



RAMSEY MAGNET SCHOOL
OF SCIENCE

School Handbook

FOR PARENT AND STUDENTS

2022 – 2023

1351 Kathleen Ave., Coeur d'Alene, ID 83815
(208) 765-2010 • www.cdaschools.org/ramsey

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A Message from the Principal

At Ramsey, teachers use an inquiry-based, hands-on approach to the study of science. Big ideas in science are integrated into language arts, reading and math curriculum. Students participate in a variety of science-related experiences throughout the year, learning the problem-solving and critical thinking skills needed to "think like scientists." Students excel at Ramsey due to high expectations for all students, a supportive learning environment, and frequent monitoring of teaching and learning. Science-related experiences include clubs, field trips, exploratory classes, science fairs, hands-on lab kits, assemblies, guest speakers, robotics, and much more!

We are a School-Wide Title School with a highly qualified staff dedicated to nurturing students' individual talents, strengths and needs. Through our study of monthly character traits, we strive to strengthen each student's sense of responsibility, respect, kindness, honesty, cooperation, excellence, perseverance and human rights.

Parents and the community are partners in educating Ramsey's students. Opportunities to volunteer in our classrooms or to help with extracurricular activities abound. Our PTO (Parent Teacher Organization) supports Ramsey's teachers and students through school-wide fundraising, the organization of volunteers, classroom mini-grants, technology purchases, grant writing and much more! On our Science Sponsor page, you can see this year's generous Science Sponsors, often business partners in the community. Each day our Watch D.O.G.S. (Dads of Great Students) welcome students to school, volunteer in classrooms, and positively interact with students on the playground and in the cafeteria. We welcome your partnership in educating your children and are honored to be entrusted with your most precious gifts.

Principal – Crystal Silvers

School Bell Schedule

Monday only

9:40 a.m. -- Breakfast begins

9:55 a.m. -- First Bell

10:00 a.m. -- School Day Begins

LUNCH

Grade	Dismiss to recess	Bell to lunch	Teacher pick up
3 rd	11:15	11:35	12:00
4 th	11:30	11:50	12:15
5 th	11:45	12:05	12:30
2 nd	12:00	12:20	12:45
1 st	12:15	12:35	1:00
K	12:20	12:40	1:05

RECESS

Afternoon
<ul style="list-style-type: none"> • 4th: 1:45 – 2:00 • 3rd and 5th: 2:00 - 2:15 • 1st and 2nd: 2:15 – 2:30 • K: 3:00 -3:15

DISMISSAL

3:30 p.m.

Tuesday - Friday

8:40 a.m. -- Breakfast begins

8:55 a.m. -- First Bell

9:00 a.m. -- School Day Begins

RECESS

Morning
<ul style="list-style-type: none"> • 2nd: 10:15 - 10:30 • K: 10:30 – 10:45 • 1st: 10:45 – 11:00

LUNCH

Grade	Dismiss to recess	Bell to lunch	Teacher pick up
3 rd	11:15	11:35	12:00
4 th	11:30	11:50	12:15
5 th	11:45	12:05	12:30
2 nd	12:00	12:20	12:45
1 st	12:15	12:35	1:00
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RECESS

Afternoon
<ul style="list-style-type: none"> • 4th: 1:45 – 2:00 • 3rd and 5th: 2:00 - 2:15 • 1st and 2nd: 2:15 – 2:30 • K: 3:00 -3:15

DISMISSAL

3:30 p.m.

Culture Elements

- Mission-Inspiring Students to Inquire, Discover, and Achieve
- Vision-To achieve Ramsey Magnet School of Science's mission, our students will be empowered to:
 - **Inquire** about the world around them through a scientific and intellectual mindset.
 - **Discover** their individual passions through various learning styles in order to ignite motivation for learning.
 - **Achieve** excellence by becoming lifelong learners who reach their full potential through developing the courage to think independently and become valuable 21st century contributors.
- Motto-Big School, Bigger Heart

Who to Call List

Principal - Crystal Silvers

Assistant Principal – Austin Hoyer

Skyward Access - Theresa Symbal

Attendance - Theresa Symbal

Student Records - Theresa Symbal

Lunch / School Fees – Krista Lechleitner

Transportation - (208) 667-3451 - Or Theresa Symbal for bus route information

Counselor - Mandee Hiebert

Special Education - Susanne Reimann & Ellen Kirby (Resource), Veronica Purcell (Ext. Resource)

Parent Teacher Organization - pto.ramsey@gmail.com

Student Login Information – Ada Rouse

Volunteering – Ada Rouse

School Behavior Expectations

[Teach-To Matrix](#)

Dress Code

As a member of the Ramsey Magnet School of Science community, students are expected to wear clothes that meet uniform guidelines while attending school. The daily expectation is 100% compliance.

