

1/22/21 - Weekly Board Notes

Kate Orozco - Elementary Updates:

Recently, in a Board discussion about assessment performance, Trustees had asked about the types of interventions utilized by our educators to assist struggling learners and help close achievement gaps. In [this document](#) please find a list and description of a number of interventions used in elementary schools. (Secondary interventions will be coming as part of a mid-year reflection that secondary school administrators are completing.)

SEE ATTACHED (2) DOCUMENTS.

Kate Keinert - Silverwood Read-to-Ride Program:

We have partnered with Silverwood to offer the Read-to-Ride Program for several years. Students who read, record, and submit a log capturing 10 hours of reading receive a Silverwood pass. This year, Silverwood agreed to offer a "Companion Pass Program" for Coeur d'Alene students who are unlikely to redeem their reward because their family can't afford to purchase tickets for an adult to take the student. This is so exciting!

We know the extra ticket price has deterred many students from participating in the reading program (why try if I already know I won't go?). And we know of many families who feel like they're letting their student down when the student earns a ticket and never gets to go. We anticipate this small offer to families experiencing financial hardship will come as a relief to guardians and a chance to celebrate as the program intended. **Kate Keinert** is working with Silverwood and **Jeff Voeller** to brainstorm how we might address other barriers such as transportation.

Kate Orozco – eSchool Updates

SEE ATTACHED DOCUMENT.

Kelly Nicolls - Secondary First Semester Reflections:

I'm enclosing links to our first semester overviews from our six secondary schools. I asked principals (with their leadership teams) to tell their story about the first semester. As a systems leader, I value triangulated data, and include the story as data, and value the opportunity for our school teams to share their accounts and reflections of the leadership decisions and extraordinary efforts that go into daily operations at a building level. This is also a chance for school teams to revisit their work, in a real and intentional way, and center the voices of students and teachers as they revisit their work each semester. Although these stories are inclusive of pandemic schooling impacts, it is not because of pandemic schooling circumstances. This reflection process is the start of regular semester storytelling that I will share with you twice a year.

I hope you appreciate this opportunity to “hear” our school teams, student and staff stories, and witness the work happening at each of our schools.

[Canfield](#)
[Lakes](#)
[Woodland](#)

SEE ATTACHED (6) DOCUMENTS.

Kate Orozco - Elementary Open Enrollment Update:

Some of our elementary schools are reaching enrollment numbers in some grade levels that meet or exceed class size targets. It is possible, depending on the movement of students in and out of the eSchool, that we may see more classroom enrollment numbers extending above classroom targets.

Therefore, elementary administrators will be using a letter template, (a copy of which is linked [here](#)) designed for them to personalize for their schools, to send out to families in particular grade levels if school administrators expect that classrooms will be going over targets and administrators will need to request that some open-enrolled students return to their neighborhood schools.

School Name
Date

Dear Parents and Guardians,

At the beginning of the year, when our team reached out to our families of children who would be attending our school on open enrollment, we explained that our School Board policy had modified its Open Enrollment policy.

The revised school board policy and procedures reflect the community's commitment that all students in the Coeur d'Alene School District should be able to attend their neighborhood school in which they are zoned. The policy will assist us in eliminating a long-standing practice of sending children away from their home schools as "forced transfers" when particular classrooms in schools fill up beyond class targets.

In order to honor this commitment and allow students who live in a particular zone to attend their neighborhood school, administrators are expected to request open-enrolled students return to their home schools if classrooms reach enrollment numbers that extend beyond classroom targets.

I am writing to let you know that the (grade level) classrooms at (school) are beginning to exceed our targeted sizes. It is likely that we will be required to hold a district-required lottery to determine which open enrolled students will be required to return to their home schools in the near future. While none of us want this to happen, I feel it is important to let you know that this could be a possibility for some of you soon. We will keep you informed as we move forward.

With the utmost respect and sincerity,

Principal
School

Kate Orozco – Something To Make You Smile:

It's been a while since I included anything as part of the cute factor. It's just so precious how much this family loves their teacher, and it's cute. See the link below:

<https://www.facebook.com/1649406515/posts/10221991547731655/?d=n>

Katie Graupman - Secondary Math Academy Update:

SEE ATTACHED DOCUMENT.

Jeff Voeller - Facility Rentals To Outside Groups:

We are constantly being asked by outside groups, especially parks and recreation programs when the District will be able to reinstate indoor facility rentals. We discussed this in our COVID Team meeting yesterday and determined that based on the fact that all schools will be back in session at all levels 4 days a week, and the implementation of the new quarantine guidelines on February 15, that we would begin planning to allow rentals on February 16th. This assumes that the case counts in schools and the community continue to decline. We would ask groups to submit a plan that the COVID Team will review that outlines the measures in how they run their program that meet the Governors Reopening Guidelines.

