

Please provide the Boundary Review Committee with any other thoughts you have on this boundary review process.

You have to consider the fact that with the housing market the way it is, we can't move to get into a preferred school. The high schools are different and operate differently. I want to make sure my boys go to the schools that are right for them, not just because we live in a specific boundary.

Please keep the attendance zones right around schools going to those schools (within a mile radius). That's why we purchased our home!!!

Need a way to sort outlines

Leave it alone

I do not want my youngest son switching schools because of his 504 plan he is comfortable at his school. Switching him will only hurt his learning.

I think that the kids who have been with a school as long as my daughter has shouldn't be transferred or changed out. Elementary children already have harder time than most kids and do not understand things like that.

Frustrated. I'm sure it's difficult with the growth of the city, but I find the new proposal disappointing.

Questions:

Are district employee's children allowed to "choice" into schools? All employees? Or certified teaching staff only? Or none?

If so- Are employee exemptions allowed only to those employees within our SD 271 border? How will these allowances be tracked so impact is known?

Will allowing all district 271 employee "choice" increase or decrease overcrowding or forced transfers within our schools? What if a lunch lady takes a job and gets her son into their choice school and then quits. Is that student still allowed at the "choiced" school?

We need to have a FAST roll out (all set boundaries at all levels make the change next year) SD 271 needs to move on to other pending issues in the future- instead of worrying about whose family is grandfathered, etc. We need to think about future middle and high school builds. Most families chose to move their child to a choiced in school knowing the risk involved. They may be moved the next year while at the same time classroom size is impacted along with not being in walking distant to neighborhood school friends houses. I am tired of my children having overcrowded classrooms and friends that live 30 minutes plus away. Our teacher and student progress is impacted negatively.

People also need to stop being deceitful about their address. Our levys are passed by our community. Please give us our no choice district back.

I think there should be some consideration if a child lives within walking distance , we are within the 1.5 mile radius. I think that there should be an option for these kids while live within a 1.5 mile radius of the school to be able to attend that school if wanted. Maybe some parents would not choose to send there child to that school but walking distance should be considered within boundaries.

Keep it simple

We live 1.2 miles from woodland middle school, but due to these boundaries, we'd be attending lakes middle school instead. Proximity seems like it would be fairly important in this boundary review.

I want my children to stay at Atlas Elementary where they have always gone to school. There is no need to change schools.

We are within walking distance to our current school which is Atlas. The proposal puts my kids at NexA which is further away and would cause us to have to commute across the busiest street in Coeur d' Alene.

Neighborhood schools is most important to me, being able to go to the school that is within 1-1.5 miles of our home, and also staying at our current school.

would like you all to consider 504 plans..and kids currently in high school to have option to stay in that school instead of be uprooted out into a new school

As I said, please allow families who have choiced in to a different school, remain at that school, especially if transportation is not needed for the kids.

Thank you for your hard work and for offering these open houses

I love the idea of changing and I like the new proposal for the High school but feel the elementarys could use a little more work.

Schools that are in walking distance of homes should be considered. Boundaries that are more middle ground would be appreciated especially for neighborhood kids who will attend separate elementary schools.

The board needs to decide on the magnet issue before the committee puts out another proposal so their work can move forward without being affected by something they have no control over

I would like for the policy for magnet schools to stay the same.

It doesn't appear as if the latest proposal does very much in the way of evening attendance numbers or socio-economic make up of most of the schools. Especially in regards to elementary schools.

I think the schools have needed a boundary change for a while now. Thank you for reviewing the area to hopefully make the class sizes better for our students to learn.

Thank you for all your hard work. This can't be an easy process and trying to making everyone happy isn't going to be happy. I hope people are graceful. Good luck....also I think the mall should be turned into a middle school/high school.

Grandfather in kids.

Make a safe bike route north and south to Lakes middle school

Are you really listening to schools other than the magnet schools? What other "proposals" will the public be privy to?

Please consider putting the Fairway Forest neighborhood in the Woodland boundary, since it is our neighborhood school within a mile away.

Please consider a true geographic overlay - not a socioeconomic one. This allows for children to walk and bike to school, relieving parents of driving if a child misses the bus, as well as conserving environmental resources. Major Street boundaries are not accurate delineators of walkable neighborhoods.

Perhaps just allowing those folks who live within a several block radius around a given school to go to the school that is within walking distance. This seems like an oversight on a project that is focused primarily on numbers and keeping things even.

Could you please consider leaving the established neighborhoods alone, and instead focus the rezoning to the north, where all of the growth is happening? Our zoned area is not growing. Please, do not rezone us for Borah.

My concerns revolve around grandfathering of current students in CHS and their siblings. I currently have a freshman in CHS. She will want to stay at CHS. Will she be allowed to stay at CHS? When her 7th grade brother at Woodland goes to high school, will he be able to attend the same school as his sister (CHS)? We are currently zoned for CHS but the revision will require both my children to go to Lake City High.

Why can't we just leave the southern schools where they are? Borah and Bryan will both still be low attendance zones (just as they are now) after the rezoning. To me this seems like just unnecessary reshuffling to me. I have a lot of parents say they will just apply to Ramsay-well that is going to be the next problem. An abundance of applicants at Ramsay just so we can avoid our given school. Not easy when considering the two main points you are focused on.....walkability and equal opportunity.

I love the idea of changing and I like the new proposal for the High school but feel the elementarys could use a little more work.

I would like to see the option of grandfathering be adopted to allow for kids to be given the option to remain in their current school without uprooting them in the middle of their time at their school. I feel that, especially for middle and high school students, it could be detrimental to them educationally, socially and emotionally.

I believe both magnet schools should receive an overlay

Kids who are enrolled in special learning programs (life skills, IEP, etc) should not be affected by these boundary changes. These kids are established where they are and would have a negative impact on their learning abilities if forced to move schools.

This is really tough decisions and thank you for doing this! My biggest hope is to help to unite the school district and not tear it a part!

I appreciate the chance to be part of this process and will do my best to get more parents involved in making a change. As a first time parent to a Kindergarten student in September 2020, I want to say that this is a scary change for not only me as a parent, but also for my children. We have so many people, changes going on in this world as it is, it's important to give our children solidity and consistency. I understand that there are some changes that are inevitable, but please take all thoughts/feelings into consideration, because the children/families we are moving/uprooting will be our future.

Please grandfather our magnet school students. We all applied, and won the lottery system with the thought that we'd get to stay for the career of our students being there.

Tough job you all have ahead of you. Sorry

Please consider the fact that high school athletes have played for their schools and it is very difficult to leave one school and be expected to play for the "cross town rival"-- a rivalry that the schools themselves have encouraged. Additionally, because the 2 schools are on different schedules (block versus full day) there is significant and valid concern that students being expected to transfer schools midway through, could potentially be short on graduation credits transferring from CHS to Lake City. I would hope the district can establish one schedule "type" for all high schools in the district.

