



WINTON ELEMENTARY

School Handbook

FOR PARENT AND STUDENTS

2022-2023

920 LaCrosse Avenue, Coeur d'Alene, ID 83814
(208) 664-3440 • www.cdaschools.org/winton

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A Message from the Principal

Dear Families:

Welcome to Winton Elementary!

Our Family Calendar Handbook is your guide to the policies and procedures that support the safety and success of our school. Please review this information and refer to it as needed.

Winton Elementary recognizes that children thrive when parents and schools work closely together. Research tells us that grades improve, self-esteem benefits, and the likelihood of graduation improves for children whose parents are actively involved in their schooling.

Please be thinking of how you might offer your gifts of time and talent in the coming months. Together we make a difference!

Eileen Blough

A Brief History of our School

On September 8, 1925, the newly constructed Winton School opened its doors to 148 students. Because the western Coeur d'Alene city boundary was Lincoln Ave., Winton's LaCrosse address was in the town of Gibbs. The \$23,000 brick structure replaced Park School which was located near where the present flagpole stands. The name change was approved by the Board of Education in appreciation for Winton Lumber Company's donation of the Sherman School land in the North Idaho College neighborhood. During its early years there were three teachers for six classes. By the mid-1950's, Winton school needed more space for assemblies. At first the \$40,000 addition was used exclusively for meetings, but soon it had to be partitioned to make two classrooms (the present fifth grade wing) to accommodate the growing student enrollment. By the late 1960's, Coeur d'Alene extended its city limits to take in Winton School. In 1976 voters approved a \$331,000 expansion project to add six classrooms and a multi-purpose room to the east side of the building. Four years later, Winton received a federal grant to create the playfield. The sod was purchased by the Winton parent group, and the city developed the west end with exercise equipment. Today the Winton community continues to improve its facility as well as the learning experience for its students.

Winton's Schedule

Tuesday-Friday

8:55 AM - First Bell

9:00 AM - Tardy Bell

3:30 PM – End of Day

Monday

9:55 AM-First Bell

10:00 AM-Tardy Bell

3:30 PM-End of Day

WINTON THURSDAY NEWSLETTER AND COMMUNICATIONS FOLDER

Every Thursday students bring home a folder which includes a newsletter from the office or classroom, student work, and other important information. Please sign and return the folder the following day. Taking a few minutes to go through the papers your child brings home gives importance to the work and activities in which your child is involved at school. Thank you for helping to foster good communication between the school and home.

Winton's Guiding Principals

Vision Statement

At Winton, we believe in the academic and social growth of all through the power of relationships, rigorous learning opportunities, student agency and critical thinking. We take pride in ourselves, our collaborative work and our inclusive community. This is #thewintonway

The Winton Community Believes

Children must feel safe before they can focus on academics. Therefore...

- We establish, teach to, and monitor norms for behavior.
- We prepare and practice procedures for emergency situations.
- We provide continual direct instruction on the effective handling of bullying, unsafe situations, and appropriate conflict resolution.

Children must be prepared with skills beyond academics to reach their full potential. Therefore...

We expand instruction and experiences for students to include manners, mediation skills, conflict resolution, performing arts, physical fitness, and service to others.

Adults provide a powerful model to children and must purposefully exhibit desired behaviors for children. Therefore...

- We hold ourselves accountable to language and actions that reflect manners, respect, and kindness to one another.
- Winton prides itself on creating a culture where no one remains anonymous.
- Students are taught and expected to practice specific behaviors which enhance this culture.

High expectations are met when adequate support is given. Therefore...

- We have a system of increasing support for children. This pyramid of support includes advanced classes in both reading and math, differentiated instruction within the classroom, remediation, progress monitoring, additional instructional time, and individual educational plans.
- The affective domain is supported by school wide practices, classroom work with the counselor, small group work on targeted issues, one on one counseling, and referral to outside services.

Students must be capable of maximizing technology as a tool for accomplishing goals. Therefore...

- We begin in Kindergarten with the basics of computer use and expand student skills and experiences in subsequent years.
- Winton students understand and practice the ethical use of technology.
- Basic technology skills allow students to work at the application and synthesis level in a variety of programs.

Miscellaneous

Phone Use

Prior to leaving home in the morning, please make arrangements for your child's after school activities since we must limit phone use. Students will be issued a phone pass to allow use of the phone when the call is approved by the classroom teacher. Students with cell phones or watch phones shall keep them turned off during school hours and stored in a back-pack or purse.

