachers, administrators, or non-certified staff in the school building, on the school grounds, or off the school grounds at school-sponsored activities.

Violation of any of the above will result in suspension, notification of parents, and referral to the police.

PROFANITY

Vulgarity and profanity presents a poor reflection upon the school. We have visitors throughout the day, and when the first things they hear is profanity it is offensive to most. In fact to use profanity in a school setting is against the law.

IDAHO LAW 18-6409 – DISTURBING THE PEACE. Every person who maliciously and willfully disturbs the peace or quiet of any neighborhood, family or person, by loud or unusual noise, or by tumultuous or offensive conduct, or by threatening, traducing, quarreling, challenging to fight or fighting, or fires any gun or pistol, **or uses any vulgar, profane or indecent language within the presence or hearing of children**, in a loud and boisterous manner, is guilty of a misdemeanor.

VIOLENCE (Board Policy 543)

Violence is not tolerated on Venture High School campus. It could result in a three (3) day suspension or expulsion from school. Charges may be filed for battery and/or disturbing the peace.

TEMPORARY SUSPENSION (Board Policy 543)

Board Policy and district rules and regulations list the following causes, but are not limited to, for temporary suspension:

1. Willful disobedience
2. Disruptive behavior
3. Vandalism, including arson
4. Irregular attendance
5. Vulgarity or profanity
6. The use or possession of tobacco
7. The illegal use, sale, distribution of or the possession of narcotics, dangerous drugs, controlled substance, alcoholic beverages, or any substance which endangers the student's health.
8. Attending school under the influence of narcotics, dangerous drugs, controlled substance, alcohol, or any substance which endangers the student's health and welfare.
9. Theft
10. The carrying of a deadly weapon or dangerous object
11. Gambling
12. Extortion
13. The operation of any motorized vehicle in a dangerous manner on or near school property
14. Throwing snow, ice or dangerous items
15. Acts affecting health and safety
16. Student to student hazing/harassment
17. Fighting
18. Using electronic communication devices
19. Using the internet in violation of internet contract, (see curriculum and instruction)
20. Threats, (direct, indirect, written, oral and/or visual)
21. Insubordination (including the use of profanity toward any school personnel)

Students who are suspended are responsible for making up their school work on their own time. Students who are suspended or expelled are prohibited from visiting any school within Coeur d'Alene S.D. 271 while suspended or expelled. If a student violates this further consequences could follow.

SUSPENSIONS (Board Policy 543)

The superintendent or the principal or designee of any school within this district may temporarily suspend any student for disciplinary reasons or for any other conduct disruptive of good order or the instructional effectiveness of the school.

The temporary suspension by the principal will not exceed five (5) school days in length. The superintendent may extend the temporary suspension and additional ten (10) schools days.

If the Board finds that immediate return to school attendance by the temporarily suspended student would be detrimental to other students' health, welfare, or safety, the board may extend the temporary suspension for an addition five (5) school days.

SEARCH AND SEIZURE (Board Policy 542)

Students' constitutional rights do not stop at the schoolhouse gates. However, this board must provide an atmosphere conducive to the pursuit of educational goals. This may include the right to search the student's person or possessions (backpack, purse, etc.) and to conduct routine patrols of school parking lots, inspecting the exteriors of vehicles parked on school property and the interiors of vehicles on school property, when it is in the interest of the overall welfare of other students or is necessary to preserve the good order and discipline of the school, and reasonable suspicion exists for such a search.

PROHIBITION OF WEAPONS (Board Policy 541)

The district is committed to providing a safe environment for all students and staff. As a result, this district has a policy of "zero tolerance" for students who bring weapons or other objects/substances to school which are a threat to the health and safety of other students, staff members or visitors, or are a disruption to the educational process.

Students attending district schools are prohibited from: Possessing, carrying, using, and/or threatening to use objects/substances which are manufactured, used, or intended for use as a "Weapon", or facsimiles thereof, at school, on a school bus, or at any school sponsored activity whether on school owned/leased property or facilities used by the District but not owned or leased by the District, without prior permission of school officials. Possessing, carrying, using, and/or threatening to use any normally non-dangerous object or knowingly assisting another person(s) to possess, carry, or use a "weapon" at school, on a school bus or at any school sponsored activity, whether or not such activity is on school owned/leased property or property used for school related purposes.

"Possession" is defined as actual possession (the individual knowingly exercises direct physical control over an object) or constructive possession (the individual is not in actual possession but knowingly has the power and intent at a given time to exercise dominion or control over an object, either directly or through another person(s)). A student is deemed to possess a weapon when the item is found to be in any of the following locations:

1. On a student's person
2. In or on the student's personal property, including but not limited to the student's clothing, backpack, purse or any other item the student transports or carries and/or causes to be transported or carried to school.
3. A vehicle the student drives and/or is transported in and is parked on school property.
4. The student's locker
5. Any school-related location or function

"Weapon" is defined as any device, instrument, material or substance designed to cause serious physical injury, or any item which, under the circumstances it is used, attempted or threatened to be used, is readily capable of causing serious physical injury. Weapons may

include, but are not limited to: Firearms, knives of all kinds, or straight razor, metal knuckles; any explosive, incendiary or poisonous gas; any combustible or flammable liquid; or any other item which is used to threaten, strike terror, or cause bodily harm or danger even though it is normally considered to not present a danger to others.

INVESTIGATION AND DISCIPLINARY ACTIONS: The superintendent or designee will immediately confiscate any item identified as a weapon. Students reasonably believed to be in possession of, have used or have intended to use these items may be suspended from school until an investigation is completed.

