

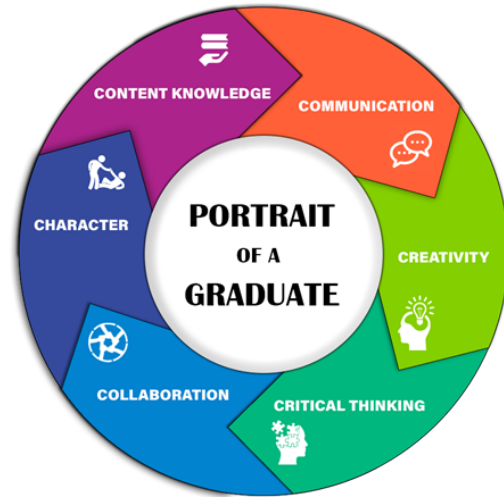
# Senior Project

## Objective

Students will demonstrate their preparedness for high school graduation in accordance with the CDA School District's Portrait of a Graduate requirements.

## How will students complete this objective?

Students will demonstrate proficiency in all 6 categories of the Portrait of a Graduate by completing the following tasks:



*-Content Knowledge and Critical Thinking:*

Students will write a 7-10 page, argumentative research paper on a topic of their choosing. This paper will be presented and discussed during the senior presentation.

*-Communication:*

Students will give a formal, 5-8 minute presentation on their project demonstrating their ability to present themselves academically and professionally.

*-Character, Collaboration, and Creativity:*

Students will complete 5 hours focusing on 1 or more of these categories. Students are free to choose how these hours will be completed, just as long as they can demonstrate and explain their proficiency of one or more of these qualities during their senior project presentation.

*Examples:*

*Character: Volunteering, community service, helping others, etc.*

*Collaboration: Learning a skill from an expert, job shadowing, completing a goal with a group, etc.*

*Creativity: Learning a new art skill, building something useful, creating a portfolio of artwork, etc.*

# Requirements

## 1) Senior paper

- 7-10 page argumentative research paper of senior's choosing.  
(Completed and passed first semester).

## 2) Project

- 5-hour project addressing aspects of the Portrait of a Graduate requirements.
- Written statement of completion of hours and overall reflection on the project as well as addressing the reasons they are ready for graduation (*this is the cover letter mentioned below for the portfolio*)

## 3) Portfolio

- (1 inch, 3 ring binder with a clear sleeve in the front and tabbed dividers) containing:
- Cover picture with student's name
- Table of contents
- Cover letter to apply for graduation; this will include an introduction, a statement of fulfillment, and overall reflection on the project as well as the reasons the student is ready to graduate
- Resume (focusing on graduation) with a corresponding reference sheet containing at least three references
- Senior paper

\*\*\*Students are welcome to include other items in their portfolio that help reinforce the information in their speech such as photos, slideshow, or other artifacts; however, these items are optional.

## 4) Presentation

- 5-8 minute formal speech conducted in front of English class that answers the question, "Why do you deserve to graduate from high school?"
- Formal dress is required.
- Students will discuss their senior paper, project, and their plans for after high school in this speech.