IF magnet students will be grandfathered in, you must allow the same grandfathering for students at neighborhood schools. To not do so would be completely unfair and an abuse of the board's power.

If I am wanting to keep them at their current schools what is the process, I have never had to apply, will there be information to family in steps needed to complete process.

I appreciate the work the committee is doing. It is not an easy task.

The zone rework conversations should have been had before the grandfathering conversation because, without a fairly solid plan on the new zones with few incoming complaints, many speakers were differed due to lack of relevance to the grandfathering comment session, as most were about changing zone lines.

Please keep Hoffman Hills within the Dalton zone so my girls can continue to be apart of this community we have established and continue to walk/bike to a school, due to proximity.

Keep them the same but look at the new school on Prairie.

We have 4 kids, grades 5, 7, 8 & 10 and are being re-zoned . We are concerned about our children not being able to attend high school together due to the re-zoning and timing of the grandfathering. We feel that special consideration should be be taken into account for families in this position. Children in families should not lose out on the opportunity to attend High School with their siblings because of re-zoning, grand-fathering should follow through the entire family and not have a cut-off in circumstances such as these.

I understand that density comes into play, but the roads our child would have to cross in order to get to school at Borah does not make sense when Dalton is so close.

It seems Flow analytics is basing boundaries strictly on population and free and reduced lunch). What about other factors including school testing results, absenteeism, transportation costs of kids going away from walking distance schools? How does busing kids away from their nearest, or neighborhood school affect academic and social performance or parental involvement? What about parents having to unnecessarily get kids to different schools. Thoughts on grandfathering siblings are underdeveloped at this point and confusing. This is a tough but necessary process for the school district. Thank you to the volunteers and trustees working through this difficult decision. I really feel fortunate on having my kids in Cd'A school district!

you guys are doing a great job, i understand there is alot to take into consideration and its not easy trying to accomidate all of the requests from parents.

Of course my main concern lies with my own daughters remaining high school years, but I see that this is going to be very hard on many families in our community. Especially for families with multiple children of different ages. I agree our growth is forcing the new proposed changes. Both the boundary review committee and the school board have a tough road of decisions ahead.

Please allow kids to go to the schools close to their homes and stay with the same group of kids from elementary through high school.

I would like to grandfathering of incoming 5th and 8th graders along with their siblings just as it is currently done in the magnet schools.

Take in to account the neighborhoods instead of just numbers. The idea of our son being able to travel safely to and from school with a shorter distance. Really take into account what parents thoughts/needs are.

In the recent years, there have been extensive studies regarding youth sleep, start times and TRANSIT times, and how they impact school performance. To require a child to spend an extra 90 minutes - riding a bus each day will drastically impact their school performance and social lives.

Thank you for allowing us to provide our feedback. It is appreciated!

I believe the process is being heavily influenced by school board members who either had or currently have children attending magnet schools.

As a parent, I understand the need, but especially for teenagers, allowing people to choose to stay at their current school would alleviate many potential issues for those kids. Transportation can be provided by the parents if they choose to stay.

We live downtown, it makes much more sense for my kids to go to CHS based on distance and traffic flow. Attending CHS would keep my kids off of I90 and prevent them from driving by CHS to ultimately end up at Lake City. I have driven to both schools in the morning and it takes twice as long to get to Lake City as it does to CHS.

I would like to know how many other proposals there are and how many are being seriously considered.

Walking distance

You can stop now.

I can not believe you would grandfather in magnet schools but not allow this for the rest of the schools! totally unfair!

I think the proposal is great. There has been neighborhoods that needed to be rezoned with the growth, kids crossing major roads when another school was closer and safer to get to.

What is the additional cost of transporting students to the new zoned schools which are outside of many kids' neighborhoods. New zones that will force kids to new school that are not within walking distance will required the school district to add more funds to the transportation department to bus the additional students. This additional cost be used to fund schools such as Borah to provide more support for the kids and school.

Magnet schools must not be given so many special privileges. it's just not fair. If Magnet schools are allowed to grandfather their students in, the other schools should be allowed to do that as well.

I REALLY appreciate all of the thought, time, efforts and resources you all have put into this. I can imagine how difficult it must be. Thank you very much- Jo Phenicie 208-640-6660

While I will hope and plea that established families will be able to remain with the elementary schools they have been going to, my main concern is that special needs kids (Lifeskills and IEP) are not forced to change schools with this change. My nephew is a current student at Winton and the existing proposal will have him move to NExA. He is in the IEP program and the school and staff have worked with him over the last three years to help bring out his bright, kind and creative personality and to work through overwhelming situations. As for my family, we have been an established transfer family at Fernan STEM for the past six years. Our oldest is in 5th grade and will be continuing on to Middle School next year. Our middle is in 2nd grade and our youngest will be starting kindergarten in Fall 2020. Our concern is if the grandfathering is allowed for existing students, what about siblings? We can not have children going to different elementary schools. The second concern with my soon to be kindergartner is that not all the elementary schools have full day kindergarten. Our youngest loves to learn and has been looking forward to kindergarten for the pass two years, while it would be cumbersome for childcare with half-day kindergarten, my bigger concern is that I know our youngest would thrive and do best in an all day kindergarten. Would there be an option available to transfer to a school that has all day kindergarten if a child is zoned for a school that only offers half-day kindergarten?

It would be appreciated that as an employee of the district, to please grandfather in children of such employees. I myself have appreciated my children being in the location I'm at and am grateful for that opportunity.

Well I think that the proposal is good. There might be somethings to change like having grandfathering. Over all I would love it if Landings Park was zoned for Atlas Elementary.

When I started middle school I wanted to go to Canfield because many of my friends were going there and I thought it would be easier to attend because my home was closer. After requesting to go I was denied and ended up going to Lakes. I'm now a 7th grader there and enjoy very much. Now you are proposing for me to go to Canfield and it is very frustrating. Once again I hope you consider family's and students needs when you make the final decision. Thank you!!!

Our other concern for later on would be whether or not we would be able to get our son who is an upcoming 4th grader into the middle school of our choice when that time comes. Depending on how the boundary lines fall at that time whether or not we can get him into Canfield middle school, if we would be able to transfer him in at that time, if there would be busing available how that would all work. Our main concern as parents is not whether or not our kids gets to be with their friends necessarily as they can see them out side of school but rather what and where will help them grow academically. We want to make sure that we can make the right decision for our children when it comes to their education.

My daughter is forced to go to Lakes Middle school and I'm very disappointed with the below average test scores the school has. I think something needs to be done. Especially since I have no choice in which middle school she can attend.

