

Talkin' Testing

Assessment and System Performance | May 2020

How Do We Know What They Know?

Now that it's been determined that we will not be able to return to our classrooms with students this year and we continue with excellent examples of remote learning throughout the district, you may be wondering about the role of assessment in this process. Sure, we can't always monitor what students are doing in your activities and we may question whether there will be visible learning gaps when we all get together again soon. But, there are many ways to build authentic tasks and include measures of student performance without providing an online test as we'd expect.



Yes, we will still be able to provide i-Ready mathematics diagnostic assessments to students (i-Ready > Assign/Teach > Assessment > Math > Assign Diagnostic), but do tools like that always show the capacities of students? In this unique time, consider authentic assessments like the example below from Mr. Peterson's classroom at Northwest Expedition Academy which incorporated geometry with science and English language arts into a dynamic task. If you're inspired, check out the [Buck Institute's PBL for Remote Learning Page](#).



Northwest Expedition Academy is at CDA Schools.

1 hr · Coeur d'Alene · 🌐

This past week 5th graders in Mr. Peterson's class have been looking at Geometry in Engineering. Students were tasked to research different types of bridges. ... See More

DRAFT Assessment Plan Available

Recommendation 2 of the April 2019 CMSi Curriculum Audit of Coeur d'Alene Public Schools encouraged the development of "a comprehensive plan for student assessment and program evaluation defines for school district leaders what the priorities of assessment are, beyond the requirements of the state."

Presented to the Board for information this week, this DRAFT comprehensive assessment program includes our plans for emphasizing common formative assessments of students at all grade levels in all content areas while offering more performance-based assessments, especially those that measure the Portrait of a Graduate. Importantly, the plan specifies the roles and responsibilities of school and district staff in reporting and managing data, and outlines processes and procedures for assessing individual students' progress in mastering the intended curriculum. It includes specific directions for how student assessment data are disaggregated and distributed throughout our organization so that district employees can make informed instructional choices.

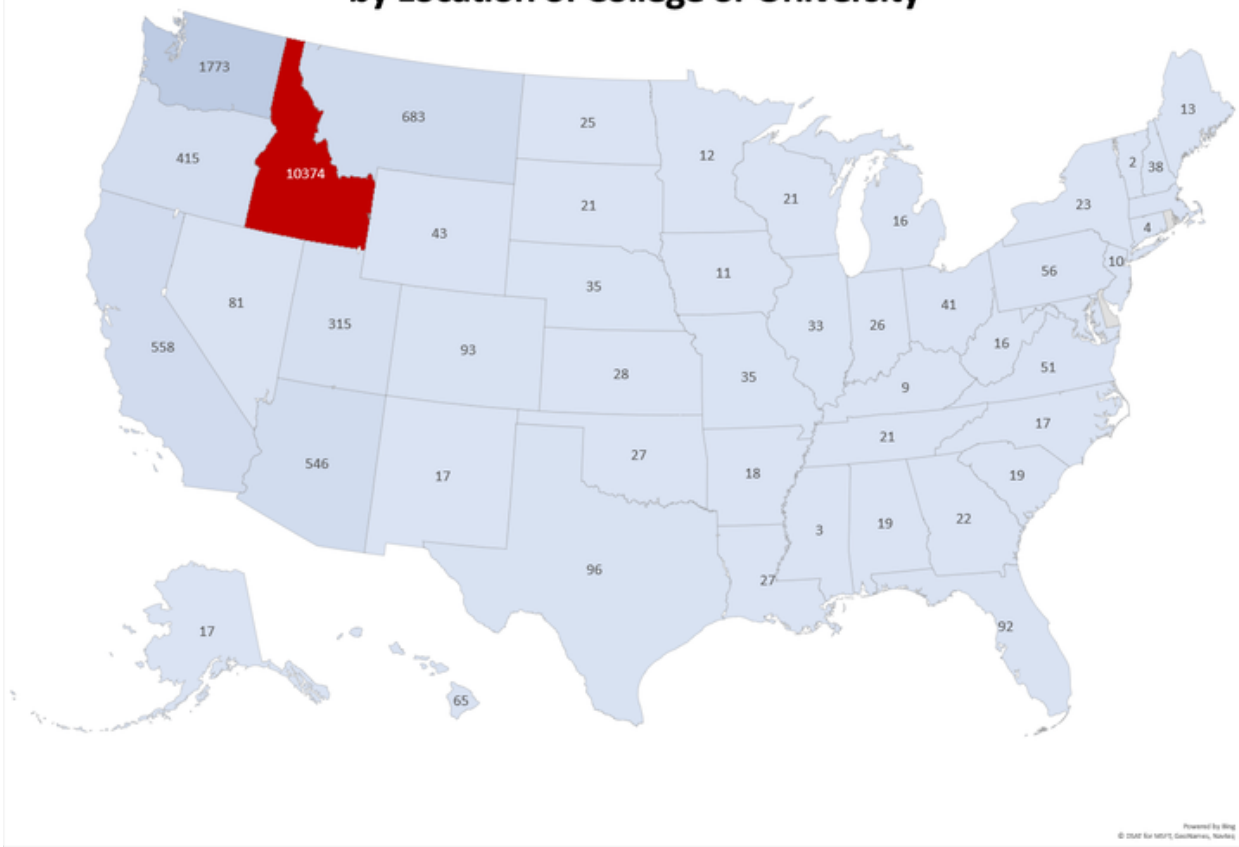
Although it has been reviewed by several district teachers, administrators, support staff, and parents/guardians, [we need your review before it's presented again to the Board in June for potential approval](#) - along with 8 other plans which will eventually make up the new district strategic plan. The link above will open a [copy in Adobe Acrobat format with commenting available](#) or you can email your comments to Mike Nelson.





