

5/15/2020 - Weekly Board Notes

Mike Nelson - "Phase 2" Assessment Data:

Similar to the data presented last week on online coursework, we have seen an increase in the number of students enrolling in dual credit courses - 78% of which are offered by North Idaho College. In fact, there's been a nearly 150% increase in students taking at least one course since the Advanced Opportunities program began in 2015. This week's requested data illustrates the growth of these students, shows where those courses are being taken (on-campus vs. off-campus), and which courses are the most popular. Additionally, we worked with North Idaho College and our tracking data from National Student Clearinghouse to look at the effect of students taking dual credit coursework during their high school years.

SEE ATTACHED ASSESSMENT DUAL CREDIT DOCUMENT.

Our [entire presentation](#), including data previously presented and the next two week's presentations on in-district transfers and career and technical education, are available for you and we are available to elaborate on any slide you may wish.

SEE ATTACHED ENTIRE ASSESSMENT DOCUMENT.

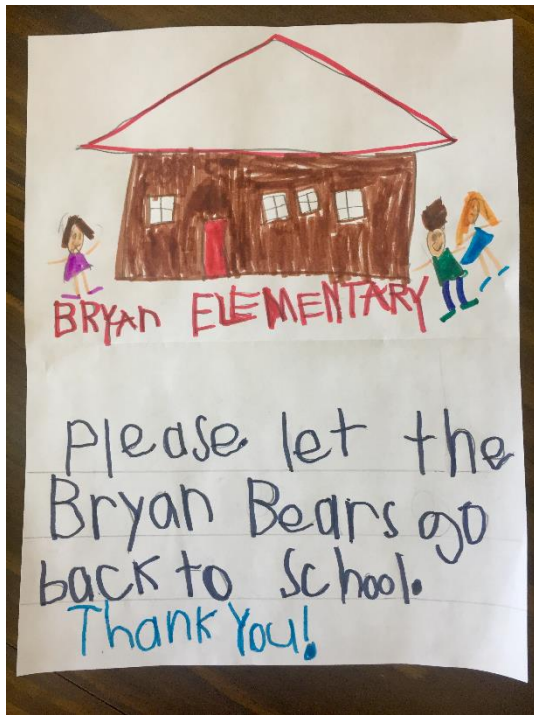
Kate Orozco - Elementary Notes From The Field:

[These notes](#) contain insights from several groups of teachers (mostly from Teacher Leader Academy). The notes offer teachers' reflections, challenges, and questions in the ongoing professional development they are experiencing with **Katy Karschney**. The expectation is that the TLA participants share their learning with their leadership teams at their schools.

Several principals commented that this document is a treasure house of great insights about what our teachers are learning about remote learning. We hope to expand this text and use it with teachers as a way to pass along effective remote learning practices, structures, and insights. I hope you will have an opportunity to peruse the document.

Cute Factor Attached: Kindergarteners at Bryan were practicing their persuasive writing skills. Here is one product of that learning.

SEE ATTACHED DOCUMENT.



Mike Nelson - Secondary Letter Grade Requests:

The number of requests for letter grades and the receipt of the signed request form continues to grow. Lake City High School began inputting their requests this week and we expect to see those coming in from students at Lakes Middle School next week.

<https://docs.google.com/spreadsheets/d/1gJ5dRGC5B-YDw4b3LGlmPfShqwgOn3gDPI3ARi6FnQ/edit?usp=sharing>

Trina Caudle - Secondary Education Updates:

Senior and Graduation: High school principals, counselors, and teachers have been working diligently with seniors to ensure difficulties due to the COVID-19 pandemic, do not put any senior who was on track to graduate this spring, in jeopardy of not graduating. As of Thursday, May 14th we currently have 14 seniors who still need to take and pass the Civics Test in order to graduate. (CHS-5, LCHS-1, VHS-8) **Dr. Mike Nelson** will open up another testing window this week.

CHS and LCHS Ceremony Planning - Update: We looked into the possibility of allowing more than one car per graduate. Unfortunately with the size of our graduating classes at CHS and LCHS, social distancing requirements for graduates and vehicles, and the time and logistical constraints in safely managing traffic, we were not able to offer an opportunity for more than one vehicle per graduate. Fortunately, the ceremonies will be live streamed for extended family and friends.

A planning meeting will be held at 11:00 am on Monday, May 18th at the Fairgrounds for participating schools and districts. At this meeting we will discuss specifics to include the parking process, traffic control, stage set

up, ceremony contents, speeches and the awarding of the diplomas. Principals are planning to have the Board of Trustees participate in the issuing of diploma covers. More detailed information will be available shortly.

Katie Graupman - Secondary Math Academy Proposal:

SEE ATTACHED DOCUMENT.

Mike Nelson - Response Regarding Middle School IDLA Usage:

In response to Trustee Smith's inquiry about the difference in IDLA usage at our three middle schools (screenshot attached), I reached out to our middle school principals, and college and career advisor who shared:

- At Canfield, we have clientele who are interested in advancing through coursework. The building was an initial adopter of the Advanced Opportunities suites and it's become a part of the culture in the building. As you can see from the results in our high schools, there is also a difference in the number of students taking courses between Coeur d'Alene and Lake City High Schools and most of the students who have attended Canfield eventually will attend Coeur d'Alene High School. This is also impacting students with siblings who attend Canfield, as they are showing similar interests.
- Both the principals of Lakes and Woodland talked about advertising IDLA but see low passage rates for students enrolling and lesser interest in taking online courses, specifically because of flexibility in their schedules.
- The cultural differences and flexibility was also highlighted by our middle school college and career advisor. Specifically at Canfield/CHS, she notices that there are quite a few families who want to include Seminary in their high school schedules, which ultimately removes 8 course periods over a 4-year period. Some families use IDLA to provide the flexibility to students to stay at the high school and not be credit deficient as Seminary does not earn a high school credit.
- A review of students enrolled in IDLA course enrollment also shows a statistically-significant difference in the percentage of students receiving free-and-reduced lunch. In each of our 5 secondary schools with greater than 10 enrollees, there is at least an 8% difference at each of our schools when compared to the general student body with a 19% difference in Canfield and Lakes Middle Schools.

SEE ATTACHED 2 DOCUMENTS.

Jeff Voeller - Grab And Go Meals (May 11 - 15) Updates:

SEE ATTACHED DOCUMENT.