Grandfathering should be looked at different at magnet schools. Magnet schools are not "magnets" without preserving the ability to choice in or out and providing year to year attendance assurance. If the Board supports choice, these tenets have to be preserved.

New high school (and middle school) students should be able to enroll at their newly zoned school. Students in middle school are not being prepared for a specific high school and if we are going to make any change we can't delay the roll out 5 years. Asking new freshman to start at their new school is reasonable and will move along the process.

I would like to know how much future school expansion is being considered in these boundaries. It is my understanding that another middle school, high school and elementary school will be needed before too long. It is also my understanding that with the trending population growth being on the west side of town that the new schools would be in that area. How has this been factored into helping ease the transition of students into these new schools with the determination of the currently proposed school boundaries? My eldest is currently a kindergartner and living in the Fairway Hills neighborhood which is being rezoned from Woodland to Lakes in this current proposal, I imagine that we could see the new middle school while he is in middle school. I can't imagine that with a new middle school going on the west side of town not far from our neighborhood that he wouldn't be rezoned again, either back to Woodland, or the new school. I really hope you are taking these future developments into consideration with the currently boundary updates. Again, I appreciate the work the committee is doing and am holding out hope that the right decision is made when the final school zones are set. Thanks.

It is crucial and important to allow kids to finish the duration of their years at the schools they started in. i.e. If a 7th grader started at Canfield they need to remain there through 8th grade and be allowed to finish middle school where they started. A large proportion of the kids in the area have already recently moved from out of state and moving them again is severely detrimental to their social, emotional and therefore academic welfare. This is just as important for the high school kids. a few years of transition for boundaries is appropriate for these reasons.

I appreciate the thought process that was put into this. I would hope that the conversation around equity would continue beyond just moving boundaries. The downtown schools still have a higher percentage of Free and Reduced lunch and that will need to be addressed in the future with additional resources and lower class sizes. You will not change this with boundaries alone.

Be transparent and show models of attendance zone for magnet schools, let the community weigh in on this decision, as it affects ALL students.

I hope the bountry committee would consider the needs of schools like

Please consider the aforementioned thoughts. Another zoning option for Borah would be to use Shaddock/Margaret as a line for Dalton's southern border and Borah's northern border. I also would ask that you would ask yourself how would you feel if you were first in a zone for an above average school only to have your children then be zoned for the lowest performing school in the district. PLEASE CHANGE OUR ZONE TO DALTON!

I think keeping in mind the structure of wide sidewalks, bike paths, and access by foot along with socio economic status is important. I feel for the families at the end of Shaddock that would have their kiddos take the bus to Borah. The initial springboard proposal was upsetting, we tried to look at real estate to keep our daughter in Dalton and there literally was not a single home under 400k. Including the southern homes to Margaret would help offset this as some of those homes are 250k and middle income families. Like any change, time is needed. I think allowing grandfathering of children currently enrolled in their school is important to their development and their stability. While it might seem okay for your child, recognizing that some of these children don't have stable homes and a move in their school would literally turn their world upside down for many of them.

Right now, we are zoned for Atlas, Woodland, and Couer D alene High. My daughter is in 7th grade, and I purposely put her in Canfield, because it was a feeder school into the high school that we are zoned for. I would love for you to consider that when deciding on grandfathering in a choicing in. I would hate for my daughter to be uprooted and end up at a different high school, when that was the purpose of us choicing her into Canfield. I also have a son that is a couple of years behind her. I don't mind driving them to the school that is out of our zone, but I wouldn't be able to get them to different schools, if I couldn't choice him into the same school as my daughter. I understand that there is no perfect solution with the school zones, but I would really like consideration for grandfathering in and choicing in to cause the least disturbance in our children's lives.

My daughter is currently zoned for Woodland middle school and CHS. We choose to transfer to Canfield middle school so that she could be with peers to transition to zoned high school. She is in the 7th grade and would prefer to stay with Canfield for her 8th grade year. The new proposal would put us into Lake City High School which would cause her to leave her peers. We would like the option for her to attend CHS as she currently attends Canfield. We also feel strongly for siblings to be able to attend the same school as older siblings for consistency.

This is a fair process tonight; to open it up for any to speak. You won't have much participation from our Borah families because of their socio-economic situation. I just hope that 'the squeaky wheel gets the grease' won't apply. Thank you for giving everyone an opportunity to be heard.

I think once the boundaries are officially put into place, I think it is important to actually start looking at true equity, such as class sizes and support staff.

Find a way to create more opportunitis for all kiddo's. Make Lakes more equal to the other middle schools too

I appreciate the proposal and the public's opportunity to view it.

Thank you for incorporating families into the review committee process. Families have been effective at demonstrating the importance or grandfathering families into schools that they have invested in and dedicated their time towards.

On another note, I heard that only 1 or 2 groups where able to present their data at the last meeting. I feel like this should be publicly announced so that the entire school district is aware of the possibility of a decision being made without all the data being considered. Mostly, THANK YOU committee members for the countless hours you have spent trying to come up with the best plan for our Cd'A kids!

I hope that the committee places emphasis on really setting clear guidelines around the treatment of Magnet schools. If you want a Magnet school to truly behave as a Magnet school, forcing an attendance zone on the school may not be the best answer. I am a huge supporter of the work being done at Sorensen and for one, want my children to go to school there. This is partially because it's close to my neighborhood but it's more tied to my alignment with their educational priorities. I don't believe an attendance zone is going to do anything to improve socioeconomic equality in the area, rather it forces children to go to a school that may/may not be in line with their educational goals. I would rather see our Magnet schools retain their respective emphasis areas with the lottery choice to opt-in to that program if that's what your family decides. I am in favor of retaining the current overlay as-is.

When discussing grandfathering, it will be important to discuss the magnet schools separately. We were given a form when we applied to the school that outlined an admissions process that included high priority for siblings. We hope that this still continues to be honored when moving forward through the process as you get closer to making a decision.

I really wish the middle school zones would remain untouched at this point in the process. All three middle schools are currently over capacity, so to move zones around right now would not really be fixing any problems, just shifting a percentage of students from one overcrowded school to the next. Our community desperately NEEDS another middle school and hopefully we will have one in the next 3-4 years. If we move middle school zones now we will have to move them again in 3-4 years when a new school is built. With a current 5th and 2nd grader we would potentially be hit with the new middle school zones affecting both our children and likely sending them to differing middle schools from one another. I am also frustrated that while we are currently zoned for Canfield Middle School, the new proposed boundaries would have us going to Lakes Middle, despite the fact that we live within the non-transport zone for Canfield, approximately 1 mile away from it. Our address is 3294 N Alta Ct, south of 15th and east of Thomas Lane. To go to Lakes would be sending my kids to school 3 miles away instead of the closer Canfield. It would also have my kids having to travel beyond I90 for school each and every day and this is a major safety concern for me. So many middle school students walk or ride their bikes to school and for them to have to cross under I90, pass two very busy sets of on/off ramps is a MAJOR RED FLAG in my opinion. Let's preserve our neighborhood schools and allow students who live within the non-transport zone for a school to attend THAT SCHOOL with their neighborhood friends.

