

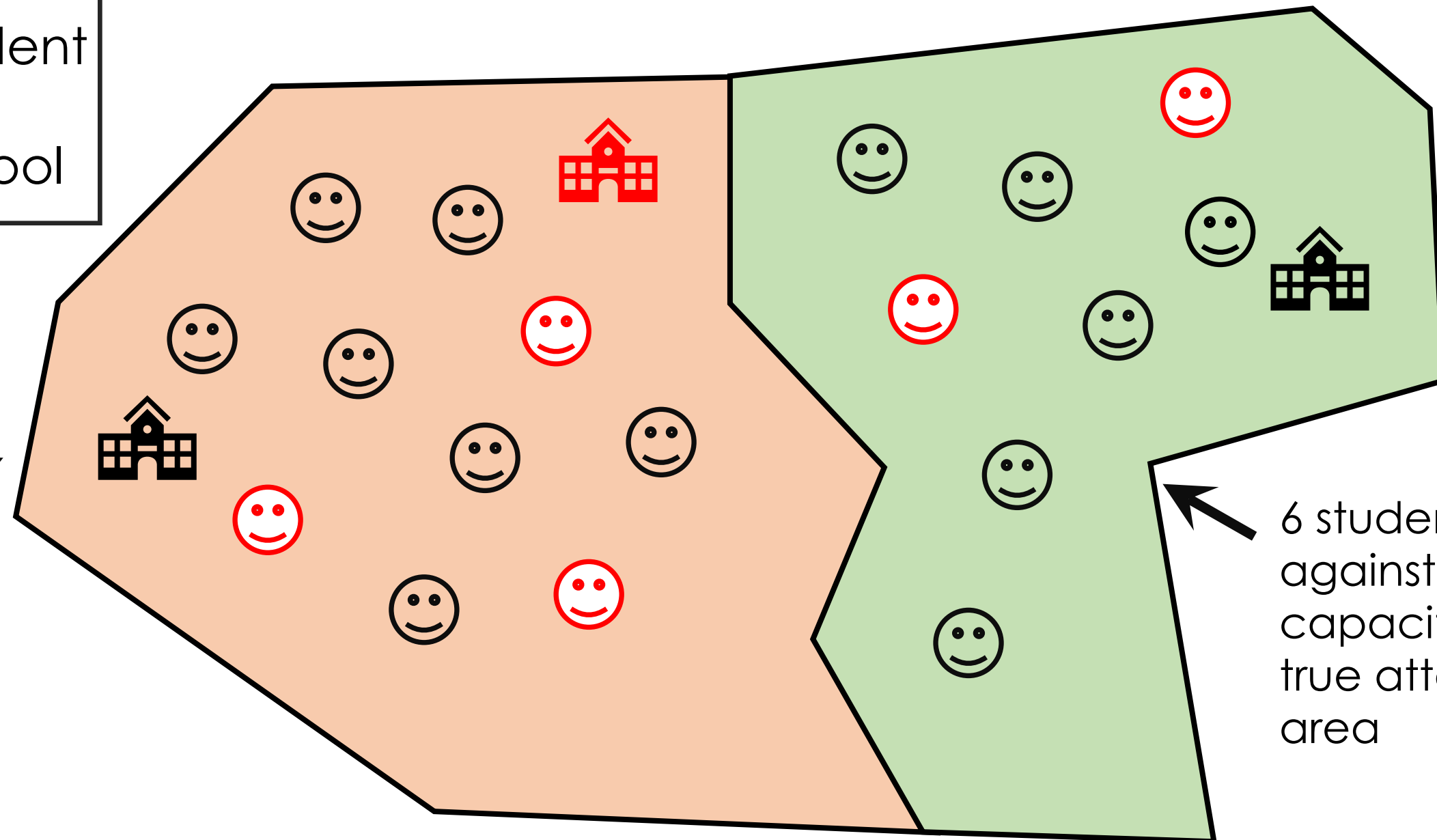


Magnets – Initial Approach

Since we cannot predict choice, we assume transfer-out counts and locations will remain stable into the future

 Magnet student
 Magnet school



7 students count
against school
capacity for this
true attendance
area



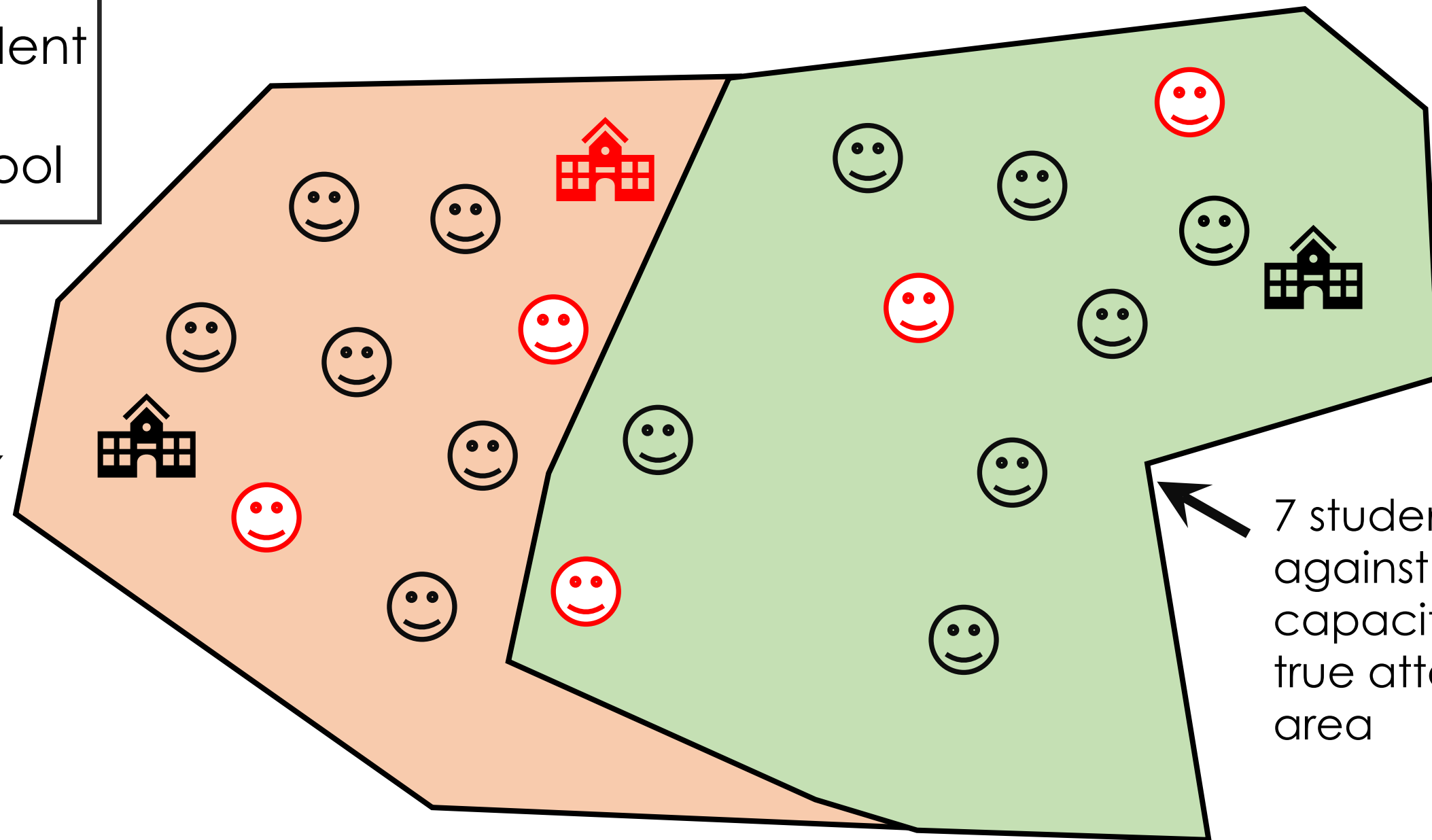
6 students count
against school
capacity for this
true attendance
area

Magnets – Initial Approach

When we change the boundaries...

-  Magnet student
-  Magnet school




6 students count
against school
capacity for this
true attendance
area



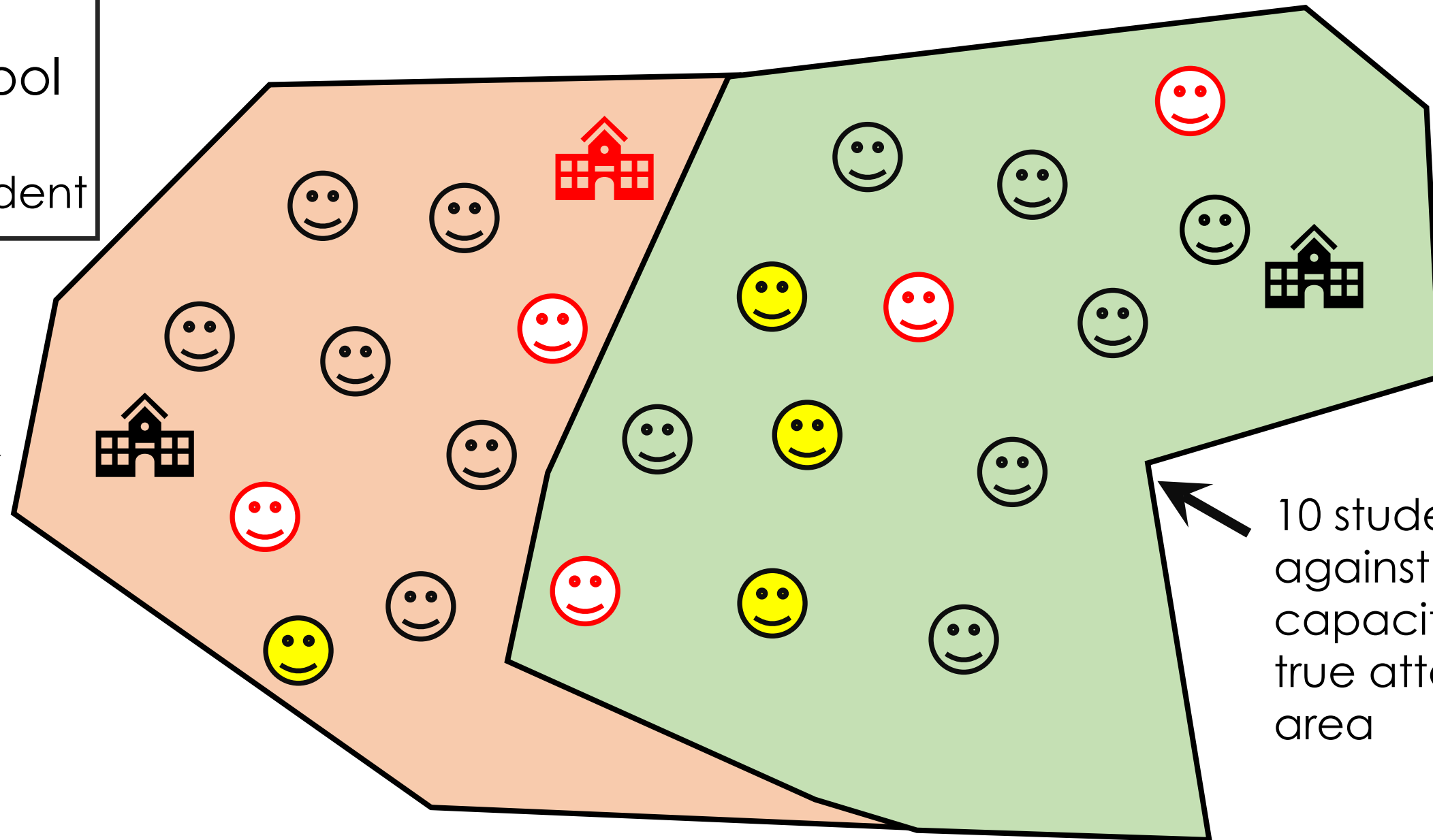
7 students count
against school
capacity for this
true attendance
area

Magnets – Initial Approach

And when we forecast more students...