Uniform Tops:

Uniform shirts consist of a plain, solid-colored, long or short sleeved shirt or sweatshirt with the Ramsey logo on the upper left chest corner. Brand names and logos must not be visible. Shirts should be constructed so the tops of the shoulders are covered with no less than a 2 ½ inch strap (e.g. no halter tops, strapless tops, spaghetti straps, or bare shoulder tops of any type will be allowed). Students can choose any color they desire. The uniform guidelines do not prohibit students from wearing coats, jackets, sweaters, or other appropriate outer garments as needed for weather conditions. If a student desires to wear an outer garment (sweater, vest, or sweatshirt) in the building, it must have a visible logo.

Uniform Bottoms:

Girls and Boys: All pants must be clean, free from holes, and in good condition. No pajama pants or slippers allowed. All shorts and skirts must be no shorter than mid-thigh from the bottom of the knee.

Discipline

PBIS-Positive Behavior Intervention and Supports

What is PBIS?

- PBIS is a process for creating safer and more effective schools.
- It is a school-wide design for discipline
- It is a preventative/proactive approach
- PBIS focuses on improving a school's ability to teach and support positive behavior for all students.
- A data driven program. Our team analyzes data each month.
- It uses consistent consequences for problem behavior.
- It is a program that can be changed based on feedback we receive.

Why do we need PBIS?

- Teachers and students deserve to work in a positive environment.
- Students who behave well deserve to get most of the attention, not the ones who misbehave.
- Teachers deserve to teach the lesson they intended without major behavioral disruptions.
- Teachers, students, and parents deserve to know the levels of discipline in a school building.

- Teachers deserve to know what the discipline data looks like at our school and be part of the decision making process.

The 3 Major Components of PBIS

- Teaching appropriate behavior in all settings
- Interventions when behavior expectations are not met
- Recognition when behaviors are met

What does discipline look like at Ramsey?

- When a child fails to meet the behavior expectations of our school, one of three things can happen. Depending on the behavior, the adult can redirect or teach to the expected behavior without documenting the incident. Another option is for the adult to fill out a 'minor form'. These forms can be used as a warning and can also include a range of consequences such as a conversation with the child, moving seats in the classroom, losing recess, and/or calling home. If a child receives 4 minor forms in a month, they are referred to one of the administrators with a 'major form'. Certain behaviors can warrant a child being given a major form right away. Consequences for major forms are given by one of the administrators and involve a phone call home. Examples include the loss of recess(es) or suspension when necessary. Our goal for PBIS is to minimize the number of 'major forms' by teaching to our expectations and rewarding positive behavior throughout the building. We strive for consistency in our response to negative behavior.

What positive approaches are used at Ramsey?

- Our team works diligently to reward positive behavior. Our primary incentive for students is rewarding "above and beyond" behavior beaker bucks. These bucks can be used at our bi-weekly beaker buck store to 'buy' prizes! From time to time, we also enjoy rewarding entire classrooms with things like extra PE time or a dance party!

School-wide Incentive Programs

Beaker Buck Incentive Program

Beaker Bucks are meant to be used as recognition for the students are exhibiting behaviors above and beyond the regular expectations.

Beaker Buck Procedures:

1. Notice a student doing something above and beyond. School-wide teach-to's are an expectation.
 - a. For example, a student notices Mrs. Clifford carrying a large stack of books. The student offers to help Mrs. Clifford carry them to wherever she is going.
 - b. A non-example would be a student walking quietly in line. That is an expectation.
2. Help the child fill out the information the back of the Beaker Buck. Remind the student to keep the bucks in a safe place.

3. Be sure to give the student positive recognition and share with them why they are earning the buck!

Store Information:

- The store will be open for students to begin purchasing items in October.
- The store will be open for students during last recess every other Friday.
- Items will range from \$1-\$20. Some options will be items they can purchase such as pencils or yo-yo's, and other items will be certificates they can purchase such as no uniform for a day or lunch out with the principals.

Class Incentive Program

Part of PBIS is recognizing students for their good behavior individually, but also as a class to promote teamwork and community.

At the end of each month, PBIS team will look at Office Referral Form data. Any classes that did not have any Office Referral Forms for the month will be put in a drawing. We will announce over the intercom all of the classes that are entered into the drawing and winning class from grades K-2 and a winning class from 3-5. Example rewards are listed below but are subject to change.

