

4/10/2020 - Weekly Board Notes

Steve Cook - Grading During Remote Learning:

Trustees please see attached several documents that are a cross section of review on grading best practice recommendations during school closure. (Remember on the larger pdf documents, if you use control-f and type in the term "grading", you can arrow through all the places in the document that speak specifically to that topic and then find particular sections to delve deeper into.) We are sending these docs as a beginning point for the grading discussion, we will also be sending you an informative summary, (likely Monday) with recommendations, scenarios and possible modifications. All of these documents will also be in the Board book for this topic. **SEE ATTACHED 7 DOCUMENTS.**

Trina Caudle - Secondary Updates: SEE ATTACHED DOCUMENT.

Kate Orozco - Elementary Updates:

I believe **Dr. Cook** shared already the communication that occurred this week to convey the big steps that will be taken to build a "new school" in the Borah community. Reactions from the Elementary Administrators were exceptionally positive and supportive. The discussion with the Borah teachers was more difficult, as one might imagine. Dr. Cook and I offered background information, our rationale and vision for the future, hopes for Borah students and families, and our reassurances and gratitude for the commitment and work of Borah teachers. We expressed that Borah teachers who would not be staying at Borah would be thoughtfully settled in other schools. Regardless, at least one teacher the next day expressed the feeling of "being fired." It is my belief that the next days and weeks have the potential to be difficult. It is also my belief that the future learning and well-being of our community's children who need us the most will be worth the difficulties that lie immediately ahead.

Scott Maben - School Closure Update:

On Monday, April 6th, the Idaho State Board of Education voted unanimously to extend the "soft closure" of all public schools to the end of this school year or until local and state social distancing orders have been lifted and re-entry criteria established by the state board have been met. The soft closure prohibits instruction in school buildings, due to the coronavirus pandemic, but still allows school districts to continue remote learning and to distribute meals to students. Coeur d'Alene Public Schools has begun remote learning and is prepared to continue delivering instruction this way potentially through the end of the school year.

Scott Maben - Message To Staff Regarding Student Belongings Left At Schools:

Dear Staff,

We are receiving many requests from families to retrieve students' personal belongings from schools. At this time we are not permitting this due to the ongoing need to remain home and avoid non-essential interactions. Please do not arrange to assist families in retrieving books, coats, instruments, projects or any other items from lockers or classrooms. There will be a time down the road when we can safely accommodate this.

Our nursing staff is arranging to return student medications to families.

We will be communicating this with all families later today.

Scott Maben - Communication To Principals Regarding Yearbooks:

Getting a lot of questions about how yearbooks will be distributed. So far I've been replying that each school will devise a procedure for distributing them and will communicate that at some point. If you have a better general response, I can add that to our FAQ online.

Scott Maben - Updates For Families:

Dear Families,

We have a few important updates to share with you regarding:

- Tech support for students and families
- A request for reusable masks for school staff
- Student items left at school

Tech Support for Students and Families

We've created a special page on our website with guides to frequently asked questions at cdaschools.org/techsupport. We'll be updating this regularly as more questions come up. You also can email us at techhelp@cdaschools.org, and we will ramp up phone support later this week.

Currently, we are aware of an issue with our proxy filter, and are trying to remedy the issue. The proxy allows students signing into district accounts away from school to receive filtered, age-appropriate content, just as if they were on one of our campuses.

Donations of Reusable Face Masks

We are collecting reusable, machine-washable face masks for our employees to use when working in shared spaces and public settings. If you have homemade or manufactured cloth face masks that you would like to donate to the District, please place them in a plastic bag and drop them off at our District Office, 1400 N. Northwood Center Court. We have a container located outside the front door to collect these donations. Thank you!

[Written directions for making a face mask.](#)

[Video on how to make a face mask](#)

Student Items Left at Schools

At this time we are not allowing families to retrieve belongings that students have in their lockers, desks or classrooms. This includes books, clothing, musical instruments, projects and other personal items. We cannot safely administer a retrieval process for such items while complying with the stay-at-home order and best practices for preventing the spread of coronavirus. This is to protect you and your family as well as our school employees. We will let you know when we can safely facilitate a process for retrieving students' belongings, but please understand that it may be several weeks before this can happen.

Jeff Voeller - Grab And Go Meal Updates:

New this week is the addition of home delivery meals to families unable to access the distribution locations and need additional help. Principals and Counselors have been working to help identify those families and staff from the schools have been signing up to make deliveries.

Home delivery meals grew this week from 21 kids to 86.

Ed Ducar, Kelsey Blair and the Nutrition Services Staff have worked extremely hard to pull this program together. **SEE ATTACHED DOCUMENT.**

Seth Deniston - Devices And Internet Access:

We're doing our last full scale Chromebook Checkout **Monday, April 13th from 9:00 AM - 11:00 AM at LCHS and CHS**. This will be the 3rd checkout for both schools. After Monday, if we will have people still needing a Chromebook we'll have them contact techhelp@cdaschools.org, and we'll do pickup at the DO by appointment. For people needing delivery, they can contact the school, and then we'll have staff check out the Chromebook for the student and deliver it to them if possible.

To date, over 2700 Chromebooks have been checked out to students in need (via the pickup/dropoff lanes), and we've received about 3100 requests for devices.

We also just received another 60 hotspots, in addition to the 40 or so we already had. We will be checking these out to students as well, starting with seniors, students in AP or dual credit classes, and taking into account

Free and Reduced lunch, as well as McKinney Vento status. We also have another 50 hotspots on order, hopefully shipping soon.

