

# 1/31/2020 - Weekly Board Notes

**The Sup Is On/weekly podcast:** New episodes will be released on Fridays:

<http://cdaschools.buzzsprout.com/>

## Jeff Voeller - Boundary Review - Community Open House #1, Comments:

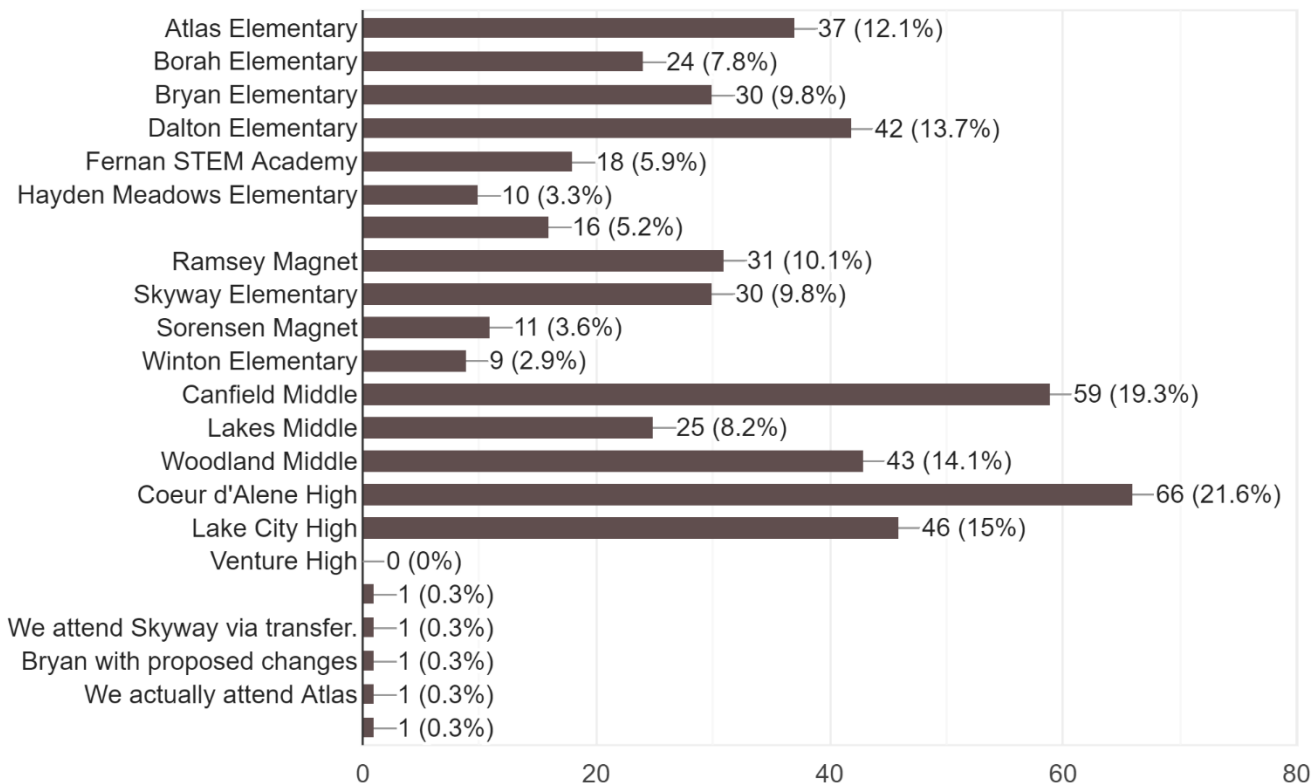
Attached is a summary of the comments received during and after Community Open House #1 at Coeur d'Alene High School.

We received 130 comments on the night of the open house and left the comment link open. **Scott Maben** promoted it a couple of times during the week and we closed with over 300 comments.

The Committee is processing this feedback and they continue to navigate options.

Based on your current home address, which of the following schools would you consider your “home” school?

306 responses



**SEE ATTACHED SURVEY QUESTION-1 AND QUESTION-2:**

## Mike Nelson - District Spelling Bee Winners:

The District Spelling Bee was held Wednesday evening at the Coeur d'Alene Inn, attended by around 240 families and students. We're pleased to announce our grade level winners who, in grades 04-08, are now qualified for the North Idaho Regional Spelling Bee at the end of February. Our grade level winners, their families, and championship words are shown below.