-  Magnet student
-  Magnet school
-  Forecasted student

7 students count
against school
capacity for this
true attendance
area

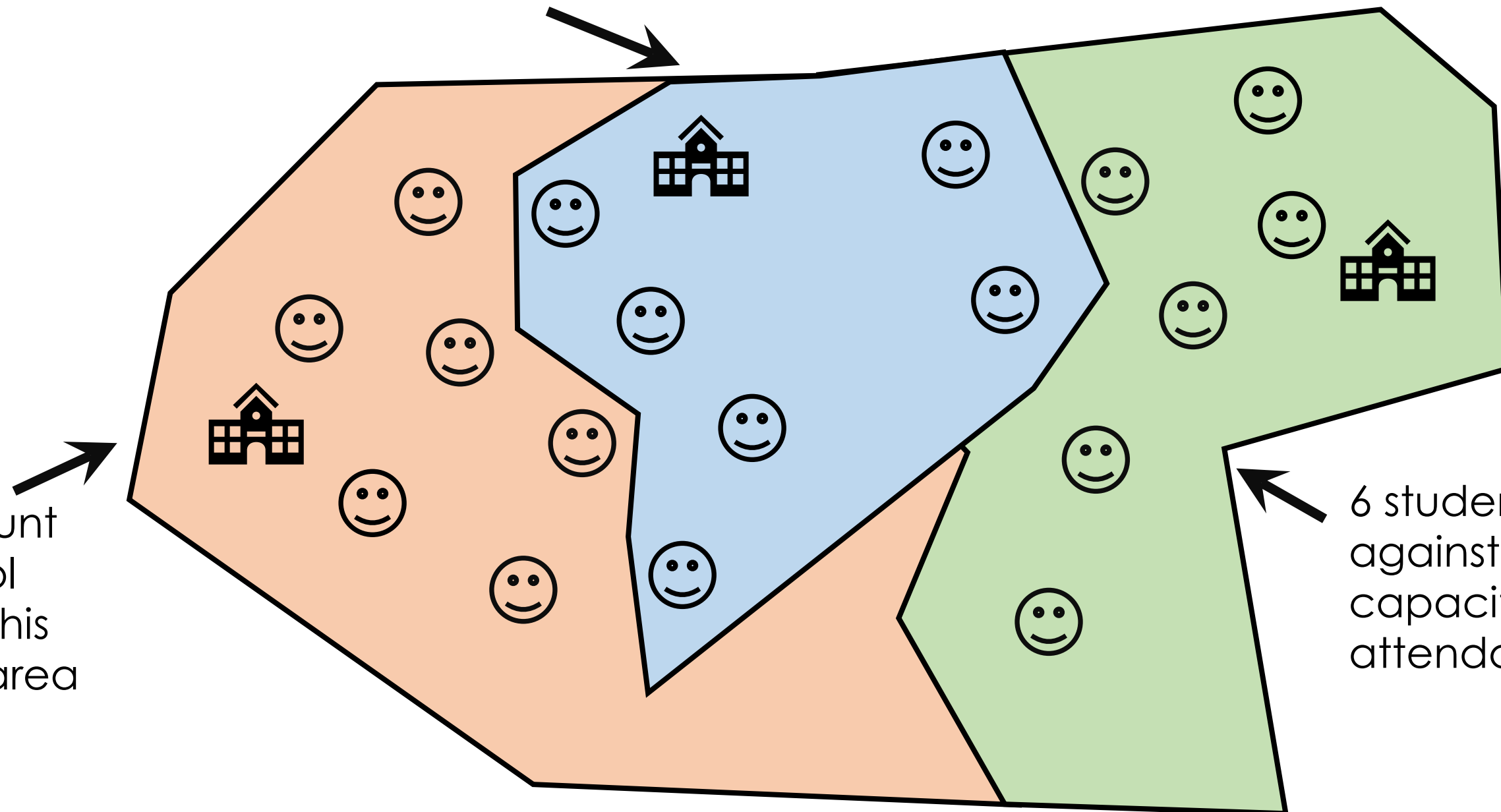


10 students count
against school
capacity for this
true attendance
area

Magnets – True Attendance Area

Conversion of magnet schools to true attendance areas

6 students count against school capacity for this **new** true attendance area



6 students count against school capacity for this attendance area

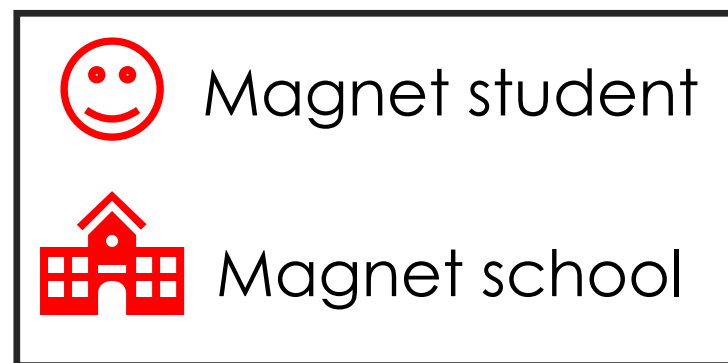
6 students count against school capacity for this attendance area

December 5, 2019

Magnets – Quasi Attendance Area

Managing magnet enrollment by percentage in/out of an “overlay” zone. This example takes 50% of the magnet enrollment from the “overlay” zone and the remaining 50% from outside the zone, with equal proportion across true attendance areas.

5 students count against magnet school capacity, as well as
1 each from true attendance areas



6 students count against school capacity for this true attendance area

Magnet student from a 5th attendance area

“overlay”
zone

5 students count against school capacity for this true attendance area

Magnet student from a 3rd attendance area

Magnet student from a 4th attendance area

Magnet School Attendance

2019-2020 Elementary School Enrollment Patterns Residence-Attendance Matrix

<div> <div>School of Attendance</div> <div>Attendance Area</div> </div>	Residence Count	Atlas ES	Borah ES	Bryan ES	Dalton ES	Fernan STEM	Hayden Meadows ES	NW Expedition Academy	Skyway ES	Winton ES	Ramsey Magnet School	Sorensen Magnet School	Transfer Out Student Total	Transfer Out Rate
Atlas ES	673	502	3	2	15	8	11	10	25	5	88	4	171	25.4%
Borah ES	458	2	302	14	27	32	3	1	4	5	48	20	156	34.1%
Bryan ES	542	1	5	346	24	24	0	8	2	12	25	95	196	36.2%
Dalton ES	377	5	1	1	321	5	8	4	4	4	10	14	56	14.9%
Fernan STEM	463	0	10	26	4	298	1	0	1	6	15	102	165	35.6%
Hayden Meadows ES	484	5	1	1	20	1	426	12	6	1	9	2	58	12.0%
NW Expedition Academy	294	11	1	0	12	1	19	235	3	3	9	0	59	20.1%
Skyway ES	795	35	0	4	6	9	9	4	576	3	124	25	219	27.5%
Winton ES	1,004	18	15	5	15	32	6	1	17	460	389	46	544	54.2%
K-5 Subtotals	5,090	579	338	399	444	410	483	275	638	499	717	308	--	--
Out of District	75	13	2	3	0	10	7	6	6	4	19	5	--	--
K-5 Totals	5,165	592	340	402	444	420	490	281	644	503	736	313	--	--
Transfer In Student Total	1,699	90	38	56	123	122	64	46	68	43	736	313	--	--
Transfer In Rate	32.9%	15.2%	11.2%	13.9%	27.7%	29.0%	13.1%	16.4%	10.6%	8.5%	100.0%	100.0%	--	--

All values based on the 10/15/2019 Student Information System.

Residence counts are based on current attendance area boundaries, as of the 2019-20 school year.

Magnet School Attendance w/ Overlays

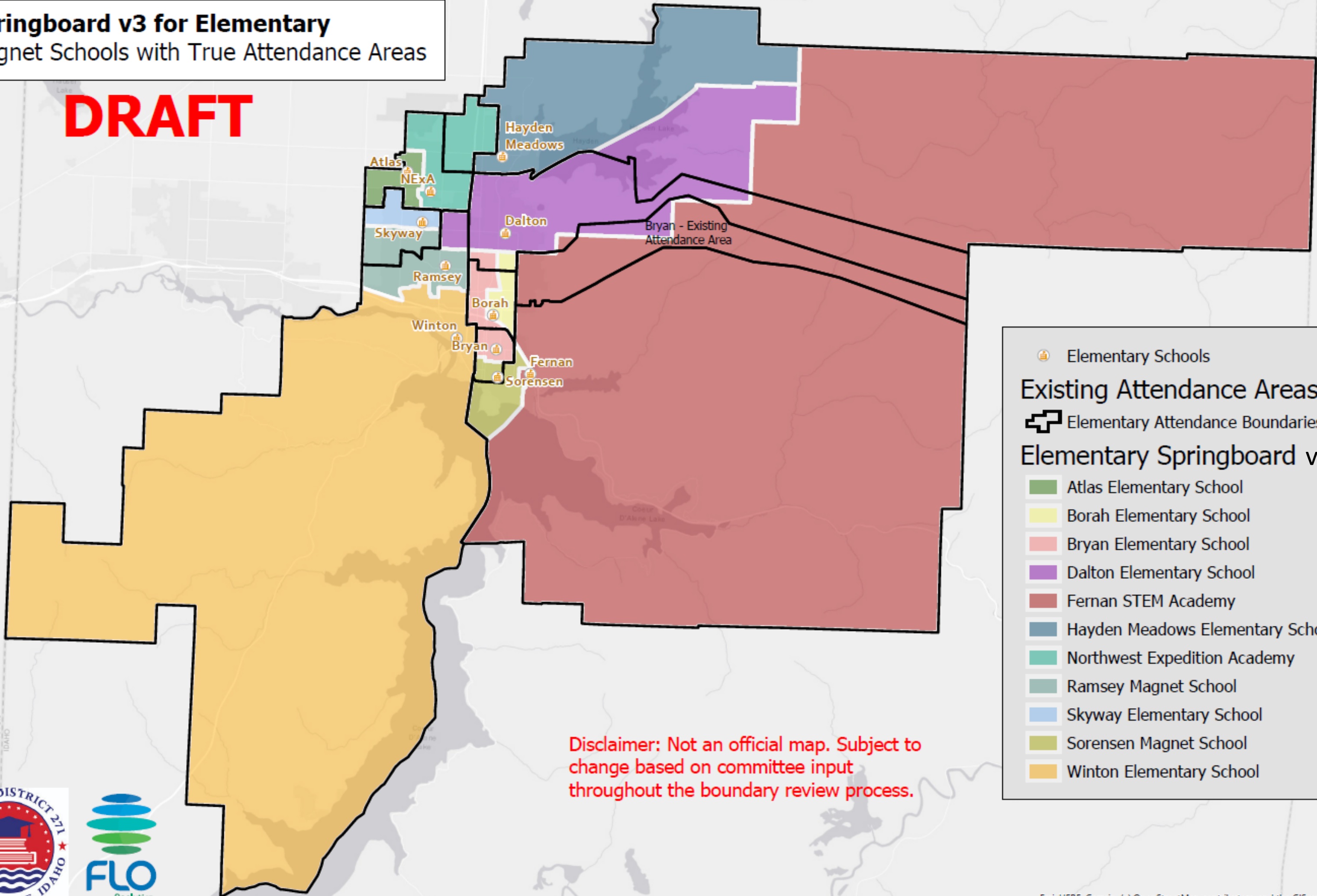
2019-2020 Elementary School Enrollment Patterns Residence-Attendance Matrix

School of Attendance Attendance Area/Overlay	Residence Count	Atlas ES	Borah ES	Bryan ES	Dalton ES	Fernan STEM	Hayden Meadows ES	NW Expedition Academy	Skyway ES	Winton ES	Ramsey Magnet School	Sorensen Magnet School	Transfer Out Student Total	Transfer Out Rate
Atlas ES (no overlay)	570	442	1	1	13	4	10	9	24	4	58	4	128	22.4%
Atlas ES (Ramsey overlay)	103	60	2	1	2	4	1	1	1	1	30	0	73	70.9%
Borah ES	458	2	302	14	27	32	3	1	4	5	48	20	156	34.1%
Bryan ES (no overlay)	413	1	4	293	23	18	0	8	2	7	22	34	119	28.8%
Bryan ES (Sorensen overlay)	129	0	1	53	1	6	0	0	0	5	3	61	69	53.5%
Dalton ES	377	5	1	1	321	5	8	4	4	4	10	14	56	14.9%
Fernan STEM (no overlay)	366	0	9	23	4	261	1	0	1	6	15	46	105	28.7%
Fernan STEM (Sorensen overlay)	97	0	1	3	0	37	0	0	0	0	0	56	41	42.3%
Hayden Meadows ES	484	5	1	1	20	1	426	12	6	1	9	2	58	12.0%
NW Expedition Academy	294	11	1	0	12	1	19	235	3	3	9	0	59	20.1%
Skyway ES (no overlay)	668	29	0	4	5	8	9	3	505	2	80	23	163	24.4%
Skyway ES (Ramsey overlay)	127	6	0	0	1	1	0	1	71	1	44	2	83	65.4%
Winton ES (no overlay)	455	3	9	3	7	23	3	0	7	324	56	20	131	28.8%
Winton ES (Ramsey overlay)	508	15	5	2	8	9	3	0	10	120	331	5	177	34.8%
Winton ES (Sorensen overlay)	41	0	1	0	0	0	0	1	0	16	2	21	20	48.8%
K-5 Subtotals	5,090	579	338	399	444	410	483	275	638	499	717	308	--	--
Out of District	75	13	2	3	0	10	7	6	6	4	19	5	--	--
K-5 Totals	5,165	592	340	402	444	420	490	281	644	503	736	313	--	--
Transfer In Student Total	1,513	150	38	109	123	159	64	46	139	179	331	175	--	--
Transfer In Rate	29.3%	25.3%	11.2%	27.1%	27.7%	37.9%	13.1%	16.4%	21.6%	35.6%	45.0%	55.9%	--	--

All values based on the 10/15/2019 Student Information System.

