

# Welcome to Venture High School

On behalf of the faculty and staff, I welcome you to the 2018-2019 school year. We believe deeply in the extraordinary potential of our students to meet life's challenges and create meaningful, productive lives. Venture High School is fully accredited and designed to help students learn the social and academic skills for lifelong success. Our staff is committed to providing quality instruction and varied learning opportunities for all of our students. Our competency-based approach to instruction and assessment ensures that students have the time and instructional support they need to master academic concepts.

In addition to core subjects and other electives, students have an opportunity to take classes and earn certifications in Family and Consumer Sciences, Child Development, Technology, Manufacturing, Construction and Graphic Design/Print Technology. Our career counselor works with all students to help them prepare for occupations, job openings, and further education opportunities in colleges and universities. We emphasize community projects and many other alternative ways to learn academics and valuable life skills.

At Venture High School, academic competency is a top priority. Our teachers are dedicated professionals second to none. All are highly qualified and have received advanced training both in their subject areas and in working with young people facing challenging circumstances. Our smaller class sizes allow for more innovative, flexible, and supportive instruction and learning opportunities. To support student learning and success, our school promotes life skills, resiliency, responsibility, and accountability. We educate the whole person to promote independent, healthy choices for a lifetime of personal and academic success.

Parent and community participation are essential components of a quality school. We encourage parents to be involved in their students' education and we seek out community resources and input.

I speak for all of us when I say we are excited to be working with your student this school year. Please feel free to phone or email with any questions you may have. My door is always open to you and your student.

Sincerely,

*Teresa Kaiser*

Teresa Kaiser

**Venture High School Handbook 2018-2019**

**1619 N. 9<sup>th</sup> Street  
Coeur d'Alene, ID 83814**

Website: <http://cda.schoolwires.net/Domain/19>

**Phone Numbers**

Main Office ..... 667-7460  
FAX ..... 765-2299  
Kitchen ..... 765-4518  
Support Classroom..... 676-9360

**Office Hours:**

**Monday by appointment**

**Tuesday-Friday 7:30-3:30**

**Principal: Teresa Kaiser**

**Counselor: Matthew Fliieger**

**SRO: Jordan Noble**

**Building Secretary: Amy Haynes**

**Treasurer: Marsha Hagen**

## 2018 ~ 2019 Calendar for Venture High School

Tuesday, August 28	Registration BBQ
Tuesday, September 4	First Day of School
<b>Monday, September 10</b>	<b>School for Venture Students!</b>
Friday, September 21	Picture Day
Thursday, October 4	Evening Conference 2:30 - 6:30
Friday, October 5	No School
Wednesday, October 10	College Readiness Day (PSAT)
Friday, October 26	Boo Boo Q and Picture Retakes
Monday, November 12	No School Students/All district Staff workday
Friday, November 16	Holiday Dinner for Students
November 19-23	No School (Thanksgiving Break)
Friday, November 30	End of Trimester 1
Dec. 24 – January 4	No School (Holiday Break)
Thursday, January 24	Evening Conference 2:30 - 6:30
Friday, January 25	No School Students/Staff work
Friday, February 15	No School
Friday, March 8	End of Trimester - 2
Friday, March 15	St. Patrick's Day BBQ/Celebration Assembly
March 22-29	Spring Break
Tuesday, April 9	SAT day: <u>9th, 10th, 12th No School:</u> only - Gr. 11 attends school for SAT tests.
Thursday, April 18	Evening Conference 2:30 - 6:30
Friday, May 24	No School (Possible Make-Up Day)
Friday, May 31	Summer is coming BBQ
Thursday, June 6	Senior Breakfast/Graduation
Friday, June 7	Last Day of School
Monday, June 10	Possible Make up/Staff work day

## **Bus Routes and Schedules**

### **Rt. # 22 Bus departs LCHS at 7:20 a.m.**

#### **A.M.**

- Arrive at Lake City High School. Pick up all Venture students who walk to LCHS and who ride the following bus routes:
- 8, 16, 19, 20, 21, 22, 23/24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36, 39, 89.
- Shuttle to Venture

### **Rt. # 28 – Bus departs CHS at 7:20 a.m.**

#### **A.M.**

- Arrive at Coeur d’Alene High School. Pick up all Venture Students who walk to CHS and who ride the following bus routes:
- 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 14, 15, 28, 35, 38, 40
- Shuttle to Venture

### **Rt. # 10 Bus departs Venture at 2:33 p.m.**

#### **P.M.**

- Arrive at Venture. Pick up Venture Students who ride the following bus routes:
- 01, 02, 03, 05, 06, 07, 09, 10, 12, 14, 15, 38.
- Transfer students to appropriate bus routes at Canfield Middle School

### **Rt. # 37 Bus departs Venture at 2:33 p.m.**

#### **P.M.**

- Arrive at Venture. Pick up Venture Students who walk from CHS/LCHS and Venture Students that ride the following bus routes:
- 04, 16, 19, 20, 21, 22, 23, 24, 25, 27, 28, 30, 32, 34, 36, 37
- Transfer to appropriate bus routes at Lakes Magnet School.