Winton is overcrowded as is and to make it fair to the students that go there and their teachers the district and board needs to take a deeper look at that

We need to have as much socio-economic balance as possible.

Look more closely at what "equity issues" need resolved before rezoning neighborhoods. Shouldn't proximity and walkability be a major factor based on the survey results? Look at neighborhoods that are closer to each school.

It seems like the middle school boundaries draw a distinct line. Hayden and dalton to Canfield. All the subdivisions to woodland. And lakes has more of the lower income neighborhoods.

Thank you for all your hard work. This is not an easy task. I appreciate your efforts to include the community.

Good work! Some of the prior elementary districts made no geographical sense (ie, people in Thomas Hill/ Shadduck Ln area going to Bryan Elem) and it looks much more practical and will help Borah to add in a lot of higher income students instead of shipping them past Borah to Bryan

I like how neighborhoods are being kept together

Doesn't sound like the magnet schools overlay will be affected...I hope that is how it will pass...grandfathering in current enrolled students until they are moving on to their secondary educational stop. It would be nice if you could Please consider keeping grandfathering option for current students who are affect with special needs.

A separate but related issue are in district transfers. I know that there is a movement to reduce or significantly modify the policy to a more restrictive effect. I think this is a bad idea. It allows people to work within the system. There is a large population of people who are opting out. How many home schooled kids are in the district? Do you know? Restrictive districting will compel people to come up with other solutions. This is what drives charter school movement nationally.

Please implement the boundaries for incoming freshman for 2021-2022 school year, please don't keep existing boundaries for those kids for curriculum issues.

Our address is 2516 e thomas hill drive.

my kids will stay at atlas

Our neighborhood wants our Neighborhood school which is Dalton. We are a mile away. Please take into consideration all of these points.

I'm nervous that my daughter has been at Dalton for 3 years and may not get in next year. Will there be a chance for a transfer since our family has been here consistently for 5 years? I would like you to consider the length of time kids have been at the elementary school and hopefully allow those kids to stay. My oldest will be down the street at Canfield and to have my youngest down at Borah that would be tough.

I'm hopeful grandfathering maybe a possibility for my daughter to remain in her last year of elementary school for 5th grade. Since she has been there since kindergarten. And that would mean two new school for two year. Since 6th grade will be at a new school the middle school. I would prefer not to move her for 5th grade as well.

Parent choice and the ability to transfer should remain a priority for the district. When determining whether students should be grandfathered in, students/families who have already elected to transfer to other schools should be included, as these students/families have also made their current schools a community and this change would be equally disruptive for them as the kids who are now zoned but will be displaced.

Why not use class room pods to expand classes? Why not change the school year, to a year round schedule? When I retired and moved back to the CDA area, my wife and I researched the schools and determined that our ten year old son would be able to get a great education from this district and that he would be able to go to the schools that would be benefit him the most. It appears that is not to be the case. With that said the teachers he has been with have been without exception, excellent teachers.

Thank you

Keep it this way for my area ☺ 3055 Ryan St: Winton, Lakes, LCHS

Thank you for all your work on this exceedingly complex puzzle.

Please keep our neighborhood together.

Please give preference to schools we can walk or bike too.

Please allow school choice for families situations in which it helps them.

Please keep families together. Please keep families on the same future school path.

I would like to see Sorensen have a mandatory attendance zone - they take a large portion of kids from Bryan and Fernan that would otherwise be invested parents at their home school and those schools need invested parents. I also don't understand why the freeway was a boundary line - some students could walk a block to Borah but would have to go to a different school based on the new proposal.

It doesn't make any sense to change our school from Bryan to Borah. It splits up our neighborhood. We are located on the other side of Thomas on 22nd St, which is closer to Canfield MS and Coeur d'Alene HS.

The boundary committee is trying to do too much, and do it prematurely. There is an immediate need to fill NEXA, so adjust the northern boundaries (Atlas, Skyway, Hayden Meadows, and Winton) to do that.

Leave Fernan and Bryan zones alone. Their capacity is full (but not over full), and their Free and Reduced lunch numbers are in the high 50% (which is what the downtown schools are going to be). There is no need to upset their communities and fragile families. Both of these zones have bussing areas, but those students are always going to have to be bussed because there is no elementary school they can walk to.

Adjust the northern Borah boundary south and give that area to Dalton. Dalton has capacity issues (its school is not full from their zone, so they need additional students). This will make the Borah zone smaller, but that makes smaller class sizes there which helps the equity issues at both Borah and Dalton.

The magnet schools need to make sure they are filled to capacity (or over if the neighboring schools are over) they should be helping with some of the stress of large class sizes. (Currently Sorensen does not help by taking overflow students) If having a zone helps them fill to capacity, then they should have a zone.

You should leave the middle school issue alone until you have an additional middle school. (Which you need).

Tackle the high school boundary issue after the additional middle school is built. In the meantime, to help with the differing numbers of students at Lake City and CHS, move CHS to a block schedule which will allow for more opportunities and choice for students. They will more likely attend their zoned CHS then put in a transfer to Lake City.

Concern 3: Impact to Transportation and Family Routine: In the current proposed boundary zone, since walkability is not a safe or realistic option, a bus will be required to transport our students miles across town to Fernan Elementary and Lakes Middle, requiring increased mileage and increased time. Gasoline, bus driver time, wear and tear on the buses, etc. are expenses that will all increase cost - taxpayer dollars. We are also concerned about the consequences of asking our young elementary and middle school students to increase the amount of time they spend on the bus. Changing the bus schedule from the current schedule is inevitable in the proposed boundary zone, which will require families to change their routines and parents to change their work and childcare schedules.

A proposed solution is to keep us zoned for Canfield Middle. If we cannot be kept at Bryan Elementary, a proposed solution is to zone us to an elementary school closer to or equidistant from Bryan such as Borah or Dalton.

Concern 4: Grandfathering Policies: It was disappointing and frustrating to hear the board members at the "listening session" reveal that grandfathering policies are established at this time for the 2 elementary magnet schools only. No policies or approaches have been adopted for any of the district's remaining schools. We are one school district. Grandfathering policies should be implemented uniformly across all of the schools, regardless of their magnet status.

