

5/21/21 - Weekly Board Notes

Mike Nelson - Instructional Minutes Comparison:

As requested at our Monday Board workshop, a memorandum is included below which compares the current design of a 7-period modified block with 3 blocked days and an 8-period modified block with an anchor day. As **Trustee Brumley** stated, there is a noted difference in total hours per semester per course when the divisor is changed between 7 and 8.

SEE ATTACHED MEMORANDUM – HIGH SCHOOL SCHEDULE HOURS AND CREDITS 12-MAY, 2021 DOCUMENT.

Kate Keinert - Portrait Of A Graduate Committee Update:

Our team of District and school administrators and teachers have recently hit a stride in our time together. With the excellent facilitation of **Abby Benedetto** from Deeper Learning, our team has taken deep dives into identifying stakeholders, examining our POG indicators, and exploring how other districts bring their Portraits to life through benchmarks, student-led conferences, rubrics, and portfolios.

Beginning with the end in mind, we've now begun to draft what skills and dispositions our graduating seniors might possess in the indicators of Critical Thinking and Communication. Our team will meet two more times before the year ends (June 1st and 2nd) to continue drafting. This is invigorating and inspiring work, and we look forward to sharing our thinking with you and other stakeholders once our initial drafts have made enough progress.

End Of The Week 5/21/21 COVID Activity:

SEE ATTACHED COVID BUILDING TRACKER & DASHBOARD (2) DOCUMENTS.

5/13/21 - End Of The Week - Daily Enrollment And Absence Report:

SEE ATTACHED DAILY ABSENCE REPORT.

Q &A Responses: (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)