Residence counts are based on current attendance area boundaries, as of the 2019-20 school year.

DRAFT



- Elementary Schools
- Existing Attendance Areas
- Elementary Attendance Boundaries
- Elementary Springboard v3
- Atlas Elementary School
 - Borah Elementary School
 - Bryan Elementary School
 - Dalton Elementary School
 - Fernan STEM Academy
 - Hayden Meadows Elementary School
 - Northwest Expedition Academy
 - Ramsey Magnet School
 - Skyway Elementary School
 - Sorensen Magnet School
 - Winton Elementary School

Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.

Springboard v3 with True Attendance Areas for Elementary

Existing Attendance Areas

Springboard v3 - Magnet True Attendance

Attendance Area (School Boundary)	School Capacity (No Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under
Atlas ES	494	673	136.2%	179	705	142.7%	211	747	151.2%	253	407	82.4%	(87)	425	86.0%	(69)	423	85.6%	(71)
Borah ES	390	458	117.4%	68	421	107.9%	31	415	106.4%	25	371	95.1%	(19)	359	92.1%	(31)	358	91.8%	(32)
Bryan ES	416	542	130.3%	126	539	129.6%	123	533	128.1%	117	398	95.7%	(18)	402	96.6%	(14)	394	94.7%	(22)
Dalton ES	442	377	85.3%	(65)	390	88.2%	(52)	395	89.4%	(47)	492	111.3%	50	480	108.6%	38	485	109.7%	43
Fernan STEM	494	463	93.7%	(31)	478	96.8%	(16)	474	96.0%	(20)	465	94.1%	(29)	478	96.8%	(16)	481	97.4%	(13)
Hayden Meadows ES	494	484	98.0%	(10)	488	98.8%	(6)	529	107.1%	35	484	98.0%	(10)	486	98.4%	(8)	527	106.7%	33
NExA	546	294	53.8%	(252)	283	51.8%	(263)	280	51.3%	(266)	560	102.6%	14	564	103.3%	18	604	110.6%	58
Ramsey Magnet ES	572	-	0.0%	(572)	-	0.0%	(572)	-	0.0%	(572)	580	101.4%	8	656	114.7%	84	825	144.2%	253
Skyway ES	494	795	160.9%	301	953	192.9%	459	1,149	232.6%	655	519	105.1%	25	613	124.1%	119	712	144.1%	218
Sorensen Magnet ES	312	-	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)	290	92.9%	(22)	295	94.6%	(17)	286	91.7%	(26)
Winton ES	468	1,004	214.5%	536	1,181	252.4%	713	1,226	262.0%	758	524	112.0%	56	678	144.9%	210	652	139.3%	184
Total	5,122	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626	5,090	99.4%	(32)	5,436	106.1%	314	5,747	112.2%	625

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. NExA's capacity is based on the new school location for school year 2020.

Color Key
0-95% Capacity
95-100% Capacity
100-105% Capacity
> 105% Capacity

For the current year it is possible to meet capacity for all elementary schools. However, meeting capacity would create significantly different boundaries; this was avoided.

Springboard v3 with True Attendance Areas for Elementary

SES

Existing

Springboard v3 Magnets

Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	25.3%	6.5%	9.5%	18.4%	8.1%	9.3%
Borah ES	64.1%	11.0%	15.1%	53.6%	8.4%	11.9%
Bryan ES	47.2%	3.8%	10.4%	57.0%	7.0%	14.6%
Dalton ES	13.6%	4.5%	7.4%	19.9%	6.5%	8.7%
Fernan STEM	49.4%	7.8%	8.4%	38.9%	4.7%	9.5%
Hayden Meadows ES	18.8%	6.3%	9.9%	18.8%	6.4%	9.9%
NExA (ES)	42.8%	6.3%	14.4%	39.1%	5.0%	11.4%
Ramsey ES	0.0%	0.0%	0.0%	27.9%	9.5%	11.4%
Skyway ES	20.0%	6.2%	7.3%	20.4%	5.4%	5.6%
Sorensen ES	0.0%	0.0%	0.0%	31.0%	9.0%	7.9%
Winton ES	52.9%	10.4%	13.7%	49.8%	10.7%	11.3%

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, SES counts by attendance area cannot be provided for these schools. SES statistics for attendance area schools do not include current magnet school students who reside in those areas.

For reference, SES statistics for existing attendance at Sorensen: 16.9% free/reduced lunch; 7.3% students of color; 7.0% SPED. SES statistics for existing attendance at Ramsey: 27.4% free/reduced lunch; 8.4% students of color; 9.5% SPED

Springboard v3 with True Attendance Areas for Elementary

Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	367	214	180	27	7
Borah ES	390	261	129	105	20	4
Bryan ES	422	214	208	166	37	5
Dalton ES	353	297	56	53	3	0
Fernan STEM	346	230	116	96	20	0
Hayden Meadows ES	473	473	0	0	0	0
NExA (ES)	285	285	0	0	0	0
Ramsey ES	0	0	0	0	0	0
Skyway ES	646	430	216	186	30	0
Sorensen ES	0	0	0	0	0	0
Winton ES	569	410	159	112	40	7
Total	4,065	2,967	1,098	898	177	23

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. Impact statistics for attendance area schools do not include current magnet school students who reside in those areas. Note that there are students within existing attendance areas that will not be affected by the conversion of magnet schools to true attendance areas because they already attend the magnet school.

Reside in Non-Change Area – Students who live in existing attendance area and will remain there in this proposal.

Reside in Change Area – Students who live in existing attendance area and will be in a different attendance area.

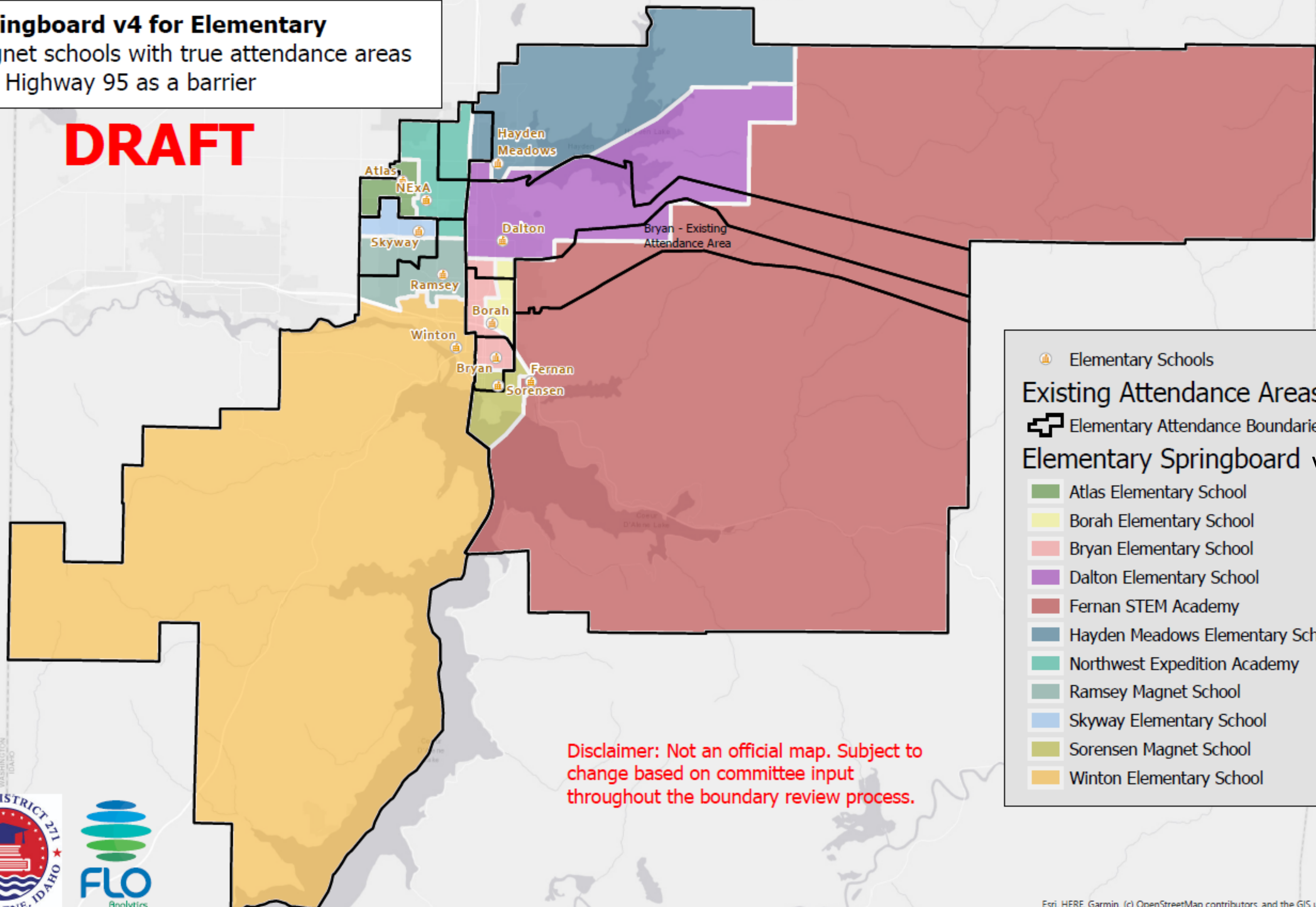
Affected: Leave Existing School – Of those who reside in change area, subset who currently attend school of existing attendance area.

Affected: Reapply for Transfer – Of those who reside in change area, subset who currently attend a school that is neither the existing or proposed attendance area.

Not Affected: Attends Proposed School Already – Of those who reside in change area, subset who already attend proposed school.

Springboard v4 for Elementary
Magnet schools with true attendance areas
and Highway 95 as a barrier

DRAFT



🏠 Elementary Schools

Existing Attendance Areas

⬛ Elementary Attendance Boundaries

Elementary Springboard v4

- Atlas Elementary School
- Borah Elementary School
- Bryan Elementary School
- Dalton Elementary School
- Fernan STEM Academy
- Hayden Meadows Elementary School
- Northwest Expedition Academy
- Ramsey Magnet School
- Skyway Elementary School
- Sorensen Magnet School
- Winton Elementary School

Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Springboard v4 with True Attendance Areas for Elementary

Existing Attendance Areas

Springboard v4 - Magnet True Attendance w/ Hwy 95 Barrier

Attendance Area (School Boundary)	School Capacity (No Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under
Atlas ES	494	673	136.2%	179	705	142.7%	211	747	151.2%	253	407	82.4%	(87)	425	86.0%	(69)	423	85.6%	(71)
Borah ES	390	458	117.4%	68	421	107.9%	31	415	106.4%	25	371	95.1%	(19)	359	92.1%	(31)	358	91.8%	(32)
Bryan ES	416	542	130.3%	126	539	129.6%	123	533	128.1%	117	398	95.7%	(18)	402	96.6%	(14)	394	94.7%	(22)
Dalton ES	442	377	85.3%	(65)	390	88.2%	(52)	395	89.4%	(47)	361	81.7%	(81)	348	78.7%	(94)	353	79.9%	(89)
Fernan STEM	494	463	93.7%	(31)	478	96.8%	(16)	474	96.0%	(20)	465	94.1%	(29)	478	96.8%	(16)	481	97.4%	(13)
Hayden Meadows ES	494	484	98.0%	(10)	488	98.8%	(6)	529	107.1%	35	536	108.5%	42	520	105.3%	26	564	114.2%	70
NExA	546	294	53.8%	(252)	283	51.8%	(263)	280	51.3%	(266)	557	102.0%	11	578	105.9%	32	614	112.5%	68
Ramsey Magnet ES	572	-	0.0%	(572)	-	0.0%	(572)	-	0.0%	(572)	662	115.7%	90	741	129.5%	169	911	159.3%	339
Skyway ES	494	795	160.9%	301	953	192.9%	459	1,149	232.6%	655	519	105.1%	25	613	124.1%	119	712	144.1%	218
Sorensen Magnet ES	312	-	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)	290	92.9%	(22)	295	94.6%	(17)	286	91.7%	(26)
Winton ES	468	1,004	214.5%	536	1,181	252.4%	713	1,226	262.0%	758	524	112.0%	56	678	144.9%	210	652	139.3%	184
Total	5,122	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626	5,090	99.4%	(32)	5,437	106.1%	315	5,748	112.2%	626

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. NExA's capacity is based on the new school location for school year 2020.