Personal Belongings

Lost & found is located in the downstairs stairwell on the way down to the gym. Please check for lost and found items whenever you are in the building. Please put child's name on your child's clothing and other possessions so they can be easily identified and returned. Lost and found items are donated to local charity group several times throughout the year. We ask that children leave personal belongings such as toys, etc. at home. These items are frequently broken or lost.

State Testing

The State of Idaho measures academic achievement in several ways. Students in grades 3-5 take the ISATs (Idaho Standards Achievement Test) in spring to measure growth and proficiency over the year. The Idaho Reading Indicator (IRI) is given to all K-3 students in fall, winter and spring.

Snow Days

There may be days during the winter when it is not safe for buses to transport children. We have many bus routes to outlying areas. **IF YOU SUSPECT THAT SCHOOL MIGHT BE CANCELED DUE TO WEATHER CONDITIONS, YOU WILL BE NOTIFIED VIA TEXT AND EMAIL.**

Decisions to close schools or to start late because of snow or ice are made only after road conditions have been checked personally by district staff members. Safety of students is the primary concern.

Programs and Services

Field Trips

Students in grades K-5 usually take field trips that correlate with their curriculum. Parents sign a general permission slip on the registration card at the beginning of the year. Field trips will be announced in advance, and parents are welcome/encouraged to attend.

Talent Shows

A Winton tradition is the annual variety show. 3rd-5th graders may audition for this late spring event. Details and dates will be posted in weekly newsletters as the time approaches.

Spelling Bee

Students in grades 3-5 may choose to enter the PTA sponsored Spelling Bee which takes place in January this year. 4th & 5th grade winners qualify for the Regional Bee.

Invention Convention

Students in grades 3rd-5th are invited to participate in the Invention Convention. This will take place prior to the District Invention Convention.

Meal Programs

Winton School offers a lunch and breakfast program. The doors open at 8:35 A.M. for breakfast.

Students may bring their own cold lunch or purchase a hot lunch.

Free and reduced meal assistance is available. Applications may be picked up in the office.

Please purchase meal credits in the cafeteria from 8:20a.m.-9:00 a.m. on a weekly or monthly basis.

If you plan to eat lunch with your child, please notify the school by 9:15 A.M. so the food service staff can prepare additional food.

Current prices on school meals are available at the beginning of each school year.

PTA

The Parent-Teacher Association is an active group that carries out various activities and programs for Winton School. Take a look at the PTA volunteer form and find a project that interests you! The PTA meets monthly, times will be announced through email and office newsletters. Ruth Northrup is our Chairperson.

We need volunteers to help in the library, classrooms and playground. If you would be interested in volunteering, please fill out the PTA volunteer form or contact your child's teacher.

School Plus

Before and after school child care is available for a fee at Winton. The hours of this adult supervised program 6:45-8:45 in the morning and from 3:30 -6:00 in the evenings. Crafts, snacks and homework assistance are provided. For more information about School Plus and registration, call School Plus at 769-0700.

Special Chorus 3rd – 5th Grade / Marimbas 4th – 5th Grade

4th and 5th graders are welcome to join in either or both of our special musical groups. 3rd graders are invited to join in Special Chorus. Each group meets at 7:45 a.m. once a week, usually Tuesdays and Thursdays. They enjoy many opportunities for performing in the community and at school during the school year.

Strings

5th graders are invited to participate in the district Strings Program. Thorough information regarding this program is sent home early in the school year. The Strings group performs at several school and district functions during the second half of the school year.

Health and Safety Issues

General Health Information

We like to see healthy children at school. For the protection of all students, including your child, please follow these guidelines

- A child with a sore throat, severe cough, earache, vomiting, or fever within the past 24 hours, should remain home from school.

- A child with a known communicable disease (chicken pox, impetigo, strep, scabies, ringworm, etc.) should return to school with the specific approval of your doctor.
- If a child has head lice, treatment should be sought.
- If your child has been ill with a cold or flu, please use common sense and your own good judgment as to when to send your child back to school.

If Your Child Becomes Ill or Injured at School

If a child becomes ill at school, symptoms are noted but not treated, and the parent is notified to pick up the child. In the event of a serious injury or illness, parents are contacted for direction. If a parent cannot be reached, the person listed as the emergency contact will be called. Therefore, the school office needs to have updated home and work telephones as well as emergency contact numbers for each child.

