

12/13/19 - Weekly Board Notes

Kate Orozco – Learning Walks:



(Admin Team debriefing at Bryan Elementary)

On Wednesday (12/11/19) all our elementary administrators, along with District administrators, instructional coaches and **Dr. Cook**, had an opportunity to do learning walks at Bryan in the morning and Ramsey in the afternoon. The walks were facilitated by **Scott Murphy**. It is a fair assessment of the day to reflect that our administrative team was inspired by the teaching, learning, and trauma-informed practices we observed at each school.



(Admin Team Discussing Observations at Ramsey)

During the observations, administrator groups spent time in classrooms, and then came back together to share data and information gleaned from the kids' learning and thinking, as well as from teachers' guidance, modeling, and conferring. Leaders reflected on what they had observed today, and also on their own leadership and how to support and challenge ourselves and our teachers in all our schools.

The administrators at each school will be processing the information with their teachers, celebrating their good work, and also exploring how to improve their practice.

Kate Orozco – Kindergarten Professional Development:

Dr. Katy Karschney, an area education consultant and professional developer, works with a number of our teachers and leaders. This week, she continued her work with kindergarten teachers who are interested in improving literacy instruction, classroom management, and community-building in their classrooms. On Tuesday, she facilitated a day-long study of how we build better readers and writers in our five year olds, and how we embed intentional play to improve social and emotional learning.

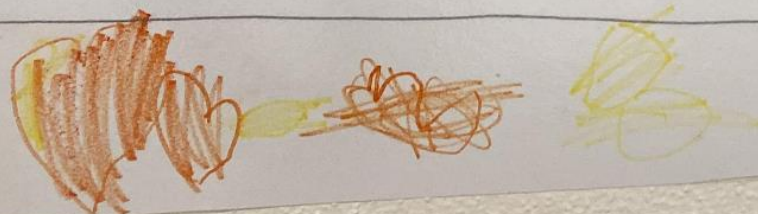
Below are Posters of Borah Kindergarteners Demonstrating “Tools” for Self-Regulation. (Created with the help of their 4th Grade Buddies.) These posters hang throughout the school at Borah--reminding Borah students how to self-regulate... (High Cuteness Factor!)

Three Example Pics (See Below)

Butter fly breathing



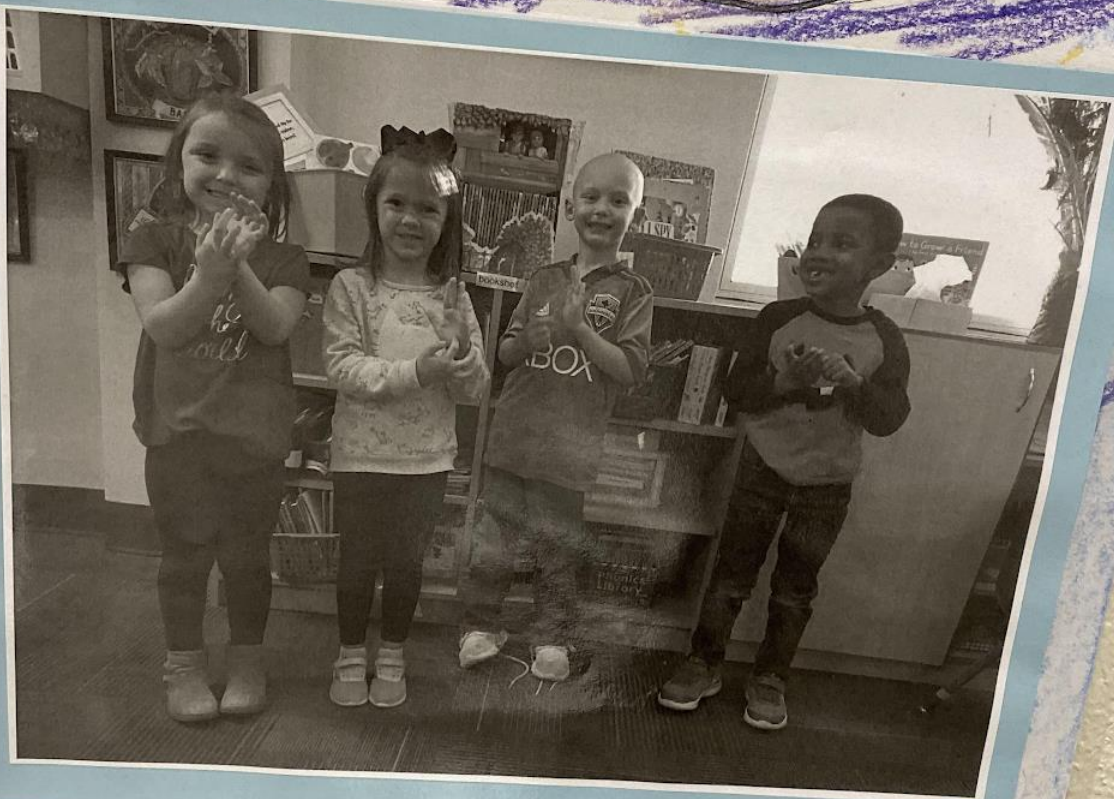
We were butter fly breathing when
we wanted to calm down so we put our
hands across our chest and we started to breath
in threw our nose and out threw our mouth
and thats what we call the hand across chest.