Color Key
0-95% Capacity
95-100% Capacity
100-105% Capacity
> 105% Capacity

This version is largely the same as version 3 except we avoided boundaries extending across Highway 95. Note that this puts Dalton under capacity and Hayden Meadows over capacity. The over capacity situation is worsened for Ramsey.

Springboard v4 with True Attendance Areas for Elementary

SES

Existing

Springboard v4 - Magnets w/ Hwy 95 Barrier

Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	25.3%	6.5%	9.5%	18.4%	8.1%	9.3%
Borah ES	64.1%	11.0%	15.1%	53.6%	8.4%	11.9%
Bryan ES	47.2%	3.8%	10.4%	57.0%	7.0%	14.6%
Dalton ES	13.6%	4.5%	7.4%	17.2%	4.7%	8.6%
Fernan STEM	49.4%	7.8%	8.4%	38.9%	4.7%	9.5%
Hayden Meadows ES	18.8%	6.3%	9.9%	22.4%	7.1%	10.1%
NExA (ES)	42.8%	6.3%	14.4%	35.7%	4.5%	10.2%
Ramsey ES	0.0%	0.0%	0.0%	28.5%	10.0%	11.9%
Skyway ES	20.0%	6.2%	7.3%	20.4%	5.4%	5.6%
Sorensen ES	0.0%	0.0%	0.0%	31.0%	9.0%	7.9%
Winton ES	52.9%	10.4%	13.7%	49.8%	10.7%	11.3%

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, SES counts by attendance area cannot be provided for these schools. SES statistics for attendance area schools do not include current magnet school students who reside in those areas.

For reference, SES statistics for existing attendance at Sorensen: 16.9% free/reduced lunch; 7.3% students of color; 7.0% SPED. SES statistics for existing attendance at Ramsey: 27.4% free/reduced lunch; 8.4% students of color; 9.5% SPED

Springboard v4 with True Attendance Areas for Elementary

Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	367	214	180	27	7
Borah ES	390	261	129	105	20	4
Bryan ES	422	214	208	166	37	5
Dalton ES	353	297	56	53	3	0
Fernan STEM	346	230	116	96	20	0
Hayden Meadows ES	473	432	41	34	7	0
NExA (ES)	285	189	96	77	9	10
Ramsey ES	0	0	0	0	0	0
Skyway ES	646	430	216	186	30	0
Sorensen ES	0	0	0	0	0	0
Winton ES	569	410	159	112	47	0
Total	4,065	2,830	1,235	1,009	200	26

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. Impact statistics for attendance area schools do not include current magnet school students who reside in those areas. Note that there are students within existing attendance areas that will not be affected by the conversion of magnet schools to true attendance areas because they already attend the magnet school.

Reside in Non-Change Area – Students who live in existing attendance area and will remain there in this proposal.

Reside in Change Area – Students who live in existing attendance area and will be in a different attendance area.

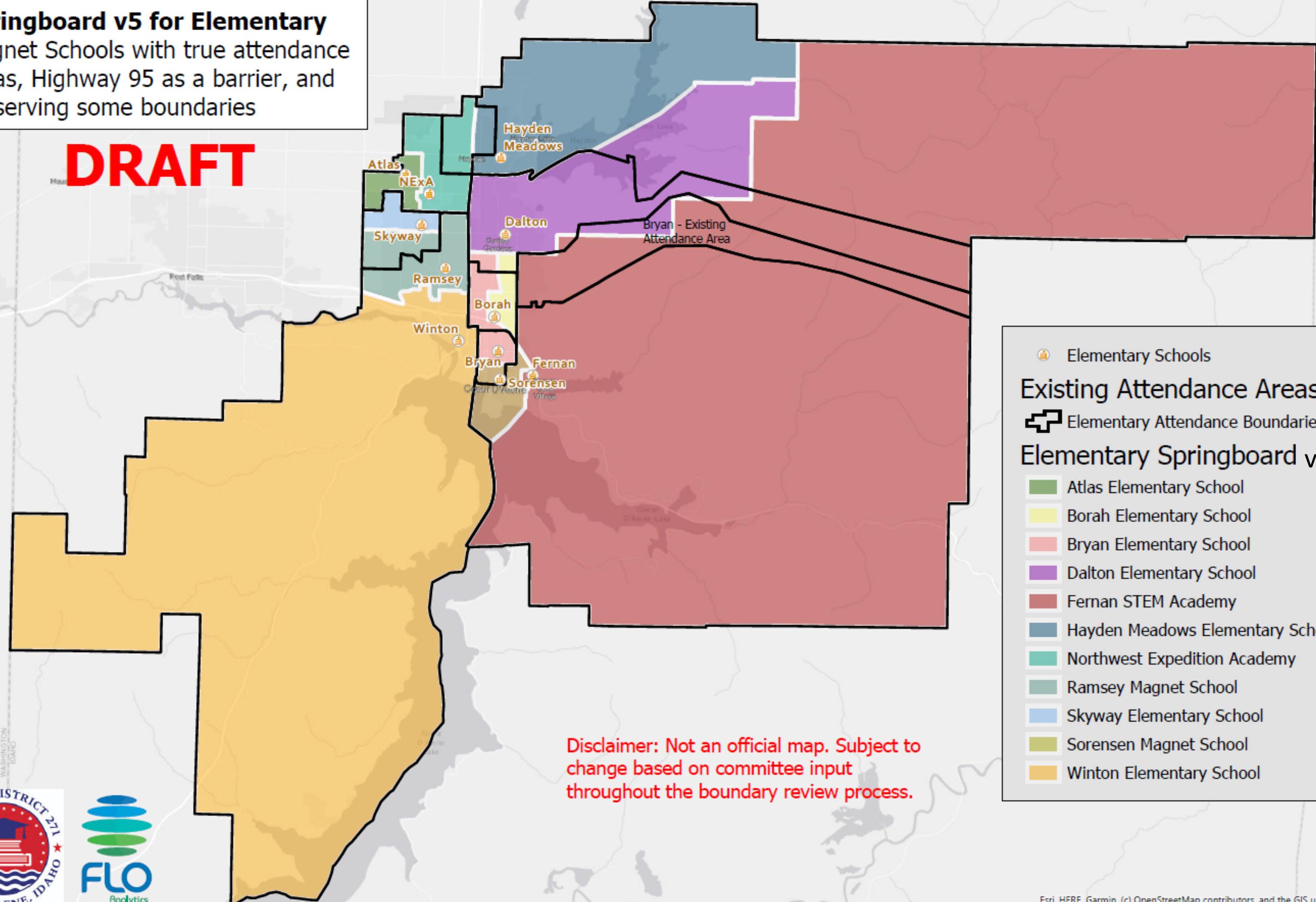
Affected: Leave Existing School – Of those who reside in change area, subset who currently attend school of existing attendance area.

Affected: Reapply for Transfer – Of those who reside in change area, subset who currently attend a school that is neither the existing or proposed attendance area.

Not Affected: Attends Proposed School Already – Of those who reside in change area, subset who already attend proposed school.

Springboard v5 for Elementary
Magnet Schools with true attendance areas, Highway 95 as a barrier, and preserving some boundaries

DRAFT



Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Springboard v5 with True Attendance Areas for Elementary

Springboard v5 - Magnet True Attendance w/ Hwy

Existing Attendance Areas

95 Barrier & Preserving Boundaries

Attendance Area (School Boundary)	School Capacity (No Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under
Atlas ES	494	673	136.2%	179	705	142.7%	211	747	151.2%	253	407	82.4%	(87)	425	86.0%	(69)	423	85.6%	(71)
Borah ES	390	458	117.4%	68	421	107.9%	31	415	106.4%	25	371	95.1%	(19)	359	92.1%	(31)	358	91.8%	(32)
Bryan ES	416	542	130.3%	126	539	129.6%	123	533	128.1%	117	398	95.7%	(18)	402	96.6%	(14)	394	94.7%	(22)
Dalton ES	442	377	85.3%	(65)	390	88.2%	(52)	395	89.4%	(47)	316	71.5%	(126)	294	66.5%	(148)	299	67.6%	(143)
Fernan STEM	494	463	93.7%	(31)	478	96.8%	(16)	474	96.0%	(20)	465	94.1%	(29)	478	96.8%	(16)	481	97.4%	(13)
Hayden Meadows ES	494	484	98.0%	(10)	488	98.8%	(6)	529	107.1%	35	581	117.6%	87	574	116.2%	80	618	125.1%	124
NExA	546	294	53.8%	(252)	283	51.8%	(263)	280	51.3%	(266)	463	84.8%	(83)	477	87.4%	(69)	513	94.0%	(33)
Ramsey Magnet ES	572	-	0.0%	(572)	-	0.0%	(572)	-	0.0%	(572)	756	132.2%	184	842	147.2%	270	1,012	176.9%	440
Skyway ES	494	795	160.9%	301	953	192.9%	459	1,149	232.6%	655	519	105.1%	25	613	124.1%	119	712	144.1%	218
Sorensen Magnet ES	312	-	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)	290	92.9%	(22)	295	94.6%	(17)	286	91.7%	(26)
Winton ES	468	1,004	214.5%	536	1,181	252.4%	713	1,226	262.0%	758	524	112.0%	56	678	144.9%	210	652	139.3%	184
Total	5,122	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626	5,090	99.4%	(32)	5,437	106.1%	315	5,748	112.2%	626

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. NExA's capacity is based on the new school location for school year 2020.

Color Key
0-95% Capacity
95-100% Capacity
100-105% Capacity
> 105% Capacity

This version is largely the same as version 4 except we avoided changing existing boundaries for Hayden Meadows and NExA. Note that this puts NExA under capacity and Hayden Meadows further over capacity. The over capacity situation is worsened for Ramsey.

Springboard v5 with True Attendance Areas for Elementary

Springboard v5 - Magnets w/ Hwy 95 Barrier & Preserving Boundaries

SES

Existing

Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	25.3%	6.5%	9.5%	18.4%	8.1%	9.3%
Borah ES	64.1%	11.0%	15.1%	53.6%	8.4%	11.9%
Bryan ES	47.2%	3.8%	10.4%	57.0%	7.0%	14.6%
Dalton ES	13.6%	4.5%	7.4%	13.0%	4.7%	7.3%
Fernan STEM	49.4%	7.8%	8.4%	38.9%	4.7%	9.5%
Hayden Meadows ES	18.8%	6.3%	9.9%	24.3%	6.9%	10.7%
NExA (ES)	42.8%	6.3%	14.4%	36.5%	4.1%	10.8%
Ramsey ES	0.0%	0.0%	0.0%	29.0%	9.5%	11.4%
Skyway ES	20.0%	6.2%	7.3%	20.4%	5.4%	5.6%
Sorensen ES	0.0%	0.0%	0.0%	31.0%	9.0%	7.9%
Winton ES	52.9%	10.4%	13.7%	49.8%	10.7%	11.3%

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, SES counts by attendance area cannot be provided for these schools. SES statistics for attendance area schools do not include current magnet school students who reside in those areas.

For reference, SES statistics for existing attendance at Sorensen: 16.9% free/reduced lunch; 7.3% students of color; 7.0% SPED. SES statistics for existing attendance at Ramsey: 27.4% free/reduced lunch; 8.4% students of color; 9.5% SPED

Springboard v5 with True Attendance Areas for Elementary

Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	367	214	180	27	7
Borah ES	390	261	129	105	20	4
Bryan ES	422	214	208	166	37	5
Dalton ES	353	297	56	53	3	0
Fernan STEM	346	230	116	96	20	0
Hayden Meadows ES	473	473	0	0	0	0
NExA (ES)	285	189	96	77	9	10
Ramsey ES	0	0	0	0	0	0
Skyway ES	646	430	216	186	30	0
Sorensen ES	0	0	0	0	0	0
Winton ES	569	410	159	112	47	0
Total	4,065	2,871	1,194	975	193	26

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. Impact statistics for attendance area schools do not include current magnet school students who reside in those areas. Note that there are students within existing attendance areas that will not be affected by the conversion of magnet schools to true attendance areas because they already attend the magnet school.