Comings and Goings

Arriving Late To School

Students are NOT to arrive to school before 8:35 AM. If students are not eating breakfast or riding the bus, they should arrive at 8:45 AM. If students are late to school (first bell rings at 8:50 a.m.) they must come to the office to receive a pass to be admitted to class and be recorded as present.

Leaving Early

Children leaving the building during the day must be signed out by the legal parent or guardian (or as indicated on registration card). If your child must be picked up before 3:30 p.m. please come to the office to sign him/her out.

Appropriate Bus Behavior includes:

- Quiet talking.
- Keeping feet out of the aisle.
- Remaining seated while bus is in motion.
- Fighting, verbal abuse, and throwing objects will not be allowed.
- Appropriate language.
- Opening windows or extending any part of the body beyond the window ledge at any time, will not be allowed.
- Firearms, weapons, breakable containers, flammables, plastic 'tote' trays, live animals, or other objects that could adversely affect the safety of students and driver, will not be allowed.

Repeated abuse of rules, designed for all students' safety, can result in loss of riding privileges. Please remember that motor vehicles must stop for buses loading or unloading children when the bus stop sign is out and when red lights of the bus are flashing.

Going Home with a Friend

Students will not be allowed to make last minute plans from school with friends for after school activities. Prearrangement should be done from home with each other's parents and a note should be sent for the bus driver if that is necessary.

Parking

We ask all parents to be careful and patient when dropping off or picking up their children. LaCrosse Ave. becomes very congested, especially at the end of the day. Please observe the following directions:

1. Car pick up is in the front of the school. Students will not be released until an adult sees your vehicle and it is safe.
2. Please observe all signs and orange cones before school, during school hours, and at 3:30 when you pick up your children.
3. Plan to park and walk into the fenced area of the school for parent pick up.
Please encourage your child to follow these safety rules.
4. **Use designated parking areas only.**

Winton Visitors

We ask ALL visitors to sign in at the front office and obtain a visitor sticker before going elsewhere in the school or on school grounds. A driver's license will be scanned and visitors will wear a printed visitor tag. Please call and make an appointment with a teacher if you need to have a conference or would like to visit.

Community Phone Numbers

Children and Youth Services 4-H Club

667-6426

Campfire Boys and Girls
667-0611

Girl Scouts
(509) 747-8091
Cd'A Recreation Department
769-2250

Cd'A Library
769-2315

Kootenai County Library
772-5612

Clothes Closet
667-8446

Crisis Intervention

Domestic Violence and Women's Center
664-9303

Child Protective Services
769-1515

Higher Education

North Idaho College
769-3300

GED Program
769-3450

Lewis-Clark State College
666-6707

University of Idaho
667-2588

Winton Staff

Principal - Eileen Blough

Principal Assistant-Kathleen Corbeill

Office Manager - Shelli Quant

Secretary – Karin Martin

Kindergarten – Erika Berger

Kindergarten-Grace Hazelton

Kindergarten-Danielle Henriquez

1st Grade – Erin Barrett

1st Grade – Jodi Johnson

1st Grade– Taylor Malinauskas

2nd Grade –Sandy Brixen

2nd Grade-Amanda Briggs

2nd Grade-Kim Kibby

3rd Grade-Kim Bonsen

3rd Grade-Tiffany Teal

4th Grade –Jenna Valley

4th Grade –Tori Cromley

4th Grade-Carrie Hartman

5th Grade-Katie Bailes

5th Grade-Jennifer Charney

5th Grade-Kim Youngman

Pathways-Annika Jones, Amanda Purvis, Michelle Biediger

Pathways Assistants-Taylor Lang, Robert Sprinkle, Justin Francis

Advanced Learning Program-Katie Lovitt

Counselor –Brianna Birdsall
Resource-Chantel Aune, Joanne Halfhide
Resource Assistants –Adelle Boudurant, Jennifer Stilkey, Becky Grogg
Title I Reading –Kelly Meyer
Reading Assistants -Lori Penney, Sue Behm, Pam Knight
Librarian – Sharyn Freemyers
Music Instruction - Jen Laster
P.E. Instruction - Lisa Blattstein
Science Instruction(Kinder)-Sandy Nemeth
Strings Instruction - Kristina Phillips
Art Instruction – Cherish Hansen
Psychologist – Dr. Paul Hansmann
Speech & Language –Bethany James/Jen Lincoln
Custodians- Paul Gregoire, Rich Hannem
Food Services – Rickie Lingiger
School Plus - Tiffany Shaw