

Boundary Review Committee Meeting #1

December 3, 2019



Boundary Review Team

Jeff Voeller, District Director of Operations

Jed Roberts, FLO Analytics Project Manager

Jenna Putnam, FLO Analytics Mapping Technician

Tonight's Agenda

[0:00]	Committee charge and guiding principles (Dr. Cook and Board Chair Morrisroe)
[0:15]	Introductions (all, led by District and FLO)
[0:35]	Overview of boundary review committee process (led by District and FLO)
[1:00]	Break
[1:05]	Presentation of work to date, including community surveys and enrollment forecasts (led by FLO)
[2:00]	Adjourn

Committee Charge

Work to identify, refine and review proposed updates to elementary, middle and high school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2020-2021 school year and beyond.

The committee will work with FLO Analytics to provide a recommendation to the Superintendent on, or before, the last committee meeting.

The Superintendent will be responsible for evaluating the recommendations and FLO Analytics will present the recommended proposal to the Coeur d'Alene School District Board of Trustees in March 2020.

Guiding Principles

When contemplating boundary revisions the committee will consider, to the extent possible, the following core values:

Optimizing Services and Creating Equity	Limiting Adverse Impact
Maintain a district-wide perspective by considering growth trends and enrollment projections	Consider impact to the smallest number of families
Develop new boundaries that work to balance target school capacities across all schools	Maximize proximity to home/walkability
Develop new boundaries that balance socio-economic status across schools	Consider transportation impacts, and work toward limiting the amount of time required on a bus
Maintain neighborhood schools and create a feeder system	Minimize disruptions and impacts to special programs or special populations
Consider the impact of magnet schools and overlays on overall district enrollment, distribution and capacities	
Consider future facility needs and data provided in siting analysis to factor for future boundary expectations and recommendations	

Meet the Team

Jed Roberts

Project Manager

Portland, Oregon Office



- Recently completed boundary review for new high school in Spokane Valley
- 10 years running flood mapping program at the Oregon Department of Geology
- Big into hiking, biking, Seahawks football, and maps!



Oregon State
University

Meet the Committee

- Name
- Role (volunteer parent, principal, LRPC, SPARCC)
- School affiliation

- What problem do you want to help solve?

- What will make this committee process a success?

Schedule

December 3	Introduction to the boundary review process
December 10	More background info, introduce springboard, start mapping workshop
	<i>--Holiday Break--</i>
January 7	Committee mapping workshop
January 14	Committee mapping workshop
January 21	Open house #1 for public comment on committee's initial boundary proposal
	<i>--Break to reflect on open house comments--</i>
February 4	Committee mapping workshop
February 11	Committee mapping workshop
February 18	Open house #2 for public comment on committee's draft boundary proposal
February 25	Committee mapping workshop to finalize proposal

Roles & Responsibilities

Boundary Review Facilitation Team

Develop agenda and content, take minutes, and keep meetings on track

Provide physical copies of documents and maps; post materials on the web

Educate committee on analysis to date; provide technical advice and bring in district subject matter experts as needed

Serve as a liaison for the committee to the School Board of Trustees

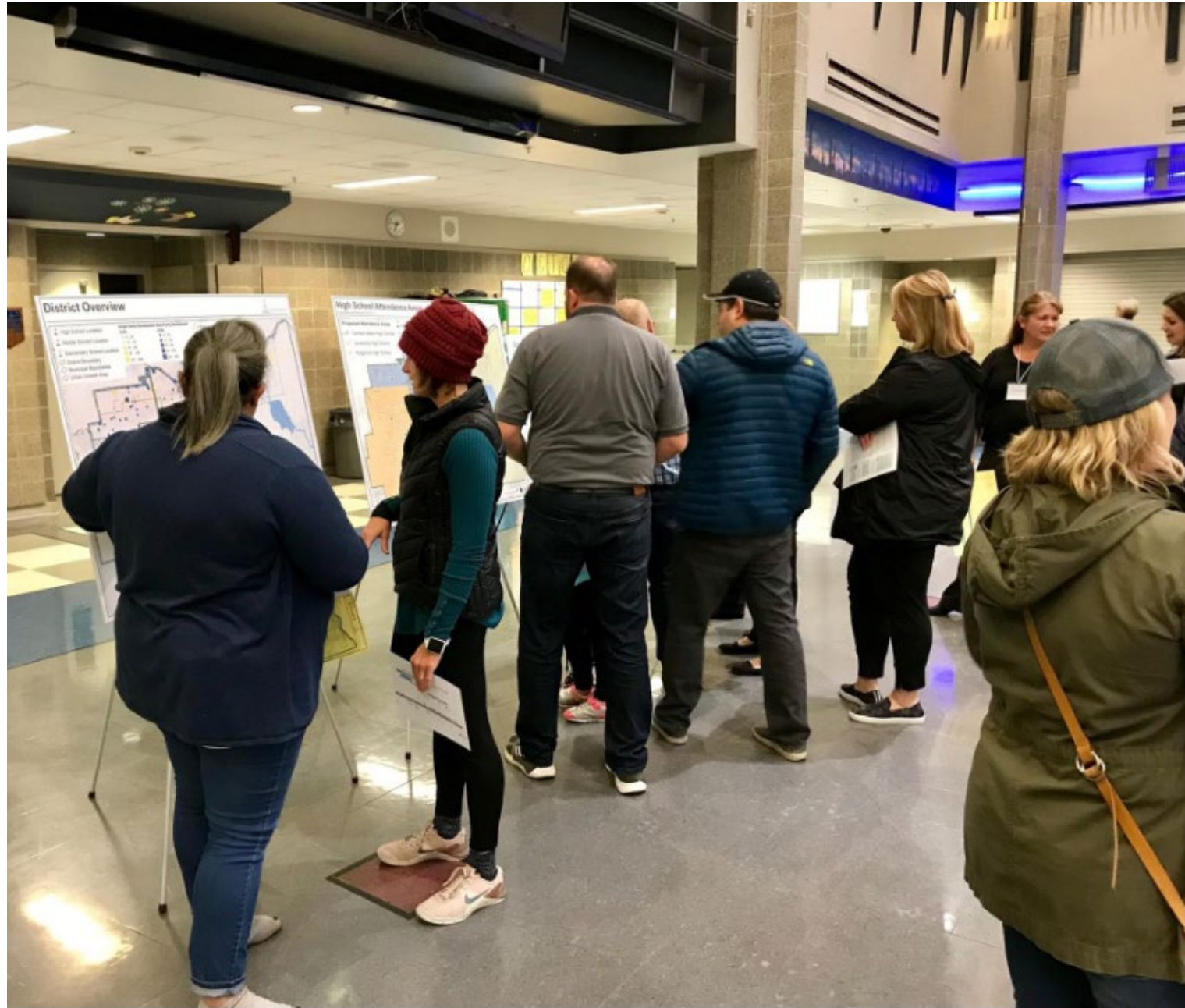
Provide real-time scenario modeling to support workgroups in developing boundary proposals

Facilitate discussion and voting on boundary proposals

Set up and attend open houses to support committee members by answering policy/technical questions



Roles & Responsibilities



Boundary Review Committee

Become educated on the drivers (enrollment growth, transfer policies, residential development, etc.) and indicators (forecasts, socioeconomic trends, etc.)

Evaluate multiple boundary scenarios to gain an understanding of the challenges in balancing guiding principles

Improve upon the springboard by voting forward a proposal for the open houses

Engage in constructive and respectful discussion of boundary options, with a district-wide perspective

Attend the open houses to receive first-hand input and answer questions about how the proposal was developed

Provide a final proposal to Superintendent by February 25

Break