Reside in Non-Change Area – Students who live in existing attendance area and will remain there in this proposal.

Reside in Change Area – Students who live in existing attendance area and will be in a different attendance area.

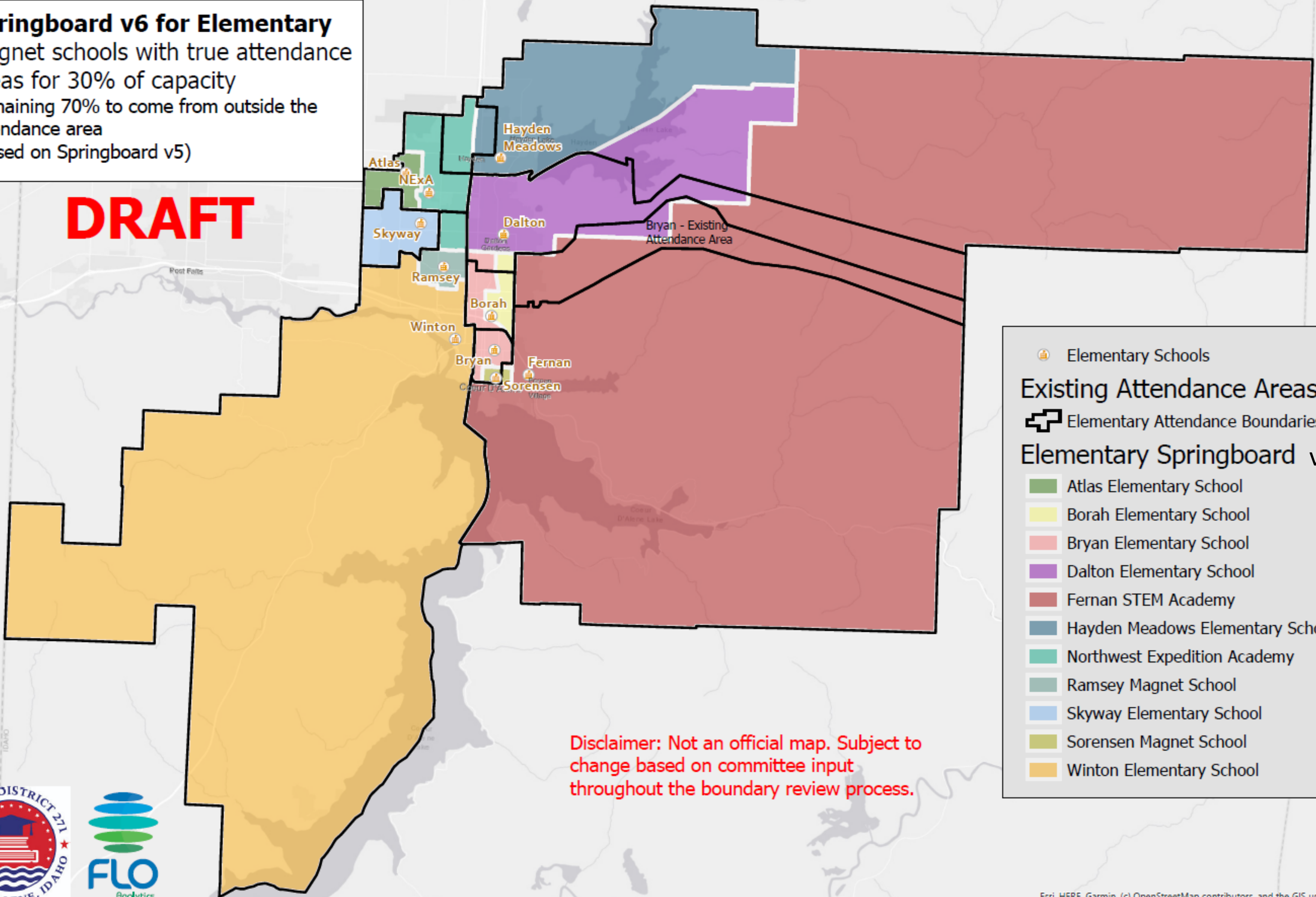
Affected: Leave Existing School – Of those who reside in change area, subset who currently attend school of existing attendance area.

Affected: Reapply for Transfer – Of those who reside in change area, subset who currently attend a school that is neither the existing or proposed attendance area.

Not Affected: Attends Proposed School Already – Of those who reside in change area, subset who already attend proposed school.

Springboard v6 for Elementary
Magnet schools with true attendance areas for 30% of capacity
Remaining 70% to come from outside the attendance area
(Based on Springboard v5)

DRAFT



🏫 Elementary Schools

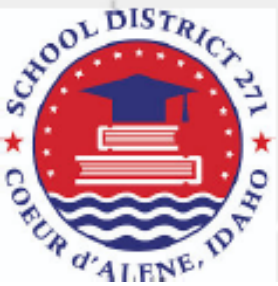
Existing Attendance Areas

⛶ Elementary Attendance Boundaries

Elementary Springboard v6

- Atlas Elementary School
- Borah Elementary School
- Bryan Elementary School
- Dalton Elementary School
- Fernan STEM Academy
- Hayden Meadows Elementary School
- Northwest Expedition Academy
- Ramsey Magnet School
- Skyway Elementary School
- Sorensen Magnet School
- Winton Elementary School

Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Springboard v6 with 30% Capacity Attendance Areas for Magnets

Springboard v6 - 30% Capacity Attendance Areas

Existing Attendance Areas

for Magnets

Attendance Area (School Boundary)	School Capacity (No Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under
Atlas ES	494	673	136.2%	179	705	142.7%	211	747	151.2%	253	407	82.4%	(87)	425	86.0%	(69)	423	85.6%	(71)
Borah ES	390	458	117.4%	68	421	107.9%	31	415	106.4%	25	371	95.1%	(19)	359	92.1%	(31)	358	91.8%	(32)
Bryan ES	416	542	130.3%	126	539	129.6%	123	533	128.1%	117	446	107.2%	30	451	108.4%	35	441	106.0%	25
Dalton ES	442	377	85.3%	(65)	390	88.2%	(52)	395	89.4%	(47)	316	71.5%	(126)	294	66.5%	(148)	299	67.6%	(143)
Fernan STEM	494	463	93.7%	(31)	478	96.8%	(16)	474	96.0%	(20)	613	124.1%	119	634	128.3%	140	629	127.3%	135
Hayden Meadows ES	494	484	98.0%	(10)	488	98.8%	(6)	529	107.1%	35	581	117.6%	87	574	116.2%	80	618	125.1%	124
NExA	546	294	53.8%	(252)	283	51.8%	(263)	280	51.3%	(266)	639	117.0%	93	663	121.4%	117	699	128.0%	153
Ramsey Magnet ES	572	-	0.0%	(572)	-	0.0%	(572)	-	0.0%	(572)	173	30.2%	(399)	173	30.2%	(399)	169	29.5%	(403)
Skyway ES	494	795	160.9%	301	953	192.9%	459	1,149	232.6%	655	795	160.9%	301	953	192.9%	459	1,149	232.6%	655
Sorensen Magnet ES	312	-	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)	94	30.1%	(218)	90	28.8%	(222)	92	29.5%	(220)
Winton ES	468	1,004	214.5%	536	1,181	252.4%	713	1,226	262.0%	758	655	140.0%	187	822	175.6%	354	871	186.1%	403
Total	5,122	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. NExA's capacity is based on the new school location for school year 2020.

Color Key
0-95% Capacity
95-100% Capacity
100-105% Capacity
> 105% Capacity

This version builds on version 5. Note that defining the attendance areas for Sorensen and Ramsey based on 30% capacity exacerbates capacity problems at Skyway and Winton and creates new capacity problems at Fernan and Bryan. The remaining 70% will need to come primarily from these schools.

Springboard v6 with 30% Capacity Attendance Areas for Magnets

SES

Existing

Springboard v6 - 30% Capacity Magnets

Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	25.3%	6.5%	9.5%	18.4%	8.1%	9.3%
Borah ES	64.1%	11.0%	15.1%	53.6%	8.4%	11.9%
Bryan ES	47.2%	3.8%	10.4%	53.4%	7.6%	14.1%
Dalton ES	13.6%	4.5%	7.4%	13.0%	4.7%	7.3%
Fernan STEM	49.4%	7.8%	8.4%	38.3%	6.4%	9.3%
Hayden Meadows ES	18.8%	6.3%	9.9%	24.3%	6.9%	10.7%
NExA (ES)	42.8%	6.3%	14.4%	35.4%	5.6%	11.0%
Ramsey ES	0.0%	0.0%	0.0%	39.9%	8.1%	9.2%
Skyway ES	20.0%	6.2%	7.3%	20.6%	7.0%	7.5%
Sorensen ES	0.0%	0.0%	0.0%	26.6%	3.2%	5.3%
Winton ES	52.9%	10.4%	13.7%	45.2%	10.5%	11.9%

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, SES counts by attendance area cannot be provided for these schools. SES statistics for attendance area schools do not include current magnet school students who reside in those areas.

For reference, SES statistics for existing attendance at Sorensen: 16.9% free/reduced lunch; 7.3% students of color; 7.0% SPED. SES statistics for existing attendance at Ramsey: 27.4% free/reduced lunch; 8.4% students of color; 9.5% SPED

Springboard v6 with 30% Capacity Attendance Areas for Magnets

Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	367	214	180	27	7
Borah ES	390	261	129	105	20	4
Bryan ES	422	237	185	146	34	5
Dalton ES	353	297	56	53	3	0
Fernan STEM	346	324	22	20	2	0
Hayden Meadows ES	473	473	0	0	0	0
NExA (ES)	285	189	96	77	9	10
Ramsey ES	0	0	0	0	0	0
Skyway ES	646	646	0	0	0	0
Sorensen ES	0	0	0	0	0	0
Winton ES	569	455	114	74	40	0
Total	4,065	3,249	816	655	135	26

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. Impact statistics for attendance area schools do not include current magnet school students who reside in those areas. Note that there are students within existing attendance areas that will not be affected by the conversion of magnet schools to true attendance areas because they already attend the magnet school.

Reside in Non-Change Area – Students who live in existing attendance area and will remain there in this proposal.

Reside in Change Area – Students who live in existing attendance area and will be in a different attendance area.

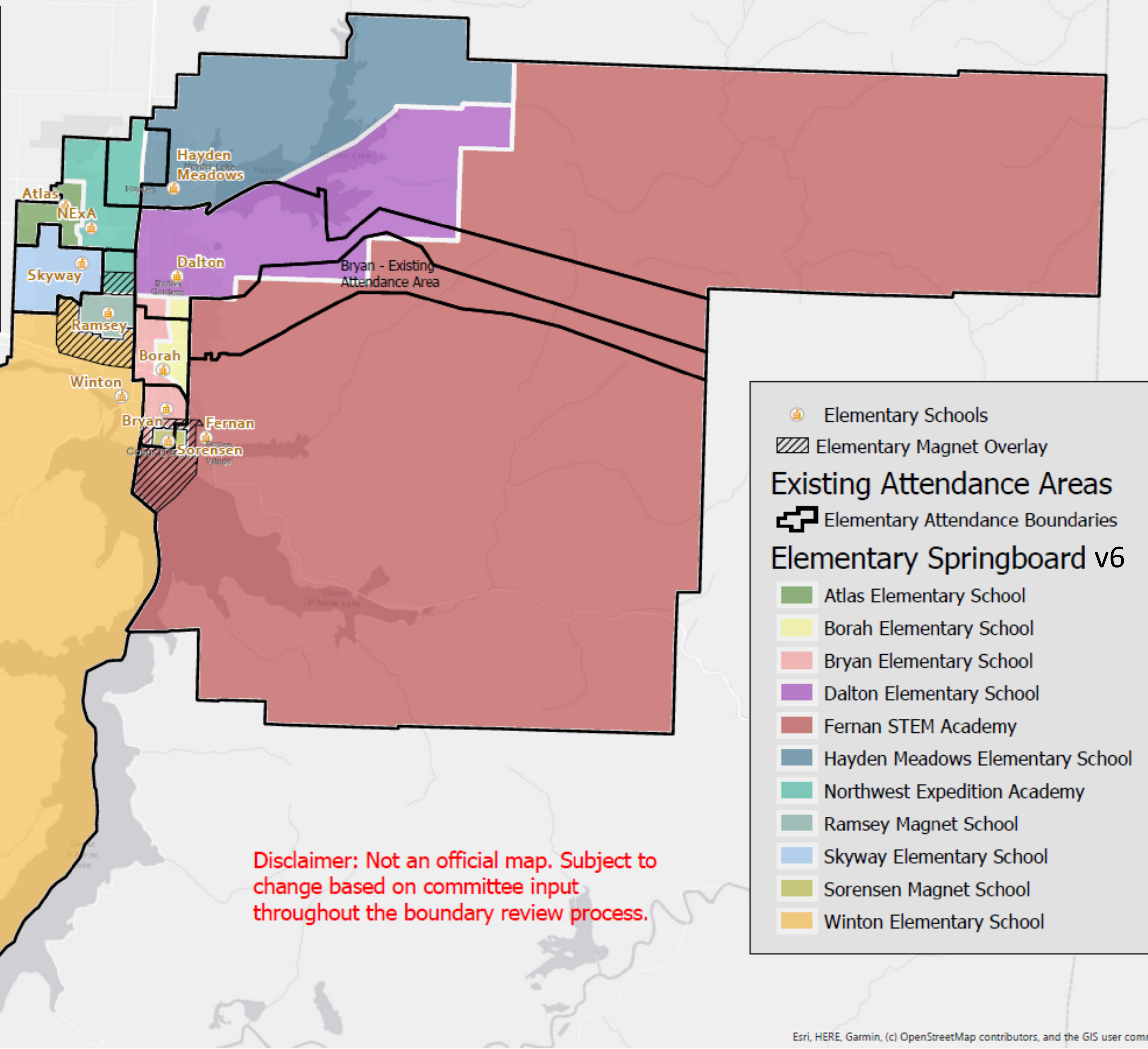
Affected: Leave Existing School – Of those who reside in change area, subset who currently attend school of existing attendance area.