Concern 5: Community representation: With the stated goal of promoting and improving equity in our district, we encourage the board and committee officials to make every effort to hear from families and citizens across the district and especially from the members of our school community who qualify for free or reduced lunch (the only indicator being used to determine "low SES"). Would it be possible to provide child care at the next open house on 2/18 so more parents to attend (e.g. single parents, parents who can't afford to pay for childcare, etc.). Would it be possible to offer a 3rd open house or listening session during business hours for folks who work nights?

Thank you!

Please consider the potential growth areas and relieve the over-crowding in schools that will not be automatically relieved by any new district construction.

Thanks for your work. Please keep the Fort Grounds in the Sorensen boundary.

Biggest issue is sending kids across town and denying transfer requests for those children. Help build communities around your schools and allow anyone in the walking distance to be priority 1.

The only thing that would be nice to take into account if there is another proposal is any new children that moved into the area. I'm my opinion it's already a shock to them being the new kid but to have to move into another new school within a year is huge. I think it would hinder their learning and be more of a stressor as they are trying to establish themselves in their new school already. I'm assuming that will be a case by case situation but it would be nice to be considerate of if possible. Thank you for the hard work you're putting into these boundary updates.

I did like the openness and informality- much like the atlas waterfront and east Sherman public meetings. I was hoping to hear more about the grandfathering but wasn't able to make the sessions. I hope there is more to come with that.

Please continue to keep the neighborhood of Webster St, Camden St, & Coulson in the Dalton & Canfield boundary zone. Allowing the kids in this neighborhood to be in close proximity to their home school allows them to walk and ride bikes to and from school. Also shortens the bus time for those that ride the bus. The students in this neighborhood are strongly connected to their teachers and friends at Dalton. Thank you for your continued work on the boundary review process. I know the decisions you are making are not easy ones to make.

If my kids get moved to a different elementary school, it will be the 3rd time shown has to change schools. He's adjusted to Ramsey and loves it there, as does my daughter who is in Kindergarten this year. I don't agree with the boundary zones, as this puts them in a whole nother school with no one that they know.

If this helps with overcrowding in classrooms I'm all for it

Please look into forced transfers in the southern zone and how this could help with balancing the schools. Thank you for all of your time and consideration!

Thank you for your hard work on this process. It's impossible to please everyone, but I appreciate the common sense approach that will lead to better long-term attendance zones.

Thank you for your hard work on this process. It's impossible to please everyone, but I appreciate the common sense approach that will lead to better long-term attendance zones.

The less changes the better for the kids, and less people will be upset. Why change Borah, Fernan, and Bryan attendance zones if it just shuffles kids around without making a significant improvement in any way.

I understand the need to try to even the populations in each school but I feel that the walking distance should still play an important role in allowing a reduction of long bus rides for some kids who reside near a school. Our region has been moved from zone to zone and it has been a challenge for our children to look forward to a new school.

I'm only reading about grandfathering as it relates to magnet schools. What about the other schools?

Can you change boundaries so each school is based more equally on incomes

Keep ALL kids within 1 to 1.5 miles of their homes at the closest elementary school (Magnet school or not) and middle school.

If this passes you will lose the kids living in Prospector Ridge, and Copper Ridge.

I hope special consideration is made for 5th grade kiddos to stay at the home school they know and not have to switch one year before another big switch for middle school. Having to make new friends in 5th grade seems like a tough task. Middle school will be hard enough. Going in with a solid group of friends from the only school they've know seems like the best thing for them.

There should be overlap between boundaries so there are more options in case the student is not able to thrive in their current situation, or openings available for transfer in the case of bullying

Please take the students into consideration over the desires of adults. Our schools should first and foremost strive to serve our student population to the best of its ability. And to me that means an even distribution of incomes, abilities and needs.

Please go talk to the magnet school staffs and draft a magnet school policy that makes sense for the work they've done and continue to do. Maybe reconsider the out of district students- that would make lots of room for our own students at all of the schools. Thank you for your hard work so far.

Personally, I believe that using I-90 and Hwy 95 as the boundary lines, the "natural" landmarks, instead of cutting into neighborhoods.

I've appreciated the amount of information and the amount of time you've allowed for these deliberations. Thank you for providing so many committee members to answer questions at the forum. Your efforts are heroic. Thank you so much.

Please ensure that if a student has been at their current school for multiple years, they will not have their education and security interrupted by a transfer.

There will be unhappy people no matter the boundary changes. Just like there are people unhappy about the current boundaries. There is no way to make everyone happy AND have balanced student populations. But...I do hope the board considers options to grandfather students who would be entering their last year at a school (such as next year seniors) and to avoid families having same level students at different schools (such as a senior at CHS and freshman at LCHS).

Use common sense, schools should be neighborhood centric. I believe ulterior motives are at play here, and forcing the hand of the parents (who pay the taxes to cover district expense), and the kids will pay the price.

You clearly needed another elementary school and instead build the EA... This is a joke of a process, and to the families and parents it appears you are guessing at this point

Maybe try to have as clean of boundary lines as you can.

Make the changes necessary so that our children can go to their neighborhood school which is Dalton. We bought our home specifically here because of its proximity to Canfield Middle School, CDA High School and Dalton Elementary.

Please provide more information on grandfathering.

We purchased our home (Webster St) based on its location in regard to the surrounding schools. It was definitely quite concerning to see that my children would no longer be able to go to schools that were at the furthest no more than 1.5 miles from our home. They would now have to travel much farther, multiple bus routes and no longer be able to be with their friends. I definitely found it odd that we would not be attending a school less than a quarter-mile from our home. I'm sure upon review the school board will come up with a proper solution for these issues. Thank you

The latest proposal is good. I have a 6th grader at Canfield, and some of the prior springboards had him going to Lakes, which made no sense since we live so close to Canfield and he can walk there. If you can walk to a school, say are within a 1/2 mile, that should be the school you attend. Busing kids that live across the street from Canfield down to Lakes made absolutely no sense, I'm glad the committee recognized this and moved the Canfield boundary south to Thomas Lane.

I believe that Sorensen should have a 50% mandatory attendance zone.

Propose a way to fight the inequity with your proposal.

Please don't rush this decision. Not a lot of space gained by moving NEXa to the west side of town. Lots of kids being moved around. Please don't just 'shuffle the deck'

You are doing a great job communicating the process. It is an important process and valuable. I support the effort to look holistically at schools and strive for improvement. However, if in the end, many options have been tried and none seem to make a large impact, specifically in the eastern part of town, then you should not make changes. It is a bigger waste of community resources and energy to change boundaries just because a consultant has been hired to help the process than to conclude that the economic and children's emotional costs to rezone certain parts of town would outweigh the benefits.

