

Resolution of the Board of Education of Coeur d'Alene School District #271 18-19-005

Exploration of Late Start for Secondary Schools and Other Impacted Areas

WHEREAS, the Coeur d'Alene School District is responsible for providing suitable and equitable educational programming to all students; and

WHEREAS, the district is in the process of setting the new strategic plan for the next 5 years, including defining the profile of a graduate, and establishing goals and expectations for all CDA graduates; and

WHEREAS, the Coeur d'Alene School District has just undertaken two major audits to ascertain the current state of the system, with the intent to maximize performance and efficiency to ultimately provide the highest quality educational opportunities for all CDA students; and

WHEREAS, the district will undergo an attendance zone study in the 2019-2020 school year to accommodate a new elementary school in 2020-2021 and will be shifting staff between schools once the new school is opened and the new attendance zones are modified across the district; and

WHEREAS, there currently exists significant inequities in access to electives and instructional time between our two comprehensive high schools. Lake City High School and Coeur d'Alene High School currently function under different daily start times, different bell schedules, different graduation requirements, different course offerings, different total hours of instruction per course, and different total hours of instruction overall annually; and

WHEREAS, the research behind later start times for secondary students provides compelling evidence that adolescents and teens could benefit from later start times for secondary schools; and

WHEREAS, changing secondary start times create issues that impact many and have implications that must be considered, including, but not limited to: the impact on local community workforce, young students at early bus stops, after-school care for K-5 students due to earlier K-5 release, impact on extracurricular activities, transportation, SchoolPlus, KinderPlus and Nutrition Services, potential loss of instructional time for students participating in athletics, and impact on work schedules for parents and students.

NOW THEREFORE, BE IT RESOLVED, the board directs the superintendent to present information, data, and likely impact thereof, including recommendations, to the board regarding: changes in the start times in both elementary and secondary schools, changes in the attendance zones for all schools, including recommendations to the board for potential common bell schedules for both comprehensive high schools with common graduation requirements, daily schedules, and the ability to share staff and resources between the high schools. The superintendent shall ensure that the following conditions are met:

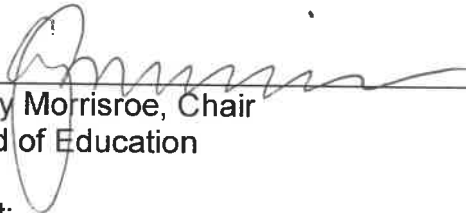
- An *ad hoc* committee on secondary start times be convened to guide that part of this work (the staff membership of this committee shall include staff from elementary, middle, and high schools).
- An administrative committee will be convened to work on the common schedules and common graduation requirements for the 2 comprehensive high schools (with considerations of Venture High School as well).
- The recommendations shall include plans for implementation for the 2020-2021 school year and beyond.

The information and recommendations shall be presented to the board by March of 2020 for the potential implementation for the 2020-2021 school year to coincide with the new attendance zones created by the opening of the new elementary school.

Approved this 6th day of May, 2019, by a vote of 5-0.

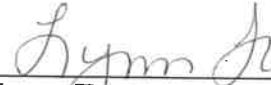
COEUR D'ALENE SCHOOL DISTRICT #271

By:


Casey Morrisroe, Chair
Board of Education

Attest:

By:


Lynn Towne, Clerk
Board of Education