Affected: Reapply for Transfer – Of those who reside in change area, subset who currently attend a school that is neither the existing or proposed attendance area.

Not Affected: Attends Proposed School Already – Of those who reside in change area, subset who already attend proposed school.

Springboard v6.1 for Elementary
Magnet schools with true attendance areas for 30% of capacity and overlay for additional 30%
Overlay zone will capture half of elementary age students. Remaining 40% to come from outside attendance area and overlay. (Based on Springboard v5)

DRAFT
Same statistics as v6

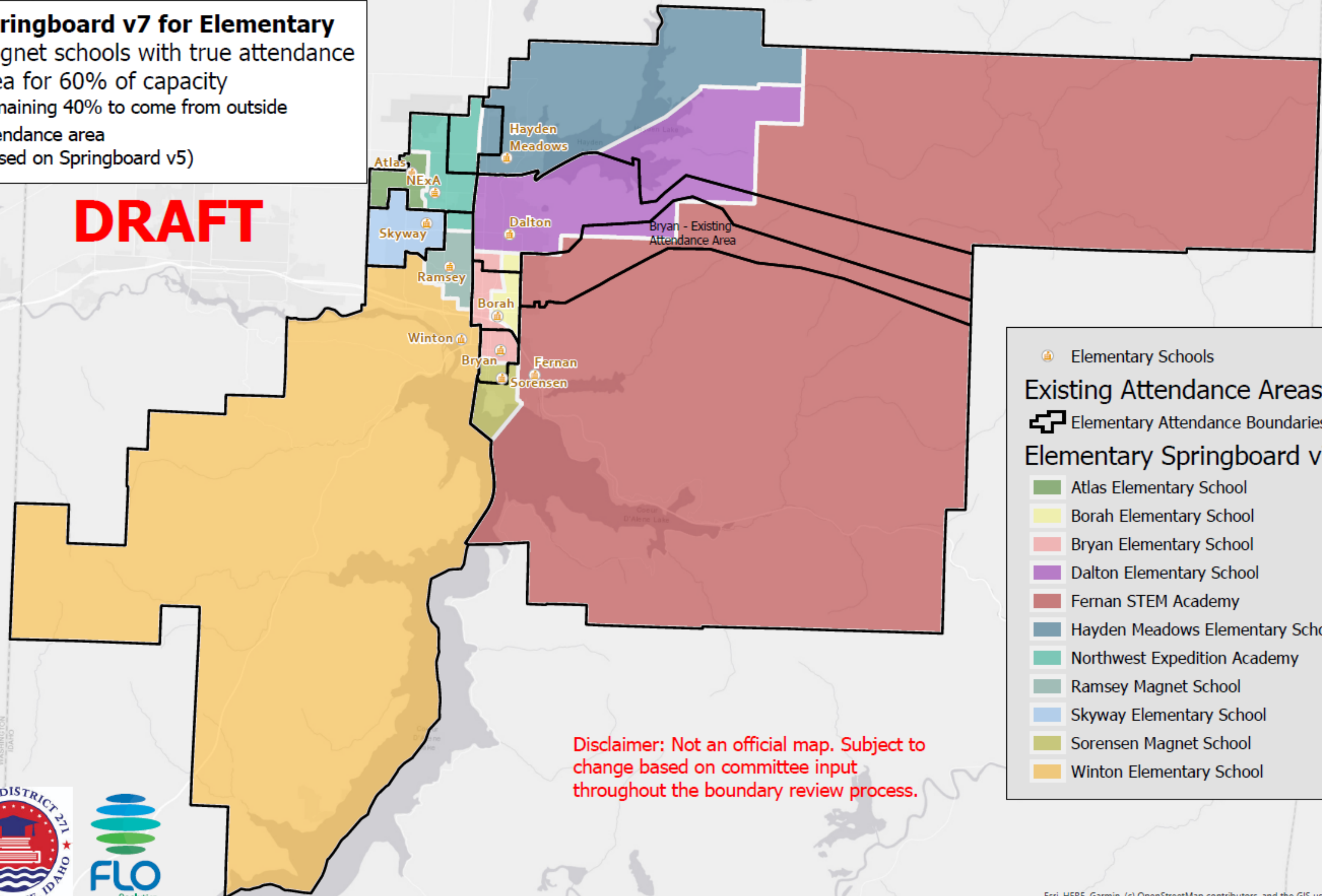


Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Springboard v7 for Elementary
Magnet schools with true attendance area for 60% of capacity
Remaining 40% to come from outside attendance area
(Based on Springboard v5)

DRAFT



- Elementary Schools
- Existing Attendance Areas
- Elementary Attendance Boundaries
- Elementary Springboard v7
- Atlas Elementary School
- Borah Elementary School
- Bryan Elementary School
- Dalton Elementary School
- Fernan STEM Academy
- Hayden Meadows Elementary School
- Northwest Expedition Academy
- Ramsey Magnet School
- Skyway Elementary School
- Sorensen Magnet School
- Winton Elementary School

Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Springboard v7 with 60% Capacity Attendance Areas for Magnets

Springboard v7 - 60% Capacity Attendance Areas

Existing Attendance Areas

for Magnets

Attendance Area (School Boundary)	School Capacity (No Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under
Atlas ES	494	673	136.2%	179	705	142.7%	211	747	151.2%	253	407	82.4%	(87)	425	86.0%	(69)	423	85.6%	(71)
Borah ES	390	458	117.4%	68	421	107.9%	31	415	106.4%	25	371	95.1%	(19)	359	92.1%	(31)	358	91.8%	(32)
Bryan ES	416	542	130.3%	126	539	129.6%	123	533	128.1%	117	398	95.7%	(18)	402	96.6%	(14)	394	94.7%	(22)
Dalton ES	442	377	85.3%	(65)	390	88.2%	(52)	395	89.4%	(47)	316	71.5%	(126)	294	66.5%	(148)	299	67.6%	(143)
Fernan STEM	494	463	93.7%	(31)	478	96.8%	(16)	474	96.0%	(20)	558	113.0%	64	575	116.4%	81	573	116.0%	79
Hayden Meadows ES	494	484	98.0%	(10)	488	98.8%	(6)	529	107.1%	35	581	117.6%	87	574	116.2%	80	618	125.1%	124
NExA	546	294	53.8%	(252)	283	51.8%	(263)	280	51.3%	(266)	557	102.0%	11	578	105.9%	32	614	112.5%	68
Ramsey Magnet ES	572	-	0.0%	(572)	-	0.0%	(572)	-	0.0%	(572)	352	61.5%	(220)	341	59.6%	(231)	334	58.4%	(238)
Skyway ES	494	795	160.9%	301	953	192.9%	459	1,149	232.6%	655	795	160.9%	301	953	192.9%	459	1,149	232.6%	655
Sorensen Magnet ES	312	-	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)	197	63.1%	(115)	198	63.5%	(114)	195	62.5%	(117)
Winton ES	468	1,004	214.5%	536	1,181	252.4%	713	1,226	262.0%	758	558	119.2%	90	739	157.9%	271	791	169.0%	323
Total	5,122	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. NExA's capacity is based on the new school location for school year 2020.

Color Key
0-95% Capacity
95-100% Capacity
100-105% Capacity
> 105% Capacity

This version builds on version 5. Note that defining the attendance areas for Sorensen and Ramsey based on 60% capacity exacerbates capacity problems at Skyway and Winton (although less so at Winton than v6) and creates new capacity problems at Fernan (but eliminates the problem for Bryan versus v6).

Springboard v7 with 60% Capacity Attendance Areas for Magnets

SES

Existing

Springboard v7 - 60% Capacity Magnets

Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	25.3%	6.5%	9.5%	18.4%	8.1%	9.3%
Borah ES	64.1%	11.0%	15.1%	53.6%	8.4%	11.9%
Bryan ES	47.2%	3.8%	10.4%	57.0%	7.0%	14.6%
Dalton ES	13.6%	4.5%	7.4%	13.0%	4.7%	7.3%
Fernan STEM	49.4%	7.8%	8.4%	39.8%	5.7%	9.5%
Hayden Meadows ES	18.8%	6.3%	9.9%	24.3%	6.9%	10.7%
NExA (ES)	42.8%	6.3%	14.4%	35.7%	4.5%	10.2%
Ramsey ES	0.0%	0.0%	0.0%	46.9%	9.7%	11.1%
Skyway ES	20.0%	6.2%	7.3%	20.6%	7.0%	7.5%
Sorensen ES	0.0%	0.0%	0.0%	24.9%	8.1%	7.1%
Winton ES	52.9%	10.4%	13.7%	40.7%	10.8%	12.2%

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, SES counts by attendance area cannot be provided for these schools. SES statistics for attendance area schools do not include current magnet school students who reside in those areas.

For reference, SES statistics for existing attendance at Sorensen: 16.9% free/reduced lunch; 7.3% students of color; 7.0% SPED. SES statistics for existing attendance at Ramsey: 27.4% free/reduced lunch; 8.4% students of color; 9.5% SPED

Springboard v7 with 60% Capacity Attendance Areas for Magnets

Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	367	214	180	27	7
Borah ES	390	261	129	105	20	4
Bryan ES	422	214	208	166	37	5
Dalton ES	353	297	56	53	3	0
Fernan STEM	346	305	41	37	4	0
Hayden Meadows ES	473	473	0	0	0	0
NExA (ES)	285	189	96	77	9	10
Ramsey ES	0	0	0	0	0	0
Skyway ES	646	646	0	0	0	0
Sorensen ES	0	0	0	0	0	0
Winton ES	569	382	187	138	49	0
Total	4,065	3,134	931	756	149	26

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. Impact statistics for attendance area schools do not include current magnet school students who reside in those areas. Note that there are students within existing attendance areas that will not be affected by the conversion of magnet schools to true attendance areas because they already attend the magnet school.

Reside in Non-Change Area – Students who live in existing attendance area and will remain there in this proposal.

Reside in Change Area – Students who live in existing attendance area and will be in a different attendance area.