Run some scenarios that leave eastern boundaries as they are currently zoned the same with only adjustments to Sorensen overlay or creating an attendance zone. Also, evaluate options that further the Dalton boundary so it encompasses more of the current Borah zone. Those seem to be potential scenarios that would have the biggest improvement in SES for either Bryan or Borah and would affect fewer families. Thank you for all of your hard work during this process!

I think that the boundary issues are a problem, and do need to be addressed, but I also feel that the new boundaries should only apply to any newly enrolled students. We should let the students already attending a school to continue at that school. These kids have built relationships with not just peers but with adults that have made a difference in their lives. For some kids that is not an easy task.

Grandfathering for FAMILIES as a whole should be approved. Changing schools can really be devastating for children and cause hardship with families. Families should be given a choice to stay at current school or go to the new school if they choose. A 4th grader should not be asked to finish their 5th and final year at elementary school at a different school....and then head to a different school a year later.

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I would like the committee to look at keeping this golf course neighborhood at woodland. I know that walk ability was the number one thing people voted on and to then busy kids who are within walking to a different school seems absurd.

Big thanks to the committee for their hard work. The thoroughness and thoughtfulness is excellent. I'd like to acknowledge that the survey response rate shows that some schools have families in a position to respond to on-line surveys, while other schools have many families living in stressful situations and are unable to respond to surveys. I like the fact that the committee has had listening sessions at some schools to deepen their understanding, and I'd like to encourage the committee to continue seeking out voices of the staff and all families district wide.

I have listened to some podcasts and watched a lot of the board discussion regarding grandfathering in students. Thanks for sharing so much information with the parents. Thank you!

Thank you for your efforts to obtain the public's opinions and be transparent in your plan.

My shout out- I think the committee and district have done an excellent job of communicating with the community about your work and process. Thank you for listening!

I would hope grandfathering at the MS & HS levels plus Choice option would stay in place for those that are already in place at their MS & HS.

Excellent transparency and communication with the community. Tough decisions to be made, but I think we have to serve the members of this school district and stop giving spots to out of district students.

I am hoping a "grandfathered" situation will be implemented. I understand I will have to provide transportation to and from school. Yes this will be very inconvenient and difficult at times but the block schedule at LCHS is a much better fit for my grandson.

Two things: 1) I hope that the future development between Wilbur and Prairie is being considered in making these zones, and if there's any way to anticipate the future additions of new elementary and middle schools to try to minimize the impact when those are built, I think that would be important. 2) Everyone wants to be grandfathered but doing that wouldn't accomplish anything - I think the priority for grandfathering should be for current high schoolers and rising 5th graders, if anyone. Thank you for all of your hard work!!

You can make boundary line changes all you want but the bottom line is CDA needs more schools...elementary, middle and high schools. Shuffling kids from one boundary to the next is solving absolutely nothing and only creating anxiety among students and parents. The kids need consistency and it's essential they feel safe and secure in their school environment. I can't imagine any educator or mental health professional would say that moving schools creates a positive impact.

I think all of the landing subdivision should be able to go to skyway. Especially if your kid has been going to the same school for the last three years.

Please review your school zones in the Pine Hill neighborhood. We should be attending Dalton, Canfield and CHS. Going to Fernan and Lakes is entirely too far from our homes. It makes no sense to send our kids to schools so far from where we live and it's completely unsafe.

Need to solidify and communicate grandfathering policies asap

Exhausting and unreasonable for current families. Should impact incumbents

I like that feedback is open to the public and important for review. We live on the border of cda and post falls and initially the school assigned to us was in post falls. We are happy to be back in the CDA district.

I also hope you are doing your best to get rid of all the portables. In this day and age, I think portables are a safety issue and all classes should be inside one main building.

It seems like the middle school boundaries and chs boundaries are enormous. How can they adequately facilitate so many merging students?

I think the southern schools have pretty solid attendance zones, it's simply the northwest areas that need work.

It is very important to me that my children stay in the same school next year.

Thank you for your work! There is no way to make everyone happy. However, the most transparent you can be the better. If people can understand the simple WHY it would help. How is this available in an easy to read and easy to find format? Maybe consider removing content from the site that isn't current (or archive it better so that what is pulled up is most current): will avoid the issues such as the crud North Idaho News posted all over Facebook.

If my child is grandfathered in will they lose busing and also if a siblings is entering the middle school in a year will they be allowed in the same middle school or forced to be in a separate middle school.

see above. Waive current Sophomores and Juniors (who would be Juniors and Seniors for the 2020-2021 school year)

Please include in your next parent update when the open enrollment application for current 8th graders will be open.

There will not be a way to please everyone. I think that priority should be given to proximity to the school, and it appears that the committee has tried to accomplish exactly that

Attempts to equalize socioeconomic status across schools are not part of either the Board's nor the Committee's mandates. Please stop with this nonsense social engineering.

I love it.

Can we be assigned a better school? Can the Bentwood Park be assigned a nicer school? We are being zoned away from the nicer schools.

I think the new boundaries make more sense. However, it is a dramatic change and which will affect many high school students. Our graduation rates are low as it is, and when you take stability they have at their current school away. I think more will be less likely to graduate.

My child should not have to change schools

JUST REMEMBER ITS 1.5 MILES WALKING THANK YOU

Part of the community in the neighborhood is cut off by the highway even though they would be in very close proximity to our school. Open up the lines south and help distribute the area that has UGM in it so that our classes are more balanced in the future.

About time :)

What will happen to boundaries if and when a new middle and/or high school is built within the district? Is there any longterm plan included in the current plan that reflects this?

I understand why things need to be moved around to accommodate our growing community but tough to think of my son going to another school.

I intentionally moved to my current neighborhood in order to keep my special needs son in his current school zone. I understand that he can attend a school outside of his school zone under special advisement and with a qualifying evaluation every year, however this creates a lot of hassle and stress on children who already struggle to adjust within the general education system. Not to mention adding extra meetings puts extra work on school staff and parents who have made residence adjustments in order to avoid such situations. I'm also concerned at what appears to be an uneven split in zoning. As someone whose family has lived in the community for 30 years it appears that the zones for the more "desirable" schools are starting to shut out the "middle" neighborhoods.

I have been on several previous attendance zone committees and realize the difficult job this is. I believe whatever the boundary decisions are after all of this process is complete; should be enforced and have VERY FEW, if any, special accommodations and/or "grandfathering" made right from the beginning. It is so much easier to live with new "rules" if everyone has to abide by them. This is better for the kids, parents and district staff. Moving along over the next 5 years, will be easier to manage without all of the transferring, grandfathering etc . ALL our schools are great, and people will learn to love their new school-especially if it is in their home community.