INFOGRAPHIC OF THE MONTH

Number of College Enrollments from District Graduates Since 2011 by Location of College or University



Smarter-Balanced Remote Assessments Available

The Smarter Balanced ELA/Math Interim Assessments and formative resources can always be used as tools to plan instruction and determine how to help students learn. However, now in remote learning, you can use the assessments without starting and stopping a session as a test administrator using the remote interim testing site.

The [remote learning guide on the Idaho Portal](#) provides ideas for using the Interim Assessments to support teaching and learning at home. Additionally, step-by-step instructions for instructors, students and parents are provided to administer and take the Interim Assessment at home with students only needing to know their nine-digit state ID number and legal last name.

Join the Assessment Advisory Panel

Our new comprehensive plan asks us to think differently about testing - specifically a shift from summative (one-shot) assessments to greater use of formative and interim assessments which lead

to personalized projects align to interests, state standards, and our [Portrait of a Graduate](#). As we begin to pivot our collective efforts, would you consider lending an opinion on the process? Specifically, we'd like your guidance on:

- Assessment development and identification of tools/resources;
- Reviews of performance data and assisting with getting the best results into the hands of instructors so that they can make instructional decisions;
- Recommendations for professional learning opportunities; and
- Reacting to the demands of statewide assessments and accountability results.



If you'd be interested in providing your guidance on this subcommittee, which is expected to meet once each two months for approximately 1 hour, [I've got a form right here for you!](#)

The (Ramsey Magnet School Science) Fair Must Go On!

Ramsey 2020 Science Fair



2020-2021 Assessment Dates Being Released

Are you itching to start planning for the 2020-2021 school year and do you want to know when statewide assessments are occurring? You can see the initial dates below and check the interactive calendar at My.CDASchools (<https://my.cdaschools.org>) and click Assessments from the menu bar. A calendar is available on the right side of the page:



Fall Idaho Reading Indicator/Interim Assessments - September 8-25, 2020

Fall Civics Assessment - September 8-25, 2020

Special Senior SAT (Making up for April, 2020) - October 14, 2020


College and Career Preparedness Week/PSAT - Week of October 26th (PSAT on 10/28)



Contact Us


 @cdaguyinbowtie

Our team is very willing to support you at any time. Reach out as you may need support.

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