

9/10/21 - Weekly Board Notes

Seth Deniston - Online Partnership with IDLA:

The registration deadline for our online school partnership with IDLA was last Friday, Sept. 3rd. In all, we had 166 students register and enroll in the IDLA Full-Time Partnership, with 102 Secondary students, and 64 Elementary students registered. More than half of the Secondary students came from high schools, with about 33 students from CHS, and 40 from LCHS. Dalton had the most Elementary students with 14 registered. The majority of families listed health concerns or concerns with COVID protocols as their reason for requesting attendance with IDLA.

Bryan Kelly, K-12 Magnet principal, has been leading up this program and communicating with families, along with **Noelle O'Sickey**, a part-time counselor at Woodland who has also been allocated some hours to work with our full-time IDLA students. Bryan and Noelle have been working with families and IDLA to create full-time schedules for all students. On Wednesday, Sept. 8th, Bryan and IDLA staff held online open houses to provide more information for families and students. Their presentations are provided below for your information.

[Elementary Google Slide](#)

[Secondary Google Slide](#)

Secondary IDLA classes start on Monday, Sept. 13th. Elementary classes start with live orientation next week and then live instruction each morning starting the week of Sept. 20th. Both levels go until the end of the IDLA semester on Jan. 14th, at which time families can transition back to their home schools if desired.

Kate Keinert - Equity Framework Community Group Update:

We currently have 139 applicants for the Equity Community group. In the survey, respondents are asked "If you would like your community, commerce, or school involvement (professional or volunteer) to be considered as part of the selection process, please include that here:"

The linked [survey results](#) show that we have a diverse and supportive group of stakeholders interested in offering their assistance. It's great to know that there are so many willing to help.

9/10/21 - Current Enrollment Numbers Reports:

SEE ATTACHED ELEMENTARY & SECONDARY ENROLLMENT REPORTS (2) DOCUMENTS.

Q & A Responses: (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)