

2/14/2020 - Weekly Board Notes

The Sup Is On/weekly podcast: New episodes will be released on Fridays:

<http://cdaschools.buzzsprout.com/>

Jeff Voeller - Boundary Update:

The committee met last Tuesday, February 11th, to prepare a Proposal 2 Map, to be presented at the Community Open House next Tuesday, February 18th.

They were presented two models "Yellow-Edited" and "Purple Edited" based on feedback from the previous week. With a modification to the "Yellow- Edited" they voted (by a narrow margin) to bring the attached Committee Proposal 2 for Elementary Schools to the community open house.

They are still working on options for Middle and High School boundaries and selecting preference through a survey.

SEE ATTACHED PROPOSAL 2 AND THE SUPPORTING STATISTICS.

Trina Caudle - Trail Creek Changes And Updates:

With the increase in enrollment at the Middle School level, providing a high quality and safe experience for 6th grade students at Trail Creek has been increasingly difficult. Ensuring adequate medical services continues to be another issue with the increase in student numbers and needs for assistance with acute conditions and prescriptions. Staff members have shared these same concerns along with the amount of time they are away from their families. (Many staff members have young families.)

Middle school principals have been working with Lutherhaven to discuss options and address supervision and programing concerns. Both parties have agreed to the following:

- Reducing the experience from 2 overnight stays to 1 overnight stay
- Reducing the maximum number of students attending at one time to 75 students
- Increasing supervision to 1 chaperone per 9 students, per gender
- Sending 3 teachers per group (1:25 student to teacher ratio)
- Changing the cost to \$55 per student and \$20 per chaperone (teachers and staff are free)

Moving to smaller groups and reducing to 1 overnight stay will lessen the impact on instructional time at school, provide a more personal and positive community building experience at Lutherhaven, and be more inviting for those who do not attend due to the cost or fear of an extended overnight stay away from home.

Under this model Woodland would send 4 different groups. Lakes would send 3 different groups. And, Canfield would send 3 or 4 depending on enrollment numbers. Trail Creek for the fall of 2020 has been tentatively scheduled as follows:

- Canfield Groups September 21st – 25th
- Lakes Groups September 28th – October 2nd
- Woodland Groups October 5th – 9th

Program changes also reduce the cost to the District while allowing the District to better compensate staff who attend Trail Creek. Attached is the cost summary for fall 2019 as prepared by **Katie Ebner**, Director of Finance. Attached is also an estimated budget for fall 2020 for comparison as prepared by **Kelly Ostrom**, Director of Human Resources.

FY20 Trail Creek Financials					
	Canfield	Lakes	Woodland	Total	
Received from Students	\$17,507.50	\$11,467.00	\$18,762.00	\$	47,736.50
Scholarships Received	\$510.00	\$275.00	\$2,770.50	\$	3,555.50
Total Revenue	\$ 18,017.50	\$ 11,742.00	\$ 21,532.50	\$	51,292.00
Staff	\$ 1,924.02	\$ 1,926.48	\$ 2,431.49	\$	6,281.99
Nursing Support*	\$ 1,931.01	\$ 1,933.48	\$ 2,440.32	\$	6,304.81
Transportation*	\$ 743.68	\$ 744.63	\$ 939.83	\$	2,428.13
Camp Expense	\$ 20,340.00	\$ 16,140.00	\$ 22,245.00	\$	58,725.00
Total Expense	\$ 24,938.71	\$ 20,744.59	\$ 28,056.64	\$	73,739.93
Total Impact to General Fund & ASB	(\$6,921.21)	(\$9,002.59)	(\$6,524.14)		(\$22,447.93)
General Fund	\$ 4,598.71	\$ 4,604.59	\$ 5,811.64	\$	15,014.93
ASB	\$ 2,322.50	\$ 4,398.00	\$ 712.50	\$	7,433.00

* Amounts were prorated for this report.

