

8/27/21 - Weekly Board Notes

Katie Graupman - House Bill 377 (Idaho Code S 33-188) Guidance:

The Legislature recently passed into law the *Dignity and Nondiscrimination in Public Education Act*, Idaho Code § 33-138. This law prohibits the school district and any teacher from directing or compelling a student to personally affirm, adopt or adhere to any of the following:

- i) That any sex, race, ethnicity, religion, color, or national origin is inherently superior or inferior;
- ii) That individuals should be adversely treated on the basis of their sex, race, ethnicity, religion, color, or national origin;
- iii) That individuals, by virtue of their sex, race, ethnicity, religion, color, or national origin is inherently responsible for actions committed in the past by other members of the same sex, race, ethnicity, religion, color, or national origin.

In short, the impact of this bill in practice should be minimal since we already have policies that prohibit discrimination, but we are working with **Megan O'Dowd** to provide guidance to teachers so that they better understand this law and its impact in the classroom. That guidance should be coming out to teachers next week.

Libbi Barrett - High School Schedule Alignment:

SEE ATTACHED BOARD MEMO – SCHEDULE ALIGNMENT COMMITTEE UPDATE DOCUMENT.

Katie Graupman - Secondary Math Updates:

Secondary Math work is well underway for the school year!

Secondary math teachers have been engaging in math curriculum resource professional development (PD) this week with Illustrative Math (middle school) and Carnegie Learning (high school and Math 1 teachers in the middle school).

The nineteen middle school teachers who met virtually on Tuesday, August 24, and the sixteen high school teachers who met in person on Thursday and Friday, August 26-27, reported excitement to see how these resources support the District's existing curriculum, Portrait of a Graduate and teaching framework, particularly communication, collaboration, and critical thinking in addition to content knowledge. As one teacher said, "We really want to get curious about *how* kids are thinking about the math, so we can better support them toward understanding."

Carnegie Learning and **Adam Hanan**, a CHS math teacher who is taking a year as a teacher on special assignments, will provide coaching support throughout the year for our high school math teachers as they implement these resources. Adam and **Ryan Gillespie**, our District's instructional coach, will provide support for our middle school teachers this year as they use these resources.

In addition, Secondary Math Academy will be working this year to align the resource to the District's existing curriculum and to create formative assessments to better support student learning.



Q &A Responses: (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)