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Directory

ADMINISTRATION

Mr. Warren Olson	Principal
Mr. Troy Schueller	Assistant Principal
Ms. Libbi Keyes	Assistant Principal
Mr. Bryan Duncan	Activities Director
Officer Jay Wilhelm	Resource Officer

COUNSELORS

Mr. Dan Higbie
Mr. Joey James
Mr. Rick Jones
Mrs. Gretchen Wiggins

OFFICE STAFF

Mrs. Norma Alley	Activities
Mrs. Kelly Murray	Attendance
Mrs. Tricia Benefiel	Bookkeeper
Mrs. Lori Humphries	Counseling
Mrs. Diane Nagel	Principal's Sec.
Mrs. Bettie Hensley	Registrar
Ms. Sheri Cole	Special Services

OFFICE HOURS: 7 A.M TO 3 P.M.

CONTACT NUMBERS

Front Office	(208) 667-4507
Activities Office	(208) 667-4500
Attendance Office	(208) 765-6409
Counseling Office	(208) 667-4509
Front Office Fax	(208) 664-5786
Registrar Fax	(208) 664-9110

Website <http://chs.cdaskools.org>

DAILY BELL SCHEDULE

	Monday	Tues—Friday
Zero Hour	None	6:40—7:30 AM
First Period	8:35—9:25 AM	7:35—8:35 AM
Second Period	9:30—10:20 AM	8:40—9:40 AM
Third Period	10:25—11:15 AM	9:45—10:45 AM
First Lunch	11:15—11:45 AM	10:45—11:15 AM
Fourth Period	11:20—12:10 PM	10:50—11:50 AM
Second Lunch	12:10—12:40 PM	11:50—12:20 PM
Fifth Period	11:50—12:40 PM	11:20—12:20 PM
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We Are Coeur d'Alene High School

Coeur d'Alene High School is one of three public high schools in the district serving the communities of Coeur d'Alene, Dalton Gardens and Hayden Lake. Our high school has approximately 1,500 students and is accredited by the Northwest Association of Accredited Schools. We have approximately 70 faculty members, four counselors, one Behavior Specialist and four administrators assigned to our school.

Coeur d'Alene High School is on the semester system (two semesters per year) with one (1) credit earned per class per semester. Each class meets daily for 18 weeks. Coeur d'Alene School District has the 90% attendance rule. On the 10th day of absence in any class (per semester) credit is lost. When credit is lost due to excessive absenteeism, the student must take and pass a benchmark exam to receive the grade and credit earned. A student must be passing the class in order to qualify to take the exam.

ALP and Advanced Placement courses are taught at CHS. Students can enroll in individual classes or they can take a series of courses which may lead to university recognition with a qualifying score on a cumulative examination.

ALP classes are offered in freshman through senior years in the subject areas of English, Mathematics, Sciences, Social Studies and Humanities. A wide variety of Advanced Placement classes are offered throughout the curricula as the capstone for each of these content areas.

Coeur d'Alene High School offers an extensive co-curricular activities program. Opportunities for participation exist in both athletic and non-athletic venues. Athletic activities include football, cross country, soccer, volleyball, swimming, lacrosse, basketball, wrestling, baseball, track, tennis, golf and softball. Non-athletic activities include music, debate, speech, drama, cheer leading, dance, scholastic team and a variety of clubs.

Coeur d'Alene High School is a member of the Idaho High School Activities Association and is classified as 5A, the largest school designation.

Coeur d'Alene High School was founded in 1905 with 12 students. Over the years, our school has grown into our current facility, built in 1969 and recently renovated with over 70 teachers and 30 support staff.

Mission Statement

Coeur d'Alene High School is committed to an environment of academic excellence and citizenship that empowers our teaching community to develop exceptional curricula, nurturing lifelong learning and character development in our most important asset: *Our students.*

Vision Statements

Coeur d'Alene High School commits to:

- EXPECTING that students demonstrate achievement in accordance with nationally recognized standards.
- FUNCTIONING as a transition experience for each student's next stage of life, with the understanding that ultimately each student must earn a living.
- PROVIDING students with multiple options.
- PREPARING each student to be a lifelong learner.
- CONTRIBUTING to a foundation built on good citizenship while learning how to participate in our democracy.
- PLAYING a role in the personal development of young people as social beings, who have needs beyond those that are strictly academic.
- LAYING a foundation for student participation in an increasingly technological society.
- EQUIPPING young people for life in a country and a world in which interdependency links their destiny to that of others, no matter how diverse others may be.
- SUSTAINING a philosophy that advocates for young people without reservation.

This is the Home of Viking Pride!

Residency

All students must reside within the CHS boundary. Physical residence of a student is defined as the actual physical residence of his/her parents or, in the case of a student 18 years of age or older, his/her actual, physical place of residence. The place of residence is defined as the primary home or place of abode of a person, a place in which the person has fixed his or her habitation and to which, whenever the person is away, he or she has the intention of returning. (Idaho Code 33-405, 33-1401)

Our district requires that all students who reside with someone other than a parent or legal guardian enter the district under a Power of Attorney. The Power of Attorney establishes legal residency for the student, provides proof of residency in District 271 for the Attorney-in-Fact and also provides for the Attorney-in-Fact to act on school issues on behalf of the parent/guardian in their absence. The Power of Attorney must be signed by the parent/legal guardian and the Affidavit of Attorney-in-Fact must be signed by the person with whom the student will reside. Both forms must be notarized and returned to the Registrar before a student may be registered to attend classes.

Registration Deadline

Students who do not begin classes by the end of the second week of school in any semester shall be required to pass the End of Course Assessment test in each course enrolled.

Transfer Students

Students who change residence within the Coeur d'Alene school district boundary and wish to remain at Coeur d'Alene High School must complete an in-district transfer form, which must be approved by each high school principal and a district administrator. If a transfer is approved, transportation shall be the responsibility of the parent/guardian. Annual application for transfer between schools is required.

You Need to Know...

Our counselors interact with hundreds of students. If you would like to meet with your counselor, please make an appointment in the student services office or stop by the office before school, during your lunch, or at the end of the school day.

Counseling

Student services is an integral part of the Coeur d'Alene High School program. The counseling department is committed to helping students develop their intellect and talents. Coeur d'Alene High School counselors are concerned with the emotional and social, as well as educational and career development, of all students.

Each CHS counselor is assigned specific students for academic counseling purposes (i.e. course changes, course planning, work experience, etc.). Counseling assignments are posted in the counseling office. Although students must meet with their *assigned* counselor for academic reasons, they may see any of the counselors for personal reasons.

The counseling department provides information that will assist students in making decisions about high school and post high school plans. This is done by meeting with students in groups and individually. The CHS counseling center provides support in helping students work through problems to make good decisions. Counseling may involve parent contact and participation, and is sometimes followed by referrals to community resources or outside agencies.

At CHS, the counseling staff encourages students and parents to be aware of and to understand graduation requirements and, in turn, will communicate this information to you. Parents are encouraged to contact their student's counselor regarding any concerns they may have as to their student's needs. Parents are also encouraged to contact teachers directly.

Here are just a few of the services that our counseling department can offer to students and parents:

- Academic Planning for Four Years
- Academic Success in the Classroom
- Post-secondary Planning
- College and Career Exploration
- Financial Aid and Scholarships
- Personal and Social Counseling
- Social Skills, Problem Solving and Decision Making
- Academic Record Monitoring and Management
- Transcript Evaluation and Credit Checks
- Parent, Student and Teacher Conferences
- Test Interpretation
- Crisis Counseling
- Alternative Program Availability



Schedules, Credit Acceptance & Requirements

Student Schedules

Each spring the counseling department meets with students to discuss selecting their courses for the next school year. During this process student requests are used to develop the master schedule which encompasses all courses that are offered at CHS. The number of sections for any particular course is determined in large part by the number of requests from the students. As such, students should carefully consider their course choices before returning the Course Selection Form during this process.

Credit Acceptance (Board Policy 3001P2)

Credits are accepted from any accredited school on receipt of an official transcript. New students entering from accredited public or private schools will be placed in grades and classes on the basis of their grade placement/credits in the school from which they are transferring upon receipt of an official transcript.

For students wanting to transfer as sophomores and juniors, credits shall be accepted based upon an affidavit of content signed by the parent or guardian, and signed off by the counselor. Placement in classes will be based upon this affidavit. No letter grades will be accepted from non-accredited institutions including home school. Course completion will be noted as pass or fail.

Seniors must take: 2 credits of Senior English, 2 credits of Government, 1 credit of Economics, 2 credits of a science, 2 credits of a math (Geometry or beyond), plus enough elective credits to be considered a student through any approved venue for Coeur d'Alene School District 271 courses. Students must abide by the number limit of correspondence credits. Refer to Policy 619, Correspondence Study for Students.

Repeating Classes (Board Policy 2600P)

A student may repeat any class. Any course taken at the high school level will remain on the student's transcript with the grade earned. Students repeating a class in which they had previously earned a passing grade will be granted elective credit.

For example, a student passes the first semester of a full-year course (e.g. Algebra 1), receiving 1 credit for that subject. However, if the student fails the second semester, the student can recoup the second semester credit but is recommended to repeat the 1st semester to be successful.

Schedule Changes

(within first 5 days of the semester)

Each semester students are provided the opportunity to request a change during the days and times posted. If the student transfers to another class after the start of the

semester, his/her absences and grade will be transferred with the student. Any student who is removed from a class after the first two weeks of the semester may receive a grade of "F" on his/her permanent record.

- Student must follow the schedule he/she was given until class changes are approved.
- Schedule change requests must be submitted prior to the end of the first week of that semester through the use of a Course Change Request Form.
- The change will only be made if the receiving class has a seat available.
- Only an administrator can approve a teacher change.

Course Level Adjustments:

A student who is inappropriately placed may be moved with the recommendation of the teacher / department within the first 4 weeks of a semester.

- All course level changes must take place during the first 4 weeks of the semester
- Level changes must be coordinated with the receiving teacher to ensure a smooth transition
- Students will be evaluated based on previous class performance, test scores, and parent request and/or teacher recommendation.
- If after the add-drop period, a student or parent feels that the class level is incorrect, he/she needs to discuss his/her concern with his/her teacher. If the teacher also feels that the class level is incorrect, then the teacher will contact the parent. If the parent agrees, then the teacher will contact the student's counselor and request a class level change.