LUTHERHAVEN: ONE NIGHT ONLY									
	Students	Teachers	Chaperons	Cost per Student	Cost per Mentor	Cost for Buses	Cost Teacher per Night	Nurse Cost per hr.	Total Cost
Flat Fee Student (includes meals) (teachers & school staff free)	850	27	75	\$55.00					\$ 46,750.00
Flat Fee Chaperones/Mentors (includes meals)					\$20				\$ 1,500.00
Transportation Costs @ 11 trips: minimum 75 students						\$ 400.00			\$ 4,400.00
Teachers: One night @\$150 + fringes							\$180.30		\$ 4,858.10
Nurses: (average \$44.01/hr. with fringes)								\$ 44.01	\$ 1,056.24
Grand Total Cost:									\$ 68,674.34

Kate Keinert - QPR Initiative Update:

Nichole Piekarski has been scheduling QPR trainings with our elementary schools, as we continue our effort to ensure all staff have receive the valuable training. I have delivered the QPR training to several adult audiences (both staff and community) since I became a trainer last year, but I'm writing to share my two most recent opportunities to provide QPR training.

A few weeks ago, I was invited to provide QPR training to Canfield Middle School's Sources of Strength students. Nearly 90 students convened in the library to learn about Question, Persuade, Refer (I'll admit, I was a tad intimidated by the size and energy of this group!). They were a polite and engaged audience. **Saprina Schueller** introduced the topic by sharing her powerful, touching testimony of her belief that through open communication and destigmatization, we can make great strides in preventing suicide.

Yesterday, I provided QPR training to the Sources of Strength and Mentor students at Lake City. These students were trusting, attentive, full of questions and insights, and so committed to taking care of their classmates. It filled my bucket just to be with them, but it also warmed my heart to hear how much they care about their fellow students. Afterwords, I was approached by a number of students who wanted to share concerns or stories. One student shared her desire to persue a career in counseling and we talked about courses Lake City offers to help her explore this field.

In closing: a letter written by Idaho Teacher of the Year, **Staci Lawler**. Her primary cause is mental wellness and suicide prevention. <https://www.idahoednews.org/voices/dont-rely-on-luck-to-address-teens-challenges/>

Pam Westberg - Hayden Canyon Charter School Application Update:

Hayden Canyon Charter application deadline is Friday, February 14th and their lottery is on February 18th. As of February 12th they have approximately 500 applications; however they are capped at 304 total students. They won't be able to give us a solid number of CDA students accepted, until the end of February.

Mike Nelson - Let's Talk Testing Newsletter:

This month's edition of the *Talkin' Testing* newsletter discusses the upcoming ISAT testing windows and student preparations, engagement surveys, and our last i-Ready and NWEA MAP window of the school year.

SEE ATTACHED.

Mike Nelson - Engagement Survey Begins On Monday:

You'll begin to see lots of communication from our offices about the statewide parent, staff, and student engagement surveys. Results from these surveys are used as a measure of school and District quality on the statewide report card at www.idahoschools.org.

More information on these surveys as well as the questions [asked are available below](#) and buildings/departments will receive regular updates on progress toward our 95% student, 90% staff (including classified, certified, and support staff), and 20% parent goals.

Kate Orozco - Elementary Updates:

Greetings, Trustees, from Denver Colorado. By the time you read this, we will have returned from four days of learning. I wrote to **Dr. Cook** and several colleagues the other day that this particular Institute has a special "feel," and I'm not sure why. We are here with two good-sized high school groups (CHS and LCHS) and 4 elementary teams. There are just over 40 of us here.

Some of you are aware that each day after the sessions, the Coeur d'Alene people gather together to discuss our learning, talk about what it means for us and for our students when we return, and also discuss how we, as a District, can weave together our beliefs and efforts so that our students will someday experience a seamless thread of purposeful, rigorous, deeply thoughtful learning from early childhood through graduation. We have a long way to go, but as I listened to elementary and high school teachers in small groups, mixed together, sharing their thoughts and inspiration, I came back again to my belief that our goal is attainable.