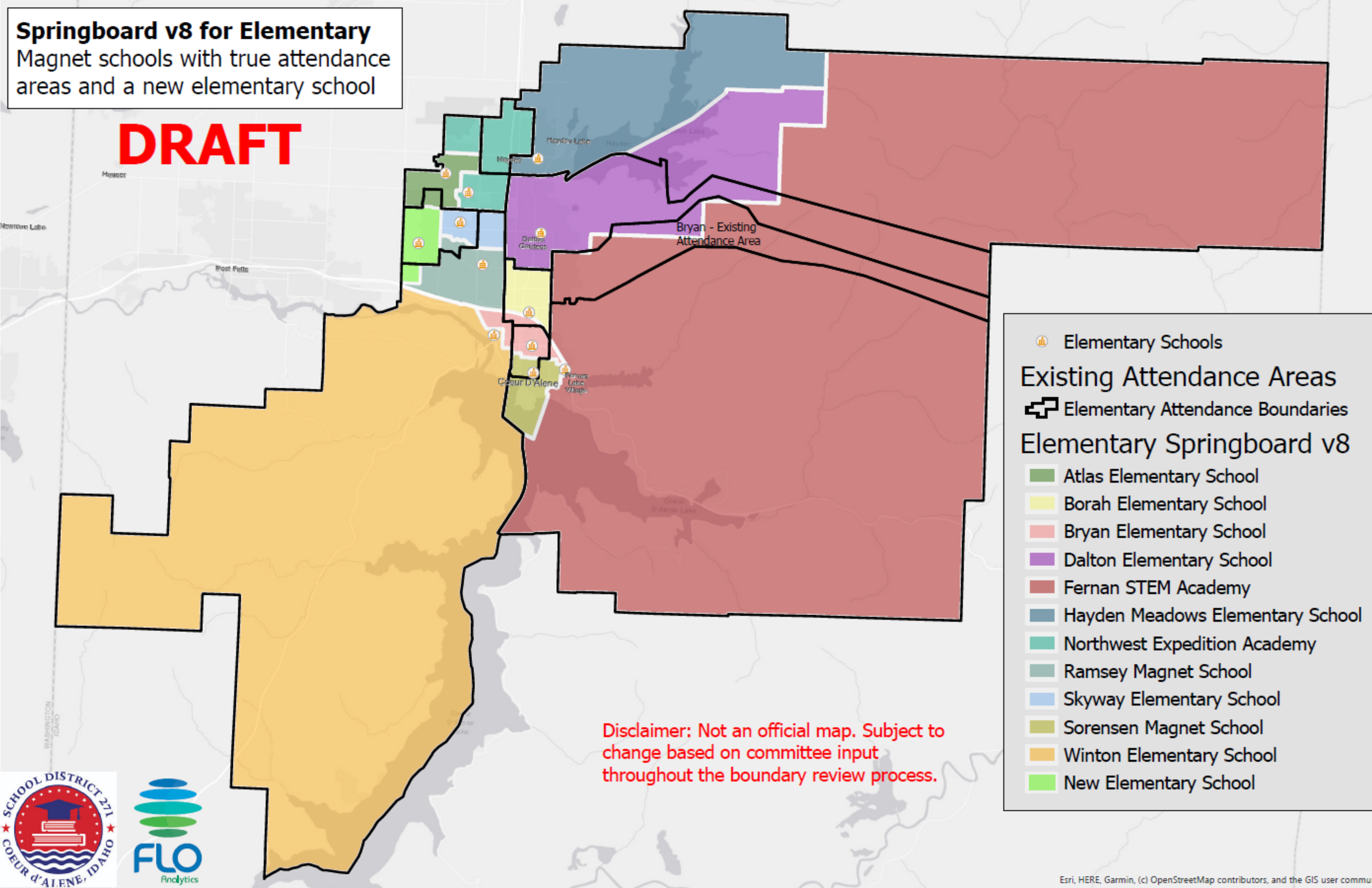
Affected: Leave Existing School – Of those who reside in change area, subset who currently attend school of existing attendance area.

Affected: Reapply for Transfer – Of those who reside in change area, subset who currently attend a school that is neither the existing or proposed attendance area.

Not Affected: Attends Proposed School Already – Of those who reside in change area, subset who already attend proposed school.

Springboard v8 for Elementary
Magnet schools with true attendance areas and a new elementary school

DRAFT



- Elementary Schools
- Existing Attendance Areas
- Elementary Attendance Boundaries
- Elementary Springboard v8
 - Atlas Elementary School
 - Borah Elementary School
 - Bryan Elementary School
 - Dalton Elementary School
 - Fernan STEM Academy
 - Hayden Meadows Elementary School
 - Northwest Expedition Academy
 - Ramsey Magnet School
 - Skyway Elementary School
 - Sorensen Magnet School
 - Winton Elementary School
 - New Elementary School

Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Springboard v8 with True Attendance Areas and New Elementary School

Existing Attendance Areas											Springboard v8 - Magnet True Attendance and New Elementary School								
Attendance Area (School Boundary)	School Capacity (No Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under
Atlas ES	494	673	136.2%	179	705	142.7%	211	747	151.2%	253	569	115.2%	75	554	112.1%	60	551	111.5%	57
Borah ES	390	458	117.4%	68	421	107.9%	31	415	106.4%	25	427	109.5%	37	386	99.0%	(4)	381	97.7%	(9)
Bryan ES	416	542	130.3%	126	539	129.6%	123	533	128.1%	117	379	91.1%	(37)	387	93.0%	(29)	375	90.1%	(41)
Dalton ES	442	377	85.3%	(65)	390	88.2%	(52)	395	89.4%	(47)	377	85.3%	(65)	391	88.5%	(51)	397	89.8%	(45)
Fernan STEM	494	463	93.7%	(31)	478	96.8%	(16)	474	96.0%	(20)	430	87.0%	(64)	434	87.9%	(60)	442	89.5%	(52)
Hayden Meadows ES	494	484	98.0%	(10)	488	98.8%	(6)	529	107.1%	35	484	98.0%	(10)	486	98.4%	(8)	527	106.7%	33
NExA	546	294	53.8%	(252)	283	51.8%	(263)	280	51.3%	(266)	524	96.0%	(22)	539	98.7%	(7)	579	106.0%	33
New ES	550	-	0.0%	(550)	-	0.0%	(550)	-	0.0%	(550)	208	37.8%	(342)	359	65.3%	(191)	612	111.3%	62
Ramsey Magnet ES	572	-	0.0%	(572)	-	0.0%	(572)	-	0.0%	(572)	609	106.5%	37	616	107.7%	44	597	104.4%	25
Skyway ES	494	795	160.9%	301	953	192.9%	459	1,149	232.6%	655	520	105.3%	26	580	117.4%	86	605	122.5%	111
Sorensen Magnet ES	312	-	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)	290	92.9%	(22)	303	97.1%	(9)	292	93.6%	(20)
Winton ES	468	1,004	214.5%	536	1,181	252.4%	713	1,226	262.0%	758	273	58.3%	(195)	402	85.9%	(66)	390	83.3%	(78)
Total	5,672	5,090	89.7%	(582)	5,438	95.9%	(234)	5,748	101.3%	76	5,090	89.7%	(582)	5,437	95.9%	(235)	5,748	101.3%	76

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. NExA’s capacity is based on the new school location for school year 2020.

Color Key
0-95% Capacity
95-100% Capacity
100-105% Capacity
> 105% Capacity

This version is a first cut at introducing a new elementary school to balance capacities in the near- and long-term. Attempts were made to preserve existing boundaries.

Springboard v8 with True Attendance Areas and New Elementary School

SES

Existing

Springboard v8 – Magnets w/ New School

Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	25.3%	6.5%	9.5%	20.0%	8.6%	8.1%
Borah ES	64.1%	11.0%	15.1%	59.7%	11.0%	15.0%
Bryan ES	47.2%	3.8%	10.4%	54.4%	5.5%	13.7%
Dalton ES	13.6%	4.5%	7.4%	15.4%	4.2%	7.4%
Fernan STEM	49.4%	7.8%	8.4%	35.1%	5.3%	9.8%
Hayden Meadows ES	18.8%	6.3%	9.9%	18.8%	6.4%	9.9%
NExA (ES)	42.8%	6.3%	14.4%	39.9%	4.8%	11.6%
New ES	0.0%	0.0%	0.0%	33.2%	4.8%	7.7%
Ramsey ES	0.0%	0.0%	0.0%	41.9%	10.8%	12.2%
Skyway ES	20.0%	6.2%	7.3%	19.8%	6.2%	9.0%
Sorensen ES	0.0%	0.0%	0.0%	34.8%	7.6%	6.6%
Winton ES	52.9%	10.4%	13.7%	35.5%	10.3%	7.0%

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, SES counts by attendance area cannot be provided for these schools. SES statistics for attendance area schools do not include current magnet school students who reside in those areas.

For reference, SES statistics for existing attendance at Sorensen: 16.9% free/reduced lunch; 7.3% students of color; 7.0% SPED. SES statistics for existing attendance at Ramsey: 27.4% free/reduced lunch; 8.4% students of color; 9.5% SPED

Springboard v8 with True Attendance Areas and New Elementary School

Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	402	179	149	24	6
Borah ES	390	363	27	20	5	2
Bryan ES	422	214	208	166	37	5
Dalton ES	353	353	0	0	0	0
Fernan STEM	346	195	151	129	20	2
Hayden Meadows ES	473	473	0	0	0	0
NExA (ES)	285	285	0	0	0	0
New ES	0	0	0	0	0	0
Ramsey ES	0	0	0	0	0	0
Skyway ES	646	298	348	297	40	11
Sorensen ES	0	0	0	0	0	0
Winton ES	569	214	355	273	75	7
Total	4,065	2,797	1,268	1,034	201	33

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. Impact statistics for attendance area schools do not include current magnet school students who reside in those areas. Note that there are students within existing attendance areas that will not be affected by the conversion of magnet schools to true attendance areas because they already attend the magnet school.

Reside in Non-Change Area – Students who live in existing attendance area and will remain there in this proposal.

Reside in Change Area – Students who live in existing attendance area and will be in a different attendance area.

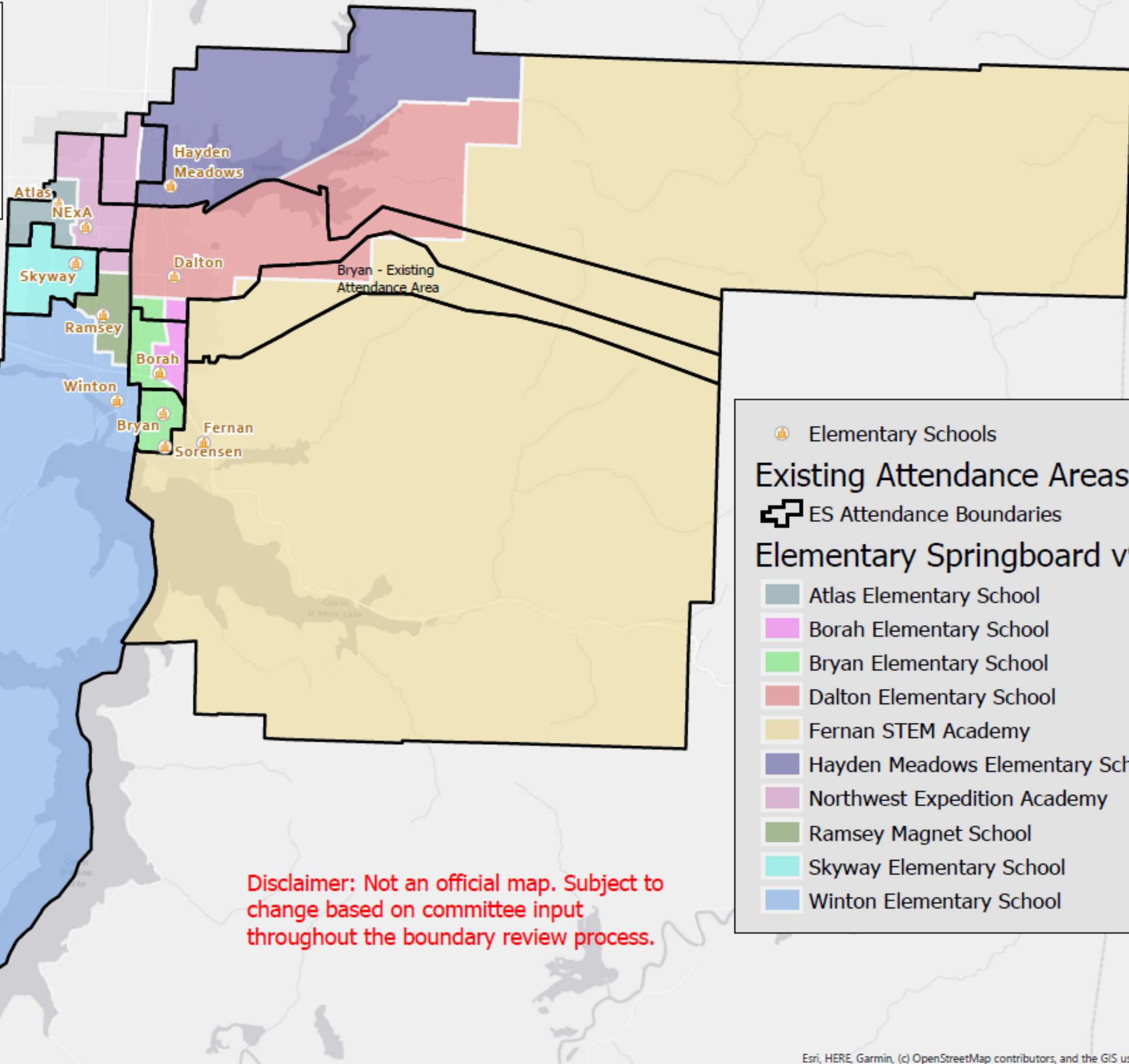
Affected: Leave Existing School – Of those who reside in change area, subset who currently attend school of existing attendance area.