Correspondence (Board Policy 2700P1)

Only six (6) credits of correspondence study through any program other than the Idaho Digital Learning Academy (IDLA) or PLATO Learning will be counted towards graduation.

All correspondence courses/credits must be approved by a CHS counselor prior to registration. Additionally, courses taken through correspondence must meet district curriculum guidelines in order to satisfy a specific graduation requirement.

All correspondence testing will be proctored by a CHS counselor or counselor-appointed proctor and final scores must be received prior to participation in the graduation ceremony.

Graduation Requirements

ENGLISH	8
English 9	2
English 10	2
English 11	2
English 12	2
Speech (or 2 Credits of Debate)	1
MATHEMATICS	6
Algebra-1 or higher	2
Geometry-based	2
Math (Taken in the last two semesters of high school)	2
SCIENCE	6
Physical Science	2
Life Science	2
Additional Science	2
SOCIAL STUDIES	5
U.S. History	2
American Government	2
Economics	1
HUMANITIES	4
Fine and Performing Arts or World Languages	2
World History	2
FITNESS & HEALTH	2
PE 9	1
Health	1
TECHNOLOGY	1
Computer-based Technology	1
SENIOR PROJECT	1
ELECTIVES*	12
TOTAL	46

Incompletes

Letter grades are used to designate a student's progress. The grade given at the end of the semester is a cumulative grade for that semester and is the one that is recorded on the student's permanent record. If a teacher grades with an "I" for incomplete, to allow a student extra time to do make-up work, that grade must be changed within two (2) weeks after the end of the semester grading period or the grade will be changed to an "F." The principal must approve all grade changes made two weeks after the end of the semester.

Senior Project

The last vision one has of high school should be one of active, independent learning, academic accomplishments and success.

Successful completion of the Senior Project is necessary to receive credit in Senior Project and Senior English (regardless of which English class you are enrolled in for your senior year). The Senior Project consists of a formal research paper, an associated project, and an oral presentation.

The Senior Project requires students to spend a minimum of 15 hours in a field of interest, complying with a set of criteria that includes personal growth, academic fulfillment, community service, and possible career. Each student must find a mentor (not a relative) to help with the process to attest to the student's time spent on the assignment. For additional information and all of the handouts necessary for you to complete the Senior Project, please visit our school website: www.cdaschools.org/chs.

Valedictorian / Salutatorian Eligibility

(Board Policy 2700P1)

To be eligible for Valedictorian or Salutatorian, students must be in a college-preparatory program appropriate to colleges and universities. The GPA for the designation of Valedictorian and Salutatorian shall be calculated by using 30 credits according to a table shown below and by using the highest grades earned in each category. Eligibility shall be determined by the average of grades during the first seven (7) semesters of a student's high school career.

Subject Area	Number of Credits
English	7
Mathematics	5
Science	5
Social Studies	5
World Language	3
Student Option	5
TOTAL	30

Independent Study and repeated classes may not be counted toward the 30 credits.



Grading and Academic Recognition

Weighted Grading Scale

		Standard Classes	Accelerated Classes	AP Courses
A	=	4.0	4.5	5.0
A-	=	3.7	4.2	4.7
B+	=	3.3	3.8	4.3
B	=	3.0	3.5	4.0
B-	=	2.7	3.2	3.7
C+	=	2.3	2.8	3.3
C	=	2.0	2.5	3.0
C-	=	1.7	2.2	2.7
D+	=	1.3	1.8	2.3
D	=	1.0	1.5	2.0
D-	=	0.7	1.2	1.7

Calculating Grades

A	=	93-100
A-	=	90-92
B+	=	87-89
B	=	83-86
B-	=	80-82
C+	=	77-79
C	=	73-76
C-	=	70-72
D+	=	67-69
D	=	63-66
D-	=	60-62
F	=	Below 60

WEIGHTED GRADES: A weighted grade scale is used for the purpose of encouraging and rewarding students for taking ALP and Advance Placement courses. The grading scale is calculated on a higher system. This scale will be used to determine the class rank, as well as the valedictorian and salutatorian. (Board Policy 612)

UNWEIGHTED GRADES: Any A = 4.0
Any B = 3.0
Any C = 2.0
Any D = 1.0

Graduation Honors

Highest Honors:	4.00-5.00 Red & White Stole 3.75-3.99 Gold & White Stole
High Honors:	3.50-3.74 Blue & White Stole
Honors:	3.20-3.49 Gold Cord

Gold cords may be worn by students who have maintained a four-year GPA of 3.20 or above. Grade point averages for honors distinction are based on seven accumulated semesters and are truncated after the hundredths place. No rounding will occur for honors distinctions.

Academic Lettering

Academic letters are awarded each fall. To be eligible to earn a letter at CHS each candidate must:
Have two (2) full years of work in grades, 9 & 10, or 10 & 11 with a cumulative GPA of 3.75 or higher, and be registered full time at CHS during the four (4) consecutive semesters prior to receiving the award.

Advanced Learning

Advanced Opportunities

The State of Idaho provides opportunities for students in grades 07 and higher to achieve collegiate credit or advanced placement through a series of programs - many of which may be free of charged or at a reduced cost to students and their families.

Please see the district web site for more information.

<http://www.cdaschools.org/domain/1695>

Advanced Placement (A.P.)

The Advanced Placement Program is a collaborative academic effort among motivated students, dedicated teachers, and committed high schools, colleges and universities.

Since its inception in 1955, the program has allowed millions of students to take college level courses and exams to earn college credit while still in high school. Students who participate in the program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board.

There are currently more than 110,000 teachers leading AP courses in high schools worldwide, prepared by their participation in professional development workshops and Summer Institutes and experience.

Students in AP titled classes must take a corresponding AP examination.

Dual Credit Courses on Campus

Dual credit allows Coeur d'Alene High School students to enroll in courses available on our campus that satisfy

diploma requirements and provide college credits applicable towards degree and certificate programs at North Idaho College or the University of Idaho. Credits earned may also be transferrable to other colleges and universities.

Students in these courses must register through the college application/registration process and pay the applicable fees prior to the beginning of each semester. These courses will be graded on a 4.0 scale for purposes of calculating their grade point average unless specified otherwise.

These courses will be taught by an approved Coeur d'Alene High School teacher during the regular school day. Students are held to the academic standards of both institutions.

Dual Credit at NIC

Dual Credit is a program that provides an opportunity for high school students to enroll in college courses while they are still in high school. Students may receive high school and college credit for completed classes.

Students may elect to take classes if they have met the necessary eligibility requirements such as being 16, and having completed at least half of the necessary graduation requirements.

Credits from colleges are transferable to all Idaho state public colleges and universities according to the guidelines of the receiving institution. Transfers to private and out-of-state colleges is subject to the transfer policy of those institutions. Parents are encouraged to contact those institutions for their transfer policies.

All prospective Dual Enrolled Students must take either the Compass, SAT or ACT exam.

DEPARTMENT	SCHOOL DISTRICT #271	DUAL CREDIT
English	Junior Year	English 101 and 175
	Senior Year	English 102 and any 200 level literature course (Students are also required to complete the Senior Project)
	Speech	Communications 101
Mathematics	Senior Math	Students will be placed by the college according to their college entrance exam score
Science	3rd year Science	Any science course, with the required lab, which fulfills the A.A., A.S. or A.A.S. degree requirement
Social Studies	World History	History 101 and 102
	United States History	History 111 and 112
	American Government	Political Science 101 and 275
	Economics	Economics 201 or 202
Computer Science	Required Technology Credit	CS 100



Your Four-Year Plan

Our school offers a variety of choices to allow you to become involved and receive instruction in many content areas allowing you to grow in several ways.

Please use the following guide to assist you in the course selection process in order to meet graduation requirements. This guide represents the typical sequence of courses a student will take while in high school.

Grade 12
English 12
Mathematics
Science
American Government
Economics
Elective
Grade 11
English 11
Mathematics
Science
United States History
Speech
Elective
Grade 10
English 10
Mathematics
Science
World History
Elective
Elective
Grade 9
English 9
Mathematics
Science
Health / PE 9 / Technology
Humanities
Elective

Earning Our Diploma

Earning the Coeur d'Alene High School Diploma is a high honor. Students who achieve our diploma have gone on to be chairs of Fortune 500 corporations and leaders of our community, region and world.

Students are strongly encouraged to complete four years of mathematics and science to earn our diploma and required to take a full schedule for all four years unless specific needs are demonstrated.

Learners with special needs or needing accommodations to our regular curricula can be accommodated through our special education or counseling departments based on our district, state and federal guidelines.

4-Year College Bound Students

Students desiring admission into a four-year college or university should choose to take as many collegiate preparatory (AP, Dual Credit and Accelerated) courses as possible. Many times, with the completion of a standardized exam such as an AP exam, you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities or earn scholarships and incentives for choosing one school over another.

Through these courses, you enter a universe of knowledge that might otherwise remain unexplored in high school. Not only will you be able to develop the study habits necessary for tackling rigorous coursework, but you will be able to improve your writing skills and sharpen your problem-solving techniques.

NCAA Requirements

For students who plan on playing a sport at a Division 1 or 2 college or university, it is recommended that students register with the NCAA Initial-Eligibility Clearinghouse after the completion the junior year in high school. Student athletes who wish to participate in athletics as college freshmen must meet the requirements set forth by the NCAA.

Students should be cautious about enrolling in correspondence courses to ensure those courses are approved by the NCAA.

Contact the guidance office for further information regarding NCAA eligibility.

For more information, please visit the NCAA web site. www.eligibilitycenter.org

Tech Prep

Tech Prep

Tech Prep prepares students for high-skill technical occupations and allows for either direct entry into the workplace or a continuation of study that can lead to a Technical Certificate, Applied Associate degree or Baccalaureate degree. It's a two-year sequence of Professional Technical courses in high school that align with a two-year Professional Technical program at North Idaho College, giving you a head start on earning credits required for college graduation while eliminating unnecessary repetition of courses. By dual enrolling at North Idaho College through Tech Prep, you will earn college credits at a significant savings. Tech Prep courses are actively based, with high standards that emphasize applied academics, critical thinking, and problem solving related to the real world.

