

4/17/2020 - Weekly Board Notes

Katie Graupman - Board Memo On Secondary Math Academy:

SEE ATTACHED.

Pam Westberg - Long Range Planning Committee (LRPC) Update:

The LRPC meeting scheduled for April 27th has been cancelled as the Long Range Planning Sub-Committee has not had a chance to finish the draft facilities plan. The goal is to finish the draft before the next LRPC meeting on May 11th, so the committee will be able to review and add their input before the facilities plan is recommended to the Board of Trustees.

Chair, Jerry Anderson will present the LRPC preliminary summary report to the Board at the May meeting. Once the LRPC provides their feedback on the report, he will submit the final summary report in June.

Mike Nelson - Phase 2 Data - NWEA MAP Growth Longitudinal Scores:

In early February, I was asked to provide high school performance data in two phases - one presented at the March 2020 Board meeting and the other scheduled for April. Certainly, I understand the reason for excluding the second part from the agenda, but I wanted to pass along the remaining requests in small portions to still inform future discussions/decisions.

This week, I have NWEA MAP Growth results for the past two years. As you know, the Board has requested the use of MAP Growth to have an independent view of how students are performing relative to national norms as our high school courses transition to an integrated pathway. The results below show how students in Math 1 (slide 3), Geometry/Math 2 (slide 4), and Algebra 2 have scored over the past two years. For each school, a color-coded legend allows you to see how students begin the year, progress in the winter window and achieve at the end of the year. You can reference that to the black national norms line on each graph.

SEE ATTACHED

As a point of reference, we were in our spring window (March 1-30) when we moved into soft closure.

Over the coming weeks, I'll have data for semester grading distributions, credit deficiency, Advanced Placement/dual credit enrollment and performance, online course enrollment, transfers to Venture High School, and career & technical education enrollment and certificate attainment.

Jeff Voeller - NExA Construction Update:

With the shutdown of construction in Washington, there has been a major shift in manpower to jobs in Idaho. Contractors have been able to provide multiple crews to this project. While progress seemed slow last week, major progress has been made this week. I was on the jobsite on Thursday and there were people everywhere working. The amount of work that was accomplished in a week was great to see and I am encouraged that Ginno is getting back on track to at least be substantially complete for opening in September.

- All roof structure is complete.
- 90% of roof membrane is installed.
- All mechanical in 1st floor classrooms and a major portion of second floor is complete.
- Insulation and Drywall is starting on first floor classrooms.
- Front Office Framing is Underway.
- Kitchen area is framed.
- Slab and Ramp for stage was being poured.
- Air Handlers are installed on the roof.
- Site has been surveyed and exterior site work is just beginning.
- The majority of classroom windows are installed.

Pam Westberg – ISBA Legal/Cross References Notice:

Typically, we do not notice the Board when ISBA sends its quarterly updates on legal/cross reference changes. The ISBA Winter 2020 update has over 100 legal/cross reference changes, as they are reviewing and updating all policy references. It is not essential that you review or approve these changes, but I wanted you to be aware since there are so many. Unless I hear from you, I will move forward on Monday to start making these changes. All other substantive ISBA updates will come before the Board as usual.

Seth Deniston - Technology Updates:

Zoom Best Practices: As much of the world has moved online, Zoom has become the go to video conferencing tool for its ease of use and functionality. Unfortunately, this has not come without some issues, and Zoom's security and privacy issues have been reported widely. [This is one of the better summary articles from Tom's Guide](#), and includes Zoom's responses to each of the issues raised. Much of the negative press or the underlying "security studies" have relied in part on information from Zoom's competitors. For its part, Zoom has already mitigated many of the reported issues, but for many of them, a few simple setup steps can go a long way to communicating safely using Zoom. [This guide from USC](#) goes into great detail about securing video meetings correctly, and is one that we've asked our staff using Zoom to follow if they'll be using it instead of our preferred tool, Google Meet. Additionally, many of the security best practices have become the default settings now in recent Zoom updates--users on Windows or Mac devices should update their Zoom client. Finally, students using Zoom to connect with their classes do not have accounts on Zoom itself, but are connected through Clever, our student account syncing tool.

Technology Update: To date, we've received almost 3200 device requests, and checked out close to 3400 Chromebooks to students (some families have come to the checkouts without submitting the online or paper form). This week, we also started checking out hot spots to high school students in need of Internet. All 150 hotspots that were ordered have now been received. Next week, we'll begin checking out to middle school students as well.

