Joint Partnership

Bryan is a Title I sponsored school. By having this "School-wide" status, all students can benefit from our Title I services. The Title I program provides lower group sizes for instruction, remediation in reading and math, advanced programs for some grades, literacy materials, and family events throughout the year.

Our "School-wide" status coupled with parent, student, teacher, and principal partnership brings your child great opportunities for learning. We offer flexible instructional grouping, so your child may move to different classrooms throughout the day in order to work on skills at their point of need.

Our building achievement goal at Bryan Elementary is to increase scores in all areas by 5% by the end of the school year.

Throughout the year please look for ideas, events, strategies, and activities we will share that can at reinforce math and reading skills at home.



Parent Engagement

Parent Engagement is an essential element of a strong Title program. You are the most important and influential person in your child's life. Please feel free to contact Janet Thompson at jthompson@cdaschools.org with any questions or concerns. We are eager to provide you with every opportunity to help your child.

Title I Staff

Our Title teacher, Janet Thompson, oversees the Title 1 program. Our title staff consists of: Shanda Gimbel, Keli

Turner, Krista Nocera, Hilary
Lewerenz, Tony Seman and Ashley
Taylor. All of our staff members are
highly qualified. We have a great team
that provides the educational tools and
nurturing environment to help kids
succeed!

We look forward to working with students to help them improve their reading skills and guide them toward a life-long love of reading.

Welcome to the Bryan Elementary Title I Program

AN INFORMATIONAL BROCHURE AND COMPACT FOR BRYAN FAMILIES



Bryan Elementary School 802 Harrison Are Coeur d'Alene, ID 83814

208) 664-3237

WHAT IS TITLE 1?

Title 1 is a federally funded program providing reading enrichment for students performing near or below grade level. Our goal is to help your child become a successful reader by providing lessons reinforcing reading strategies.

Title I services include:

- ☐ Inclusion—Students receive assistance within the regular classroom.
- ☐ **Pull -out**—Students receive small group instruction in the Title 1 classroom.
- One-on-One Assistance—Students work on an individual basis with a Title 1 staff member.

Your role is so important as we help your child become a proficient reader. Please attend conferences, assist at home to develop good reading habits, and support your child spending time in books nightly.

We ask that you contact your child's teacher with any concerns you may have about your child's progress.



The Title 1 Goal

The Bryan Title 1 Reading program strives to support all students as they become proficient readers and learners.



This goal is achieved through the collaboration of the classroom teachers, parents, and Title 1 staff to provide the tools and knowledge necessary for becoming a proficient reader.

How Are Students Selected for Title I?

Students are referred to the program and screened based on the following confidential criteria:

- Teacher referral
- Classroom performance
- Performance on the State IRI test
- School rank order list

Students are screened and placed on a rank order list to make certain that Title I serves those students in greatest need. Because of our "School-Wide" status, students are moved to various groups throughout the year to instruct them at their point of need.

Home/School Compact

We each have a different role to play in your child's success:

As the Parent/Caregiver:

- Respond to and actively communicate with school staff.
- Make sure your child comes to school regularly and ready to learn.
- Take an active role in your child's education by reinforcing at home the skills and knowledge your child has learned in school.
- 4. Participate in parent involvement opportunities.

As the Student:

- Spend class time paying attention and doing their work.
- 2. Be responsible for their behavior.
- Be at school unless they are sick.
- Let teachers, school counselors and family know when they need help.

As the Staff:

- Work with parents to develop and implement a plan for parent involvement.
- Promote and encourage parent involvement activities.
- 3. Effectively and actively communicate throughout the year about the skills and content students are learning in school. This includes suggestions for reinforcement.
- Send information to parents/guardians in a format and language they can understand.