



# Coeur d'Alene Public Schools

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July 23, 2021

To: Board of Trustees

From: Katie Ebner, Director of Finance

Re: Draft Reopening Plan for 2021-2022 School Year

Due to State funding cuts, the District's 2021-2022 budget relies on America Rescue Plan (ARP) federal funding to maintain operations for the coming school year. As a condition of receiving ARP federal funding, the District must post a reopening plan on the District website by August 2, 2021. The reopening plan must address fourteen specific COVID-19 mitigation measures. According to the State Department of Education, the District is not required to implement CDC or other health agency recommendations, but we must outline the District's plans for each mitigation strategy in order to be in compliance.

District administration prepared the attached draft plan to post to the District website before August 2nd in order to ensure our compliance. The draft plan has not been approved by the Board of Trustees at this time. It should be revised, as needed, and Board-approved at a later date. The August 16 workshop will have an agenda item to discuss the plan and any modifications needed.

**INVEST | INSPIRE | INNOVATE**

We invest in each student to prepare, challenge and advance well-educated, resilient and future-ready citizens.

# Coeur d'Alene School District 271 2021-2022 School Year **Draft** Reopening Plan

**Initial review and revision in August, and as-needed to mitigate outbreaks and avoid school closures.**

**The Idaho State Department of Education requires that Districts post a plan that addresses each of the following mitigation measures on their website by August 2, 2021:**

Universal and correct wearing of masks	<p>Masks are not required at any Coeur d'Alene School District facility. Masks may be worn if a staff member, student, or visitor chooses to do so.</p> <p>Masks will be made available at schools and district buildings.</p> <p>The American Academy of Pediatrics recommends that all students older than 2 years and all school staff should wear face masks at school (unless medical or developmental conditions prohibit use).</p>
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	<p>Cohorting and podding strategies are not required in Coeur d'Alene School District schools or other District sites.</p> <p>Plexiglass barriers are installed in many areas where face-to-face interaction is common.</p> <p>Implement physical distancing to the extent possible without excluding students from in-person learning to keep a minimum distance requirement. Maintain at least 3 feet of physical distance between students within classrooms, where possible. A distance of at least 6 feet is recommended between student and teachers/staff, and between teachers/staff who are not fully vaccinated.</p>
Handwashing and respiratory etiquette	<p>Handwashing and respiratory etiquette, such as covering coughs and sneezes, is encouraged for staff, students, and visitors.</p>

	<p>Hand Sanitizing stations are provided throughout all district facilities.</p> <p>Safe handwashing procedures will be posted at Coeur d’Alene School District sites including bathroom washing stations and classroom sinks.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>District facilities will be cleaned and sanitized daily. Deep cleaning of district facilities will be completed to the extent practicable. Ventilation systems will be monitored to ensure they operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff.</p> <p>Dampers have been opened to increase airflow and increase air exchanges in rooms across the district.</p> <p>Hydrostatic sprayers are used twice a week to sanitize the interior of school buses</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Coeur d’Alene School District encourages staff and families to self- report to the school if they or their student have symptoms of COVID-19, a positive test, or were exposed to someone with COVID-19 within the last 14 days. Coeur d’Alene School District will maintain privacy and confidentiality.</p> <p>Coeur d’Alene School District will follow <a href="#">Idaho Statute Section 33-512(7)</a>.</p> <p>Students, teachers, and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and be referred to their healthcare provider for testing and care.</p>
<p>Diagnostic and screening testing</p>	<p>Coeur d’Alene School District will partner with state or local public health authorities to offer screening and diagnostic testing to families, teachers and staff to promptly identify and isolate cases and notify those who may have been exposed so that measures can be taken</p>

	to prevent further transmission.
Efforts to provide vaccinations to school communities	COVID-19 vaccination clinics are not scheduled at District facilities. COVID-19 vaccinations for staff and qualifying students are available regularly at many community locations for no cost.
Appropriate accommodations for children with disabilities with respect to the health and safety policies	<p><b>Protecting Priority Intervention Students</b></p> <ul style="list-style-type: none"> <li>● For students receiving special education services, decisions are informed according to the Individuals with Disabilities Education Act (IDEA).</li> <li>● Decisions are made on a case-by-case basis by the IEP team.</li> <li>● Ensure all special education students have access to the same consistent learning opportunities all students have.</li> <li>● Consider allowing special education students to continue in person instruction as these students often rely on daily routines and social interactions to address their individual learning needs.</li> <li>● Priority Intervention students can also include students with academic, social, and emotional needs that require intervention and support</li> </ul>

How the LEA is addressing and plans to address students' academic needs	The District plans to open all schools face-to-face at full capacity, five days per week. For students who must be absent due to illness or self quarantine, the District will provide access to learning.
How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)	<p>Students will continue to have access to:</p> <ul style="list-style-type: none"> <li>● School counseling services, onsite mental health counseling (at specific school sites).</li> <li>● Sources of Strength programming at all secondary and several elementary schools</li> <li>● Sensory support as identified by school staff</li> <li>● Extra curricular activities including all sports and clubs</li> <li>● School Nursing</li> <li>● Free school lunch</li> </ul>

<p>How the LEA is addressing and plans to address their staff’s social, emotional, mental health, and other needs</p>	<p>Staff will continue to have access to:</p> <ul style="list-style-type: none"> <li>● Clear and regular communication from District Office Staff and the opportunity to contribute and dialogue about the decision making process</li> <li>● EAP (Emergency Assistance Program)</li> <li>● Self-Care/Community Care professional development as requested by their school site</li> <li>● Ongoing training opportunities to support staff in working with children experiencing trauma or mental health issues related to pandemic circumstances.</li> </ul>
<p>The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023.</p>	<p>The District will review and revise the reopening plan no less frequently than every six months through September 30, 2023. Community and stakeholder input will be made available throughout the review cycles.</p>
<p>The LEA’s need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.</p>	<p>TBD, plan is in development.</p>
<p>The district’s plan to engage in meaningful consultation with Tribes, civil rights organizations (including disability rights organizations), and stakeholders representing the interests of children with disabilities. English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.</p>	<p>TBD, plan is in development.</p>