Additionally, we have been working with the Idaho Business for Education group to provide Internet to families in need. Local provider Intermax has conducted site surveys at 6 apartment complexes identified by the District with 5 or more families in need of Internet access. We have also turned up Wi-Fi in most of our building parking lots open to staff and students, and will be adding signage for people to identify those locations. We are still waiting to receive additional outdoor access points, as well as mobile hotspots to be placed on buses or other strategic locations.

Lastly, we've ramped up remote tech support to students and families using the email techhelp@cdaschools.org, as well as cdaschools.org/techsupport, and by phone at (208) 763-0811. Technicians will be staffing the help desk from 8:00 AM to 6:00 PM Monday through Friday.

Jeff Voeller - Grab And Go Meal (April 13-17) Updates:

Grab and Go Meal distribution continues to go well. Notable this week is the continued growth and expansion of home delivery meals for families needing some extra support during this challenging time. On Thursdays, Elementary School Administrators and Staff are also distributing books and school supplies at the meal drop locations.

SEE ATTACHED

Jeff Voeller - Print Shop Update:

We have been able to utilize the print shop to help provide curriculum packets and necessary printing needs for the District. Below is an update from Lena Cooley - Print Shop Manager:

- I was set up with a VPN status so I'm able to check more things from home. This allows me to limit my time in the Print Shop.
- I live about a mile away from our Paper Supplier in Spokane, so I'm able to get paper people need pretty easily, if I don't have it in stock or wait around the Print Shop all day for a delivery.
- Everyone has been great about making arrangements to stop by the print shop to pick up deliveries or waiting a few extra days for me to mail samples to them that can't just go via email.
- I'm using strict precautions, such as washing my hands between every job, wearing a mask when meeting with people and maintaining 6' distance. I also wipe down my equipment at the end of the day and spray the heck out of the print shop before leaving.
- Things are starting to pick up a bit with graduation, but my students now all have decent equipment at home now, and are able to work on a couple of the community projects. This week they are researching ways we can do a couple of the yearbooks, we usually print for school Digital and/or Online.
- I even found time the other day to fix my laminator between student on-line classes.

Jeff Voeller - Emergency School Plus:

This week we opened a tech lab at both Ramsey and Skyway. Students are assigned a chromebook and have timeblocks to go into the lab to work on their remote learning assignments. Assistant Principals, **Aaron Drake** - Ramsey and **Jennifer Kelly** - Skyway are organizing the labs and have assigned staff members to be in the lab for shifts to assist students.

Student attendance:

Skyway

4/13 - 23

4/14 - 19

4/15 - 22

4/16 - 22

4/17 - 14

Ramsey

4/13 - 23

4/14 - 23

4/15 - 32

4/16 - 29

4/17 - 26

Pam Westberg and Christine Ballard – Magnet School Lottery Draw:

This week **Pam Westberg** and Principal, **Brett Depew** were impartial observers for the Sorensen lottery draw. The Office Manager, **Michelle Grebil** drew names and the Counselor, **Hilary Mann** documented on the spreadsheet.

Christine Ballard also participated this week as an impartial observer for the Ramsey lottery draw. The Principal, **Crystal Kubista** drew the names, and both the Registrar, **Theresa Symbal** and Vice Principal, **Aaron Drake** documented them on the spreadsheets.

Both the Ramsey and Sorensen teams have a great system in place making sure the lottery is objective and unbiased.

Nichole Piekarski - COVID 4/17/20 Update:

Hello All, I've searched high and low in the last week to find valuable resources to help us make recommendations and decisions in the next few weeks concerning summer programming.

Just this morning, Idaho State Epidemiologist Dr. **Christine Hahn** was interviewed by KTVB Channel 7 in Boise. Dr. Hahn says the coronavirus will have a big impact on the way we live our lives in Idaho for at least a year. You can see part of that interview here: <https://youtu.be/ATBwX7AGNNE>

The quick summary is yes, Idaho peaked in early April with case numbers and hospital surge. Now, can we maintain our downward trend in numbers or will Idaho have another peak?

The President's plans to reopen the country were announced yesterday. The steps and criteria presented are consistent with everything I've read in the last 7 days. I think this is a good way to plan on the order of what will happen. Essentially, after we have 14 days of downward trends we may be able to reopen in groups of 10 people or fewer. After another 14 days of downward trends, we may be able to reopen in groups of 50 or fewer. After another 14 days of downward trends, we may be able to reopen nursing homes to visitors and vulnerable populations could be unrestricted. At this point, life would "return to normal."