Any conduct which is determined to violate this policy may result in disciplinary action, up to and including formal suspension and expulsion.

GUN FREE SCHOOLS ACT: A student is found by district personnel or by law enforcement personnel to have carried a dangerous weapon as defined by 18 United States Code Section 921 on school property. The definition of weapon for purposes of expulsion under this provision, includes firearms or destructive device which may be readily converted to and expel a projectile by the action of an explosive or other propellant. Antique firearms and rifles which the owner intends to use solely for sporting recreational or cultural purposes are specifically excluded from the definition.

The expulsion shall be a period of not less than one (1) year (twelve (12) calendar months). The board may modify the expulsion order on a case-by-case basis.

PROHIBITION OF GANG ACTIVITIES (Board Policy 549)

This school district has a legitimate educational objective of curtailing gangs and gang activities. In furtherance of this educational objective, all gangs and gang activities, including, but not limited to, wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, gestures, codes, or other things which evidence membership or affiliation in any gang is prohibited in any of the public schools in this district and at all school functions.

SMOKING (Board Policy 551)

School Board Policy prohibits smoking and/or possession of tobacco by students in grades K-12 on or within eyesight of school property. Violators are subject to suspension from school and subject to a referral to law enforcement.

THEFT

Stealing/theft on school campus is grounds for suspension from school. Any student guilty of theft of school property, including theft/stealing from the cafeteria, will be suspended for three (3) days.

Prior to suspending any student, the superintendent or principal will grant an informal hearing on the reason for the suspension and the opportunity to challenge those reasons.

Any student who has been suspended may be readmitted to the school by the superintendent or the principal who suspended him or her upon such reasonable conditions as the superintendent or principal may prescribe. The Board will be notified of any temporary suspension, the reasons therefore, and the response, if any, thereto.

SEARCH AND SEIZURE (Board Policy 542)

Students' constitutional rights do not stop at the schoolhouse gates. However, this board must provide an atmosphere conducive to the pursuit of educational goals. This may include the right to search the student's person or possessions (backpack, purse, etc.) and to conduct routine patrols of school parking lots, inspecting the exteriors of vehicles parked on school property and the interiors of vehicles on school property, when it is in the interest of the overall welfare of other students or is necessary to preserve the good order and discipline of the school, and reasonable suspicion exists for such a search.

PROHIBITION OF WEAPONS (Board Policy 541)

The district is committed to providing a safe environment for all students and staff. As a result, this district has a policy of "zero tolerance" for students who bring weapons or other objects/substances to school which are a threat to the health and safety of other students, staff members or visitors, or are a disruption to the educational process.

Students attending district schools are prohibited from: Possessing, carrying, using, and/or threatening to use objects/substances which are manufactured, used, or intended for use as a "Weapon", or facsimiles thereof, at school, on a school bus, or at any school sponsored activity whether on school owned/leased property or facilities used by the District but not owned or leased by the District, without prior permission of school officials. Possessing, carrying, using, and/or threatening to use any normally non-dangerous object or knowingly assisting another person(s) to possess, carry, or use a "weapon" at school, on a school bus or at any school sponsored activity, whether or not such activity is on school owned/leased property or property used for school related purposes.

"Possession" is defined as actual possession (the individual knowingly exercises direct physical control over an object) or constructive possession (the individual is not in actual possession but knowingly has the power and intent at a given time to exercise dominion or control over an object, either directly or

22. Attending school under the influence of narcotics, dangerous drugs, controlled substance, alcohol, or any substance which endangers the student's health and welfare.
23. Theft
24. The carrying of a deadly weapon or dangerous object
25. Gambling
26. Extortion
27. The operation of any motorized vehicle in a dangerous manner on or near school property
28. Throwing snow, ice or dangerous items
29. Acts affecting health and safety
30. Student to student hazing/harassment
31. Fighting
32. Using electronic communication devices
33. Using the internet in violation of internet contract, (see curriculum and instruction)
34. Threats, (direct, indirect, written, oral and/or visual)
35. Insubordination (including the use of profanity toward any school personnel)

Students who are suspended are responsible for making up their school work on their own time. Students who are suspended or expelled are prohibited from visiting any school within

Coeur d'Alene S.D. 271 while suspended or expelled. If a student violates this further consequences could follow.

SUSPENSIONS (Board Policy 543)

The superintendent or the principal or designee of any school within this district may temporarily suspend any student for disciplinary reasons or for any other conduct disruptive of good order or the instructional effectiveness of the school.

The temporary suspension by the principal will not exceed five (5) school days in length. The superintendent may extend the temporary suspension and additional ten (10) school days.

If the Board finds that immediate return to school attendance by the temporarily suspended student would be detrimental to other students' health, welfare, or safety, the board may extend the temporary suspension for an additional five (5) school days.

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With our smaller student teacher ratio, student accountability increases and also increases the opportunity for learning and developing skills necessary for success in the workplace and life.

More than ever parents and students are looking for alternative solutions to learning and receiving a quality education. Venture High School believes we all (parents, students, teachers) have a part of the answer. We highly encourage parents to be involved. Venture High School communicates clear expectations and promotes accountability through attendance and earned grades. It is our intent to prepare students academically and socially for their future in our community.

It is our goal to cultivate positive attitudes in students that will produce productive individuals. It is our mission to create a school culture of community that will help students optimize and discover their full potential. "We are the alternative approach to convention."

At Venture High School, academic competency is a priority; nevertheless, in order to increase the likelihood of success, our school promotes life skills, resiliency, responsibility and accountability. Teaching students how to make independent healthy choices is as important as academics. With the combination of these two components the probability of success is greatly enhanced.