Articulation is open to Juniors and Seniors that are 15 years of age and older. Only those students that are articulated and receive either an A or B in the class will be granted credit. Tech Prep allows the student to complete a high school course that has been evaluated and determined to be an equivalent course to a NIC course. Since these courses are taught at the high school, you will not be charged tuition however there is a small fee to post your final grade on your NIC transcript. Credit and grade will be indicated on an NIC transcript and will become a part of your permanent record.

See more at: www.nic.edu/techprep and Lewis Clark State College at this address: <http://www.lcsc.edu/techprep>

You Need to Know...

All of the school district's policies can be reviewed at the website: www.cdaschools.org. Also at the district's website, you can view school lunch menus, transportation schedules, district curricular maps and documentation as well as student and parent resources. Additionally, you'll be able to see how our school 'stacks up' against other schools in our district, region and state. It's a great resource for any family in our district.

Class	Credits	College
Web Design 1	3 credits	LCSC
Web Design 2	3 credits	LCSC
Web Design 3	3 credits	LCSC
Visual Basic	3 credits	LCSC
Computer Applications 1	5 credits	NIC
Computer Applications 2	3 credits	NIC
Computer Applications 3	3 credits	NIC
Accounting	3 credits	NIC
Principles of Marketing	1 credit	LCSC
Marketing Economics	1 credit	LCSC
Principles of Management	1 credit	LCSC
Business Ownership	1 credit	LCSC
Cooperative Education	2 credits	LCSC
Photography 2 (must successfully complete Photography 1 & 2)	3 credits	LCSC
Manufacturing Systems (must successfully complete Fundamentals of Technology & Manufacturing Systems)	3 credits	NIC



English

communication in the workplace and preparation for senior project.

Yearbook

For Grades 9-12

2 Credits
2 Semesters

Prerequisite: Teacher approval, application process.
Priority will be given to students with photography and Photoshop experience

Course will focus on lay-out design, photography, interviewing, proof reading and other steps toward the completion of the CHS yearbook. One must be a responsible, mature student.

Creative Writing Prose

For Grades 9-12

1 Credit
1 Semester

Course offers students the opportunity to develop and improve their technique and individual style in short story, essay, and personal narrative. Focus includes plot structure (characterization, point of view, and setting), literary devices, and dialogue. The emphasis of the class is on writing prose, although exemplary representations and authors may be studied to provide a fuller appreciation of the form and craft. Students will be required to journal daily, to share and discuss their own original work, and to edit the work of their peers.

Creative Writing Poetry

For Grades 9-12

1 Credit
1 Semester

Course offers students the opportunity to develop and improve their technique and individual style in a wide variety of poetic forms including haiku, ode, limerick, sonnet, and narrative. Format includes both rhyme and free verse, and focuses on creating imagery, incorporating figurative language and developing symbols. The emphasis of the class is on writing poetry, although exemplary representations and authors will be analyzed to provide a fuller appreciation of the form and craft. Students will be required to share and discuss their original work as well as edit the work of their peers.

Introduction to Debate

For Grades 9-12

2 Credits
2 Semesters

Student must have passed 8th grade English with a 'C' or better, and must pass at least five classes during the spring 2015 semester.

Basic skills in research, analysis, organization, and refutation will be emphasized in a competitive environment. The course will include study and practice in policy and Lincoln-Douglas styles of debate as well as Mock Trial and Student Congress. Students will also learn speech event techniques. **Prerequisite for Semester 2—Student must**

pass at least five classes during the fall semester. Semester 2 credit fulfills the Speech requirement for graduation. Participation is required in extra-curricular debate events.

ALP Debate

For Grades 10-12

2 Credits
2 Semesters

Prerequisites: Instructor Approval and Application Process.

For students with at least one year of debate experience. Theory applied to the competitive setting is the primary focus. Students should anticipate preparation for and participation in various speech contests and debate tournaments. This is a class designed for the competitive debater/speaker.

Movies as Literature

1 Credit 1 Semester

Prerequisites: Successful completion of English 10 and 11.

This course explores the context of literary devices used in film as well as the connection between film and literature. Students are expected to have the necessary background in analyzing and discussing literature. This course requires extensive writing in addition to viewing films and taking part in class discussions. Students are expected to write constructed responses on a daily basis and give class presentations.

Mathematics

STUDENT PLACEMENT IN MATH COURSES IS BASED ASSESSMENT DATA AND PREVIOUS PERFORMANCE IN COURSE WORK.

Algebra Concepts I

Intended for grades 9-10

2 Credits
2 Semesters

This course is an individualized, mastery based course. This course addresses the following Math Standard Clusters: Numbers and Operations, Operations and Algebraic Thinking, Measurement and Data, and Geometry.

Algebra Concept II

2 Credits
2 Semesters

This course is an individualized mastery based course. The course will address the following Idaho Core Standards Progressions: Ratio and Proportions, Expressions and Equations, and Number Systems. Students showing mastery in all areas will advance to Algebra I.



Mathematics

Algebra 1 For Grades 9-11

2 Credits
2 Semesters

Prerequisite: Successful completion of Pre-Algebra.

Materials: Scientific Calculator is required.

The student will examine the complete real number system and its structure through the development of algebraic language and skills. Major skills covered are graphing, writing, and solving linear equations and solving quadratic equations.

In the first semester, students will be able to explore expressions, equations and functions and rational numbers, solve multi-step linear equations, apply proportions and percents, graph relations and functions and analyze / solve linear equations.

In the second semester, students will solve systems of linear equations and inequalities, explore polynomials using the rules of exponents, factor polynomials, explore rational and radical expressions and equations and solve quadratic equations using the quadratic formula, use scientific notation and use the Pythagorean Theorem to find the distance and the midpoint formulas.

Discovery Geometry For Grades 10-12

2 Credits
2 Semesters

In this course students will cover the topics covered in Geometry. It will be done in a more direct and basic approach. The emphasis will be placed on the Geometry concepts, with the Algebra remaining basic. In this way students that struggled in their Algebra class will still be able to cover/ understand the important Geometry concepts.

Geometry For Grades 9-12

2 Credits
2 Semesters

Prerequisite: Successful completion of Algebra I.

Materials: Scientific Calculator is Required.

Some of the concepts studied in elementary Algebra will be helpful to the student's understanding of Geometry. Geometry is valuable because of its wide variety of applications to other subjects such as astronomy, art and chemistry. Through the use of logic and imagination, the student will examine and apply the postulated structure of Euclidean Geometry.

In Semester 1, students will be discovering points, lines, planes angles, connecting reasoning and proof, using perpendicular and parallel lines, identifying congruent triangles, investigating special segments and inequalities in triangles and exploring quadrilaterals.

In the second semester, students will be able to connect proportion and similarity, apply right triangles and trigonometry, analyze circles, explore polygons and area, investigate surface area and volume and continue coordinate geometry.

ALP Geometry For Grades 9-10

2 Credits
2 Semesters

Prerequisite: Successful completion of Algebra I.

Materials: Scientific Calculator is Required.

Accelerated Geometry is for the highly motivated student who knows he or she will take Advanced Algebra 2, Advanced Pre-Calculus and AP Calculus. Some of the concepts studied in elementary Algebra will be helpful to the student's understanding of Advanced Geometry.

Geometry is valuable because of its wide variety of applications to other subjects such as astronomy, art and chemistry. Through the use of logic and imagination, the student will examine and apply the postulated structure of Euclidean Geometry.

In Semester 1, students will be discovering points, lines, planes angles, connecting reasoning and proof, using perpendicular and parallel lines, identifying congruent triangles, investigating special segments and inequalities in triangles and exploring quadrilaterals. Students will also learn how to do constructions using a straight edge and compass and geometry software. Proof writing will be emphasized throughout the course.

In the second semester, students will be able to connect proportion and similarity, apply right triangles and trigonometry, apply the Law of Sines, derive formulas, analyze circles, explore polygons and area, investigate surface area and volume and continue coordinate geometry. Students will also explore vector geometry through transformations on the Cartesian plane.

Applied Math For Grades 11-12

2 Credits
2 Semesters

Materials: A Scientific Calculator is Required.

A Graphing Calculator is Recommended.

This is a class for juniors or seniors who have only passed Algebra I and Geometry, or Algebra AB, CD, and Discovery Geometry. (Not for students who have passed Algebra II) This course explores practical applications in real life scenarios of algebraic and geometric concepts.

Senior Math For Grade 12

2 Credits
2 Semesters

Materials: A Scientific Calculator is Required

1st Semester: This class is an introduction to mathematical concepts dealing with signed numbers, variables, polynomials, exponents, factoring, solving and graphing first degree equations, and inequalities. The course also introduces solving factorable second-degree equations. It emphasizes the practical applications of these concepts.

2nd Semester: This is a continuation of the 1st semester. It

Mathematics

continues development of mathematical concepts. It includes linear and quadratic equations, algebraic fractions, radicals, circles and parabolas, complex numbers, functions, and logarithms.

This course is designed to help seniors prepare for entry into college-level math courses. It is designed for a student who may need further understanding of algebra and algebra 2 skills.

Algebra 2

For Grades 9-12

**2 Credits
2 Semesters**

Prerequisite: Successful completion of Geometry.

Materials: Scientific Calculator is required.

Major skills covered are a study of higher degree polynomials, logarithms and exponents, conics, and sequences and series. Some concepts presented in Geometry will be most helpful to the student of Algebra 2.

First semester includes these topics: analyze equations and inequalities, graph linear relations and functions, solve systems of linear equations, solve inequalities and quadratic equations, investigate polynomial functions, perform arithmetic operations with complex and irrational numbers, solve radical equations and work with rational exponents. Second semester, students will solve and graph exponential and logarithmic functions, graph and solve rational functions, analyze the four conic sections, investigate sequences and series and investigate probability.

ALP Algebra 2

For Grades 10-12

**2 Credits
2 Semesters**

Prerequisite: Successful completion of Geometry

Materials: Scientific Calculator is Required

This course is designed for the highly motivated student who is looking to move on to Accelerated Pre-Calculus. Major skills covered are a study of higher degree polynomials, logarithms and exponents, conics, sequences and series, periodic functions, and trigonometry. Some concepts presented in Geometry will be most helpful to the students of Algebra 2.