- Sept. - Extra Recess time
- Oct. - Extra PE time (ran by principals)
- Nov. - Dance Party in Classroom
- Dec. - Dance Party in Classroom
- Jan - Dance Party in Classroom
- Feb. - Extra PE time (ran by principals)
- March - Extra Recess time
- April - Extra PE time (ran by principals)
- May - Kickball

General Information

Transportation:

Please heed these expectations while transporting your child(ren) to and from Ramsey:

- Please drive slowly. Signs are not posted, but anything above 5 mph is too fast in a place swarming with young children.
- Please use the west lot for drop off and pick up both before and after school. The west lot is staff parking.
- Arrive at school no earlier than 8:40 a.m. Duties are not on the playground until then. Students may proceed to the cafeteria for breakfast or go directly to the playground through the first grade breezeway doors. Students should not be wandering the halls before school.
- If a student has permission to be in a classroom prior to school starting, he/she must knock on the teacher's outside door.
- We have reminded students regularly that outside after school is not recess. We expect them to hold their sports balls, walk vs. run, and act responsibly, safely, and respectfully. In addition,

students need to be watching and ready for their parents when they pull up to the loading zones so that the carline and can keep moving efficiently.

Parking and Drop off/Loading Zones



Please do not forget to have your child’s last name shown in the passenger side of your windshield on a piece of paper so that it can be seen from a distance.

Thank you for your flexibility during this change. We look forward to improving student safety in the car line.

Lost and Found:

We have a lost and found located near the library. Remaining items are donated during Christmas Break and also at the end of the year. Our expectations for students are as follows:

I am Responsible .	I am Respectful .	I am Safe .
I will:	I will:	I will:
<ul style="list-style-type: none"> ● Look in the lost and found for any items I may have left at school. ● Only go the lost and found with teacher’s permission. ● Deliver any lost and found items as soon as I can. ● Only take items that belong to me 	<ul style="list-style-type: none"> ● Leave the lost and found room better than I found it. ● Place items in on correct bin or hook. 	<ul style="list-style-type: none"> ● Use my time wisely when looking for lost items. ● Return to class as soon as possible.

Library Services

Each week students visit the library with their class for thirty minutes. At that time, guidance is given to our Ramsey students as to reading selections and reading level appropriateness, but we do need your help. Our school's library books come in a variety of interests and maturity levels to meet the needs of all Ramsey students. Please talk with your children about the books they are reading to ensure the content is appropriate for their reading level.

How many books can your child check out from the Ramsey library each week?

As a general rule, the following applies:

- 1st graders - check out two picture books to take home.
- 2nd graders - check out a picture book and a free choice from our great non-fiction section.
- 3rd 4th & 5th graders - check out at least one or two chapter books and/or a free choice from our non-fiction section.

What happens if my child has an overdue book?

If a book is forgotten the first week the student will be reminded to bring it back as soon as possible so he/she can check out a new book. The second week a note will go home to help remind your child and you that he/she has a book checked out that needs to be returned. The third week there will be a reminder call home from either me or your child. If your child fails to return the book by the fourth week, he/she will lose their recesses until the books are returned or a replacement fee is paid.

If you have any questions, please free to call me or your child's teacher at 765-2010 or email me at cvaliquette@cdaschools.org. I am looking forward to an exciting, reading-filled school year with Ramsey's Radical Readers!

Love to read by reading with someone you love!

Ramsey Families

Students in grades 1st - 5th are assigned a 'family' with a given teacher in our building. These 'families' meet approximately 6 times each year and cover concepts such as team building, character development, and mindfulness. This program is tied in with our school goals by connecting students to others in different grades to maintain a strong school community. There are approximately 3-4 students from each grade level in a family and an average of 19-20 students total in each family. Students remain in their family throughout their elementary years to give students and teachers a chance to build deep relationships with their students for years.

[Monthly Character Traits](#)

Classrooms focus on a character trait each month. At the end of each month, teachers nominate two students from their class that exhibit qualities of that specific trait. Students are recognized for their nomination.

Student Council

Student Council is made up of two representatives from each 3rd, 4th and 5th grade classroom and meets twice per month to coordinate school and community projects with the goal of improving our school and community where we live.

STEM Shop

PTO General Information

PTO

Please contact us with any volunteering you may be interested in. We can always be reached by email pto.ramsey@gmail.com. Or view our website: <https://www.cdaschools.org/domain/143>

School-wide fundraiser

Once a year we have a school-wide fundraiser to help support programs within the building. This fall, a company called Step It Up will be assisting us this year to help fundraise. Step It Up is a fun and fantastic fitness fundraiser that combines the ease of an online donation platform with the thrill of a school site Day of Awesomeness featuring an interactive obstacle course based on the TV shows Wipeout and American Ninja Warrior.