

# 10/27/22 - Weekly Board Notes

## **Mike Nelson - CaPSS Is Not Negotiations:**

It's important to differentiate CaPSS, (a subcommittee that looks to solve common problems throughout the District) does not discuss salaries and benefits. While common discussions might include District expenditures, the negotiations teams will meet in the spring to discuss these considerations and a representative from the Board of Trustees will be appointed at that time.

## **Katie Graupman - Deeper Learning Institute Update:**

Dear Trustees,

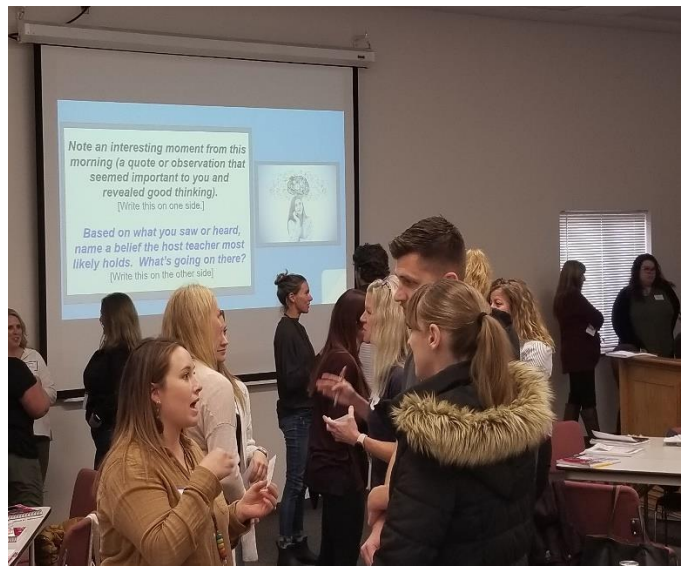
The District's second annual Deeper Learning Institute took place Wednesday and Thursday in our District. Ten teachers, spanning all content areas and grade levels, opened their doors to more than 30 educators from both within our District and across our region, including Plummer/Worley, Cheney, and Post Falls School Districts, to learn about our instructional framework through lab classrooms.

The concept of a lab classroom builds on the work of instructional rounds from **Richard Elmore** at Harvard University and echoes what many of our teachers have experienced through their visits to PEBC in Denver. In these two-day institutes, participants consider a problem within their own practice and investigate two lab classrooms with the lens of seeking to learn more about how they might address their own practice in new ways. While investigating, participants pay attention to what the *students* are saying and doing in order to capture what is actually being learned, rather than what was intended. In addition to the two classroom visits, participants spend time as a whole group learning more about the instructional framework.

Prior to the lab classroom visits, the ten host teachers engage in Cross-District PLC groups consisting of instructional coaches and thirty other District teachers who will serve as future lab hosts. During these PLC times, the educators hone their craft by learning together, observing one another, and critiquing lessons.

All of this work improves student learning experiences by increasing student agency and building teacher capacity to create student-centered classrooms. This work is also how we build sustainability in the teaching framework, helping new educators see the framework in action, and providing time and space for experienced teachers to hone their craft and practice.

If you would like to attend a Deeper Learning Institute, there are two more opportunities. The first is February 1-2, and the second is March 8-9. Please let me know if you would like to attend or register using the QR code attached to the flyers!



*SEE ATTACHED FEB\_DEEPERLEARNING & MARCH\_DEEPERLEARNING DOCUMENTS.*

### **Daily Enrollment and Absence Report (10/17/22-10/21/22):**

*SEE ATTACHED FY23 DAILY ENROLLMENT ABSENCE REPORT 10-21-22 DOCUMENT.*

### **10/27/2022 - Current Enrollment Numbers Reports:**

*SEE ATTACHED ELEMENTARY & SECONDARY ENROLLMENT REPORTS DOCUMENTS.*

### **10/27/22 - Elementary and Secondary Enrollment Comparison Reports:**

These comparison reports show enrollment trends beginning with the 2017-18 school year through today's date. Reports are broken out by level: Elementary and Secondary as well as District-Wide.

*SEE ATTACHED DOCUMENTS:*

- *10.27.22 – DISTRICT TREND REPORT*
- *10.27.22 – ELEMENTARY TREND REPORT*
- *10.27.22 – MIDDLE SCHOOL TREND REPORT*
- *10.27.22 – HIGH SCHOOL TREND REPORT*
- *10.27.22 – SECONDARY TREND REPORT*