The words may be able to reopen are used because the first criteria local communities have to meet is 1. 14 days of declining case numbers, 2. hospitals functioning without crisis level and 3. a robust testing program in place for at-risk healthcare workers, including emergency antibody testing.

Locally, we are seeing an overall downward trend but not a consistent 14 day downward, ie. we've had a few blips in our downward trend. Our local hospital system has been functioning not at crisis level so we are doing well in that category. Across the nation, it is expected that the same problems with availability and scale that affected disease testing will also affect the antibody testing. This means that while some antibody testing became available this week, authorities believe it will be some time before antibody testing is widely available in the United States. I believe that they are using the word "emergency" antibody testing to describe the level of approval they have from the FDA on this particular type of antibody testing. The FDA has done an emergency approval of the antibody testing and this will lead to false positives and negatives.

Idaho is on a decline in numbers of cases. Our peak number of cases diagnosed in one day was 4/2/20. However, we have not had more than a few days run at consistent downward trends, for example on 4/9 and 4/15 we had a ripple in the downward trend. You can see those trends here

https://public.tableau.com/profile/idaho.division.of.public.health#!/vizhome/DPHIdahoCOVID-19Dashboard_V2/Story1

In summary, I think it is possible that if our trends in Idaho are a consistent 14-day downward trend and we have antibody testing available to our community, we may see the reopening of groups of 10 people in the first week of May. If that trend continues on the same path we could see the reopening of groups of 50 in June. This is all very speculative and dependent upon Idahoans continuing to wash their hands, social distance and wear masks while in the public.

I hope this is helpful. There is a lot to consider.

If you are interested in the White House Plan to reopen:

Proposed State or Regional Gating Criteria

(Satisfy Before Proceeding to Phased Opening)

SYMPTOMS

Downward trajectory of influenza-like illnesses (ILI) reported within a 14-day period

AND

Downward trajectory of covid-like syndromic cases reported within a 14-day period

CASES

Downward trajectory of documented cases within a 14-day period

OR

Downward trajectory of positive tests as a percent of total tests within a 14-day period (flat or increasing volume of tests)

HOSPITALS

Treat all patients without crisis care

AND

Robust testing program in place for at-risk healthcare workers, including emerging antibody testing

*State and local officials may need to tailor the application of these criteria to local circumstances (e.g., metropolitan areas that have suffered severe COVID outbreaks, rural and suburban areas where outbreaks have not occurred or have been mild). Additionally, where appropriate, Governors should work on a regional basis to satisfy these criteria and to progress through the phases outlined below.

© White House

Phase One

SPECIFIC TYPES OF EMPLOYERS

SCHOOLS AND ORGANIZED YOUTH ACTIVITIES (e.g., daycare, camp) that are currently closed should remain closed.

VISITS TO SENIOR LIVING FACILITIES AND HOSPITALS should be prohibited. Those who do interact with residents and patients must adhere to strict protocols regarding hygiene.

LARGE VENUES (e.g., sit-down dining, movie theaters, sporting venues, places of worship) can operate under strict physical distancing protocols.

ELECTIVE SURGERIES can resume, as clinically appropriate, on an outpatient basis at facilities that adhere to CMS guidelines.

GYMS can open if they adhere to strict physical distancing and sanitation protocols.

BARS should remain closed.

SCHOOLS AND ORGANIZED YOUTH ACTIVITIES (e.g., daycare, camp) can reopen.

VISITS TO SENIOR CARE FACILITIES AND HOSPITALS should be prohibited. Those who do interact with residents and patients must adhere to strict protocols regarding hygiene.

LARGE VENUES (e.g., sit-down dining, movie theaters, sporting venues, places of worship) can operate under moderate physical distancing protocols.

ELECTIVE SURGERIES can resume, as clinically appropriate, on an outpatient and in-patient basis at facilities that adhere to CMS guidelines.

GYMS can remain open if they adhere to strict physical distancing and sanitation protocols.

BARS may operate with diminished standing-room occupancy, where applicable and appropriate.

Phase Two

SPECIFIC TYPES OF EMPLOYERS

VISITS TO SENIOR CARE FACILITIES AND HOSPITALS can resume. Those who interact with residents and patients must be diligent regarding hygiene.

LARGE VENUES (e.g., sit-down dining, movie theaters, sporting venues, places of worship) can operate under limited physical distancing protocols.

GYMS can remain open if they adhere to standard sanitation protocols.

BARS may operate with increased standing room occupancy, where applicable.

Phase Three

SPECIFIC TYPES OF EMPLOYERS

Dean Keck - 4/17/20 Media Release: PHD COVID-19 Case Count:

SEE ATTACHED.