End Of The Week 1-22-21 - COVID Activity:

The 7-day average Incidence Rate graphs have been revised. All categories are now reporting by the last day of the week. (The School District previously reported by the first of the week.)

SEE ATTACHED (2) DOCUMENTS.

1/22/21 - Current Enrollment Numbers Reports:

ELEMENTARY ENROLLMENT NUMBERS - 2020-21 SY										AS of 1-21-2021																																				
	Pre School	K	1	2	3	4	5			TOTAL																																				
113 NW Expedition J.E. Nathan		21 20	24 24	21 20	23 19	25 25	29 28	29 29	29 29	404	NECA																																			
**Full Day K																																														
118 ATLAS J.E. Nathan		23 24	20 20	27 27	28 15	27 11	28 27	22 13	21 14	305	Atlas																																			
119 SKYWAY J.E. Nathan		23 13	21 11	22 21	28 27	27 13	24 13	28 27	25 28	478	Skyway																																			
128 RAMSEY J.E. Nathan		29 23	22 21	22 19	12 24	24 23	23 23	21 20	19 12	448	Ramsey																																			
129 HAYDEN MEADOWS J.E. Nathan		24 25	24 23	24 12	24 11	27 14	26 22	25 27	25 28	377	HM																																			
133 DALTON J.E. Nathan		25 19	21 21	21 20	24 13	24 11	24 13	23 28	28 28	341	Dalton																																			
137 BORAH J.E. Nathan		23 22	19 18	23 22	21 21	24 23	23 21	21 21	21 21	299	Borah																																			
142 BRYAN J.E. Nathan		24 21	19 18	23 22	26 26	26 20	20 20	28 28	29 29	318	Bryan																																			
154 FERMAN J.E. Nathan		23 22	20 20	24 23	9 15	23 23	30 30	11 13	20 18	323	Ferman																																			
157 SORENSEN J.E. Nathan		22 22	21 19	24 24	25 23	28 28	28 27	27 25	25 25	298	Sorensen																																			
158 WINTON J.E. Nathan		22 21	22 20	28 12	28 17	34 34	23 12	30 15	7 25	325	Winton																																			
159 EARLY CHILDHOOD CENTER	0																																													
TOTAL	0	556	645	670	657	696	737			3067																																				
<table border="1"> <tr> <td>Change from 2019</td> <td>Full Day/Full Day Kindergarten</td> <td>Additional Enrollment/Quota</td> <td>ED/ELL/CLL</td> <td>Transfer, no student</td> <td></td> </tr> <tr> <td>21.8</td> <td>21.8</td> <td>22.1</td> <td>28</td> <td>28</td> <td>181.8</td> </tr> <tr> <td>24.0</td> <td>24.0</td> <td>24.0</td> <td>24.0</td> <td>24.0</td> <td></td> </tr> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> <tr> <td>85</td> <td>76</td> <td>88</td> <td>87</td> <td>88</td> <td>488</td> </tr> <tr> <td>24.8</td> <td>24.8</td> <td>24.8</td> <td>24.8</td> <td>24.8</td> <td></td> </tr> </table>											Change from 2019	Full Day/Full Day Kindergarten	Additional Enrollment/Quota	ED/ELL/CLL	Transfer, no student		21.8	21.8	22.1	28	28	181.8	24.0	24.0	24.0	24.0	24.0		4	4	4	4	4	4	85	76	88	87	88	488	24.8	24.8	24.8	24.8	24.8	
Change from 2019	Full Day/Full Day Kindergarten	Additional Enrollment/Quota	ED/ELL/CLL	Transfer, no student																																										
21.8	21.8	22.1	28	28	181.8																																									
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85	76	88	87	88	488																																									
24.8	24.8	24.8	24.8	24.8																																										
<table border="1"> <tr> <td>COMPARISON</td> <td>Level 1, vs. 2019</td> <td>Level 2, vs. 2019</td> </tr> <tr> <td>8188</td> <td>8188</td> <td>8188</td> </tr> <tr> <td>4480</td> <td>4480</td> <td>4480</td> </tr> <tr> <td>-729</td> <td>-729</td> <td>-729</td> </tr> </table>											COMPARISON	Level 1, vs. 2019	Level 2, vs. 2019	8188	8188	8188	4480	4480	4480	-729	-729	-729																								
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8188	8188	8188																																												
4480	4480	4480																																												
-729	-729	-729																																												

