








Xello Core Activities Scope and Sequence

Date of Last Update: February 15, 2022

Our Mission: All Coeur d'Alene Public Schools students will have the knowledge and skills required for success in college, career, and life. Xello is provided to help meet student goals annually, leading to their high school graduation and beyond.

In order to meet our students' and district's college and career preparedness goals, students will be asked to use Xello to complete a variety of tasks throughout their middle and high school careers – including the state required 4-year plan which is to be reviewed annually by parents and guardians. The requested activities are shown below and results can be seen in Xello's student, staff, and parent portals:

	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12
Decision Making Students understand the importance of making informed, responsible decisions when faced with important choices.	✓						
Discover Learning Pathways Students investigate their postsecondary pathway options, explore the postsecondary pathways to various careers, and evaluate the pathways they could take to a career that interests them.		✓					
4 Year Plan Students establish and annually review a high school graduation plan which connects future goals and interests			✓	↻	↻	↻	
Matchmaker Assessment Students explore interests and possible future careers and educational opportunities.			✓				

	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12
<p>Personality Styles Assessment Students investigate how their personality style can help them in various life roles, students will explore their Holland Model assessment results and how their personality traits relate to their career choices.</p>							
<p>Work Values Students explore their own work values and investigate careers that they may find satisfying based on their values.</p>							
<p>Career Demand Students are introduced to a variety of trends related to work and employment, students will learn about job projections and outlook to understand how their career plans may be shaped by factors beyond their control.</p>							
<p>Choosing College Students choose factors that are important to them in a potential postsecondary school and investigate how a college stacks up to their priorities.</p>							
<p>Job Interviews Students explore ways to prepare for a job interview, describe their own abilities and qualifications in the context of an interview, investigate job interview questions in the context of a career that interests them, and explore appropriate post-interview behaviors and actions.</p>							
<p>Work/Life Balance Students assess how their current work (school) demands affect family life, free time, etc., identify the work demands of a career of interest, and explore strategies for maintaining a healthy life-work balance now and in the future.</p>							