Magic Mustach



Put your finger below your
nose and breath in
through your nose and breath
out through your Mouth.



This is the heart a calming strategies.
What to do is draw a heart in the Palm
of your hand. And breathe in and out
Slowly. written by Parker



Mike Nelson - NWEA MAP Results Delayed:

Last week, the Board's requested NWEA MAP Growth data to be presented at the January meeting. The middle and high school administration requested earlier this fall to extend the testing window until the end of January, 2020 to match the end of the first semester. Data will be available at the February 3rd meeting, as it cannot be collected until the end of the window. The spring administration is set for March 2-24 and results should be reported soon after.

Mike Nelson - District Spelling Bee On January 29th:

You are invited to the District Spelling Bee at the Best Western Coeur d'Alene Inn on the evening of January 29th. Students in grades 03-08 will compete against their grade-level counterparts with grades 04-08 advancing to the Regional Spelling Bee on February 29th at NIC Schuler Performing Arts Center.

Katie Graupman - Grading For Honors Integrated Math 1:

Currently Honors Integrated Math 1 is only taught at the middle schools and is the same course content as Integrated Math 1 in the high schools. It does receive an added weight value of .5 for honors courses, (as described in Board Procedure 2700P1) if the middle school student chooses to add the course to his or her high school transcript for credit. (Current procedure is that the weighted grade is automatically added to the student's transcript in eighth grade, but in the ninth grade year, the student can choose to have it removed from the high school transcript.) The rationale for this added weight is that students in the 8th grade are accelerating their learning beyond that of their peers.

Integrated Math 1 will be reconsidered as we design for curriculum for on- and off-ramp courses for mathematics in the 2020-2021 school year. In year two of the curriculum cycle, we will examine boost courses as well as Sixth Grade Honors Math, Seventh Grade Honors Math, and Honors Integrated Math 1. As we plan for honors courses, it will be important to consider both opportunities for accelerating and deepening the curriculum.

Katie Graupman - Honors Integrated Math 2:

Honors Integrated Math 2 is being taught in the Coeur d'Alene School District for the first time this year, and only at Coeur d'Alene High School. We are planning to add it at Lake City High School in the future. Placement in this course occurred by looking at student transcripts and requests. For example, the school placed students in the course who had successfully completed Honors Math 1, who had a teacher recommendation, and who had requested Honors Math 2. Additionally, students from outside the district who had successfully completed challenging math coursework and who requested Honors Math 2 were also placed in the course.