**Coeur d'Alene Public Schools**  
DIVISION OF TEACHING AND LEARNING  
INVEST | INSPIRE | INNOVATE

# Memorandum

**To:** Trustees of the Coeur d'Alene School District  
**From:** Michael S. Nelson, Director of Assessment and System Performance

**Date:** January 30, 2020  
**Cc:** Mrs. Lynn Towne, Clerk of the Board

Coeur d'Alene Public Schools is proud to announce the winners of the District Spelling Bee on January 29<sup>th</sup>. Students in grades 4-8 will now advance to the North Idaho Regional Spelling Bee to be held at North Idaho College's Schuler Auditorium on February 29<sup>th</sup> at 9:00AM. The winner of that competition will advance to the National Spelling Bee in Washington, D.C.

GR	Name	School	Picture
3	Charlotte Hober	<b>Skyway Elementary School</b> Championship Word: jubilant \ 'jū-ba-lant\ [14 rounds] Definition: feeling or expressing great joy Family: Brian and Carissa Hober	
4	Vivianna Dyreson	<b>Borah Elementary School</b> Championship Word: centipede \ 'sen-ta-'pēd\ [9 rounds] Definition: any of a class of long flattened many-segmented predaceous arthropods with each segment bearing one pair of legs of which the foremost pair is modified into poison fangs Family: Stepfather Dan Thorne and Mother Amarissa Rhoden	
5	Samuel Smith	<b>Sorensen Magnet School of the Arts and Humanities</b> Championship Word: ricotta \ri-'kō-tā\ [8 rounds] Definition: a white unripened whey cheese of Italy that resembles cottage cheese Family: Stephen and Rebecca Smith (Trustee)	
6	Emerson Rakes	<b>Lakes Middle School</b> Championship Word: jeepney \ 'jēp-nē\ [1 round] Definition: a Philippine jitney bus converted from a jeep Family: Mark and Lisa Rakes (Librarian at Sorensen Magnet School)	
7	Connor Daley	<b>Woodland Middle School</b> Championship Word: tyrannical \ 'ta-'ra-ni-kəl\ [6 rounds] Definition: being or characteristic of a tyrant or tyranny Family: Benjamin and Nichole Daley	
8	Sarah Fleshman	<b>Canfield Middle School</b> Championship Word: consortium \kan-'sōr-sh(ē-)əm\ [3 rounds] Definition: an agreement, combination, or group (as of companies) formed to undertake an enterprise beyond the resources of any one member Family: Mother Anne Johnson	

These students, along with their families, have been invited to receive their engraved plaques and spell their championship word again at the regular meeting of the Board of Trustees on March 3, 2020.

### **Seth Deniston - District Wide SERP Meeting, 1/28/20:**

Tuesday at Midtown, we had a District wide SERP meeting to discuss Updated SERP books, our draft Reunification Plan, and Lessons Learned from recent incidents. About 30 staff members attended, including members of the CDA PD, and Kootenai County Sheriffs. The bulk of the meeting was spent discussing the Reunification Plan, and the dual gate process used to reunify parents with their children. We also had a productive discussion further debriefing recent lockdown and safety holds in several buildings, as building staff, District staff, and law enforcement each shared their perspectives and take aways.

### **Kate Orozco - Elementary Administrator Meetings:**

In addition to the Boundary Committee Meeting on Tuesday, two Elementary Administrator Committees met this week.

**Elementary Assessment Committee:** The team looked at the feedback and insights gathered by the two Teacher Leader Academies from last week. The focus of the information was how to improve teacher assessment support, so that children do a better job of showing what they know on assessments. A number of TLA teams will be taking their professional development learning back to their schools in the upcoming weeks.

**Elementary Staffing Committee:** This team once again worked to refine the timeline of events, guidelines, procedures, and decisions that must be made between now and March 24th in order to:

1. **Hire and place new teachers to replace those teachers who are leaving through retirement and resignation.** (Our elementary attrition rate is roughly a dozen teachers every year.) Our job fair and interview process is much more successful at attracting strong candidates, if our District is able to hold the fair and offer jobs before the Spokane Job Fair.)
2. **Determine whether and where to place teachers who are looking for in-District transfers among schools.**

**Determine where to place teachers who will be involuntarily transferred** due to possible reductions in sections of schools, as a result of boundary changes and the new school opening.

