

## 05/13/22 - Weekly Board Notes

### **Mike Nelson - Memorandum - WIDA ACCESS Results SY2022:**

Coeur d'Alene Public Schools serves nearly 200 students districtwide who speak 12 different native languages (currently Chinese Mandarin, Czech, French, Japanese, Korean, Panjabi, Romanian, Russian, Spanish, Thai, Ukrainian, and Vietnamese). When a student has not, yet, demonstrated English proficiency, they take an assessment called WIDA ACCESS in place of ISAT English language arts/literacy. This assessment, used by a consortium of states, tests students developing listening, comprehension, reading, literacy, oral language, and writing skills as led by two district instructors. These students, however, will take the typical ISAT mathematics assessment as it is not as dependent on written/spoken language.

The results of this year's WIDA ACCESS assessment are below with 16 of the 59 (27.11%) tested students receiving a composite score of 4.2 or greater which exits them from English-language learner supports. This data will soon appear on our public District dashboard at [www.cdaschools.org](http://www.cdaschools.org) > About Us > Data Dashboard and on our WIDA page at [www.cdaschools.org](http://www.cdaschools.org) > Departments > Assessments. Individual student reports will be provided in the family's native language by the end of this academic year.

*SEE ATTACHED MEMORANDUM – WIDA ACCESS RESULTS SY2022 DOCUMENT.*

### **Christine Ballard - 2022-23 Actual Enrollment as of 05/12/22:**

The attached reports show current enrollment in Skyward for the **2022-23 school year** as of 5/12/22. These numbers are fluid and will change prior to school beginning in the Fall as families move in and out of the area, kindergarten families realize they need to enroll, etc., but this gives us a good snapshot for initial planning purposes (staffing, etc.). The report also notes building capacity in order to see where needs may be.

Please let me know if you have any questions. Thank you!

*SEE ATTACHED ELEMENTARY & SECONDARY 2022 – 2023 ENROLLMENT REPORTS (2) DOCUMENTS.*

### **05/012/22 - Current Enrollment Numbers Reports:**

*SEE ATTACHED ELEMENTARY & SECONDARY ENROLLMENT REPORTS (2) DOCUMENTS.*

**Q & A Responses:** (Cabinet responses to Trustee questions will be placed here and posted on the following Board Weekly Notes.)