First semester includes these topics: analyze equations and inequalities, graph linear relations and functions, solve systems of linear equations, solve inequalities and quadratic equations, investigate polynomial functions, perform arithmetic operations with complex and irrational numbers, solve radical equations, work with rational exponents, solve and graph exponential and logarithmic functions. Second semester, students will graph rational functions, solve rational functions, investigate sequences and series, investigate probability, analyze periodic functions, graph and write equations for trigonometric functions, apply trigonometric laws to real world problems.

**Career Math
For Grades 10-12**

**2 Credits
2 Semesters**

Prerequisite: Algebra 1 and Geometry

Materials: A Scientific Calculator is required

In this third year level Career Math A course, you will learn some of the math that is used every day in real jobs. Career Math A covers banking, construction, bookkeeping, agriculture, and the math that is used in those areas. Relevant and true-to-life examples helps math make sense and gives students connections to build a mathematical understanding that will stay with them. Pre-requisites: Algebra 1 and Geometry There is no textbook associated with this course.

**AP Statistics
For Grades 10-12**

**2 Credits
2 Semesters**

Prerequisite: Successful completion of Algebra 2

Materials: Graphing Calculator is required

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inference. This course is equivalent to many introductory college statistics courses. With successful completion of the AP Statistics exam, students may receive college credit and/or advanced placement at the college level. Majors that require an introductory statistics course include business, psychology, sociology, and economics. This course will also help students prepare for the SAT. Approximately 20% of the math portion of the SAT is probability and statistics. Additionally, AP Statistics can be taken simultaneously with another math course such as pre-calculus or AP Calculus.

**Pre-Calculus
For Grades 10-12**

**2 Credits
2 Semesters**

Prerequisite Successful completion of Algebra 2

Materials: A Scientific Calculator is Required.

A Graphing Calculator is Recommended.

Sets, functions, complex numbers, graphing, exponential and logarithmic functions, are expanded from Algebra 2. New topics introduced will include trigonometry, analytic geometry, sequence and series. In semester 1, students will perfect their use of linear relations and functions, linear irregularities, graphs of polynomial and rational functions,



Mathematics

derivative and critical points of graphs, quadratics and radical equations, remainder and factor theories, graphs of inverses, definition of trig functions, right-triangle trigonometry, and the law of sines and cosines. In semester 2, students will learn how to graph trigonometric functions and their inverses, use trigonometry identities and solve trig equations, graph using polar coordinates and complex numbers, sequences and series, and logarithmic and exponential functions.

ALP Pre-Calculus
For Grades 10-12

2 Credits
2 Semesters

Prerequisite Successful completion of Algebra 2
Materials: A Scientific Calculator is Required.
A Graphing Calculator is Recommended.

Accelerated Pre-Calculus is for the highly motivated student who knows he or she will take AP Calculus. Sets, functions, complex numbers, graphing, exponential and logarithmic functions, are expanded from Algebra 2. New topics introduced will include trigonometry, analytic geometry, mathematical induction, sequence and series. In semester 1, students will perfect their use of linear relations and functions, linear irregularities, graphs of polynomial and rational functions, derivative and critical points of graphs, quadratics and radical equations, remainder and factor theories, graphs of inverses, definition of trig functions, law of sines and cosines, right-triangle trigonometry, and graphs of trigonometry functions and equations for inverses.

In semester 2, students will use trigonometry identities and solve trig equations, polar coordinates and complex numbers, conics, sequences series, limits, statistics and data analyses.

AP Calculus
For Grades 10-12

2 Credits
2 Semesters

Prerequisite: Successful completion of Pre-Calculus
Materials: A Scientific Calculator is Required.
A Graphing Calculator is Recommended.

AP Calculus AB Examination Required in May.

This course includes a study of functions, limits, differentia-

You Need to Know...

Students should have a scientific calculator for many of our mathematics courses. If unable to provide one, the math

department may be able to provide a loaned calculator. For students in financial need, check with the Counseling Center to use the Viking Vault, a store for the essentials necessary for a quality educational experience at our school.

tion, integration, transcendent functions and applications of each. It is equivalent to the first semester and about half of the second semester of Calculus at the college level.

The first semester contains the following core topics: the Cartesian plane and functions, limits and their properties, differentiation, and applications of differentiation.

In the 2nd semester, students will practice integration, logarithmic, exponential and other transcendental functions, applications of integration, integration techniques, L'Hopital's Rule and improper integrals.

This course may be offered online through the Idaho Digital Learning Academy if unable to be offered on campus.

Please note that students will need to purchase their own textbooks and materials for this course.

Science

Physical Science
For Grade 9-12

2 Credits
2 Semesters

Physical Science is an introduction to the major concepts of Physics and Chemistry. This course is intended to be an "inquiry" course; students will be asked to "act and think like scientists" as they investigate the physical world around them

Biology
For Grade 10-12

2 Credits
2 Semesters

This course is designed to introduce students to the fundamental concepts of life science and illustrate the application of these principles to life. Biology focuses on scientific investigation and technology; organic chemistry, cell structure and processes; cellular growth and division; photosynthesis; cellular respiration; genetics; DNA, RNA and protein synthesis; genetic engineering and the human genome; diversity of life and evolutionary processes; classification; ecology; populations; and humans in the biosphere

ALP Biology
For Grades 9-10

2 Credits
2 Semesters

Prerequisite: Concurrently enrolled in Geometry or higher math class. Sophomores must be recommended by their current Physical Science teacher. Students should possess a strong work ethic for this course.

ALP Biology is an honors-level course intended to provide

Science

freshmen and sophomores with a rigorous introduction to the essential concepts of life science. Coursework emphasizes the use of scientific inquiry, research, and technology to develop a broad, general understanding of the principles of the subject. Successful students demonstrate a strong interest in science and an excellent work ethic

Environmental Science For Grades 11-12

**2 Credits
2 Semesters**

Prerequisite: Successful Passage of Physical Science and Biology.

This course offers an overview of environmental issues and challenges facing our world today. This course is designed to teach students to critically think through information they read, hear and study. The topics covered will include, but are not limited to: ecosystems, water, waste, air, atmosphere, biodiversity, alternative forms of energy, sustainability, and careers related to environmental science. Students will also have the hands on experience of growing, maintaining and harvesting a school garden.

Geoscience For Grades 11-12

**2 Credits
2 Semesters**

Prerequisite: Passage of Physical Science and Biology.

This is a third year science course for those students interested in Natural Science. The four main fields of Earth Science (Geology, Oceanography, Meteorology and Astronomy) will be studied over the course of both semesters with emphasis being placed on Geology and Astronomy. Students are able to participate in their own self-guided field trips as well as peer into the night sky to see planets, moon and stars. This class involves numerous hands-on activities. Geoscience students will also use telescopes, build models, and spend class time researching topics related to our planet. Knowledge of our place in the universe and how we are taking care of the earth is the main idea of this class. Students will leave with a working knowledge and appreciation for our planet's past, present and future.

Chemistry For Grades 11-12

**2 Credits
2 Semesters**

Prerequisite: Successful completion of Physical Science, Biology, and Algebra I

This course introduces the basic principles and concepts in chemistry. It is a preparatory course for students who intend to enroll in the next level chemistry course or for students who do not intend to pursue a science related career. This course provides a collaborative environment where students work on problem-solving skills. Topics include: matter and change, measurement, atomic structure, chemical bonding, nomenclature, the concept of the mole, stoi-

chiometry, types of reactions, states of matter, and behavior of gases.

ALP Chemistry For Grades 10-12

**2 Credits
2 Semesters**

Prerequisite: B or higher in Geometry and concurrent enrollment in Algebra 2 or more advanced mathematics course. Sophomores must receive instructor approval. Students should possess a strong work ethic for this course.

Accelerated Chemistry is a rigorous, fast-paced survey of the basic components of inorganic and organic chemistry that includes an emphasis on the application of chemical principles, mathematical problem solving, critical thinking and laboratory work. Upon successful completion of this course, students will be well-prepared to succeed in AP Chemistry and collegiate general chemistry courses. Students will have the opportunity to register for Chemistry 101 credit through NIC in the spring semester.

Biomedical Science For Grades 11-12

**2 Credits
2 Semesters**

Prerequisite: Successful completion of Physical Science and Biology. Concurrent Enrollment in Algebra 2 or more advanced mathematics course. Students should possess a strong work ethic for this course.

Biomedical Science is a fast paced and rigorous course for students who are interested in careers in health and biotech fields such as nursing, medicine, physical therapy, athletic training, and medical research. The class will focus on human anatomy and physiology emphasizing understanding the interrelationships of body organ systems and the complement of structure and function. Students will be introduced to advances and skills in the growing field of biotechnology. Dissection is part of the required course work.

AP Biology For Grades 10-12

**2 Credits
2 Semesters**

Prerequisite: Successful completion of ALP Biology. Students should possess a strong work ethic for this course.

AP Biology is a fast paced, exciting survey class designed to be the equivalent of a first year general biology collegiate class. The class emphasizes basic biochemistry, cell structure and function, nucleic acids and proteins, genetic



Science

patterns of inheritance, genetic technology, ecology, evolution, and human health and physiology. Students interested in pursuing science degrees at the collegiate level or simply looking to build a complete college resume are encouraged to take this class.

The class includes structured college level labs, research papers and experimental design projects involving laboratory work. Instruction is student-centered with cooperative as well as teacher directed learning, thus providing students a college-level biology experience, opening doors for continued study at the university of your choice.

AP Chemistry
For Grades 10-12

2 Credits
2 Semesters

Prerequisite: Potential students must have completed ALP Geometry with an A and be concurrently enrolled in ALP Algebra 2 (or higher math class). Sophomores must receive instructor approval. Students should possess a strong work ethic for this course.

AP Chemistry is a course that is designed to be the equivalent of a first year, General Chemistry collegiate course. As such, this course is suitable only for high school students who maintain high levels of commitment, motivation and academic maturity. AP Chemistry students will build a greater understanding of the concepts and processes of chemistry through meaningful laboratory experiences. Additionally, students will improve their analytical skills through a variety of problem-solving experiences.

Physics
For Grades 11-12

2 Credits
2 Semesters

Prerequisite: Successful completion of Geometry, and concurrent enrollment in Algebra 2 or more advanced mathematics course.