### **Kate Keinert - MVP Students -- Mid-Year Check-In:**

Each January, Schools share a Mid-Year Nighttime Residency survey with families in order to identify and serve as many students experiencing homelessness as possible.

**James Curb** has compiled our data for this point in the year, included here. We have identified as many families in this January count as we did *all of last year*. Our numbers are up--it's a tough year for our families. We are lucky to have such a hard-working Hope on the Homefront Team, led by James, and transportation department with **Jill Hill**, who worked so tirelessly to minimize the educational disruption to these students.

	MVP	Students	%MVP
Atlas	4	596	0.67%
Borah	28	353	7.93%
Bryan	26	408	6.37%
Dalton	4	439	0.91%
Fernan	18	423	4.26%
Hayden Meadows	6	495	1.21%
NEXA	22	297	7.41%
Ramsey	6	739	0.81%
Skyway	8	648	1.23%
Sorensen	3	315	0.95%
Winton	36	504	7.14%
<b>TOTAL</b>	<b>161</b>	<b>5217</b>	<b>3.09%</b>
Canfield	14	862	1.62%
Lakes	34	712	4.78%
Woodland	37	905	4.09%
<b>TOTAL</b>	<b>85</b>	<b>2479</b>	<b>3.43%</b>
CHS	16	1422	1.13%
LCHS	30	1653	1.81%
Venture	15	170	8.82%
<b>TOTAL</b>	<b>61</b>	<b>3245</b>	<b>1.88%</b>
CDA Juv Detention Center	1		
<b>TOTAL</b>	<b>1</b>		
<b>DISTRICT TOTAL</b>	<b>308</b>		

### Trina Caudle - The Role Of A Student's 4-Year Academic Plan in Course Registration:

The middle school and high school College/Career Advisors assist 8th grade students in developing their initial 4-year Academic Plan within the Design Tech Course. During spring registration and after the open enrollment process, counselors review the 4-year academic plan, especially courses selected for the freshman year of high school. If a student is attending a different school than indicated in the fall, updates are made to accommodate for the change in school. After plans are finalized in the spring, counselors upload the freshman course selections into Skyward to assist in building the master schedule.

College/Career Advisors and Counselors at the high school level assist students each year in updating their plans. Plans are doubled checked during the spring registration process. Similar to 8<sup>th</sup> grade students, information for the next school year is uploaded into Skyward to assist in building the master schedule.

There are only two ways plans differ depending on the zoned high school. The first is the number of electives based upon the high school bell schedule. There are also additional electives built into each plan for second choice alternatives in case first choice electives are full. The second difference occurs when courses are offered at one school and not another school. This was a concern outlined in the CSMI Curriculum Audit that the Curriculum Department is working to address.

Because the 4-year plan is reviewed annually and adjusted when necessary for course registration, it would not be very difficult to make the necessary adjustments in Career Cruising and Skyward prior to course registration. Plans could be updated from Fall to Spring as long as ample time is given to make changes within the two computer software programs. The Technology and Curriculum departments would need to know of any such changes by the beginning of November in order to be prepared for spring registration.

**Mike Neslon - PSAT Growth By Course And Middle School:**

Requested by Trustee May, please find a memorandum showing ISAT and PSAT growth for current District Juniors, tracing cohort growth on the ISAT (grades 03-08 and 10) and PSAT 8/9 in grade 09 and PSAT-NMSQT in grades 10-11.