My hope would be that families are kept together in this process, especially looking at grandfathering, so that siblings can stay together. Next year I will have a 5th, 3rd, and Kindergartner. My 5th and 3rd are existing NExA students and have been grandfathered. My kindergartner is not guaranteed enrollment. I do understand the District's qualms with grandfathering a kindergartner and providing transportation for 6 years, however if parents are willing to transport I think the student should be allowed to stay with the "family."

NExA is a special school with a unique curriculum. My rising kindergartner cries everyday and asks if he will be allowed to attend. He feels the special community the school embodies and has helped with many school projects. He loves going to exhibition nights and feeling like part of the school. All of the NExA families have had a crummy situation thrust upon them - being force transferred to an understaffed and underfunded school with poorly kept facilities, being promised a new school on the same land, and then being forced to move to a new building. Now 1/3rd of these families aren't able to keep their children together as younger siblings are rising. The CDA School District can and must do better for these families and keep them together, especially after years of broken promises and poor treatment.

I hope they still allow for out of boundary requests as space allows. We bought our house because it was in the CHS zone. We would now be in LCHS zone, which I understand because we are closer to LCHS. If we still prefer to choose CHS, I hope we can.

The school boundaries should include houses within a set circumference of the schools. It's ridiculous to see the school from your house yet have to walk a mile or more which I'm sure most people won't due which will just add the the vehicular traffic at the schools

Please keep children who are already accepted and placed in magnets as they are. We were told we have a place and do not have to reapply and that should be upheld.

If you are west of 95 remain is a school that is also west of 95.

Thanks for allowing parent comments.

What are thoughts and qualifications on grandfathering one students and/or maybe one to one transfers for some students who may want to attend the New school?

My house is within the 1.5 walk zone to woodland. My child has a safe route to walk. She is now zoned for Lakes, likely a long bus ride to and from school. I work near Kootenai hospital and know what a traffic mess occurs when there is an accident on the freeway and the back ups that occur on all arterials. CDA is not getting any smaller and traffic flows have not been addressed. Please consider there are few routes to cross the freeway to get my child to/ from school. I will not be able to pick up/ drop off due to work schedule. I would also like you to consider that my child In addition has a learning disability for which we receive after hours tutoring for because she does not have low enough test scores to be helped at school. A long commute in addition to cutting into before/ after school time is not favorable for my child and our home life, especially knowing she can walk and be home from school in 10 mins.

I would like you to think about your own commute at popular times of the day. If you travel East/ west , you know it is not easy when you have to cross government, 95, ramsey. Nor is north/ south travel near i90 easy during peak travel times. This commute would require both.

Thank for your consideration. This is a hard job!

Please consider allowing kids in the walk zone an exception to attend the school close by

I would like to see some of that NEXA boundary come across Hwy 95 as it currently does.

Please consider eliminating boundaries, have district wide open enrollment and let PARENTS decide. It CAN work, I have experienced it in Bozeman, MT both as a teacher and a parent. If schools "compete for business", quality will increase. Let parents decide based on their child's need. A good fit for students is a win-win, all the way around. I attended the Listening Session last week, and did not find anyone in favor of this. So much time, money and effort has gone into this, with no good solution to be had. A district without boundaries is "out of the box" thinking, but it truly can work. Please consider.

I think the review process has been good.

Please consider proximity to homes when selecting boundaries and keep the kids together from elementary through high school.

Include entire Thomas Lane and Thomas Drive to the Canfield boundary and this keeps 80 kids together.

I hope the committee is looking at statistics of student populations in each neighborhood and not just roads. I believe high school and middle school students should be grandfathered with transportation provided. CHS and lake city should have the same schedule and instructional hours. A new middle school and high school need to be built before those boundaries are changed. If going forward - offer a bus stop or two on the opposite sides of the highway for transport to the grandfathered school.

Please figure a way to grandfather high school kids into the schools they have been attending.

If walkability is listed as one of the metrics to evaluate, then evaluate it with GIS. It should be quantified and displayed with capacity, % free and reduced lunch, and the other metrics. Flo Analytics should be able to provide a score to each proposed boundary for walkability/proximity to school. Without it, you aren't really evaluating it.

I understand you're trying to get different income neighborhoods into each school, but that should be able to be achieved without making some people go three times further to school. This also means that my child wouldn't be going to middle school with a lot of kids they meet in elementary school. You just can't do that to a kid.

It would be nice to be able to select the school that works best for the students family as long as they are willing to cover the transportation to the non-zoned school similar to the elementary magnet schools.

Kids who are already at a school (elementary, middle, high school) should be grandfathered in and not be forced to switch schools until they finish their appropriate grade levels for each school. Once again, this puts stress on kids who look forward to familiarity with school, teachers, friends, etc. We should weigh this w/ class size. If we are truly thinking our our kids, this should not be a big burden to use a glide path for the boundary process.

A formal move exception policy would be good and a comfort to parents, students and teachers.

Waivers must be given high priority for current students. Most particularly for IEP students who rely heavily on structure, predictability, and routine. The culture of NeXA is truly unique and beneficial for many children like my son.

Should the boundaries change from the 1st proposal and our "home" school change, we will be VERY disappointed as we purchased our home very deliberately for our children to attend their designated schools. Should our assigned school/s change, it is our hope that they will be "Grandfathered" in to their current school in order to complete their schooling at the school they have been attending for the last few years. Our HS will certainly not change, and logistically we do not understand the logic that would support our ES or MS changing; however, we understand it is possible. We are walking distance to Canfield and a short bike-ride to Dalton. We love the current environment of having these neighborhood schools.

Again, we chose to purchase our home based on the assigned school/s and will be very discouraged/disappointed if this changes.

i think you should redo some of the boundary lines like for Borah and not have all these wierd zigzag lines and maybe go from 15th street all the way down Hattie Ave to Government then North along Government for that boundary. Also definately do the grandfathering clause cause my daughter only has a couple of years left and i want her to stay at Borah. She has her friends there and amazing teachers and staff and i dont want her starting at a new school cause your guys boundary lines are all wierd and dont make sense for that area.

Thank you for your time and effort. Keep up the good work!

I think this does simplify the needs of the community and the school district as much as possible. I'm concerned about families caught in the middle of this process. My family lives in the CHS zone for high school, and that was a big part of why we moved in our current home. As a teacher at CHS, it is important to have my children at my school I teach. This is why transfer and grandfathering polices must be in place for exceptions. There are ALWAYS exceptions in the business of people. It's not always black and white. It is not realistic for me to have to move my family to a new home if/when the boundaries change, just to get my children in preferred schools. This is why there must be a process or exceptions for such a dramatic change in the community. I know it can be difficult or even impossible to meet the needs of the entire community, but district staff members should have preference for our children. The district needs to take care of their employees and their families. Teachers don't have tons of perks, but we work hard and deserve that as a benefit of our hard work.

