

## 4/9/21 - Weekly Board Notes

### **Jeff Voeller - Operational Updates:**

**Early Learning Center:** This school did not have a playground. We were able to pull out the playground from the Hayden Lake School and reinstall it at the Early Learning Center. They are interested in a few adaptive pieces and we are working on an option to get at least one piece installed in the near future.

**Nutrition Services:** We handed out 448 Grab and Go Meal Kits for Spring Break to ensure families had access to breakfast and lunch kits during the break.

**Transportation:** The Friday before Spring Break, **Keith Orchard** met with the transportation team to provide a two-hour training on Whole Student/Trauma-Informed Practices, including how to interact with students, how to handle students that are challenging driver authority, and how to de-escalate a situation. The drivers were engaged, asked great questions, participated in role-play scenarios, and very much appreciated the training. We will incorporate more of this training into their summer training program in the future.

**Maintenance and Facilities:** Over spring break, the new water meter that the City of CDA was requiring the District to replace, due to the failing deduct meter, was installed.

**District Office:** The Security Entrance at the District Office is underway. Drywall and Paint were completed this week. Next week, cabinets, countertops, and the new window will be installed.

**Fernan Elementary School:** Unfortunately we lost two more large trees and some additional fence at Fernan during the spring break wind storm and we are actively working to complete that clean-up and stump removal. There is a lot of field, irrigation, and turf restoration that will happen over the summer at Fernan.

**E-School Facility:** We have a couple of new leads that we are actively pursuing that seem promising. We will provide additional details, as soon as, we get a little further along in the process and can view those facilities next week.



### **Kelly Nicolls - Supporting Counseling In CDA Schools:**

We want to share with you our current steps in supporting Counseling in CDA Schools.

The Counselors have shared that they want to adopt the [ASCA Standards](#) District-wide. We are exploring that request, specifically in the following steps:

1. The instructional core team is going to dig into the [ASCA Standards](#) and [position statements](#) and crosswalk them with our strategic priorities and policies to make sure there aren't any conflicts.
2. Counselors have been asked to formalize a rationale as to why the ASCA framework is the process they want to adopt.
3. Once the review is complete and the rationale is received (and it all aligns), we will share the formalized next steps in partnership with the Board of Trustees.

In addition to this framework analysis process, the District team will formalize a point person for Counseling in the next week, or so, that will serve as a liaison between their leadership team and District leadership teams. We anticipate that person will serve as a resource contact for counseling beyond specific building needs. We also hope that person will work with counseling leads to formalize clear articulation of what District-wide school counseling expectations are, grade level specifics, and differentiations, in addition to building specific dynamics for counselors/teams.

#### **Katie Graupman - Secondary Math Curriculum Resource Adoption:**

*SEE ATTACHED SECONDARY MATH ADOPTION DOCUMENT.*

#### **Kate Orozco - Elementary Update:**

I had an opportunity this morning to reflect with the administrator team at Skyway. They have been working hard to try to address the concerns of families who are unhappy with the mask mandate. After some conversation and strategizing, we turned our attention to academics and community, which gave us a chance to celebrate.

The discussion reminded me that underneath so many of the challenges we are all facing, many wonderful things continue to happen for our kids. Below is the list that **Jen Peak** and **Jen Kelly** shared with me--good learning that the Skyway team deserves to celebrate. I thought you'd enjoy...

"Some awesomeness in this crazy time":

- A 5th grader who just had a major surgery recommended we raise pennies for pets (her pet project) and we raised over 1000.
- We engaged in an "erase meanness" campaign, and our whole school sent letters and hugs to various organizations around the area- including PF teachers who did not receive levy funding.
- A student promoted hats at school. We engaged in school-wide vote and discussion. Kids wear hats on Fridays!
- Thinking strategies are growing in classrooms.
- Math workshop is taking fire. Kids are engaging in life-worthy problems!
- Almost our entire K-3 has been trained in Orton Gillingham and it's making an impact on our most fragile babes.

Today our staff showed pride for autism awareness and gorgeous shirts can be seen around the building:).

### **Kate Keinert - Homeless Identification Growing:**

Regrettably, but understandably under the circumstances of this past year, our team has identified more McKinney-Vento-Homeless students so far this year than we have totaled in previous years. In the final two months of this school year, we continue to reach out and actively identify as many students as possible, so that we can provide protections and supports for these vulnerable families.

To date, 372 District students have qualified since July. Normally, at this time of the year, we experience almost a complete stoppage of identifying students, but that does not appear to be the case this year. This week in particular has been busy for our team.

Additionally, there are an estimated 20 Headstart students that will be included in the final count, so we are already very close to breaking 400 identified and served students.

For more information on protections and efforts to support our MVP population, visit the SDE website: <https://www.sde.idaho.gov/federal-programs/homeless/index.html>.

### **End Of The Week 4/9/21 COVID Activity:**

*SEE ATTACHED COVID BUILDING TRACKER & DASHBOARD (2) DOCUMENTS.*

### **4/8/21 - Current Enrollment Numbers Reports:**

*SEE ATTACHED ELEMENTARY & SECONDARY ENROLLMENT REPORTS (2) DOCUMENTS.*

### **3/26/21 - End Of The Week - Daily Enrollment And Absence Report:**

*SEE ATTACHED DAILY ABSENCE REPORT.*

**Q & A Responses:** (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)