

# 10/14/22 - Weekly Board Notes

## Mike Nelson - Chronic Absenteeism:

The Idaho State Board of Education will be meeting this month to consider whether "chronic absenteeism" should be included as a performance measure for Idaho Schools. Defined as the "percentage of students absent 10% or more of the time," this data would be included in state calculations for support, as well as, included on each school and district's [online report cards](#). According to the State Department of Education's 2021-2022 data, 15.1% of all students statewide were chronically absent. In comparing the data, 13.3% of all Coeur d'Alene District students last year met these criteria, below the state average (a good thing). You can compare our percentage with these other areas/large districts in the chart below:

DistrictName	Rate
COEUR D'ALENE CHARTER ACADEMY, INC.	2.3
NORTH IDAHO STEM CHARTER ACADEMY, INC.	3.2
LAKE PEND OREILLE SCHOOL DISTRICT	5.6
MOSCOW DISTRICT	8.6
WALLACE DISTRICT	11.10
COEUR D'ALENE DISTRICT	13.3
WEST ADA SCHOOL DISTRICT	13.5
CASSIA COUNTY JOINT DISTRICT	13.5
NAMPA SCHOOL DISTRICT	15.8
POST FALLS DISTRICT	15.8
LAKELAND DISTRICT	16.4
LEWISTON INDEPENDENT DISTRICT	17.8
BOISE INDEPENDENT DISTRICT	18
IDAHO FALLS DISTRICT	18.7
VALLIVUE SCHOOL DISTRICT	22
KELLOGG JOINT DISTRICT	27.2
MULLAN DISTRICT	28.6
CALDWELL DISTRICT	31.9
POCATELLO DISTRICT	35

Our current daily absence rate for September in the current school year was 2022-2023 school year is 6.4%.

## Daily Enrollment and Absence Report (10/3/22-10/7/22):

SEE ATTACHED FY23 DAILY ENROLLMENT ABSENCE REPORT 10-7-22 DOCUMENT.

## 10/13/2022 - Current Enrollment Numbers Reports:

SEE ATTACHED ELEMENTARY & SECONDARY ENROLLMENT REPORTS DOCUMENTS.

## **10/13/22 - Elementary and Secondary Enrollment Comparison Reports:**

These comparison reports show enrollment trends beginning with the 2017-18 school year through today's date. Reports are broken out by level: Elementary and Secondary as well as District-Wide.

*SEE ATTACHED DOCUMENTS:*

- *10.13.22 – DISTRICT TREND REPORT*
- *10.13.22 – ELEMENTARY TREND REPORT*
- *10.13.22 – MIDDLE SCHOOL TREND REPORT*
- *10.13.22 – HIGH SCHOOL TREND REPORT*
- *10.13.22 – SECONDARY TREND REPORT*