COVID-19 FAQs for Families and Parents of Students with Disabilities

Dear Families and Parents of Students with Disabilities,

During this time there are some important things to remember. Any actions taken by the district or school regarding closures are for the safety of all students and personnel. As we are determining the most appropriate steps to ensure student and staff safety, we want to take this time to provide guidance relating to students with disabilities and their services. It is extremely important for families and schools to collaborate and communicate regarding services for students with disabilities.

WHAT WILL HAPPEN TO MY CHILD’S SERVICES WHEN SCHOOL IS CANCELED FOR ALL STUDENTS DUE TO COVID-19?

1. If a school closure causes educational services for all students to stop, then the school/district is generally not required to provide services to students eligible for special education services during that same period of time.
2. After an extended closure, districts are responsible for reviewing how the closure impacted the delivery of special education and related services to students eligible for special education services. This might include discussions of compensatory education and extended school year (ESY) services, made on a case-by-case basis.
3. If annual IEP reviews or eligibility reviews are due during a school closure, please work with your school closely to meet as soon as school is back in session or through alternate means, such as video or audio conference calls.

WHAT WILL HAPPEN TO MY CHILD’S SERVICES WHEN A SCHOOL IS CLOSED BUT EDUCATIONAL SERVICES CONTINUE TO BE PROVIDED TO ALL STUDENTS?

1. If a district has extended school closures but continues to provide educational services to all students, the district will remain responsible for the free appropriate public education (FAPE) of its students eligible for special education services with an individualized education program (IEP).
2. Case managers will be communicating with parents and guardians during and after a school closure regarding their child’s IEP services. The district and schools will work to ensure that all students receive services to the most appropriate extent possible.
3. Although special education or related services may need to be adjusted, IEP teams will work to ensure that a student on an IEP receives services comparable to all other students. Services might include school work packets, online learning, or some other learning adapted to the student’s needs and location.
4. After an extended closure, the district is responsible for reviewing how the closure impacted the delivery of special education and related services to students eligible for special education services. This might include discussions of compensatory education and extended school year (ESY) services, made on a case-by-case basis.
5. If annual IEP reviews or eligibility reviews are due during this time, please work with your school closely to meet as soon as school is back in session or through alternate means, such as video or audio conference calls.
6. Communicate challenges to your school. If you face technology or connectivity issues, or if your child is having a hard time completing assignments, let your child’s case manager or teacher know.

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WHAT WILL HAPPEN TO MY CHILD’S SERVICES IF SCHOOL REMAINS OPEN BUT MY CHILD IS SICK AND SENT HOME?

1. Students who are sick and need to stay at home for more than ten days may need to receive homebound instruction.
2. The IEP team must meet to determine how to provide services for your child. This may include school work packets, online instruction, or some other type of learning adapted to the student’s needs and location.

Sincerely,

Frank Maier
Director of Special Education
Coeur d’Alene Public Schools

ADDITIONAL GUIDANCE
State of Idaho Resources for Schools, Parents, and Students
https://coronavirus.idaho.gov/resources-for-schools/

U.S. Department of Education Q&A on Providing Services to Children with Disabilities During the Coronavirus Disease 2020 Outbreak