Affected: Reapply for Transfer – Of those who reside in change area, subset who currently attend a school that is neither the existing or proposed attendance area.

Not Affected: Attends Proposed School Already – Of those who reside in change area, subset who already attend proposed school.

Ramsey Magnet with true
attendance area for 50% of capacity
Remaining 50% to come from outside
attendance area
(Based on Springboard v5)

DRAFT



Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Springboard v9 with 50% Capacity Attendance Area for Ramsey

Existing Attendance Areas											Springboard v9 - 0% Capacity Attendance Area for Ramsey, No AA for Sorensen								
Attendance Area (School Boundary)	School Capacity (No Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Count	2024 % Capacity	2024 Over / Under	2029 Count	2029 % Capacity	2029 Over / Under
Atlas ES	494	673	136.2%	179	705	142.7%	211	747	151.2%	253	407	82.4%	(87)	425	86.0%	(69)	423	85.6%	(71)
Borah ES	390	458	117.4%	68	421	107.9%	31	415	106.4%	25	371	95.1%	(19)	359	92.1%	(31)	358	91.8%	(32)
Bryan ES	416	542	130.3%	126	539	129.6%	123	533	128.1%	117	499	120.0%	83	497	119.5%	81	487	117.1%	71
Dalton ES	442	377	85.3%	(65)	390	88.2%	(52)	395	89.4%	(47)	316	71.5%	(126)	294	66.5%	(148)	299	67.6%	(143)
Fernan STEM	494	463	93.7%	(31)	478	96.8%	(16)	474	96.0%	(20)	654	132.4%	160	678	137.2%	184	674	136.4%	180
Hayden Meadows ES	494	484	98.0%	(10)	488	98.8%	(6)	529	107.1%	35	581	117.6%	87	574	116.2%	80	618	125.1%	124
NExA	546	294	53.8%	(252)	283	51.8%	(263)	280	51.3%	(266)	557	102.0%	11	578	105.9%	32	614	112.5%	68
Ramsey Magnet ES	572	-	0.0%	(572)	-	0.0%	(572)	-	0.0%	(572)	284	49.7%	(288)	288	50.3%	(284)	283	49.5%	(289)
Skyway ES	494	795	160.9%	301	953	192.9%	459	1,149	232.6%	655	795	160.9%	301	953	192.9%	459	1,149	232.6%	655
Sorensen Magnet ES	312	-	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)	0	0.0%	(312)	-	0.0%	(312)	-	0.0%	(312)
Winton ES	468	1,004	214.5%	536	1,181	252.4%	713	1,226	262.0%	758	626	133.8%	158	792	169.2%	324	843	180.1%	375
Total	5,122	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626	5,090	99.4%	(32)	5,438	106.2%	316	5,748	112.2%	626

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. NExA's capacity is based on the new school location for school year 2020.

Color Key
0-95% Capacity
95-100% Capacity
100-105% Capacity
> 105% Capacity

This version builds on version 5. Note that removing the attendance area for Sorensen and defining the attendance area for Ramsey based on 50% capacity exacerbates capacity problems at Fernan and creates new capacity problems at Bryan.

Springboard v9 with 50% Capacity Attendance Area for Ramsey

SES

Existing

Springboard v9 50pct Ramsey Magnet

Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	25.3%	6.5%	9.5%	18.4%	8.1%	9.3%
Borah ES	64.1%	11.0%	15.1%	53.6%	8.4%	11.9%
Bryan ES	47.2%	3.8%	10.4%	50.2%	7.0%	13.3%
Dalton ES	13.6%	4.5%	7.4%	13.0%	4.7%	7.3%
Fernan STEM	49.4%	7.8%	8.4%	37.9%	6.3%	9.0%
Hayden Meadows ES	18.8%	6.3%	9.9%	24.3%	6.9%	10.7%
NExA (ES)	42.8%	6.3%	14.4%	35.7%	4.5%	10.2%
Ramsey ES	0.0%	0.0%	0.0%	48.2%	11.3%	12.7%
Skyway ES	20.0%	6.2%	7.3%	20.6%	7.0%	7.5%
Sorensen ES	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Winton ES	52.9%	10.4%	13.7%	40.7%	9.9%	11.3%

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, SES counts by attendance area cannot be provided for these schools. SES statistics for attendance area schools do not include current magnet school students who reside in those areas.

For reference, SES statistics for existing attendance at Sorensen: 16.9% free/reduced lunch; 7.3% students of color; 7.0% SPED. SES statistics for existing attendance at Ramsey: 27.4% free/reduced lunch; 8.4% students of color; 9.5% SPED

Springboard v9 with 50% Capacity Attendance Area for Ramsey

Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	367	214	180	27	7
Borah ES	390	261	129	105	20	4
Bryan ES	422	254	168	133	30	5
Dalton ES	353	297	56	53	3	0
Fernan STEM	346	346	0	0	0	0
Hayden Meadows ES	473	473	0	0	0	0
NExA (ES)	285	189	96	77	9	10
Ramsey ES	0	0	0	0	0	0
Skyway ES	646	646	0	0	0	0
Sorensen ES	0	0	0	0	0	0
Winton ES	569	399	170	125	45	0
Total	4,065	3,232	833	673	134	26

Student Information System (SIS) from 10/15/2019. Because Ramsey and Sorensen magnet schools have overlay zones that overlap true attendance areas, counts by attendance area cannot be provided for these schools. Impact statistics for attendance area schools do not include current magnet school students who reside in those areas. Note that there are students within existing attendance areas that will not be affected by the conversion of magnet schools to true attendance areas because they already attend the magnet school.

Reside in Non-Change Area – Students who live in existing attendance area and will remain there in this proposal.

Reside in Change Area – Students who live in existing attendance area and will be in a different attendance area.

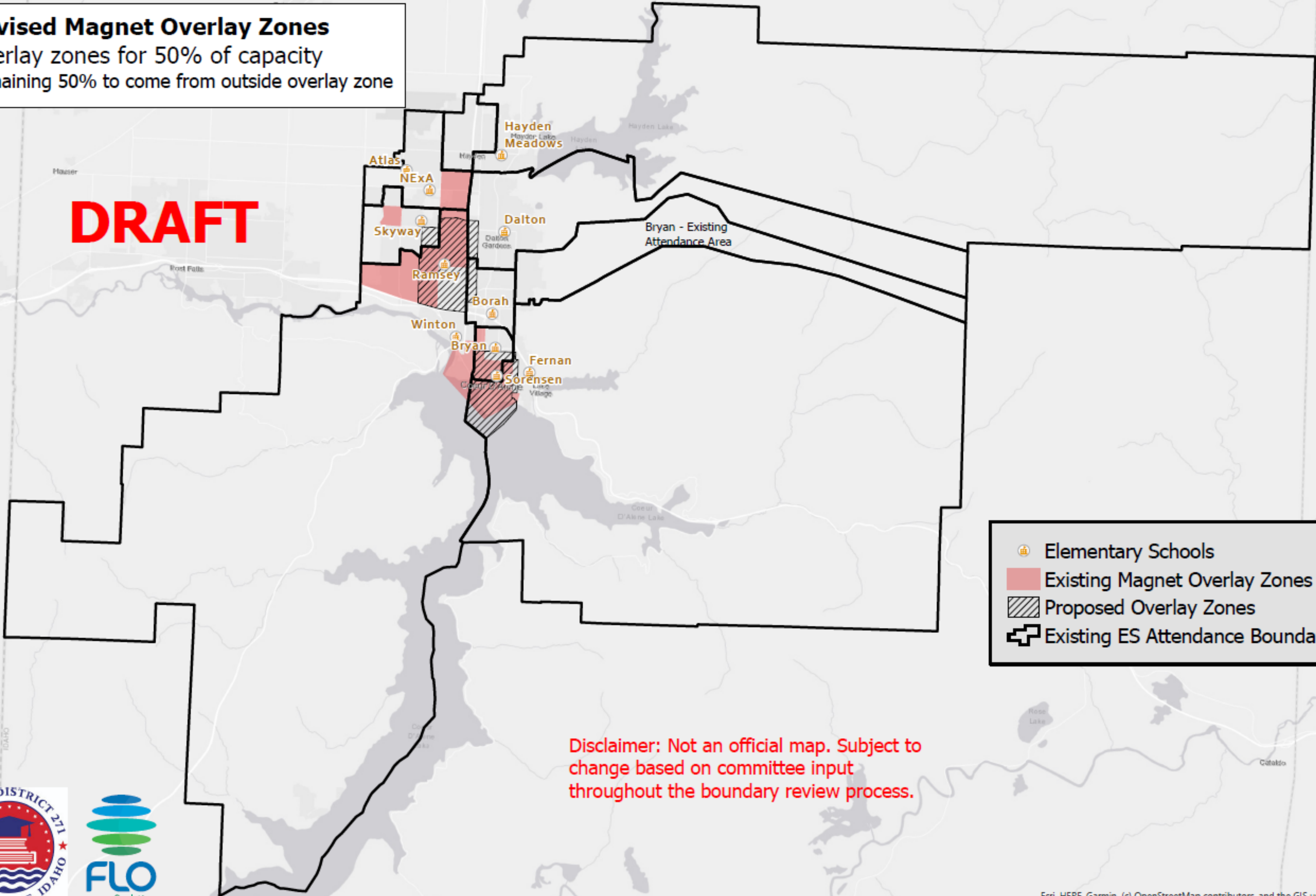
Affected: Leave Existing School – Of those who reside in change area, subset who currently attend school of existing attendance area.

Affected: Reapply for Transfer – Of those who reside in change area, subset who currently attend a school that is neither the existing or proposed attendance area.

Not Affected: Attends Proposed School Already – Of those who reside in change area, subset who already attend proposed school.

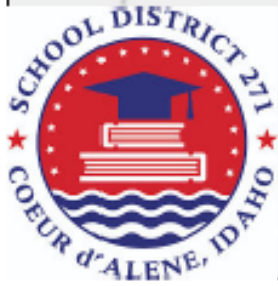
Revised Magnet Overlay Zones
Overlay zones for 50% of capacity
Remaining 50% to come from outside overlay zone

DRAFT



- Elementary Schools
- Existing Magnet Overlay Zones
- Proposed Overlay Zones
- Existing ES Attendance Boundaries

Disclaimer: Not an official map. Subject to change based on committee input throughout the boundary review process.



Socioeconomic Status for Proposed Overlay Zones vs Existing

Overlay Zone	School Capacity	Elementary Students in Overlay	Elementary Students Attending	Capacity Capture Rate	Free/Reduced Lunch % of All Students in Overlay	Free/Reduced Lunch % of Attending Students	Racial/Ethnic Diversity % of All Students in Overlay	Racial/Ethnic Diversity % of Attending Students	Special Education % of All Students in Overlay	Special Education % of Attending Students
Existing - Ramsey	572	738	405	71%	33.3%	26.4%	7.0%	7.2%	9.8%	7.7%
Proposed - Ramsey 30% (Springboard v6.1)	572	341	-	30% Desired	51.9%	-	12.0%	-	13.5%	-
Proposed - Ramsey 50%	572	575	-	50% Desired	47.1%	-	10.3%	-	12.9%	-
Existing - Sorensen	312	267	138	44%	31.5%	9.4%	8.2%	8.0%	7.9%	5.1%
Proposed - Sorensen 30% (Springboard v6.1)	312	200	-	30% Desired	31.5%	-	10.5%	-	8.5%	-
Proposed - Sorensen 50%	312	312	-	50% Desired	33.3%	-	7.4%	-	8.0%	-

Proposed overlays attempt to capture the area nearest to the school.

Students who choice into magnet schools from the overlay zone are representative of the racial diversity in the overall zone. However, that is not the case for free/reduced lunch and special education.