

Second DRAFT ELA Committee Selection Rubric
2/7/2023

Criteria	4 - Excellent	3-Good	2-Poor	1-Inadequate
<p>Flexible and Friendly to Use</p> <ul style="list-style-type: none"> ● Flexible for teachers to adapt for school specialties/integrated learning. Allows transfer to/from other curriculum areas. ● User friendly for teachers: guides new teachers and flexible enough for veteran teachers to adapt to. User friendly for students: engaging and purposeful for students. ● Establishes routines. Research based sequence of learning to read and write. 				
<p>Addresses Components of Learning</p> <ul style="list-style-type: none"> ● Comprehensive in teaching scientific and research-based components of reading, and all are equally valued: comprehension, phonics, vocabulary, fluency, and phonemic awareness. Systematic and explicit phonics instruction. Foundational skills addressed K-5, and also addresses depth of thinking and understanding. ● Comprehensive in including all components of the writing process. Addresses the mechanics of writing including grammar, spelling, capitalization and punctuation. Inspires and grows student enthusiasm in writing. ● Short, explicit lessons that allow students time to practice independently. 				
<p>Creates Critical Thinkers</p> <ul style="list-style-type: none"> ● Promotes high levels of thinking using quality reading texts. Fosters independent and analytical thought. ● High interest and engaging. ● Diverse representation or points of view without political 				

overtones.				
<p>Comprehensive Materials</p> <ul style="list-style-type: none"> ● Includes all the materials needed to teach, such as individual student materials; full class sets; decodables; fiction and nonfiction leveled books. ● Has mentor pieces for reading and writing. ● Promotes student choice in the writing process, including narrative, opinion, and informational writing. 				
<p>Supports Accommodation and Differentiation</p> <ul style="list-style-type: none"> ● Includes components for students who need more support (intervention) and who need more challenge (acceleration). <ul style="list-style-type: none"> ○ Offers interventions for tiers 1, 2, and 3. ● Promotes growth for all students; allows for differentiation with whole group, small group, and individual instructional materials. <ul style="list-style-type: none"> ○ All students will grow as readers and writers. ● Evidence based and equitable for students from all backgrounds. 				
<p>Variety of Engaging Texts</p> <ul style="list-style-type: none"> ● Contains engaging texts of all genres including poetry, great stories both classic and contemporary, read alouds, fiction, nonfiction, and decodables. ● Gives students choice in their reading time so they love reading. ● Resources have a wide range of sources and provide a world view. 				