This is an introductory course designed to introduce students to the fundamental concepts of physics. The emphasis of the course will be on the application of physical principles, mathematical problem solving, critical thinking, and laboratory work. The topics covered will include motion, forces, energy and work, waves, sound, light, optics, and electricity.

ALP Physics
For Grades 10-12

2 Credits
2 Semesters

Prerequisite: B or higher in Geometry and concurrent enrollment in Algebra 2 or more advanced mathemat-

ics course. Sophomores must receive instructor approval. Students should possess a strong work ethic for this course.

ALP Physics is a rigorous, fast-paced introduction to the major concepts of kinematics, dynamics, waves, circuits, and optics. The emphasis of the course will be on the application of physical principles, mathematical problem solving, critical thinking, and laboratory work. Upon successful completion of this course, students will be well-prepared to succeed in AP Physics 1 and collegiate general physics courses.

AP Physics 1
For Grades 10-12

2 Credits
2 Semesters

Prerequisite: Potential students must have completed ALP Geometry with an A and be concurrently enrolled in ALP Algebra 2 (or higher math class). Sophomores must receive instructor approval. Students should possess a strong work ethic for this course.

AP Physics is a mathematics-based course designed to be the equivalent of a first year college Physics class. This course is fast-paced and requires critical thinking as well as advanced math and problem-solving skills. It is best suited for highly motivated students with a track record of academic success or those with a desire to know how the physical world works. Especially suitable for students with career goals in engineering, architecture, aeronautics, physics and cosmology. Recommended for any students who plan to major in science or mathematics in college. This course includes a laboratory component, intended to be equivalent to comparable college-level physics labs.

Social Studies

World History
For Grades 10-12

2 Credits
2 Semesters

This course will present the opportunity to study the cultural and historical developments of the Ancient Greeks to the culmination of World War 2.

Social Studies

AP World History For Grades 9-12

**2 Credits
2 Semester**

Students are required to take the AP World History Exam. The AP World History course content is structured around the investigation of five course themes and 19 key concepts in six different chronological periods, from approximately 8000 B.C.E. to the present. Areas of study include Latin America, the Middle East, and Asia, with an emphasis on geospatial awareness, world themes, and change over time.

AP European History For Grades 9-12

**2 Credits
2 Semesters**

Students are required to take the AP European History Exam.

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. AP European History fulfills the World History graduation requirement.

United States History For Grades 11-12

**2 Credit
2 Semester**

The study of American History helps students to understand the ideals, traditions, and institutions which have shaped the development of American society.

AP United States History For Grades 11-12

**2 Credits
2 Semesters**

Students are required to take the AP U.S. History Exam. This course is designed to challenge the more academically able student. In addition to skills covered in U.S. History course, the content will be more accelerated and enriched to provide an extensive study of U.S. History.

This course of United States History follows the definite structure of the advanced placement curriculum. Students spend the year in study for the advanced placement history exam. Extensive supplemental reading and writing is required.

Government For Grade 12

**2 Credits
2 Semesters**

A course dealing with the structure and process of federal and state governments. Topics to be covered include the nature and purpose of government, the political processes within our system and their relation to current events.

AP Government For Grade 12

**2 Credits
2 Semesters**

Advanced Placement Government is an option for seniors who are interested in current political and social issues, who are academically inquisitive, and who are willing to be involved in government oriented programs. The content of the course is much the same as regular government class, but there will be more guest speakers, community involvement, and participation in extra-curricular programs (such as Youth Court, the YMCA Youth and Government program, or the Voice of Democracy contest) will be required. This class is for those interested in the issues of their society and the political-legal system that deals with them. Learn how to be politically involved and shape the world you live in. AP US Government and Politics is designed for the student looking for a greater academic challenge. In addition to skills covered in the regular U.S. Government course, the content will be more accelerated and enriched to provide an extensive study of U.S. Government and Politics. This course of United States Government and Politics follows the definite structure of the advanced placement curriculum. Students spend the year in study for the Advanced Placement US Government and Politics exam. Extensive supplemental reading and writing is required.

Economics For Grades 11-12

**1 Credit
1 Semester**

A required course intended to familiarize the student with the American economic system of free enterprise. The course will build the student's consumer awareness as a participant in the economy. The student will learn about the topics of supply and demand, the different types of business organizations, credit and banking, national economy, taxes, government programs affecting the economy, advertising and the international economy



Social Studies

Social Studies Electives

Street Law For Grades 9-12

1 Credit
1 Semester

A course in Practical Law. This course will provide to the student an introduction to law and the legal system. The emphasis will be on law that is of practical use in everyday life including, but not limited to crime, contract, purchase, marriage, divorce and traffic violations. It is designed to provide the student practical legal information in an effort to help him/her become a better and more active citizen.

Psychology For Grades 9-12

1 Credit
1 Semester

Psychology introduces students to the fascinating world of the mind and is designed to give the individual student an understanding of human behavior. The areas of special emphasis include the factors that influence our learning and behavior characteristics, and the development of healthy mental attitudes through understanding of changes in early development. Through experiments and activities, the students will have the opportunity to explore how we learn and how our actions and reactions affect others. This course will also provide an opportunity to learn more about their own personality types and various forms of mental illness — many of which inflict today's teens.

History of Sports and Entertainment For Grades 9-12

1 Credit
1 Semester

This course is designed to cover the history and development of sports and the entertainment industry as it has developed in the United States. This class reviews from early sporting games by Native American groups to the current trends in amateur and professional athletics. It is also designed to reflect on television, movies and music industries and look at the enormous influence they have on American culture.

A History of Pop Music For Grades 10-12

1 Credit
1 Semester

Trace the history of Rock 'n Roll's "Golden Age" from its beginning in the 1950's thru the 1980's. This class will examine the time periods (each decade) and compare the time period to the music that developed. This class will also examine and compare the different music styles that devel-

oped to each other and evaluate how they changed over the years.

Leadership For Grades 9-12

1 Credit
1 Semester

This course will provide opportunities for students to learn, perform, and share skills and principles of successful leadership. Students will increase their effectiveness as leaders through structured lessons. Students will gain knowledge in the areas of goal setting, group processes, communication and managerial skills, and decision-making. Application of the knowledge is achieved through a variety of activities: community service projects; student exchange programs; staff and student recognition projects; and class project presentations.

College Prep For Grades 11-12

1 Credit
1 Semester

This course is a comprehensive look at the postsecondary experience. Students will gain knowledge in academic areas such as, but not limited to, college course structure, study skills, essay writing, and source citations. They will also increase their understanding of practical application topics such as, but not limited to, time management, involvement in extracurricular activities, money management, and stress management. This course is intended for college-bound students who are interested in learning more about the college experience and how to be better prepared for life after high school.

You Need to Know...

Geography, Psychology, Street Law and History of Sports and Entertainment each fulfill one semester of the Humanities graduation requirement

World Languages

STUDENTS MUST HAVE EARNED AT LEAST A 'C' OR BETTER IN THEIR LAST ENGLISH CLASS IN ORDER TO TAKE A WORLD LANGUAGE CLASS

Japanese 1 For Grades 9-12

2 Credits
2 Semesters

今日は！日本語を勉強しましょう！

In this introduction to Japan, you will learn to communicate in basic Japanese and learn about Japanese culture. Oral communication will be stressed through listening and speaking activities. Basic reading and writing skills will be

World Languages

by French instructor.

This course is the second semester of college-level Elementary French and continues the acquisition and application of basic language skills and culture. Successful completion of this course gives students the required skills to take the intermediate level courses which satisfy the cultural diversity requirement of the A.A. degree or one of the arts and humanities requirements for the A.S. degree. (French 102 is offered first semester and French 201 is offered second semester, but both classes must be taken to complete French 4)

German 1

For Grades 9-12

2 Credits
2 Semesters

Willkommen! We start off with the basics like numbers, colors, basic conversation, and geography. Then we jump into our book and Internet program, *Mosaik 1*, for reading, writing, speaking, and interaction activities. We will learn about Berlin, school schedules, free time activities, shopping, and eating in a restaurant. Games are scheduled weekly to enhance the learning of your vocabulary. We will celebrate the German holidays of Oktoberfest, St. Nikolas Day, and Fasching/Karneval. We will explore the similarities and differences with German and American teenagers. Past tense is introduced in the second semester, making conversation more fun and exciting!

German 2

For Grades 10-12

2 Credits
2 Semesters

Prerequisite: Successful passage of German 1

Lern Deutsch! In Level 2, we apply the vocabulary from Level 1 and take it to the next level in *Mosaik 2*. We continue to follow the college students introduced in *Mosaik 1* and expand our communication skills by learning new vocabulary on clothing, vacationing, holidays, seasons, transportation, and technology. Classroom celebrations will include Oktoberfest, St. Nikolas Day, and Fasching as well as a few others. Verb forms in the simple past as well as the past perfect tense will be introduced, so you will be better equipped to communicate in German by speaking and writing.

ALP German 3

For Grades 11-12

2 Credits
2 Semesters

Prerequisite: Successful passage of German 2

In this third year of German, we will be reading and communicating in a variety of ways. We will begin with shorter well-known stories and work into writing short stories of

your own. Music videos will be shown each week, and we will explore the similarities and differences between the two cultures as well as the formation of the lyrics. We will review verb tenses, learn subjunctive and future tenses, and add reflexives to your vocabulary. Our new textbook and DVD series is *Mosaik 3*, which introduces you to many useful expressions, phrases, and grammar techniques. Fluency in German will be furthered by the various cultural activities and projects each semester.

AP German Language (German 4)

For Grades 12

2 Credits
2 Semesters

Prerequisite: Successful passage of German 3

German 4 will prepare you for fluency in speaking, reading, and writing in your chosen future, which may include European travel, university attendance, international job opportunities, and communicating with German-speaking relatives. We will continue expanding your German vocabulary through current events, websites, and selected readings. You will be introduced to the Brothers Grimm in addition to other well-known German writers such as Goethe and Nietzsche. You will experience German script as we continue to explore the history of Germany and other German-speaking countries. We will dive into the amazing culture of some of the musical greats like Mozart, Bach, and Beethoven.

