

CAPSS UPDATE NO. 1

Collaboration and Problem Solving Sessions

NEXT MEETING:

Thursday, Nov. 21
4-5:30 PM

District Office
training room

Open to all staff

CEA TEAM LEADERS

SCOTT TRAVERSE
KIM ZIEGLER

DISTRICT TEAM LEADERS

TRINA CAUDLE
KATIE EBNER

Teams regroup for 2019-20 discussions

The Coeur d'Alene Education Association and District Administration met on October 24 for the first meeting of CAPSS (Collaboration and Problem Solving Sessions) this school year. As a part of our Interest Based Bargaining model for contract negotiations, CAPSS is used to address priorities, problems and concerns that might become contract-related. The CAPSS sessions will be held monthly until April.

PRIORITIES: The group agreed to identify and prioritize the issues it intends to address this year at its second meeting, scheduled for November 21. Two key issues that were discussed in CAPSS last year – caseloads and class sizes – could not be resolved in time to consider during negotiations last spring. The group agreed to continue working on caseloads and class sizes this year, with one subcommittee dedicated to studying class sizes, and another subcommittee to look into caseloads as well as meetings held outside of the contract time.

MASTER EDUCATION PREMIUMS: Human Resources Director Kelly Ostrom noted that 44 teachers in our District received the \$4,000 master education premium from the state. Employees received those funds on November 1.

BOUNDARY REVISION: Operations Director Jeff Voeller provided an update on the school attendance zone revision process, including the contract with FLO Analytics and plans for a committee of parents and staff to work with FLO and the District on options. (To learn more, click on “About Our Boundary Review” at www.cdaschools.org.)

CHILDCARE SURVEY: Mr. Voeller also briefed the group on the employee childcare survey shared with District staff on October 24. Nearly 200 employees completed the survey, indicating strong interest in the District offering a childcare service (ages 0-5) for employees.

PORTRAIT OF A GRADUATE: Assistant Superintendent Trina Caudle provided an update on the Portrait of a Graduate process, including feedback sessions open to staff, students, parents and community members. Phil Harding with the Idaho Education Association expressed interest in attending the District's Portrait of a Graduate feedback session with business leaders on November 4. (The most recent draft of the Portrait is attached.)

The group also reviewed its ground rules and the CAPSS process, and agreed no changes were necessary. An update on District finances was postponed until the November 21 meeting.