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Please keep the neighborhood radius zone, especially in areas like Dalton Gardens.

Why can't Nexa stay where it is and turn this new school into a 4th middle since that is where the crowding is at according to the proposal numbers.

I do however like the split at Hwy 95, it seems to make more sense.

I also feel that we should transition everyone k-12 next year, (rip off the bandaid) graduation credits can be recalculated just as if a child moves into the district from another school.

No matter what boundaries you choose, it is essential that enrollment at the two high schools BE EQUAL. There is absolutely no legitimate reason that Lake City should be over capacity and CHS should be under or at capacity. MAKE THEM EQUAL.

Particularly, since the community is growing and a growing need for busing kids will be required more and more, keeping a 3/4 or 1 mile walk/bike radius at each school (no bus zone) seems like an effective way to set up future cost savings, as those kids can walk or bike to school with relative ease.

With a student currently at Lake City who would end up in the CDA High School we would definitely be in favor of the slow roll approach so her current path is not disrupted. Thx.

I think that if you are taking three big neighborhoods away from Atlas then you should give them all of the Landings as Skyway will continue to grow and the Atlas footprint is much narrower.

I do appreciate the enormous task the committee has taken on. I know that all of us have responding are concerned about our personal neighborhoods, and not all of us will be happy. But, I do truly hope the committee will look again at the boundary just south of Canfield Middle School. I believe that extending the boundary south to Nettle Gulch makes so much more sense. It is a street that has few houses, and truly separates neighborhoods.

Thank you for your time and consideration.

It is my hope that HS students can remain with their current graduating class as opposed to changing schools.

How can I protest this change?

I was wondering if students that are grandfathered in at the high schools will still have bus service.

I am concerned with the amount of neighborhoods that were taken from Atlas. Being the school that gets everyone's overflow is difficult.

Please continue to leave Ramsey an overlay, it would not be fair to treat one magnet as a choice and make one magnet a requirement. That takes away the whole point of a magnet and would bring in to question my own choices for schools for my children.

You should split your Boundaries at Major Rds and not divide the Neighborhoods. Please reconsider allowing the children on Nettleton Gulch rd to attend Canfield Middle School and the CDA High.

I feel if our home is on the same side of town and 1.5 miles away then we should be able to attend the closest school. We live close to a Woodland Middle but if the new boundaries take place, my kids will be sent across town to Lakes Middle. I am not happy about that. My kids have 4th and 5th grade to finish at Ramsey. I hope the "grandfathered" in rule applies so they can be allowed to finish elementary school at Ramsey. They have been attending Ramsey since the first day of Kindergarten. I would hate to send them to Winton for their last two years. Winton Elementary would be their new boundary school. Thank you.

Thank you for your time and work. I know this is a difficult process that is very emotional for families.

I would ask you to look at Honeysuckle Ave from Torrey Ln to Ramsey Rd. Its an old neighborhood street on both sides with the same people who have lived there for 20+ years and dont have kids that attend Elementary school. We live at 1917 W honeysuckle right between Prescott and Fitzue Dr my kids walk to Atlas i can stand in the drive way and watch them the whole way down to school. Living on this street they dont get neighbors with kids because there are none. Including the other side of honeysuckle along that stretch wont effect many kids if maybe a handful since its an older community street. There are 10 lots on the North Side of Honeysuckle from Torrey Ln to Ramsey Road if you dont include the Fitzue Dr small square neighborhood. We know all 10 lots owners and we are the ONLY one with kids everyone else has grown adult kids. I believe the small neighborhood including Fitzue Dr has less than 4 kids that attend Atlas or even Elementary. So moving the Atlas cutoff line to include the north side of Honeysuckle from Torrey Ln to Ramsey Rd will not change the amount of kids staying at Atlas by much at all. We love our home its been our family (my parents home) for 30 years but if i have to rent my aunts home which falls in the proposed Atlas District since she only visits here from AZ 2-3 months a year we will. But i would like to be able to stay in our family home. Atlas has been our Home school for 6 years now and my son who has a social anxiety i cant put him thru all that comes with leaving your friends and comfort zone and move to a new school to start the anxiety of hating school that took us 2 years to get to and go to new school So we will move if the final zone does not have us in the Atlas district but i am hoping with further review moving the line to include north side of Honeysuckle wont effect your numbers hardly if at all we can stay in our families home. Please take careful consideration, The Williams Family!

It all seems rather rushed. I question whether the goal is to find the RIGHT solution or just A solution by the deadline that has been decided upon. Each proposal has zoned our neighborhood for a different school, so it feels like it's just a waiting game to see where we will end up next.

My largest concern is that my two kids get to stay at their schools and that the proposals are made with the full information and other considerations out in the open for people to review themselves. This process needs to be super-transparent.

Proposal #1 is not good enough; it ignores the severe and pervasive SES issues that exist in our community. The SES disparity must be addressed. We need to do everything in our power to give our most vulnerable population a chance to succeed in life. This rightfully starts at the elementary school level. SES leveling should be at the top of everyone's priority list. All schools, including magnet schools, should be a part of the solution. To argue any different shows indifference and a lack of care to those that need our help the most. Many people are relying on the community survey to ignore the SES issue. I want you to consider who filled out the survey. Do you think the parents of the kids that need our help filled it out? It is unlikely!

This is ridiculous. Do not punish the middle class/higher class by forcing them to a further school which Requires driving just to help benefit that school. Keep homes and schools in the same neighborhood it's quite simple draw a circular radius around the school and the neighborhoods that fall within that radius go to that school don't section them off based on incomes!!!

Perhaps the committee could consider dividing the boundary on a more North/South division, for instance Dalton Ave/95/Kathleen Ave could be the dividing corridor? This allows for a greater distribution of areas of growth/increased population. Everything North of that line is LCHS. Everything South of it, is CHS? I know it would be a significant change, but potentially more equitable.

I would highly suggest, grandfathering in students that have chosen to attend a school that they are currently in, outside of the boundaries their home is in. For example, I am zoned for Winton and Ramsey in the current zones but I chose and have been excepted into Dalton Elementary. I would prefer my kids to stay at dalton elementary but with new zones they would be zoned for the brand new school. These parents put in a lot of time, effort and money into the school of their choice for their children. Transportation, etc. Their children have built relationships with others, are comfortable where they are, play sports with their class mates, are excited for the teacher their older sibling had and disrupting these young children could have negative consequences. I believe these kids should be grand fathers in just like incoming 5th and 8th graders going into their transition year. Thank you

Hopefully there will be follow-up proposals. Any proposal that does not alleviate overcrowding, or in some cases makes it worse should not be considered viable.