12/12/19 - Current Enrollment Numbers Reports:

ELEMENTARY ENROLLMENT NUMBERS - 2019-20 SY

AS of 12-12-19

	Pre School	K 23	1 23	2 26	3 26	4 30	5 30	6	TOTAL
113 NW Expedition 12 Sections ***Full Day K		24 23 Total 47	24 23 Total 47	24 25 Total 49	26 28 Total 54	26 25 Total 51	24 23 Total 47	NW Expedition	295
105 ATLAS Pre-School 23 Sections	1 Total 1	23 23 22 22 Total 90	24 24 25 26 Total 99	26 24 25 25 Total 100	26 24 27 25 Total 102	30 31 32 Total 93	26 28 29 30 Total 113	Atlas	597
110 SKYWAY Extended Resource 24 Sections		24 22 23 24 Total 93	21 20 20 22 22 Total 112	26 27 27 14 Total 94	28 28 29 29 7 Total 121	29 29 17 Total 104	32 31 31 30 Total 124	Skyway	648
106 RAMSEY Extended Resource 20 Sections		24 22 23 20 23 Total 112	23 23 23 24 24 Total 117	26 26 25 26 25 Total 128	26 25 24 23 13 Total 111	29 29 28 29 12 Total 127	30 29 29 29 28 Total 145	Ramsey	740
109 HAYDEN MEADOWS 20 Sections		23 23 21 Total 67	22 22 23 Total 67	26 26 25 Total 77	25 25 25 25 Total 101	30 30 29 Total 89	29 29 31 Total 89	HM	490
103 DALTON 17 Sections		25 25 Total 50	23 22 21 Total 66	26 26 25 Total 77	23 23 24 Total 70	28 29 29 Total 86	30 30 30 Total 90	Dalton	439
101 BORAH ***FULL DAY - K Pre-School Kinder Plus 14 Sections		25 25 25 Total 75	23 23 23 Total 69	26 26 Total 52	24 24 Total 48	28 27 Total 55	28 28 Total 56	Borah	355
102 BRYAN ***FULL DAY - K 16 Sections		24 24 24 Total 72	23 23 24 Total 70	23 25 23 Total 71	26 26 10 Total 62	27 27 18 Total 72	29 31 Total 60	Bryan	407
104 FERNAN ***FULL DAY - K Life Skills 16 Sections		24 23 24 Total 71	21 22 23 13 Total 79	24 26 10 Total 60	24 25 26 Total 75	27 29 15 Total 71	27 28 12 Total 67	Fernan	423
107 SORENSEN 11 Sections		24 23 Total 47	23 23 Total 46	26 26 Total 52	26 26 Total 52	29 29 Total 58	30 30 Total 60	Sorensen	315
108 WINTON ***FULL DAY - K Pathways 19 Sections		24 25 25 Total 74	25 25 25 Total 75	27 28 25 24 Total 104	24 25 25 Total 74	31 29 28 Total 88	30 30 30 Total 90	Winton	505
114 EARLY CHILDHOOD CENTER	110 110								
TOTAL	111	798	847	864	870	894	941		5214

Shuttle Bu
Atlas to D
Dalton to
Atlas to N
Skyway to

Possible S
Meadows
NEXA to M
Winton to
Bryan to B
Winton to
Dalton to

Includes PK
5325

Classes over CAP

Full-Day Tuition Kindergarten

Full-K Class from another school

2019-2020-- MS & HS -- ENTITY ENROLLMENT NUMBERS

As of 12-12-19

	6	7	8	9	10	11	12	TOTAL
CMS	266	301	296					863
LMMS	242	258	215					715
WMS	318	281	305					904
CHS				395	356	348	324	1423
LCMS				452	434	411	357	1654
VHS			0	22	51	44	52	169
JDC		1	3	8	10	2	4	28
TOTAL	826	841	819	877	851	805	737	5756