

Memorandum



Coeur d'Alene Public Schools
ASSESSMENTS & SYSTEM PERFORMANCE
INVEST | INSPIRE | INNOVATE

To: Trustees of the Coeur d'Alene School District
From: Michael S. Nelson, Director of Curricula & Assessments
Date: May 20, 2022

Cc: Dr. Shon Hocker, Superintendent
Mrs. Libbi Barrett, Assistant Superintendent
Mrs. Patty Morrison, Assistant Superintendent
Mrs. Lynn Towne and Mrs. Marianne Southwick, Clerks of the Board

Students enrolled in Coeur d'Alene Public Schools were provided the statewide engagement survey from February 14th – April 8th. Despite outages near the end of the window, 77% of students in grades 03-12 (over 6000 students) provided about their emotional, cognitive, and behavioral engagement within our system. Here are some details about the survey:

ENGAGEMENT DOMAINS AND AREAS OF MEASUREMENT		
DOMAIN:	AREA:	
BEHAVIORAL: A student's behavior or effort in the learning environment.	Attendance, suspension, participating in school activities, being on time, etc.	
COGNITIVE: A student's investment in learning.	Time on task, homework completion, engaging in class activities, relevance of schoolwork, value of learning, etc.	
EMOTIONAL: A student's emotions or feelings about the classroom and school; a student's enjoyment of and sense of belonging to a school.	Identification with the classroom and school; their feeling of connectedness.	
ENGAGEMENT TYPES		
Committed	the students are attentive to the task because they find personal meaning and value in the task.	Students are invested and immersed in their work.
Compliant	the students are willing to complete the task because of their desire to follow the rules.	Students only allocate as much time, energy, and resources as required to get rewarded.
Disengaged	the students are non-compliant and choose not to be involved in the learning at hand.	Students experience retreatism and rebellion against school structures.

Here are our results for the 2021-2022 school year:

Grade 03-12	Percent Submitted	Behavioral "COMMITTED"			Cognitive "COMMITTED"			Emotional "COMMITTED"			Behavioral Improvement	Cognitive Improvement	Emotional Improvement
		2020	2021*	2022	2020	2021*	2022	2020	2021*	2022	SY21> SY22	SY21> SY22	SY21> SY22
DISTRICT 03-05	86.24%	61.20%	66.00%	71.00%	60.77%	65.12%	68.53%	67.89%	66.00%	67.81%	5.00%	3.41%	1.81%
DISTRICT 06-08	79.40%	52.01%	50.17%	49.94%	40.39%	34.96%	35.24%	45.01%	30.97%	31.12%	-0.23%	0.28%	0.15%
DISTRICT 09-12	64.76%	38.96%	41.30%	39.16%	37.70%	20.49%	19.39%	36.16%	26.87%	25.19%	-2.14%	-1.10%	-1.68%

* (04/26/21) In this data set, students receiving instruction in Coeur d'Alene eSchool are included in their "home school."

Individual school results have been shared with building and district administrators including freeform comments left at the time of the survey was submitted.