2020-2021- MS & HS -- ENTITY ENROLLMENT NUMBERS								As of 1-21-2021		
In Building Enrollment										
	6	7	8	9	10	11	12	TOTAL		
CMS	231	211	265					707	MS COMPARISON	
	18	22	20						Last Yr. vs. This Yr.	
LMMS	187	194	209					590	2488	Enrollment Sept. 3, 2019
	21	22	17							Includes eSchool
WMS	242	274	244					760	2303	
	24	22	21						-185	DIFFERENCE
CHS				573	362	323	297	1555	HS COMPARISON	
				21	17	21	25		Last Yr. vs. This Yr.	
LCHS				580	378	349	344	1451	3301	Enrollment Sept. 3, 2019
				21	20	22	26			Includes eSchool
VMS				29	33	52	48	162	3264	
				1	2	1	0		-37	DIFFERENCE
JDC	0	1	1	3	6	3	2	16		
			1							
TOTAL	680	680	719	785	779	727	691	5041		
	eSchool Enrollment by Grade			TOTAL SECONDARY ENROLLMENT				5568		
eSchool				(Includes in-building & eSchool combined)						
8th	80		12th	61						
7th	90		11th	74						
6th	75		10th	79						
Total MS	245		9th	68						
			Total HS	282						

1/15/21 - Daily Enrollment And Absence Report:

Attached please find the Daily Enrollment and Absence report for the week ending 1/15/21 for your review.

Daily Absence Report

1/11/21-1/15/21					
ELEMENTARY	1/11/2021	1/12/2021	1/13/2021	1/14/2021	1/16/2021
BORAH 101	5.5%	4.9%	0.6%	Wind Closure	20.6%
BRYAN 102	6.1%	6.3%	0.3%	Wind Closure	20.0%
DALTON 103	4.4%	2.8%	0.3%	Wind Closure	11.3%
FERNAN 104	5.3%	5.0%	0.3%	Wind Closure	21.9%
ATLAS 105	4.0%	2.1%	0.7%	Wind Closure	4.5%
RAMSEY 106	6.6%	8.0%	0.6%	Wind Closure	11.3%
SORENSEN 107	2.9%	2.9%	0.3%	Wind Closure	13.4%
WINTON 108	6.3%	7.0%	0.3%	Wind Closure	15.5%
HAYDEN MEADOWS 109	3.5%	2.6%	1.2%	Wind Closure	Wind Closure
SKYWAY 110	3.9%	4.8%	0.7%	Wind Closure	0.0%
NEXA 113	6.2%	5.3%	2.0%	Wind Closure	12.6%
TOTAL ELEMENTARY	5.2%	4.7%	0.7%		12.6%

4 periods or more absent (2 periods for LCHS & Venture)

1/11/21-1/15/21					
SECONDARY	1/11/2021	1/12/2021	1/13/2021	1/14/2021	1/16/2021
CANFIELD 601	1.9%	2.1%	0.1%	Wind Closure	6.7%
LAKES 602	4.8%	8.2%	0.0%	Wind Closure	14.2%
WOODLAND 603	5.4%	3.8%	0.3%	Wind Closure	4.9%
CDA HIGH 401	3.4%	3.6%	0.4%	Wind Closure	7.3%
LAKE CITY HIGH 402	4.2%	4.5%	0.0%	Wind Closure	7.3%
VENTURE HIGH 491	32.0%	28.7%	0.0%	Wind Closure	Wind Closure
TOTAL SECONDARY	4.8%	4.7%	0.2%		7.4%

1/11/21-1/15/21											
ELEMENTARY	Enr. #s	1/11/2021	%	1/12/2021	%	1/13/2021	%	1/14/2021	%	1/15/2021	%
BORAH 101	308	17	5.5%	15	4.9%	2	0.6%	Wind Closure	0.0%	82	26.6%
BRYAN 102	360	22	6.1%	30	8.3%	1	0.3%	Wind Closure	0.0%	72	20.0%
DALTON 103	362	16	4.4%	10	2.8%	1	0.3%	Wind Closure	0.0%	41	11.3%
FERNAN 104	361	19	5.3%	18	5.0%	1	0.3%	Wind Closure	0.0%	70	21.9%
ATLAS 105	423	17	4.0%	9	2.1%	3	0.7%	Wind Closure	0.0%	16	4.5%
RAMSEY 106	533	35	6.6%	32	6.0%	3	0.6%	Wind Closure	0.0%	60	11.3%
SORENSEN 107	307	9	2.9%	9	2.9%	1	0.3%	Wind Closure	0.0%	41	13.4%
WINTON 108	373	32	8.3%	26	7.0%	1	0.3%	Wind Closure	0.0%	56	15.5%
HAYDEN MEADOWS 109	428	15	3.5%	11	2.6%	5	1.2%	Wind Closure	0.0%	Wind Closure	0.0%
SKYWAY 110	544	21	3.9%	25	4.6%	4	0.7%	Wind Closure	0.0%	46	9.0%
NEXA 113	454	28	6.2%	24	5.3%	8	2.0%	Wind Closure	0.0%	57	12.6%
TOTAL ELEMENTARY	4483	230	5.1%	206	4.7%	31	0.7%	0	0.0%	558	12.5%

