

# Venture High School

Application

**2019-2020**



## How To Apply

### **Complete This Hard Copy Application**

- a. Bring it to the Venture High School Office
- b. Mail it to:

Venture High School

Attn: Amy Haynes

1619 N. 9th St

Coeur d'Alene, ID 83814

- c. Scan or Email to [ahaynes@cdaschools.org](mailto:ahaynes@cdaschools.org)

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**Your FIRST Name**

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**Your LAST Name**

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**Grade**

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**Last/Current School**

Thank you for your interest in attending Venture High School. At Venture, students participate in authentic real-life problem solving and project-based learning. In addition to core subjects and other electives, students have an opportunity to take classes and earn certifications in Family and Consumer Sciences, Child Development, Technology/Manufacturing/Construction and Graphic Design/Print Technology. Our career counselor works with all students to help them prepare for occupations, job openings, and further education opportunities in colleges and universities. We emphasize community projects and many other alternative ways to learn academics and valuable life skills.

At Venture High School, academic competency is a top priority. Our teachers are dedicated professionals second to none. All are highly qualified and have received advanced training both in their subject areas and in working with young people facing challenging circumstances. Our smaller class sizes allow for more innovative, flexible, and supportive instruction and learning opportunities. To support student learning and success, our school promotes life skills, resiliency, responsibility, and accountability. We educate the whole person to promote independent, healthy choices for a lifetime of personal and academic success.

### **Please note the following:**

#### Step 1: Complete this application

- Complete the Student Application
  - The student should only complete the “Student Response” section of the application. A parent/guardian should complete the remainder of the application.
  - After completing the application please return to Venture High School front office.
  - Please allow time for your application to be processed. Once processed, we will call to set up an intake interview or discuss next steps.

#### Step 2: Intake Interview

- The Intake interview will be an hour-long and is designed to meet you and your parents/guardians. We will go over your application responses to help all of us decide together whether Venture High School is the right school for you.

#### Step 3: Orientation

- Once accepted, this process will help us set your schedule and goals. This may be part of the intake interview.

## Venture High School Student Application

Student Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Student Birthdate: \_\_\_\_\_ Age: \_\_\_\_\_ Student Cell: \_\_\_\_\_

Current/Last School attended: \_\_\_\_\_ Last Grade Level Completed \_\_\_\_\_

Parent/Guardian Names: \_\_\_\_\_

Address: \_\_\_\_\_

Parent/Guardian Phone Number(s):  
\_\_\_\_\_

Do you have an IEP (Y / N) If yes, which area(s)?

\_\_\_Reading \_\_\_Writing \_\_\_Math \_\_\_Behavior \_\_\_Social \_\_\_Other

Do you have a 504 Plan? (Y / N)

Is Student on Probation or Diversion? (Y / N) Probation Officer \_\_\_\_\_

What Issues Are You Experiencing At Your Current/Last School? (check all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Excessive Absences     | <input type="checkbox"/> Mental Health Issues        |
| <input type="checkbox"/> Being Harassed/Bullied | <input type="checkbox"/> Excessive Tardies           |
| <input type="checkbox"/> Discipline Issues      | <input type="checkbox"/> Can't Ask/Receive Help      |
| <input type="checkbox"/> Drug/Alcohol Issues    | <input type="checkbox"/> Skipping Certain Classes    |
| <input type="checkbox"/> Missing Assignments    | <input type="checkbox"/> Behind on Credits           |
| <input type="checkbox"/> Low Grades             | <input type="checkbox"/> Others Please Explain _____ |
| <input type="checkbox"/> Do Not Like Big Crowds |  |

Over/Next ----->

**What Are You Hoping to Experience at Venture? (Check all that apply)**

- Authentic/place-based learning
- Project-based learning
- Smaller class sizes
- Community projects and involvement
- More one-to-one instruction and academic assistance
- Credit recovery
- Computer-based learning
- Other (Explain) \_\_\_\_\_

**What Are Your Interests? (check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Outdoors activities     |   |
| <input type="checkbox"/> Social Media            |   |
| <input type="checkbox"/> Computers               | <input type="checkbox"/> Sports/Athletics (Watching)  |
| <input type="checkbox"/> Spending Time w/Friends | <input type="checkbox"/> Sports/Athletics (Watching)  |
| <input type="checkbox"/> Video Production        | <input type="checkbox"/> Music                        |
| <input type="checkbox"/> Pets/Animals            | <input type="checkbox"/> Skiing/Snowboarding          |
| <input type="checkbox"/> Movies/TV               | <input type="checkbox"/> Others: Please Explain _____ |

**Student Response (This section is filled out by the student)**

1. Why are you interested in attending Venture High School?

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2. Describe some of your personal strengths that you will bring to Venture High School?

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3. If you are accepted to Venture, describe two areas you need to improve upon in order to have a successful school year.

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Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

An at-risk youth is any secondary student, grades 6-12, who meets any three (3) of the following criteria in Column A, or any one (1) item in Column B. Check the appropriate items in both column A and B. Record the total for each column.

| <b>Column A</b> |  | <b>Column B</b> |   |
|-----------------|--|-----------------|---|
|                 | Has repeated at least one grade.   |                 | Has a documented or pattern of substance abuse.                       |
|                 | Has absenteeism that is greater than 10% during the preceding semester.  |                 | Is pregnant or a parent.  |
|                 | Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program. |                 | Is an emancipated or unaccompanied youth.                             |
|                 | Has failed one or more academic subjects in the past year.   |                 | Is a previous dropout.  |
|                 | Is below proficient, based on local criteria and/or state standardized tests.  |                 | Has serious personal, emotional, or medical issue(s).                 |
|                 | Is two or more credits per year behind the rate required to graduate or for grade promotion.                                 |                 | Has a court or agency referral.                                       |
|                 | Has attended three (3) or more schools within the previous two (2) years, not including dual enrollment.                     |                 | Demonstrates behavior that is detrimental to their academic progress. |
|                 | Total Column A   |                 | Total Column B  |

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_