**SEE ATTACHED.**

**01/23/2020 - Current Enrollment Numbers Reports:**

	Pre School	K	1	2	3	4	5	6	TOTAL
113 NW Expedition JL Section **Full Day K		24 24 Total 48	24 22 Total 46	25 25 Total 50	25 28 Total 53	26 24 Total 50	24 22 Total 46	NW Expedition	293
105 ATLAS Pre-School JL Section 1	1	23 21 22 22 Total 88	23 24 25 26 Total 88	26 23 25 25 Total 89	26 24 27 25 Total 102	29 30 32 Total 81	28 28 29 29 Total 114	Atlas	892
110 SKYWAY Extended Resource JL Section		24 23 23 25 Total 86	22 20 20 22 22 Total 114	27 27 27 8 13 Total 94	26 29 28 29 7 17 Total 121	30 30 30 Total 107	32 31 31 30 Total 124	Skyway	865
108 RAMSEY Extended Resource JL Section		24 22 23 22 23 Total 114	23 23 23 24 24 Total 117	26 26 26 26 25 Total 129	26 24 24 23 13 11 Total 110	29 29 27 29 29 Total 125	30 29 29 29 29 Total 148	Ramsey	741
109 HAYDEN MEADOWS JL Section		23 23 20 Total 86	22 23 23 Total 88	26 26 26 Total 78	24 26 25 26 Total 101	30 30 30 Total 90	30 31 31 Total 82	HM	495
103 DALTON JL Section		25 25 Total 50	23 23 23 Total 69	26 26 26 Total 78	23 24 24 Total 71	28 29 29 Total 88	30 30 30 Total 90	Dalton	444
101 BORAH **Full Day - K Pre-School KINDER Plus JL Section		24 25 25 Total 75	22 23 23 Total 68	25 26 Total 51	24 23 Total 47	26 27 Total 55	26 27 Total 53	Borah	349
101 BRYAN **Full Day - K JL Section		24 24 25 Total 73	22 23 24 Total 69	23 24 24 Total 71	25 25 10 17 Total 60	27 27 17 Total 71	29 31 Total 60	Bryan	404
104 FERNAN **Full Day - K LIFE Skills JL Section		23 24 24 Total 71	21 22 23 13 9 Total 79	23 26 9 Total 58	24 26 25 Total 78	26 26 15 11 Total 69	27 28 11 Total 66	Fernan	419
107 SORENSEN JL Section		24 23 Total 47	23 23 Total 46	26 26 Total 52	26 26 Total 52	29 29 Total 58	30 30 Total 60	Sorenson	315
106 WINTON **Full Day - K Pathways JL Section		24 25 26 Total 75	24 25 25 Total 74	27 28 25 25 Total 105	23 24 25 Total 72	31 26 28 Total 87	30 30 30 Total 90	Winton	593
00A EARLY CHILDHOOD CENTER	111 111								
<b>TOTAL</b>	<b>112</b>	<b>802</b>	<b>848</b>	<b>865</b>	<b>865</b>	<b>889</b>	<b>941</b>		<b>5210</b>