### **Rt. # 31 Bus departs Venture at 2:33 p.m.**

#### **P.M.**

- Arrive at Venture. Pick up Venture Students who ride the following Bus Routes:
- 08, 11, 26, 29, 31, 33, 35, 39, 40, 89
- Transfer students to appropriate bus routes at Woodland Middle School

## Daily Bell Schedule

Time	Class
7:50am – 8:55am	1 <sup>st</sup> Period
9:00am - 10:05am	2 <sup>nd</sup> Period
10:10am –11:15am	3 <sup>rd</sup> Period
11:20am - 11:45am	Advisory
11:45am – 12:15pm	Lunch
12:15pm – 1:20pm	4 <sup>th</sup> Period
1:25pm – 2:25pm	5 <sup>th</sup> Period
2:35pm-3:40pm	6 <sup>th</sup> Period
3:50pm-5:00pm	<i>Extended Learning Time</i>

## Activity/Extended Learning Schedule

Time	Class
7:50am – 8:50am	1 <sup>st</sup> Period
8:55 am - 9:55 am	2 <sup>nd</sup> Period
10:00am –11:00am	3 <sup>rd</sup> Period
<b>11:05 am –11:55pm</b>	<b>Extended Work Time</b>
11:55 - 12:25	Lunch
12:25pm – 1:25pm	4 <sup>th</sup> Period
1:30pm – 2:25pm	5 <sup>th</sup> Period
2:25pm-2:35pm	Afternoon Break
2:35pm-3:40pm	6 <sup>th</sup> Period
3:50pm-5:00pm	<i>Extended Learning Time</i>

## **Crisis Counseling Number**

Birthright . . . . . 664-1390  
 Dirne Community Health Clinic . . . . . 620-5250  
 Idaho Care Line . . . . .211  
 Kootenai County Crisis Line . . . . .625-4884  
 Open Arms Pregnancy Care Center . . . . .667-5433  
 Panhandle Health District . . . . .415-5100  
 Rape Crisis . . . . .1-800-656-HOPE (4673)  
 Suicide Prevention Hotline . . . . .1-800-273-8255  
 WIC . . . . . 415-5130  
 Women’s Domestic Violence . . . . .664-9303

## Staff Contacts

Teresa Kaiser; Principal  
[tkaiser@cdaschools.org](mailto:tkaiser@cdaschools.org)

Amy Haynes; Office Manager  
[ahaynes@cdaschools.org](mailto:ahaynes@cdaschools.org)

Marsha Hagen; Assistant Treasurer  
[mhagen@cdaschools.org](mailto:mhagen@cdaschools.org)

Jordan Noble; SRO  
[jnoble@cdaschools.org](mailto:jnoble@cdaschools.org)

Matthew Flieger; Counselor  
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Andi Banks, Teaching Assistant  
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Valorie Fuller; Teaching Assistant  
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Autumn Hawley; Custodian  
[ahawley@cdaschools.org](mailto:ahawley@cdaschools.org)

Angie Beck; CTE, Family & Consumer Sciences  
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Lena Cooley; CTE, Print Shop/Graphic Design  
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Whitney Hammill; CTE, Early Childhood Ed.  
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Susan Thomas; Social Sciences, SR. Project  
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Diane Eastman; Reading  
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Jessica Gaynor; ELA, Social Studies  
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Lex Levy; ELA, Speech  
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Christy Smith; ELA, Speech  
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Adam Fehling; Science  
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Nick Meeks; Science  
[nmeeks@cdaschools.org](mailto:nmeeks@cdaschools.org)

Diana Baker; Math  
[dbaker@cdaschools.org](mailto:dbaker@cdaschools.org)

Kevin Mahoney; Math  
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JoAnn Frame; Support Classroom  
[jframe@cdaschools.org](mailto:jframe@cdaschools.org)

Kathy Johnson; Special Education  
[kajohnson@cdaschools.org](mailto:kajohnson@cdaschools.org)