Spanish 1

For Grades 9-12

2 Credits
2 Semesters

¡Buen Viaje! This year's focus is on vocabulary and the present tense, as well as an introduction to language structure and culture. Verb conjugations are in the present tense, includes irregulars and stem changers. Classroom commands and directions are learned in Spanish. Basic language structures and vocabulary include numbers, colors, time, weather, calendar, body, clothing, family and meals. Grammar mastery includes use of pronouns, subject-verb agreement, adjective agreement in number and gender, interrogatives and prepositions. Culture lessons focus on going shopping, the importance of family, Hispanic foods, and common sports and pastimes.

Spanish 2

For Grades 9-12

2 Credits
2 Semesters

Prerequisite: Successful Passage of Spanish 1

¡Buen Regreso! This is verb year! The present tense is reviewed and many other tenses are learned and expanded on i.e. preterit, imperfect, perfects, progressives, future, conditional and imperative. An extensive list of

World Languages

common verbs will be covered. Oral communication and understanding is a primary focus with cultural lessons included. Common vocabulary is expanded as well.

ALP Spanish 3 **For Grades 10-12**

2 Credits
2 Semesters

Prerequisite: Successful Passage of Spanish 2

¡Ven Conmigo! Spanish 3 is built for conversation and for putting all those tenses, vocabulary, and formations to work. Not only will we review and deeply investigate all previously learned tenses, we'll introduce the challenging subjunctive mood. Also, we'll give some new formations that allow you to communicate more fluently on a variety of every day topics. But, don't forget about some exciting new cultural topics that will allow you to see the people's passion for the language, the country, and for a way of life. This course is designed with student input and you will notice that your abilities in writing, listening, speaking and comprehending will be even further enhanced upon completion.

AP Spanish Language (Spanish 4)

For Grades 11-12 **2 Credits**
2 Semesters

Prerequisite: Successful Passage of Spanish 3.

Spanish 4 is the perfect culmination to your Spanish studies and will build your confidence in speaking and using the Spanish language. Not only will we continue expanding your Spanish vocabulary, but you will be learning about a variety of cultural topics in various regions of the Spanish-speaking world. You will be enhancing your writing skills in a variety of formats and reading a variety of written Spanish. The focus of this course is to give you the confidence and skills needed to use Spanish beyond high school. We will review some grammatical concepts, but there is more of an emphasis on application of the language than grammar. This is truly a great capstone to your Spanish experience!

Spanish-102 & 201 (Spanish 4)

Elementary Spanish II

NIC Credit—Taught on the CHS Campus

For Grades 11-12 **9 College Credits**
2 Semesters

Prerequisite: Successful completion of Accelerated Spanish 3 and completion of NIC entrance exam given by Spanish instructor)

Spanish 102/201 is the perfect culmination to your Spanish

studies and will build your confidence in speaking and using the Spanish language. Not only will we continue expanding your Spanish vocabulary, but you will be learning about a variety of cultural topics in various regions of the Spanish-speaking world. You will be enhancing your writing skills in a variety of formats and reading a variety of written Spanish. The focus of this course is to give you the confidence and skills needed to use Spanish beyond high school. We will review some grammatical concepts, but there is more of an emphasis on application of the language than grammar. This is truly a great capstone to your Spanish experience! (Spanish 102 is offered first semester and Spanish 201 is offered second semester, but both classes must be taken to complete Spanish 4)

Chinese 1

Prerequisite: none

Chinese will be offered at Coeur d'Alene High School for one year through a partnership with the University of Idaho's Confucius Institute.

Fitness and Health

Physical Education 9

For Grades 9-12 **1 Credit**
1 Semester

Each student will be given the opportunity to utilize the basic skills of Physical Education, but emphasis is placed on overall wellness and recreational activities. Topics will include: Principles of Fitness, Target Heart Rate, Anaerobic vs. Aerobic, Emergency Situations and the Musculoskeletal System. Grading in the class is performance based. PE 9 is the ONLY course that fulfills the PE graduation requirement.



Health

For Grades 9-12

**1 Credit
1 Semester**

This course covers the three aspects of health: mental, physical and social health. In our mental health unit topics include discussions on wellness, stress, mental disorders and decision making. For physical health we emphasize disease prevention, nutrition and exercise. Our social health unit stresses relationships, dating, drug abuse, and our sex ed. curriculum. Various professionals from our community speak with our students about these topics.

Fundamentals of Health Professions

For Grades 9-12

**1 Credit
1 Semester**

This course provides a broad understanding of the health care system along with an introduction to the roles of various members of the health team. Guest speakers from the health industry will discuss their role and experiences. An analysis of body systems during health and disease is completed. Students learn CPR and First Aid. This is a valuable opportunity for any student considering a career in the healthcare industry. This course fulfills the Health graduation requirement.

Sports Medicine 1

For Grades 10 -12

**1 Credit
1 Semester**

This course is designed to be an introduction to athletic training and sports medicine. Throughout this course, students will develop an understanding of sports medicine, the different fields of sports medicine, and also the less visible roles associated with sports medicine. In addition, this course will provide students with the basic knowledge needed to assist in sports related injuries by addressing Universal precautions and blood borne pathogens, mechanisms of injury, the body's response to injury, on the field care and off the field evaluation. The students will also learn and be able to perform basic tape procedures. Additionally, external factors that influence sport performance will also be discussed such as nutrition and environmental concerns. As part of this class, students will be expected to obtain at least 20 hours of clinical experience.

Sports Medicine 2

For Grades 11 -12

**1 Credit
1 Semester**

Prerequisite: Successful completion of Sports Medicine 1

This course is designed to build upon the foundation established in Sports Medicine 1. The focus of this course is placed on identifying specific sports related injuries. Injuries will be broken down into regions of the body and for each region of the anatomy, common injuries, and special tests will be covered. As part of this class, students will be expected to obtain at least 20 hours of clinical experience.

Physical Therapy Assistant

For Grades 10-12

**1 Credit
1 Semester**

A Physical Therapist Assistant is a skilled health care provider who works under the supervision of a Physical Therapist. Students will learn how to assist the Physical Therapist in the application of treatment interventions in the physical therapy plan of care, educate patients and caregivers in proper therapeutic exercises and activities of daily living, communicate with other healthcare providers, patients, and families, and document patient's responses to treatment. Treatment techniques in the therapists plan of care promote the ability to move, reduce pain, restore function, and prevent disability will be learned.

Personal Trainer

For Grades 10-12

**2 Credits
2 Semesters**

This course will expose the student to the health profession of personal training. Throughout this course the student will learn essential skills required in the personal training profession. The content includes; introduction to the profession, approaches to personal training, foundations of exercise science related disciplines, client consultation, goals & objectives, screening and assessments, developing the client's program and business principles.

Team Sports

For Grades 9-12

**1 Credit
1 Semester**

Over the course of the semester students will participate in various individual and team activities.

Fitness and Health

Advanced Fitness and Conditioning

For Grades 9-12

1 Credit

1 Semester

Prerequisite: Must be a student athlete or pass a core lifting and conditioning test.

A higher level weight training and conditioning class. The primary objective of the class will be to become proficient in the core lifts (bench, squat and power clean), as well as auxiliary lifts to supplement sport-specific weight lifting goals.

Life Sports

For Grades: 11-12

1 Credit

1 Semester

Prerequisite: Off-campus Transportation Required.
Fees: A \$42.00 course fee is required for this course.

This course is designed to develop a desire to remain active throughout the student's life. The objectives of the course are to encourage participation, develop a knowledge of rules, strategies, and common courtesies of the sports. This course has limited enrollment.

Creative Coding through Games and Apps

Prerequisite: Web Design 1 or Visual Basic

For Grades 9-12

1 Credit

1 Semester

Creative Coding through Games and Apps is a semester course for introduction to programming IT is designed to reach a broad and diverse range of students including students who may have never considered programming before. Students will create real products and will discover how to make an impact on their world.

Web Design 1

Students will learn how to create full-featured web sites for personal, school, and private business use. Students will cover basics of HTML coding, use Adobe Dreamweaver to create/edit websites, and develop static and interactive graphics with Fireworks / Photoshop Elements. Three college credits available. (See Tech Prep section of course handbook)

Business and Computers

Web Design 2

For Grades 9-12

1 Credit

1 Semester

Prerequisite: Web Design 1

Fun and creative! Students will work independently to pursue individual interests concerning web design projects. Students will have access to textbooks as well as Internet based instructional videos as resources for learning the Adobe Web Design suite. Using Adobe Dreamweaver, students will continue to create/edit web sites. Using *Fireworks*, students will be able to create and edit images with special effects. Using *Flash*, students will be able to create animated "movies" with motion tweens. Integration of these software packages will take place during projects throughout the semester. Three college credits available. (See Tech Prep section of course handbook.)

Web Design 3

For Grades 10-12

1 Credit

1 Semester

Prerequisite: Web Design 2

Time to add some interactivity to those web pages! Students will learn how to use JavaScript to make their web pages interactive and responsive to the user and bring those boring, static web pages to life. Students will also build forms to gather feedback from their users and use Cascading Style Sheets (CSS) to design and create visually appealing web page layouts. Take your web sites to the next level with this course. Three free college credits available. (See Tech Prep section of course handbook.)

Money Management

For Grades 9-12

1 Credit

1 Semester

Want more bling? Want to go to college, retire early, and be financially secure? There are no money magic secrets, just good decisions based on sound financial principles. This course introduces the skills necessary to better manage your personal financial life. Learn about budgeting, banking, savings, and investments, credit, insurance and record keeping through the integrated use of computers. The software package Quicken will be taught and used for projects



Business and Computers

Comp. Software Applications 1 **For Grades 9-12**

1 Credit
1 Semester

Learn Microsoft Office. Everyone should take a class like this. An introduction to Word (word processing), Excel (spreadsheets and charts), PowerPoint (slide shows) software. Use of the Internet and email basics will be taught and used.

Comp. Software Applications 2 **For Grades 9-12**

1 Credit
1 Semester

Prerequisite: Comp. Software Applications 1

A great course for learning and becoming proficient at using the Microsoft Office Suite. The software package is taught through creating personal and business-related projects. This is a fun "hands-on" class using the advanced features of Excel for spreadsheets and introduction features of Access for creating databases. 5 North Idaho College credits available for Juniors and Seniors. (See Tech Prep section of course handbook.)

