

9/16/22 - Weekly Board Notes

Mike Nelson - Finger Scan Follow-Up/Communication:

Following **Mr. Paulson's** public comment at the September 12th Board Meeting regarding finger scanning without consent, we reviewed our current records and did find that several students were finger scanned throughout the District without consent. In discussion, we found that our office and nutrition services staff were unaware of this opt-out checkbox and did not run the reports to properly identify students who have been excluded.

Students who did consent to a finger scan, although their parent/guardian did not, will be issued a barcoded card for lunch purchases. All previous scans have been removed from our software and we will begin notifying parents and guardians personally starting on Friday.

Our joint message is attached.

SEE ATTACHED MESSAGE TO FAMILIES RE_SHOULD NOT HAVE BEEN FINGER SCANNED DOCUMENT.

Eric Davis – Substitute Teacher Bonus Memo:

SEE ATTACHED BOARD MEMO-BONUS 9.15.22 DOCUMENT.

Seth Deniston – September - iTech Update Newsletter:

The iTech Update newsletter was sent to all District staff on September 16, 2022, and is linked [here](#).

Mike Nelson - Message to Families RE: CIP Goals:

As I discussed with **Trustee Bjerke**, our students and families have the opportunity to provide feedback on our required Continuous Improvement Plan. The following message has been shared with buildings to include in their normal communications to parents/guardians:

Provide Feedback on the District's Goals

The Idaho State Board of Education requires each District to post goals that reflect past performance and desired growth. We'd like your input on where we should set our goals for graduation rate, student performance on standardized assessments, and college and career readiness.

Navigate to <https://bit.ly/CIPInput> for a 10-minute survey that shows our District's performance over multiple years and add your input on where we should place our goals for the 2022-2023 school year.

You can also take a look at the form which provides trend numbers for each of our main components and the opportunity to say what you feel should be the goal by assessment/area and grade level.

Daily Enrollment and Absence Report (9/5/22-9/9/22):

SEE ATTACHED 9-9-22 FY23 DAILY ENROLLMENT ABSENCE REPORT DOCUMENT.

Q &A Responses: (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)