We have turned up Wi-Fi at many of our buildings, and have it available in most parking lots (with the exception of Winton, Woodland and LCHS). We also have an additional 5 access points coming to help address those schools. We will begin publicizing this next week.

Through the Idaho Business for Education group, we've been working with Intermix to identify locations of multiple families with internet access needs. We gave them a list of 6 apartment complexes where we have multiple students in need, and they will be doing site surveys next week to determine how they can help. Additionally, we have equipment coming to outfit up to 5 buses as mobile hotspots that we can deploy strategically throughout the District.

Lastly, we've have been ramping up remote tech support to students and families using the email techhelp@cdaschools.org. Next week we will add phone support as well, staffed from 8:00 AM to 6:00 PM. We also have tutorials on our website for frequently asked questions at cdaschools.org/techsupport.

Mike Nelson - Message To Students Regarding Important Changes To AP Courses/Exams:

On behalf of your teachers and our school District, thank you for challenging yourself through one or more AP courses this school year. As you are keenly aware, organizations continue to adapt to the challenges of the COVID-19 virus, and both our District and the CollegeBoard are adapting to changing recommendations.

About Your Courses

We'd like to recognize your talented teachers who are adjusting to remote learning starting this week. We all recognize that this is not the preferred mode of communication and discourse, but hope that you are taking every opportunity to continue your studies. Within our AP courses, you should still be able to access your instructional materials, follow lessons, and build your strengths with the AP content. If you have not been able to participate as you would have hoped, please reach out. We are here and can adapt to meet your needs.

About Your Exams

Your AP exams will still be held in May, but for the first time you will be allowed to take them at home on your personal device - be it a Chromebook, PC, Mac, or cellular device. Your [exams will be opened at specific times in the Pacific time zone](#) (for us at 9:00AM, 11:00AM, and 1:00PM over two weeks) and there is a makeup date available in the event that you cannot make the predetermined time or have an exam conflict.

Importantly, your exam will only cover content expected to be covered during the first half of the school year. On this link, you can scroll through each of your AP subjects and see the exam format, which units are covered, and specific timings that will be in place (i.e. how much time you'll have to work on essay 1). As the exam will be opened internationally at the same time and a clock will be present, you'll want to be prepared and precise.

If you have yet to register for your exams, please reach out to your teacher and counselor. They can give specific instructions and how to use your Advanced Opportunities funds to take exams without cost.

How to Prepare

In each of your courses, you will see your units of study. These units correspond perfectly with resources at www.albert.io which you can use with your district Google email address and password, as demonstrated by the image below:



Unit 1 | Chemistry of Life

Begin your AP® Biology journey with an introduction to the basic building blocks and necessary components of life: water, necessary elements, and biological macromolecules. Dig into the structure and function of DNA, a theme that will recur through this course.

1.1 | Structure of Water and Hydrogen Bonding

Determine the properties of water that make it so essential for all living things.

1.2 | Elements of Life

Analyze how carbon, nitrogen, and phosphorus are used to build new molecules that are vital for all living things.

1.3 | Introduction to Biological Macromolecules

How are the processes of hydrolysis and dehydration synthesis used to cut and form bonds between molecules?

1.4 | Properties of Biological Macromolecules

Dig into the properties of the major biological macromolecules: nucleic acids, proteins, carbohydrates, and lipids.

1.5 | Structure and Function of Biological Macromolecules

Investigate how the structures of nucleic acids, proteins, carbohydrates, and lipids affect their

For each of these units, you'll be able to try several questions at different difficulty levels (easy, medium, hard) and receive feedback on why your selections/responses are correct or incorrect.

We hope that you'll log-in and begin your preparations well in advance of the exam dates.

Thank you for your patience and flexibility while maintaining your focus in these courses among your other work.

Stay safe; be well; keep in touch.

Mike Nelson - Parent Engagement Survey Results: SEE ATTACHED DOCUMENT.

Dean Keck - Kootenai County Statistics For April 9, 2020 As Of 4:00 PM:

Kootenai County Statistics:

- 42 positive tests as of 1600 hours, no new patients for 5 days
- 16 Inpatients waiting results at Kootenai Health
- Tested 84 patients yesterday (Wednesday)
- Kootenai Health 189 inpatients – Status Green
- ED volume yesterday 103 (Wednesday)
- Panhandle Health tested 12 patients and has 36 under monitoring

Idaho Statistics:

- Total 12,531 tested patients as of 1700 hours 4/08.
- 1353 positive cases (Every region has at least one positive test) as of 1600 hours
- 113 positive cases have been healthcare workers
- 113 patients have been hospitalized
- 29 patients have been in ICU
- 24 Fatalities now reported from COVID-19, Nez Pierce, none in Region 1
- 73% of all cases in Idaho are in Ada and Blaine counties
- Idaho has seen a 1.8% daily increase of cases this week compared to between 15%-25% last week.

COVID 19 - CDA School District Website UPDATES:

Under the "What's New" tab on the District home page, we have these 6 pages that cover various aspects of the covid closure and response. We will remind families about these resources this week.

Announcements on coronavirus response: <https://www.cdaschools.org/coronavirus>

Answers to questions about school closure: <https://www.cdaschools.org/faq>

At-home learning resources: <https://www.cdaschools.org/athomelearning>

Grab-N-Go meals: <https://www.cdaschools.org/grabandgo>

Emergency K-5 child care: <https://www.cdaschools.org/schoolplus>

Community resources for families in need: <https://www.cdaschools.org/assist>