Tony Hook; P.E., Health  
[ahook@cdaschools.org](mailto:ahook@cdaschools.org)

Valerie Martin; Food Service Manager  
[vmartin@cdaschools.org](mailto:vmartin@cdaschools.org)

Marybeth Wetsch; Food Service  
[mwetsch@cdaschools.org](mailto:mwetsch@cdaschools.org)

## Requested Donations

- ❖ College ruled notebook paper
- ❖ #2 Pencils
- ❖ Ink pens (blue or black)
- ❖ Expo Dry Erase markers
- ❖ Scotch tape
- ❖ boxes of kleenex
- ❖ Sanitizing wipes
- ❖ Spiral notebooks
- ❖ Highlighters

## Graduation Requirements

<b>ENGLISH</b>	<b>8</b>		<b>SOCIAL STUDIES</b>	<b>5</b>
English 9	2		U.S. History	2
English 10	2		American Government	2
English 11	2		Economics	1
English 12	2		<b>FITNESS &amp; HEALTH</b>	<b>2</b>
<b>SPEECH</b>	<b>1</b>		PE	1
<b>MATHEMATICS</b>	<b>6</b>		Health	1
Algebra-1 (full year)	2		<b>HUMANITIES</b>	<b>4</b>
Geometry (full year)	2		World History	2
Senior Math	2		<b>TECHNOLOGY</b>	<b>1</b>
<b>SCIENCE</b>	<b>6</b>		Computer-based Technology	1
Physical Science	2		<b>SENIOR PROJECT</b>	<b>1</b>
Life Science	2		<b>ELECTIVES</b>	<b>12</b>
Additional Science	2		<b>TOTAL</b>	<b>46</b>

**Career Counseling:** Venture High School has a full-time career counselor who maintains and equips students with information about applying for jobs, career exploration, college admission, testing (ACT, SAT, interest inventories), completing the FAFSA (“Free Application for Federal Student Aid”), searching for scholarships, creating resumes and more.

## School Policies and Procedures

**Students are expected to be responsible for all Venture High School expectations and subject matter in this handbook.**

The following are some of the school board policies regarding student behavior. You can view the district's policies in their entirety by visiting the web site at [www.cdaschools.org](http://www.cdaschools.org).

### **SAFETY: The following expectations are focused on student safety:**

**CAMPUS:** Venture High School is a closed campus, meaning, once students arrive, they stay on campus until finished with classes for the day. If leaving prior to that, student must sign out at the front office. Once students are finished with classes they must leave campus. If a student leaves campus without permission, he or she will be marked truant for the rest of the day.

**VISITORS:** No visitors are allowed. (Violators may be cited for trespassing). Parents are an exception. Parents are welcome anytime; please check in at the office; if you wish to speak with a staff member please call for an appointment.

**PARKING LOT:** Students are to park in the designated 9<sup>th</sup> Street parking lot only. No speeding in the parking lot area (10 mph max.). ***Students cannot be in the parking lot, their cars, or others cars at lunch.***

No parking in the staff lot (north parking lot). The parking lot is off limits once you leave your vehicle. Make sure you have all that you need for the day before leaving your vehicle. Bikes, bike area, and skateboards are off limits until after school.

**Venture High School is a DRUG, ALCOHOL, TOBACCO FREE ZONE,**. Any form of tobacco, drugs, alcohol or weapons found on you, on school property, or in cars will result in suspension, citation, and/or referral to law enforcement.

### **RESPECT: The following expectations are focused on respect for self and others:**

**RESPECTFUL INTERACTIONS:** Fighting, harassment of any kind, (racial, sexual, verbal, cell phone, email, text messaging, computer, etc.), bullying, drawing inappropriate pictures, or making threats to do harm to another person or property will not be tolerated. Any person participating in these behaviors is subject to suspension, citation, and/or referral to law enforcement.

**RESPECTFUL LANGUAGE:** Profanity – Vulgar, obscene or profane language, whether spoken, in writing, or gesture, is not allowed.

**RESPECT FOR THE CAMPUS:** Students are expected to help maintain a clean, safe and pleasant environment.



**RESPECT IN THE CLASSROOM:** Classrooms must be respectful, safe environments for all. Behaviors of Insubordination towards staff, refusal to follow instructions or to self correct are not acceptable.