Comp. Software Applications 3 **For Grades 10-12**

1 Credit
1 Semester

Prerequisite: Comp. Software Applications 2

A great course for learning and becoming proficient at using the Microsoft Office Suite. The software package is taught through creating personal and business-related projects. This is a fun "hands-on" class using the advanced features of Word for desktop publishing and advanced features of PowerPoint for creating slideshows. 4 college credits from North Idaho College through Tech Prep. (See Tech Prep section of course handbook.)

Computer Graphics 1 **For Grades 09-12**

1 Credit
1 Semester

Learn to create everything from simple graphics and text to complex multilayered illustrations. You will design interesting and unique graphics, enhance photos, manipulate text, and lay it all out in eye-catching formats. Use your newly acquired graphic design and desktop publishing skills to create a variety of fun projects such as: digital scrapbook, poster, coupon, sign, postcard, personal newsletter, brochure, cookbook, advertisement, advertising presentation and business card. You'll learn to integrate the best-selling graphic design software--Illustrator, InDesign, and Photoshop--to create your projects.

Visual Basic **For Grades 9-12**

1 Credit
1 Semester

Have you ever wanted to create a program you thought would make your life a little simpler? Then Visual Basic is for you! Microsoft's Visual Basic is a programming language used for developing Windows applications. You'll learn how to design, code, enter, compile, run and debug programs developed using Visual Basic. You'll also learn proper programming techniques and good programming style using the visual development environment of Visual Basic. Applications you create range from a simple address book to more complex games. Three free college credits available. (See Tech Prep section of course handbook.)

Accounting 1 **For Grades 9-12**

1 Credit
1 Semester

Learn the language of business. A "basic" for anyone interested in owning or running a business in the future. All business majors are required to take accounting classes in college — get a good background in it now. The use of QuickBooks software is introduced — a plus for anyone expecting to work in this field. 3 college credits from North Idaho College with the completion of Accounting 2. (See Tech Prep Section)

Accounting 2 **For Grades 9-12**

1 Credit
1 Semester

This is the second semester of Accounting. This course is highly recommended and completes your education of the accounting process for small businesses. The skills learned in high school accounting can enhance your worth to your employer. 3 college credits from North Idaho College through Tech Prep with completion of Accounting 2. (See Tech Prep section of course handbook.)

Intro to Business **For Grades 9-12**

1 Credit

Want the skills to run your own business or promote a sports program? This course provides up-to-date, real-life and valuable information for the office of tomorrow, with an emphasis on realistic and practical applications. Includes a possibility of being placed on-the-job in the community with pay.

Business and Computers

Distributive Education Clubs of America (DECA)

An association of marketing students which has over 210,000 members worldwide. DECA members are eligible to compete at the regional and state level. Qualifying students at the state conference may also attend the Annual National DECA Convention in a major city. For more information., please speak with Mr. Hastings in room 501 or visit www.deca.org.

Principles Of Marketing (DECA — FALL)

For Grade 11 **1 Credit**
 1 Semester

Prerequisite: Instructor Approval

Understanding of the marketing concept and the business environment / management systems within it are implemented. Focuses on marketing foundations and their relationship to the competitive enterprise system which controls marketing behavior. Marketing theory is applied to business problems and practices.

Marketing Economics (DECA — SPRING)

For Grade 11 **1 Credit**
 1 Semester

Prerequisite: Instructor Approval

Second semester of a year long class. Applies decision-making in personal and societal affairs in order to satisfy needs and wants with limited resources that have alternative uses. The theories and principles of the free enterprise system at work in our society are studied. This course meets state graduation requirements for economics if Principles of Marketing is taken second semester. Students will be able to take the state economics exit exam at the conclusion.

Principals Of Management (DECA — FALL)

For Grade 12 **1 Credit**
 1 Semester

Prerequisite: Principles of Marketing / Marketing Economics

Accomplishing the goals of an organization through the

effective use of people and other resources are studied. The functions of management are discussed and analyzed. Role playing, case analysis, guest lecturers and assignments are used to bring together the total management function.

Business Ownership and Entrepreneurship (DECA — SPRING)

For Grade 12 **1 Credit**
 1 Semester

Prerequisite: Principles of Marketing / Marketing Economics

Provides knowledge, skills and understanding related to the ownership and management of a business. The focus of the course is on the development of a viable business plan related to the student's area of entrepreneurial interest.

Business Professionals of America (BPA)

A national co-curricular career and technical organization for our students that prepares for careers in business and information technology. Business Professional of America is the leading Career Technical Student Organization for students pursuing careers in business management, office administration, information technology and other related career fields.

For more information, please speak with Mr. Carrico in room 105 or visit www.cdaschools.org/chs/acarrico/

Fine Arts

Art 1
For Grades 9-12 **3 Credits**
 2 Semesters

Introduction to 3 different disciplines of Art. This year long Art class will allow you to earn 3 credits while you explore a variety of art techniques as you create projects in Drawing, Pottery & Painting.

DRAWING: A course in art to develop skills in sketching and creative drawing techniques, using graphite drawing pencils, Prismacolor pencils & Markers. Learning to see in order to learn how to draw will be emphasized.

POTTERY: This class is designed to include hand-building techniques with clay. Pinch, drape, slab, extruded and sculpture techniques will be explored. Students are expected to pay a \$35 fee for clay & glaze used on personal projects.

PAINTING: This Illustration class explores a variety of wet media and painting techniques. Watercolor and acrylic



Fine Arts

paint will be used on projects as students learn how to achieve the illusion of 3 dimension and learn to apply value and intensity of colors in their paintings. Originality of subject matter will be emphasized.

Graphic Design/Commercial Art

For Grades 10-12

2 Credits

2 Semesters

Prerequisite: Art 1 and teacher approval. You must sign up for both Graphic Design and Commercial Art.

GRAPHIC DESIGN: Introduction of good design in media and advertising. Students create finished art and illustrations from the original ideas they develop. Use of tools, media, materials, typography, concepts and skilled graphic craftsmanship will be covered in this Art course. A variety of art media, including airbrush with some computer applications in designing will be included.

COMMERCIAL ART: A continuation of Graphic Design. This course is designed for the serious career-oriented art student incorporating illustration, airbrush rendering, finished art and design skills while developing a portfolio. Students explore and develop skills in design, media and craftsmanship, in projects designed with real life application for the commercial artist.

AP Studio Art

For Grades 11-12

2 Credits

2 Semesters

Prerequisite: Graphic Design & Commercial Art and instructor's approval.

Materials: Lab materials fee required.

Official AP Examination is required in May.

AP STUDIO ART DRAWING or AP STUDIO ART 2D DESIGN are courses that are designed to give students with exceptional artistic skills the opportunity to develop further by creating a portfolio of college-level artwork. Upon completion of the portfolio requirements: breadth, concentration and quality, and with a passing score on the exam (submission of portfolio), each student has the opportunity to earn 3 college credits. Considering that the AP STUDIO ART DRAWING and the AP STUDIO ART 2D DESIGN are college based courses, this will be a very demanding course designed to develop mastery in design or drawing demonstrated through a wide range of approaches and media. The quality of the Mark (the use of media) as well as incorporating the Principles of Design into the 24 major artworks will be emphasized. Summer work is required.

Commercial Photography 1 & 2

For Grades 9-12

2 Credits

Fine Arts

2 Semesters

Materials: It is strongly advised that students have their own digital camera; preferably with manual controls.

This photography course involves the study of history of photography, the basic operation of cameras, legal and ethical issues, as well as communication skills and terminology used in the photographic industry. Students will learn use of Photoshop and become proficient in the use of Macintosh computers. Creativity and individual expression through creating images both in camera and on the computer is encouraged. Photography 2 builds upon the skills developed during the first semester. Students will learn more advanced use of Photoshop including portrait retouching, use of layers in Photoshop, as well as creating photorealistic images by combining multiple photos that the student has taken. Creativity and individual expression through creating images both in camera and on the computer is encouraged. Meets district computer graduation requirement.

Commercial Photography 3

For Grades 9-12

1 Credit

1 Semester

Prerequisite: Successful completion of Photography 1 / 2. Students will need to furnish their own 3-megapixel or greater SLR camera that has manual operation capabilities.

This photography course involves the intermediate operation of cameras, as well as continuing communication skills and terminology used in the photographic industry. Students will learn more advanced use of Photoshop including portrait retouching, use of layers in Photoshop, as well as creating photorealistic images by combining multiple photos that the student has taken. Creativity and individual expression through creating images both in camera and on the computer is encouraged. With the completion of Commercial Photography 2, if the student has a B average for both Comm. Photography 1 and Comm. Photography 2, the student can earn 3 free college credits from Lewis Clark State College.

Commercial Photography 4

For Grades 10-12

1 Credit

1 Semester

Photography 4 is an advanced, standards-based, studio art and design course for students who have completed Photography 1, 2 and 3 and have obtained permission of the instructor. The student will focus on his/her photographic area of focus (portraiture, sports, still life, advertising) and learn advanced lighting and portfolio presentation techniques. Students will also create and maintain their own photo blog that will allow the student to present their

Fine Arts

work in a way that professionals are doing today. Students will receive advanced direction in studio lighting, camera control, as well as creating multi-media pieces utilizing their photographs and recording their own audio. Students will participate in SKILLS USA, a student leadership organization which will give the students the ability to compete against other students in the state and possibly at the national level where prizes and scholarships are awarded to winners.

Commercial Photography 5 **For Grades 11-12**

2 Credits
2 Semesters

Photography 5 is a year long advanced course where students will focus on creating professional quality images for publication for the student yearbook, student newspaper, as well as photographing school events for school archival purposes, all with an emphasis on meeting deadlines and working in a professional manner. Students will also produce professional photographic prints, maintain a blog of their work, fine tune exposure and composition, fine tune their individual style, as well as produce an exhibition of their work. Students will be expected to work independently with guidance from instructor as needed. Students will research and comprehend the photography market and the technology used in industry standards. Students will explore employability skills, conduct a job search, write a resume, and create an electronic portfolio. Students will seek out and obtain an internship with a local photographer/studio. A Digital SLR is required for the course. Students will be required to participate in SKILLS USA, a student leadership organization which will give the students the ability to compete against other students in the state and possibly at the national level where prizes and scholarships are awarded to winners.