Includes PE

5322

Classes over CAP

Full-Day Tuition Kindergarten

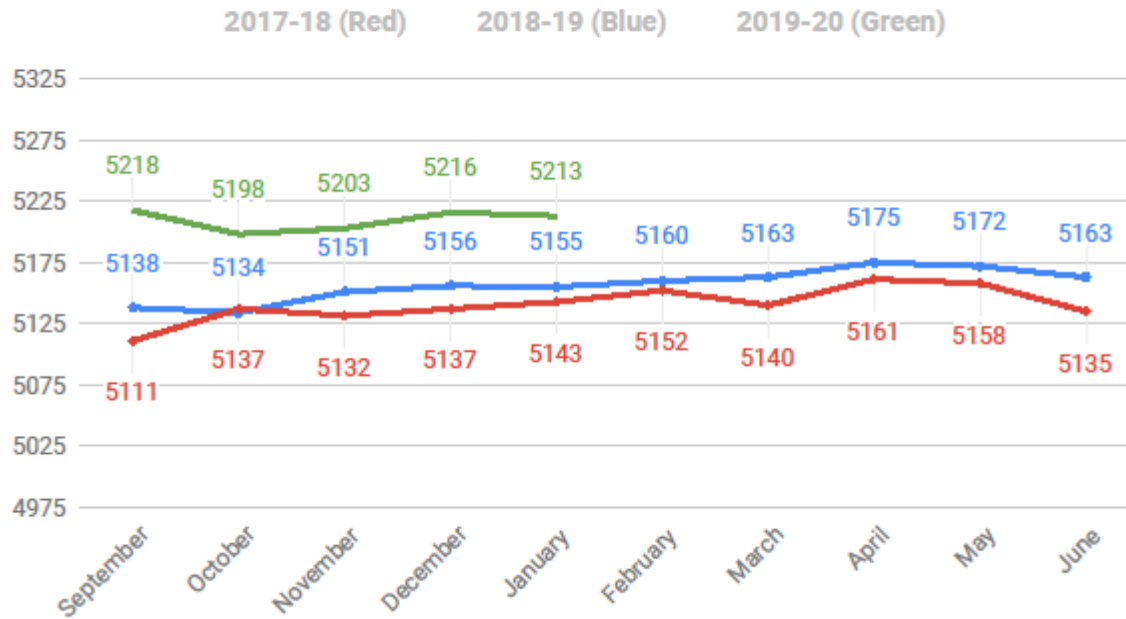
Full-D Class from another school

**2019-2020-- MS & HS -- ENTITY ENROLLMENT NUMBERS***As of 1-30-2020*

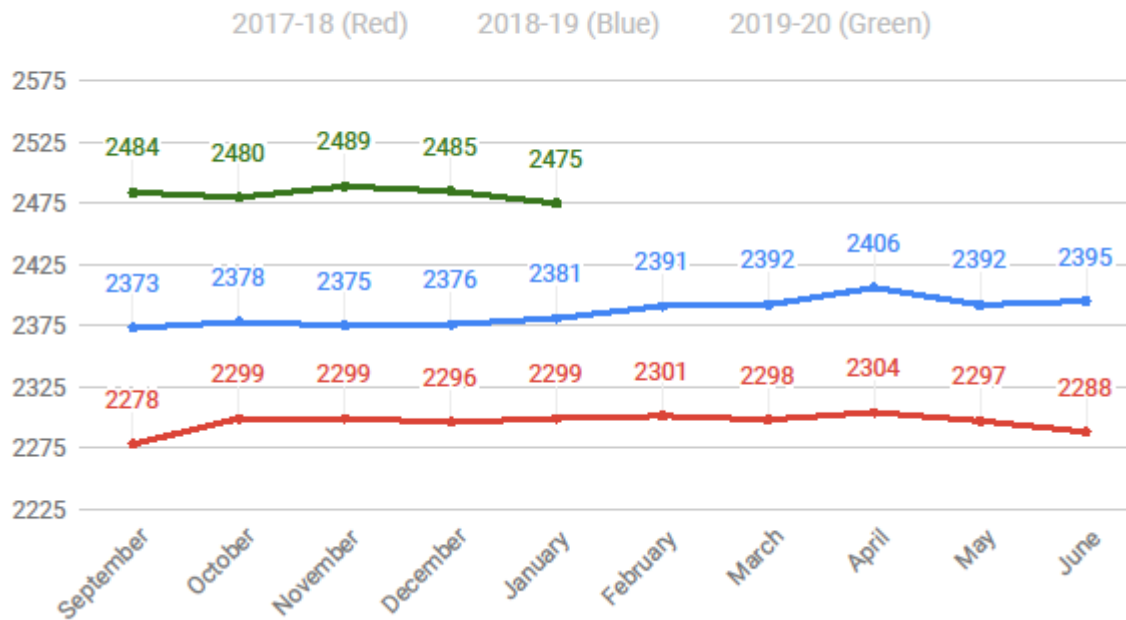
	6	7	8	9	10	11	12	TOTAL
CMS	264	300	296					860
LMMS	238	262	211					711
WMS	324	282	301					907
CHS				396	359	353	325	1433
LCHS				451	429	405	346	1631
VHS			0	20	53	44	42	159
JDC		1	3	8	5	4	2	23
TOTAL	826	845	811	875	846	806	715	5724