You may be curious to "peek into" what our folks are processing at the end of each TSI day. I captured notes from those end-of-day debriefs, and they are [here](#). At the bottom of the document I linked are photos of our people "knee deep" in the learning.

Scott Maben - Getting Our Teacher Pages Back In Shape:

We have far too many teacher pages that are out of date or completely blank. We aim to fix that over the next four to six weeks, starting with a little incentive (a drawing for movie tickets) to encourage teachers to log in and update or build their pages. Recognizing that some teachers may never have been shown how to do this, we worked with **Kim Shandy** in Technology to make new tutorials and technology guides, and we are asking school-based web editors to pitch in and help teachers with this task. At the minimum we'd like each teacher page to include the name and photo of the teacher, what they teach, a short bio (college degrees, teaching philosophy, interests and hobbies, family), and contact info. Even better if they add class schedules and links to learning resources, such as this great page by [Tara Nelson](#) at Canfield. Our goal is to have current, informative teacher pages at all schools by spring break.

02/13/2020 - Current Enrollment Numbers Reports:

ELEMENTARY ENROLLMENT NUMBERS - 2019-20 SY

AS of 2-13-2020

	Pre School	K	1	2	3	4	5	6	TOTAL
113 NW Expedition -JL Enroll -Full Day K		23 24	23 24	25 25	26 26	28 24	29 24	30 23	NW Expedition 294
Total		48	48	90	83	80	47		
115 ATLAS Pre-School -JL Enroll		23 22	24 25	23 25	23 25	25 27	29 32	28 29	Atlas 893
Total	1	68	98	99	103	91	114		
110 SKYWAY Extended Resource -JL Enroll		24 23	22 20	20 22	27 27	28 29	30 30	31 30	Skyway 853
Total	3	83	114	83	122	107	124		
108 RAMSEY Extended Resource -JL Enroll		24 23	22 23	23 24	26 25	26 24	29 27	29 29	Ramsey 741
Total		114	117	129	110	125	148		
109 HAYDEN MEADOWS -JL Enroll		23 23	23 23	26 26	26 26	28 28	30 30	31 31	HM 494
Total		66	49	78	100	90	91		
103 DALTON -JL Enroll		25 25	23 23	26 26	26 26	23 24	24 29	29 30	Dalton 443
Total		80	49	78	71	86	89		
101 BORAH -PULL DAY - K Pre-School Kinder Plus -JL Enroll		22 26	23 23	25 26	24 23	26 27	26 27	27 27	Borah 347
Total		73	68	91	47	85	83		
102 BRYAN -PULL DAY - K -JL Enroll		24 25	24 24	23 24	23 24	24 25	27 27	28 31	Bryan 404
Total		73	49	70	89	72	81		
104 FERNAN -PULL DAY - K Lib-Enroll -JL Enroll		23 24	21 22	21 22	26 26	25 26	26 26	27 27	Fernan 418
Total		71	77	96	77	89	86		
107 SORENSEN -JL Enroll		24 24	23 23	26 26	26 26	29 29	29 30	30 30	Sorensen 314
Total		47	46	82	82	88	89		
106 WINTON -PULL DAY - K Pathways -JL Enroll		25 26	25 25	27 25	28 25	23 25	24 26	31 30	Winton 806
Total		76	75	105	72	87	90		
114 EARLY CHILDHOOD CENTER	113								
TOTAL	114	799	848	861	866	890	940	5204	5318

Classes over CAP

Full-Day Tublin Kindergarten

Full-K Class from another school

Include PK

2019-2020-- MS & HS -- ENTITY ENROLLMENT NUMBERS

As of 2-13-2020

	6	7	8	9	10	11	12	TOTAL
CMS	263	300	295					858
LMMS	237	261	215					713
WMS	323	281	301					905
CHS				393	348	346	315	1402
LCHS				450	426	407	346	1629
VHS			0	22	52	44	40	158
JDC		1	6	10	7	3	1	28
TOTAL	823	843	817	875	833	800	702	5693