Theatre

Theatre I and 2 - Building a Performer **For Grades 9-12**

2 Credits
2 Semesters

No prerequisite/No instructor approval needed

Who says you have to be an ACTOR to take THEATRE? This sequence works to create appreciation for not only the theatre, but the acting craft for both the beginning and experienced young performer. Each student will be given the opportunity to create an individual process/methodology that will enable them to build a character from the script to

the stage. These classes cover beginning pantomime and stage exploration, basics to improvisational theatre, and the acting process. You DO NOT need to be an ACTOR to find these classes informative and applicable to your daily life and other content areas. This class focuses on YOU growing as a performer and most importantly as a human.

Improvisation **For Grades 9-12**

1 Credit
1 Semester

No prerequisite/No instructor approval needed

Who needs a script!?!? Improvisation is on the rise within all areas of academic and professional study. Focusing on communication, relationships, collaboration, and creativity, improvisational skills are acquired within this class encouraging the power of YES! Through improvisational games and scene building, students will empower their individual thought processes, willingness to fail, and ability to listen. You DO NOT need to be THEATRICAL to find this class APPLICABLE! (This course may be taken multiple semesters for credit.)

Theatre 2 **For Grades 10 - 12**

1 Credit
1 Semester

Prerequisite: Theatre I or Improvisation

Are you ready to build your process? This is an intermediate course with an emphasis on acting skills, script analysis, scene building, and character development. Students will be offered the opportunity to create an individualized acting methodology that works both for theatre and film, and ultimately one's daily life. The best actor is someone who discovers and appreciates the human condition and all it has to offer.

Stagecraft **For Grades 9-12**

1 Credit
1 Semester

No prerequisite/No instructor approval needed

Calling all builders, crafters, creators, and those willing to try! This class is a non-acting class that focuses on the technical aspects applicable to both theatre and film. Students will learn the principles and applications of set design/construction, painting, costuming, stage makeup, lighting, sound design, and prop building. This class is responsible for the majority of all technical aspects of the plays produced at Coeur d'Alene High School. (This course may be taken multiple semesters for credit.)



Performing Arts

Stage Technology For Grades 9-12

1 Credit
1 Semester

No prerequisite/No instructor approval needed

This class is a non-acting class that focuses on the technological innovations within the theatre and film industries. Students will explore the application and implementation of design through the use of technology. While in Stage Technology students will learn the basics of the sound board, sound engineering, playback software, lighting board operation, light rigging and circuiting, and basic online drafting and model creation. This course is perfect for the student who finds interest in the worlds of art and technology. (This course may be taken multiple semesters for credit.)

Play Production For Grades 10-12

2 Credits
2 Semesters

Prerequisite: Theatre 1, 2 or Improvisation and Instructor Approval

Are you ready for the next level? This class explores many of the aspects of theatre and film production such as play analysis, directing, designing, acting, and project creation. Play Production evaluates the numerous careers within the field of film/theatre. Students will have the ability to discover the areas of production defining their own personal talents and contributions. You must have taken Theatre 1, Improvisation, or Play Production, and have instructor approval to enroll in this class. For approval contact Mr. Helm at (208) 769-2999 or by email, jhelm@cdaschools.org. (This class may be taken multiple semesters for credit.)

Choir

Glee / Introduction to Vocal Performance For Grades 9-12

2 Credits
2 Semesters

Interested in learning more about singing? Or is singing something you've always wanted to try? If so, **GLEE-Introduction to Vocal Performance** is a great class for you. This course is designed specifically to teach a student HOW to sing, then how to apply it to the various genres of music...including Jazz, Classical, Musical Theatre, Pop and more. If you enjoy having fun while learning, then this

course is recommended for you! This course is a GREAT class to take, prior to taking Concert Choir, Advanced GLEE or Chamber Singers. There will be 4 outside of school performances throughout the school year. No audition necessary.

Advanced Glee For Grades 9-12

2 Credits
2 Semesters

Prerequisite: Audition Required

By Audition Only, Advanced Glee is a class dedicated to singing, dancing and musical expression. For both males and females, this ensemble has become a huge hit amongst the students at CHS. Covering genres such as R&B, Musical Theatre, Pop, Rock and More! Auditions will be arranged toward the end of each school year. See Ms. Monitz or your counselor if you would like to audition. rmonitz@cdaschools.org.

Concert Choir For Grades 9-12

2 Credits
2 Semesters

Prerequisite: Audition Required.

One of the most exciting classes at CHS. This is a large auditioned choir of students dedicated to the study and performance of choral literature. This ensemble performs all types of music: gospel, classical, medieval, pop and more! Additionally, this choir participates in numerous festivals and other public performances during the year. See Ms. Monitz or your counselor if you would like to audition. rmonitz@cdaschools.org.

Chamber Singers For Grades 9-12

2 Credits
2 Semesters

Prerequisite: Audition Required.

Meets during zero hour: 6:45—7:40 AM

An award-winning ensemble of approximately 25 singers, who perform primarily jazz, classical, and madrigal literature. This choir is a group of experienced and dedicated singers committed to frequent and highly visible public performance. This ensemble participates in the Lionel Hampton Jazz Festival each February. Participation in GLEE or Concert Choir is highly recommended, prior to being in Chamber Singers.

See Ms. Curtis or your counselor if you would like to audition. mcurtis@cdaschools.org.

Shop (Engineering Technology Education)

COMPUTER REPAIR & NETWORKING is a program designed for students who intend to enter computer technology field as a trained technician. This program is based upon nationally recognized industry standards and is taught by an A+ and NET+ certified instructor. The students will receive classroom instruction and hands on repair work to become skilled technicians for a variety of employment opportunities. Topics covered in the Computer & Network Systems program include basic skills needed to repair and maintain computer systems, using a variety of hardware and software installation of operating system software and networking of computers and systems. Additional curriculum includes specialized areas in nursing, including restorative and rehabilitation therapy. Tech prep credit will be available to students in Health Professionals, Infection Control, Communication and Medical Terminology. HOSA will be integrated into the program along with project based activities for program enhancement.

CONSTRUCTION TRADES is a 2 year program which is based upon industry standards associated with the Residential Carpentry field. Students applying for enrollment course should have a passion for all areas of this career field. Students will be concerning curriculum from planning and design through construction and marketing of a residential home. This is a hands-on course which includes Safety, Tool Usage and Operation, Construction Techniques including foundations, framing, roofing, etc. This program requires extensive standing, climbing, bending and kneeling.

AUTOMOTIVE TECHNOLOGY is a 2 year program designed for students who intend to enter the automotive repair field as a trained technician. This program is based upon nationally recognized industry standards and is taught by an Automotive Service Excellence (ASE) certified instructor. The students will receive hands on and classroom instruction to become skilled technicians.

INDUSTRIAL WELDING & METAL FABRICATION is a 2 year program which is based upon industry standard AWS (American Welding Society) certification standards. This program is designed to prepare students for entry level employment as structural, pipe or production welders. Students will be working toward industry certifications. This program complies with national standards established by AWS and is taught by an AWS certified welding instructor.

DIESEL TECHNOLOGY is a 2 year program designed for students who intend to enter the Diesel Engine & Heavy

Equipment repair field as a trained technician. This program is based upon nationally recognized industry standards and is taught by a National Automotive Technicians Educations Foundation (NATEF) Automotive Service Excellence (ASE) certified instructor. The students will receive hands on and classroom instruction to become skilled technicians.

HEALTH PROFESSIONS/CNA is a 2 year course.

Year 1 is an introduction to Health Professions. This course is designed to provide students with a broad understanding of health care systems and introduction to the roles of various members of the health care team. Current trends and issues in health care are explored and discussed. Professionalism, legal and ethical issues, scope of practice and job descriptions for several health occupations will be reviewed and shared along with some job shadowing experience. Students will become members of the student led organization, Health Occupations of America (HOSA) to enhance job skills and leadership opportunities. Other curriculum includes anatomy and physiology, as well as an introduction to medical terminology. Students will become CPR certified. Year 1 is a prerequisite for Year 2 Course.

Year 2 is Certified Nursing Assistant & Pharmacy Technician. Students will receive a much more focused, in depth exposure to the health care professions. During the first semester students will complete the course requirements for their C.N.A and be eligible to take the nursing Assistance Competency Evaluation (NACEP) exam. Students will have supervised training in both long-term care and acute care in the hospital in preparation for their certification. During the second semester, students will have the opportunity to have a work internship or proceed with the pass-assured pharmacy tech program and obtain a certification in the Assistant with Medication course, recertification in CPR and First Aid.

ENGINEERING & MANUFACTURING is a 2 year program which has been designed for students who desire to begin their careers in either Engineering or Engineering Technology. This course is based upon industry standards for a broad range of the manufacturing industries. Specific subject matter will include: CAD, SolidWorks, Electronics & Electro-Mechanical, Hydraulics & Pneumatics, Motor controls & Automation, Robotics & Programmable Logic Controls, Gears & Linkages, Safety Management and Machining.



Engineering Technology Education

THE RESORT ACADEMY is a 2 year program in Lodging Management that partners with high schools and the Coeur d'Alene Resort to provide a comprehensive curriculum in the hospitality and tourism industry.

Year 1 students will work with the management team of different departments (housekeeping & laundry, front desk, reservations, Dockside food service & preparation, Convention Center Food service & preparation and spa) at the CDA Resort for 2 days each week. Students are also responsible for researching and planning the annual three day spring trip for all members of the Resort Academy. Professional reading and writing is done with industry trade journals. Journal writing will be used to record worksite learning and off-site visitations.

Year 2 students will work with various departments including transportation, engineering, sales, catering and accounting. Students will have direct participation in the CDA Resorts' strategic development. Students will be using their experience in the hospitality/tourism industry by planning and bringing to fruition a fundraising project to benefit a local charity. This project is known as "Teens Reaching Out". Professional reading and writing and reflective journaling will continue in this course.

Science (Conceptual Physics) will be offered for all 11th graders.

Technical Math will be offered for all 12th graders.

Contact KTEC

Phone Number: 208-712-4733

E-Mail: Office@kectraining.org

Online Application and Information:

WWW.KTECTRAINING.ORG