**1/30/20 - Elementary and Secondary Enrollment Comparison Reports:**

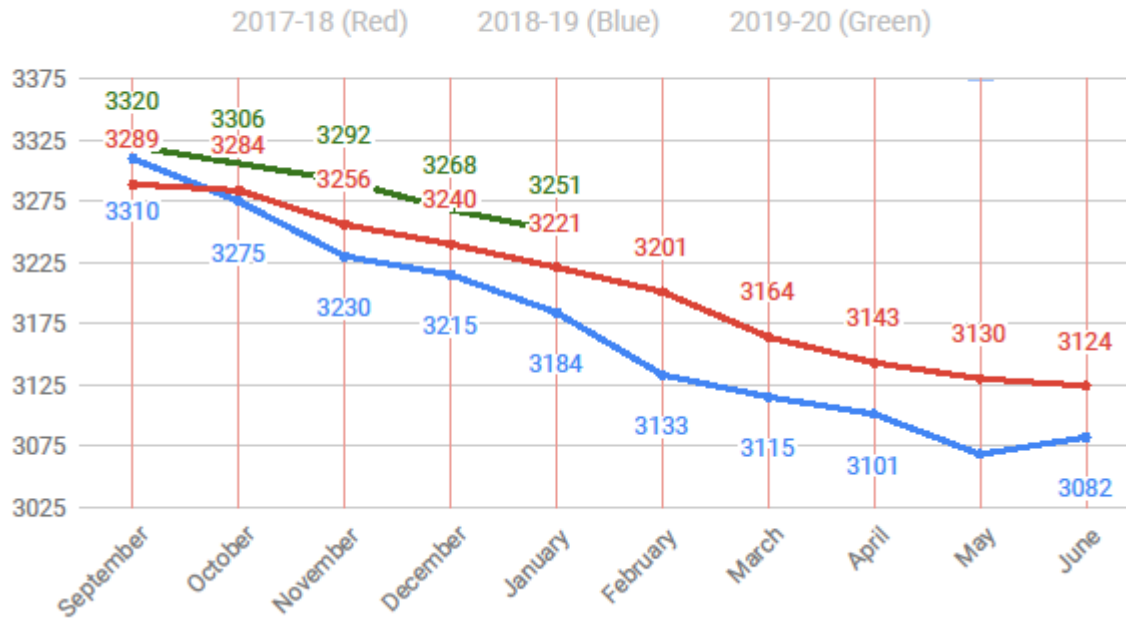
## ELEMENTARY ENROLLMENT



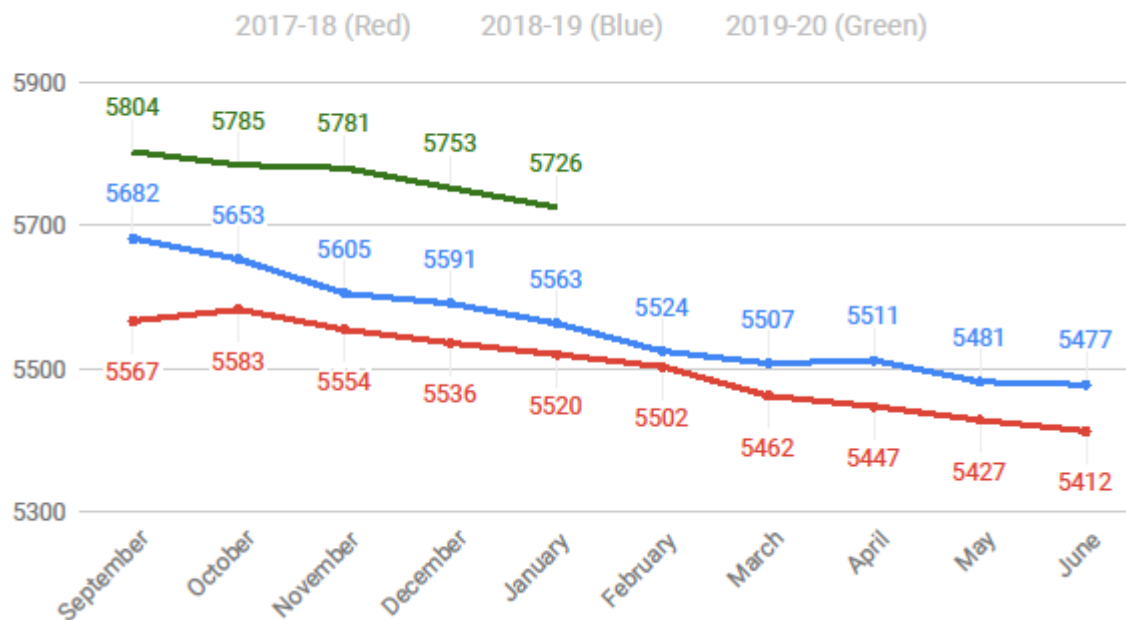
## MIDDLE SCHOOL ENROLLMENT



## HIGH SCHOOL ENROLLMENT



## SECONDARY ENROLLMENT



## COMBINED ENROLLMENT

2017-18 (Red)

2018-19 (Blue)

2019-20 (Green)