205.8

1/13/2020-1/17/2020											
ELEMENTARY	Enr. #s	1/13/2020	%	1/14/2020	%	1/15/2020	%	1/16/2020	%	1/17/2020	%
BORAH 101	307	SNOW DAY	#VALUE!	29	9.2%	25	7.1%	21	6.9%	25	7.1%
BRYAN 102	407	SNOW DAY	#VALUE!	24	5.9%	22	5.4%	28	6.9%	37	9.1%
DALTON 103	445	SNOW DAY	#VALUE!	22	4.9%	24	5.4%	20	4.5%	27	6.1%
FERNAN 104	423	SNOW DAY	#VALUE!	26	6.1%	26	6.1%	22	5.2%	28	6.6%
ATLAS 105	502	SNOW DAY	#VALUE!	22	3.7%	27	4.6%	25	4.2%	15	3.2%
RAMSEY 106	738	SNOW DAY	#VALUE!	34	4.6%	35	4.7%	36	5.1%	41	5.6%
SORENSEN 107	315	SNOW DAY	#VALUE!	13	4.1%	13	4.1%	23	7.3%	14	4.4%
WINTON 108	505	SNOW DAY	#VALUE!	46	9.1%	26	5.1%	18	3.6%	24	4.8%
HAYDEN MEADOWS 109	464	SNOW DAY	#VALUE!	25	5.1%	16	3.2%	24	4.9%	32	6.9%
SKYWAY 110	655	SNOW DAY	#VALUE!	41	6.3%	20	4.4%	24	3.7%	35	5.0%
NEXA 113	303	SNOW DAY	#VALUE!	19	6.3%	20	6.6%	22	7.3%	17	5.6%
TOTAL ELEMENTARY	5210	0	0.0%	307	5.9%	263	5.0%	268	5.1%	287	5.7%

226.4

1/11/21-1/15/21											
4 periods or more absent (2 periods for LCHS & Venture)											
SECONDARY	Enr. #s	1/11/2021	%	1/12/2021	%	1/13/2021	%	1/14/2021	%	1/15/2021	%
CANFIELD 601	775	15	1.9%	18	2.1%	1	0.1%	Wind Closure	0.0%	52	6.7%
LAKES 602	660	32	4.8%	41	6.2%	0	0.0%	Wind Closure	0.0%	94	14.2%
WOODLAND 603	884	47	5.4%	33	3.8%	3	0.3%	Wind Closure	0.0%	42	4.9%
CDA HIGH 401	1472	50	3.4%	53	3.6%	6	0.4%	Wind Closure	0.0%	106	7.3%
LAKE CITY HIGH 402	1612	67	4.2%	72	4.5%	0	0.0%	Wind Closure	0.0%	114	7.1%
VENTURE HIGH 491	184	54	29.3%	47	25.7%		0.0%	Wind Closure	0.0%	Wind Closure	0.0%
TOTAL SECONDARY	5547	265	4.8%	262	4.7%	10	0.2%	0	0.0%	410	7.4%

236.8

1/13/20 - 1/17/20											
4 periods or more absent (2 periods for LCHS & Venture)											
SECONDARY	Enr. #s	1/13/2020	%	1/14/2020	%	1/15/2020	%	1/16/2020	%	1/17/2020	%
CANFIELD 601	659	SNOW DAY	#VALUE!	40	5.2%	40	5.5%	35	4.1%	46	5.7%
LAKES 602	708	SNOW DAY	#VALUE!	61	8.6%	60	8.5%	63	8.9%	55	7.8%
WOODLAND 603	904	SNOW DAY	#VALUE!	51	5.6%	50	5.5%	49	5.4%	57	6.3%
CDA HIGH 401	1421	SNOW DAY	#VALUE!	95	6.7%	83	5.8%	107	7.5%	146	10.4%
LAKE CITY HIGH 402	1650	SNOW DAY	#VALUE!	149	9.0%	147	8.9%	156	9.5%	183	10.9%
VENTURE HIGH 491	181	SNOW DAY	#VALUE!	38	21.0%	46	25.4%	37	20.5%	35	21.7%
TOTAL SECONDARY	5701	0	0.0%	441	7.7%	433	7.6%	447	7.8%	601	10.5%

457.0

Q & A Responses: (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)