**SUCCESS: The following expectations are focused on student success:**

**Attendance is Essential for Success:** Three unexcused absences are allowed per quarter. If absences exceed this amount in any class, loss of credit may occur. Any learning missed due to an absence is expected to be made up after class during extended learning time. If absences exceed three in any trimester, credits will be withheld until time is made up during extended learning. The time will be used to complete work missing from classes or to complete academic skills packets. Students are expected to be on time to class. Three tardies will be entered as an unexcused absence. Twenty minutes late to any class will count as an absence.

**ABSENCES:** Doctor appointments, visits to probation and court appointments need to be made on Monday or after school hours. Family vacation/activities, sport or other camps, or a lack of transportation, etc. will not be an excused absence. Notes or phone calls from parents are appreciated. In order for a student to receive an excused absence, he/she, on the day they return to school must present legitimate documentation from his/her doctor, P.O. or court, etc.

**\*Notes for Absences:** When a student misses school due to doctor's appointment, court, etc. they need to bring documentation the first day they return to school confirming the reason for their absence in order to change those absences from unexcused to excused.

**ELECTRONIC DEVICES:** Electronic devices are not permitted during school time, except during lunch. If an electronic device is seen or heard during the school day, the student will be asked to hand it in to the teacher. It will be returned at the end of the day. On the third offense, it will only be given to a parent or guardian. Parents can reach students by calling the office at (208)667-7460

**DRESS CODE:** At Venture High School we are committed to maintaining an environment that promotes the health, safety, and well-being of our students while preparing students for a successful experience in the workforce. The district dress code includes the following:

Any slogans that reference drugs, alcohol, profanity or other offensive language or images are not permitted

- Shorts and skirts must be mid-thigh (fingertip length)
- Tops need to overlap the top of the pant, shorts, or skirt Tank-tops, see-through, and low-cut tops should not be worn
- The shoulder strap of all shirts must be at least 2-inches and the arm hole small enough that the torso is covered.

**Consequences for not following the dress code:** Parent phone call to bring a change of clothes; if clothes can't be provided, spend the day in ISS; conference with parent and student

## Venture Student/Parent Agreement

As a student at Venture High School, I agree to the following terms and conditions. I understand that failure to comply with these expectations will result in my withdrawal from Venture High School.

I agree to:

- Comply with all district guidelines. These include, but are not limited to, guidelines governing dress, behavior and academic achievement.
- Maintain passing grades in all classes.
- Achieve positive progress in credit attainment.
- Not exceed more than 3 absences per trimester.
- To make up all absences during extended learning. A doctor or court note, with the student's name, is Venture's only "excused" absence.
- Follow the tardy policy. Every 3rd tardy to the same class period equals one unexcused absence.
- No backpacks, large purses or similar bags on campus. If these items are brought to school, they will need to be stored in the SRO's office for the day.
- No cell phone use, except during lunch time and before and after school.
- The parking lot is off limits during school hours.

As the parent of a Venture High School student, I agree to support my student in the attainment of his/her high school diploma by doing the following:

I agree to:

- Comply with getting my student to school on time each day
- Comply with and support all district guidelines. These include, but are not limited to, guidelines governing dress, behavior and academic achievement.
- Participate in a minimum of one student conference night per school year, and any additional conferences addressing inadequate student progress
- Support student in making up absences or missing work during extended learning time
- I understand that my failure to support my student may result in my student being asked to attend another school, and/or not graduating.

## Venture Student/Parent Agreement

As a student at Venture High School, I agree to the following terms and conditions. I understand that failure to comply with these expectations will result in my withdrawal from Venture High School.

I agree to:

- Comply with all district guidelines. These include, but are not limited to, guidelines governing dress, behavior and academic achievement.
- Maintain passing grades in all classes.
- Achieve positive progress in credit attainment.
- Not exceed more than 3 absences per trimester.
- To make up all absences during extended learning. A doctor or court note, with the student's name, is Venture's only "excused" absence.
- Follow the tardy policy. Every 3rd tardy to the same class period equals one unexcused absence.
- No backpacks, large purses or similar bags on campus. If these items are brought to school, they will need to be stored in the SRO's office for the day.
- No cell phone use, except during lunch time and before and after school.
- The parking lot is off limits during school hours.

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As the parent of a Venture High School student, I agree to support my student in the attainment of his/her high school diploma by doing the following:

I agree to:

- Comply with getting my student to school on time each day.
- Comply with and support all district guidelines. These include, but are not limited to, guidelines governing dress, behavior and academic achievement.
- Participate in a minimum of one student conference night per school year, and any additional conferences addressing inadequate student progress.
- Support student in making up absences or missing work during extended learning time
- I understand that my failure to support my student may result in my student being asked to attend another school, and/or not graduating.

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_