

02/24/23 - Weekly Board Notes

Katie Graupman - Science Of Reading:

Recently, the science of reading and Lucy Calkins Units of Study have been receiving a great deal of attention with the Podcast, [Sold a Story](#), and other publications. In essence, there is a controversy around how kids learn best to read, with numerous studies (often referred to collectively as "the science of reading") showing that Lucy Calkins' "workshop approach" is not effective. We did adopt Lucy Calkins' Phonics and Writing Units of Study, and we do have classroom libraries, but we never adopted her reading units of study. Still, there are valid concerns around what we are using to address our students' reading needs, and here is how we have and are responding.

- We are in the process of adopting new ELA curriculum resources, sooner than planned in our curriculum cycle, because of these very concerns.
- Our ELA committee has created an [adoption rubric](#) that addresses the need to recognize the science of reading.
- We are also using Idaho's freshly released dyslexia handbook to help guide our work. This was developed with assistance from [Louisa Moats](#), who is a science of reading expert.
- In addition to other work in the past several years, we have been committed to getting all our elementary teachers trained to use [Orton Gillingham](#), which is a science of reading approach. As of the beginning of December 2022, we had approximately 136 elementary teachers trained.
- While we are serious about addressing the issues learned from the research, as evidenced by the work we are undertaking, we are also still committed to helping our students develop joy and agency in reading and want to encourage students to read widely and allow them opportunities to read from a variety of texts.

Please let me know if you have any questions or concerns.

SEE ATTACHED SECOND DRAFT ELA COMMITTEE SELECTION RUBRIC DOCUMENT.

Heather Somers – Talkin’ Testing Newsletter:

The Talkin’ Testing newsletter was sent to all District staff on February 23, 2023, and it is linked [here](#).

Mike Nelson - Interventions Around The Opioid Epidemic:

Recently, several District staff attended February's Upbeat Breakfast, sponsored by the Coeur d'Alene Regional Chamber of Commerce, and experienced an impactful presentation from **Captain Kempf** of the Idaho State Police, representing [Project Esto Perpetua](#) - the governor's opioid enforcement task force. This has been a growing epidemic over the past five years in our community, state, and country and we all left knowing that we needed to examine our current lessons/interventions and think about how we may bring greater awareness to the dangers of opioid abuse and addiction.

A small workgroup of **Leanne Bullamore**, Director of School Health Services, **Seth Deniston**, Director of Technology, Safety and Security, **Katie Graupman**, Curriculum Coordinator, **Mike**

Nelson, Deputy Superintendent, and **Keith Orchard**, Mental Health Coordinator, met this week to begin our review of current interventions/messaging, and to start planning a three-pronged approach for addressing this.

The first approach is to help educate parents and community members by partnering with the Panhandle Health District, the second approach is to educate teachers and staff, and the third approach is to educate students in our classrooms. We have an upcoming meeting with the Panhandle Health District and will be reaching out to other individuals to further develop these efforts.

We'll have more details in the coming weeks.

Daily Enrollment and Absence Report (2/13/23-2/17/23):

SEE ATTACHED FY23 DAILY ENROLLMENT ABSENCE REPORT 2-17-23 DOCUMENT.

02/23/23 - Current Enrollment Numbers Reports:

SEE ATTACHED 2022- 2023 ELEMENTARY & SECONDARY ENROLLMENT REPORTS DOCUMENTS.

February 2023 - Elementary and Secondary Enrollment Comparison Reports:

These comparison reports show enrollment trends beginning with the 2017-18 school year through today's date. Reports are broken out by level: Elementary and Secondary as well as District-Wide.

SEE ATTACHED FEBRUARY 2023 DOCUMENTS:

- *TRENDS - DISTRICT-WIDE ENROLLMENT DATA 2.23.23*
- *TRENDS - ELEMENTARY ENROLLMENT DATA 2.23.23*
- *TRENDS - MIDDLE SCHOOL ENROLLMENT DATA 2.23.23*
- *TRENDS - HIGH SCHOOL ENROLLMENT DATA 2.23.23*
- *TRENDS - SECONDARY ENROLLMENT DATA 2.23.23*